

<p>1 Wednesday, 29 July 2020</p> <p>2 (10.30 am)</p> <p>3 THE CHAIR: Good morning, everyone, and welcome to Day 18 of</p> <p>4 this public hearing. Please go ahead.</p> <p>5 MS LANGDALE: Thank you, chair. May I call, please,</p> <p>6 Councillor Edward Davie.</p> <p>7 MR EDWARD THOMAS DAVIE (affirmed)</p> <p>8 Examination by MS LANGDALE</p> <p>9 MS LANGDALE: Can you give us your name, please?</p> <p>10 A. Councillor Edward Thomas Davie.</p> <p>11 Q. Mr Davie, we know that you have been an elected member</p> <p>12 of Lambeth Council since 2010?</p> <p>13 A. Correct.</p> <p>14 Q. You have chaired various Scrutiny Committees, including</p> <p>15 the Children's Services Scrutiny, between 2016 and 2018?</p> <p>16 A. Correct.</p> <p>17 Q. You are the designated statutory lead member for</p> <p>18 children's services from 22 April onwards of this year?</p> <p>19 A. Correct.</p> <p>20 Q. You have provided us, Mr Davie, with a statement dated</p> <p>21 20 July 2020?</p> <p>22 A. That's right.</p> <p>23 Q. Can you confirm for us that the contents are true and</p> <p>24 accurate, as far as you're concerned?</p> <p>25 A. Yes, they are.</p> <p style="text-align: center;">Page 1</p>	<p>1 Q. Before I ask you questions about your statement,</p> <p>2 Mr Davie, I understand you want to make some opening</p> <p>3 remarks?</p> <p>4 A. Yes, with your indulgence, thank you. As I am the only</p> <p>5 current elected member to give evidence to this inquiry,</p> <p>6 I would like to add to Lambeth Council's corporate</p> <p>7 witness Annie Hudson's apology on behalf of myself and</p> <p>8 all of my elected member colleagues. The leader of</p> <p>9 the council, Jack Hopkins, and his immediate</p> <p>10 predecessor, Councillor Lib Peck, have both previously</p> <p>11 said how sorry they are to victims of the council's</p> <p>12 failings, and I add my heartfelt apology to their words.</p> <p>13 But I, and we, recognise that words alone are</p> <p>14 inadequate.</p> <p>15 Lambeth's motto is, "Judge us by our actions", and</p> <p>16 this inquiry has heard from brave witnesses about</p> <p>17 terrible criminal actions by people in Lambeth Council's</p> <p>18 employment. We have also heard about inaction as, time</p> <p>19 and time again, children tried to raise concerns and</p> <p>20 recommendations from previous inquiries were not acted</p> <p>21 upon by this council.</p> <p>22 These failures meant that many children were</p> <p>23 sexually, physically and emotionally abused, with</p> <p>24 devastating and lifelong impacts, as we have heard from</p> <p>25 the brave testimony of the witnesses to this inquiry.</p> <p style="text-align: center;">Page 2</p>
<p>1 Often this abuse was compounded by antiblack racist</p> <p>2 abuse, which is a source of more shame for those of us,</p> <p>3 including myself, who love Lambeth's multiculturalism,</p> <p>4 and our status as the Windrush borough, where many black</p> <p>5 Caribbean people settled after World War II to help this</p> <p>6 country rebuild its infrastructure.</p> <p>7 We must never be complacent and our children's</p> <p>8 services still require a lot more action to get them</p> <p>9 where our children deserve them to be. You have my</p> <p>10 word, as statutory lead member for children's services,</p> <p>11 the leader of the council and all members of this</p> <p>12 council, that we will continue to take further action,</p> <p>13 including any recommendations that this inquiry chooses</p> <p>14 to make, to safeguard the children in our care and</p> <p>15 support victims of the failures of past administrations.</p> <p>16 Q. Let me ask you, then, Mr Davie, working through your</p> <p>17 statement, about a number of issues, relevant issues,</p> <p>18 that arise. Can you help me, first of all, at</p> <p>19 paragraph 1.2 you speak of yourself being a Local</p> <p>20 Government Association expert peer, providing advice and</p> <p>21 support to other local authorities. What is peer</p> <p>22 support about? What is that?</p> <p>23 A. So the Local Government Association, as you know, is the</p> <p>24 national body that supports councils across England, and</p> <p>25 then there are other bodies in the devolved nations that</p> <p style="text-align: center;">Page 3</p>	<p>1 represent their local government. The Local Government</p> <p>2 Association supports local government in various ways,</p> <p>3 including by providing expert advice to officers and</p> <p>4 members, and there's a sort of expert peer network where</p> <p>5 those of us -- officers and members who have some</p> <p>6 expertise in various areas are on a panel and can be</p> <p>7 selected for various assignments when a local authority</p> <p>8 either chooses to have some expert advice or it's</p> <p>9 required to do so.</p> <p>10 So, for example, Rotherham Metropolitan Borough</p> <p>11 Council, after the issues around child sexual</p> <p>12 exploitation a few years ago, was put in special</p> <p>13 measures and was required to have LGA expert peers, of</p> <p>14 which I was one amongst many others, over a period of</p> <p>15 time to help people recover from those issues.</p> <p>16 Q. Your expertise is communication, public affairs and</p> <p>17 policy advisor; is that right?</p> <p>18 A. I have -- yes, I have various experience. For ten</p> <p>19 years, I have worked in communications, public affairs</p> <p>20 and health policy, and those are my main areas. I was</p> <p>21 originally, in 2013, appointed an LGA peer when I won</p> <p>22 the LGIU Scrutineer of the Year Award. So I had</p> <p>23 particular specialist knowledge and expertise around</p> <p>24 scrutiny and governance within (interference).</p> <p>25 Q. In 1.6, you refer to:</p> <p style="text-align: center;">Page 4</p>

<p>1 "Hearing and reading the evidence, this inquiry 2 spurs me and my elected colleagues to work even harder 3 to ensure that such events never occur again and that we 4 continue to make Lambeth a better place for all 5 children, including those for whom we are corporate 6 parents, to grow up in conditions of safety, care and 7 love." 8 I want to explore with you corporate parenting and 9 what that means. What do you say and what 10 responsibility do you take for corporate parenting? 11 A. So, under the legislation, a local authority that has 12 responsibility for children's services, like Lambeth, 13 has to have a designated councillor as the lead member 14 for children's services, and that is -- 15 Q. Pausing there, Mr Davie. I'm not worried about the 16 roles or the terminology, just what responsibility do 17 you think that brings? What are you required to do, as 18 corporate parents for children? Not in roles, but 19 what's at the basic level that comes first for children 20 if you are the corporate parent? 21 A. Well, at the heart of it is ensuring that the children 22 that we are legally responsible for as children looked 23 after have the same opportunities, protection and safety 24 as I would provide for my biological children, who 25 happen to be in my household. So the heart of it is</p> <p style="text-align: center;">Page 5</p>	<p>1 making us responsible as parents, as we are for children 2 who happen to live in our household. That's at the 3 heart of it. 4 Q. Which is a high responsibility, a serious 5 responsibility, isn't it? 6 A. It's the most serious responsibility there is. 7 Q. Mr Hyde, please can you put on the screen for me 8 LAM030317_010-011. This, Mr Davie, is a Department for 9 Education publication, "Applying Corporate Parenting 10 Principles to Looked-after Children and Care Leavers". 11 We see under "Leadership", first of all, at 3.1: 12 "Strong corporate parenting means strong leadership, 13 challenge and accountability at every level. The 14 quality of support can be measured in how the child or 15 young person experiences the support they receive and 16 the extent to which they feel listened to and taken 17 seriously. To that end, many top-tier local authorities 18 have established corporate parenting boards or panels to 19 look strategically at the way in which their 20 looked-after children and care leavers experience 21 services." 22 You have a corporate parenting board, do you, at 23 Lambeth? 24 A. We do. 25 Q. If we look at the next page, page 11, the examples of</p> <p style="text-align: center;">Page 6</p>
<p>1 how senior leaders and councillors may champion 2 corporate parenting, we see there in the publication 3 reference to promoting the idea that looked-after 4 children and care leavers are part of the local 5 authority family; and we see examples set out, if you 6 leave that on the screen, Mr Hyde, for how local 7 authorities have endeavoured to champion corporate 8 parenting. 9 Can you tell us how Lambeth has dealt and championed 10 with this issue? 11 A. As we just discussed, we have a corporate parenting 12 board that's made up of elected members, officers and 13 other relevant parents, including -- partners, I beg 14 your pardon, including representatives of children that 15 we look after themselves. We have two looked-after 16 children's councils that provide a direct advice from 17 children looked after -- one is called Visions of 18 Success, for children above -- I think it is 10, and 19 Junior Vision, which is for children below 10. They 20 have an opportunity to speak to the full council at 21 least once a year, when all councillors are requested 22 and required to sign a corporate parenting pledge that 23 sets out a number of requirements that are coproduced 24 with Visions of Success, who are children looked-after 25 council, and they include a number of requirements about</p> <p style="text-align: center;">Page 7</p>	<p>1 how we should discharge our duty as corporate parents. 2 Myself and Merlin Joseph, who is the new Director of 3 Children's Services, are currently reviewing our 4 arrangements around corporate parenting, and, by 5 a coincidence, we had already set up an event this 6 afternoon, which is a corporate parenting board awayday, 7 where we are looking at what more we can do to discharge 8 our corporate parenting responsibilities. We have got 9 the Local Government Association that we were just 10 talking about coming in to give us their advice on 11 latest good practice, and we will be endeavouring to 12 work with the LGA and our children looked after 13 themselves on what more we could do to improve what 14 I think is already a reasonably good offer. 15 Q. In terms of -- you mentioned children in care. On your 16 corporate parenting board, is there always somebody who 17 either -- a former child in care or who is currently in 18 care as an older child on that board, or are you 19 suggesting that you invite opinions in from -- 20 A. No, they have a place -- Visions of Success, which is 21 the looked-after children's council in Lambeth, has 22 a place on that board and, like I say, we are looking at 23 refreshing it this afternoon, but I would expect and 24 want that arrangement to continue, where children have 25 a direct voice on that particular board.</p> <p style="text-align: center;">Page 8</p>

<p>1 Q. When you say "a place on the board", so somebody turns 2 up from that group to represent at each board meeting? 3 A. Correct, yes. 4 Q. So it's active engagement, as far as you're concerned, 5 on hearing the voice of children in care? 6 A. Yes, and that's not the only -- as I say, they come once 7 a year to the meeting -- a full council meeting. I, in 8 the last couple of weeks, have met them electronically, 9 as we are doing so much in this kind of format. I met 10 the looked-after children's council, Visions of Success, 11 about two or three weeks ago, and I would expect to have 12 a regular meeting with them and other children that we 13 look after. I have done a number of visits in the last 14 few weeks, including to a foster care placement, and 15 talked to children who are in our care in foster care at 16 the moment, and I would look to increasing the number of 17 visits that we do by the corporate parenting board 18 members to places where we place children, and the 19 corporate parenting board, I checked, has done such 20 a visit relatively recently, and I would like to 21 increase that contact. 22 Q. The document can go down. Thank you, Mr Hyde. Can we 23 have, instead, LAM030318 and put the first couple of 24 pages of that document, pages 2 and 3. This is the 25 pledge delivery plan. Is this the document you were</p> <p style="text-align: center;">Page 9</p>	<p>1 referring to about the pledge? 2 A. Correct. 3 Q. So we see there listed, and it goes on, on the next 4 page, to 10, various pledges that you set out there. At 5 number 4, "We will never give up on you", for example. 6 When was this put together? 7 A. I assume, but I would have to come back to you with the 8 detail, because I don't honestly know. I know it's 9 brought every year to full council, but I couldn't tell 10 you off the top of my head exactly when this was 11 refreshed. But it will be within the last year, I would 12 say. 13 Q. If we can take the first page down and put the last page 14 up, so the whole document can be seen, so 7, 8, 9 and 10 15 as well. Did councillors all see this? When you say 16 it's brought before councillors ...? 17 A. So every year, there is a specific item at a full 18 council meeting with papers that are sent to all 19 councillors, and they are required to sign a pledge 20 setting out what we have done thus far on delivering the 21 pledge and refreshing their commitment to deliver it in 22 the future. 23 Q. That can go down now, thank you. So you update, as it 24 were, in respect of that pledge and whether those 25 pledges are being maintained, achieved, or where it's</p> <p style="text-align: center;">Page 10</p>
<p>1 lacking? I mean, what does it look like? 2 A. Yes, correct. So, as you see, there's a series of 3 actions, there's a series of ambitions, a series of 4 actions that we will take and how we know it's been 5 fulfilled, and officers and the Visions of Success 6 children looked-after council report back to us about 7 where we are meeting those obligations and where there 8 is more work to be done. 9 Q. How do you make sure it doesn't stay an ambition, as 10 opposed to a reality? There's a big step change, isn't 11 there, between expressing those intentions and actually 12 achieving them. How do you reassure yourself that 13 actually that's happening? 14 A. What, me personally in my position? 15 Q. Yes. 16 A. So, as I say, I recently met the Visions of Success 17 Council and talked to them about how we are doing, as 18 a corporate parent, and where we perhaps could do better 19 against our pledges and their general wishes and 20 desires, and I think there are other formats as well, 21 including children's scrutiny, the corporate parenting 22 board and lots of contact between our officers and 23 members and the children we are responsible for and 24 others who are responsible for their care, like foster 25 carers, where they are able to raise that they have</p> <p style="text-align: center;">Page 11</p>	<p>1 a particular issue that may or may not be covered by the 2 pledges that we are or are not sufficiently meeting, in 3 which case I certainly would take action to try to 4 remedy that as quickly as possible, as I know colleagues 5 would in those other formats. 6 Q. Where would you highlight that Lambeth needs to do 7 better now, amongst that? I'm not asking for the 8 details of particular cases, that's obvious. But just 9 generally, where do you think the weaknesses are and 10 things need to be better? 11 A. In terms of the pledges or more generally? 12 Q. More generally. I mean, the pledges set out admirable 13 intention, but to achieve that. For example, "We never 14 give up on you", "Our commitment to you". Where do you 15 see there are flaws in terms of service delivery around 16 those laudable aims? 17 A. I think that there are various areas that Ofsted and 18 others have pointed out where we have made significant 19 progress, especially against the Ofsted inspection of 20 2015 that judged us to be inadequate. The inspection of 21 2018 showed there have been improvements, and there have 22 been improvements subsequent to that. 23 I would say we're still not systematic enough and 24 consistent enough in the support that we give to all of 25 our children. We still have a reasonably high number of</p> <p style="text-align: center;">Page 12</p>

3 (Pages 9 to 12)

1 agency staff which makes it difficult to -- more
 2 difficult to establish trusting, consistent
 3 relationships with the children we are responsible for.
 4 We have recently gone out to recruitment, and that will
 5 be a kind of rolling recruitment, and hopefully we will
 6 get -- if this recruitment is as successful as we think
 7 it should be, it should reduce the number of agency
 8 staff to about 25 per cent, which is nearer the average,
 9 but I would like to continue to get that down and get
 10 more permanent staff so that they have more stable
 11 relationships with our children and there is more
 12 consistent practice, because not always, I feel --
 13 I think there's a sense that the body --
 14 Q. Sorry, Mr Davie, you were breaking up there. "There's
 15 a sense that", and we lost you.
 16 A. Sometimes I feel that front-line social workers feel
 17 that there's a bureaucratic burden to fulfilling every
 18 single check that's required by law and that we need --
 19 they don't fully understand the purpose of gathering the
 20 data, but obviously the data is important so that people
 21 like myself, who can't be with them all the time, know
 22 that all of the practices that are required by law to
 23 keep our children safe are being carried out. So
 24 I think there is more work to be done to make the
 25 bureaucracy as easy as possible to fulfil, for example,

Page 13

1 those deadlines have slipped. So I think we need to
 2 really be clear about what the requirements are, why
 3 they are required, how they are recorded to make sure
 4 that we are doing the work that we are required to do,
 5 and that it is recorded in the correct way, and we need
 6 to make that as easy as possible so that social workers
 7 can spend quality time with the children and families as
 8 they want to, but also that we can be assured, those of
 9 us, you know, who cannot be on the front-line all the
 10 time, that the work is being done as it should be --
 11 correctly, and in a timely way.
 12 Q. As far as the health checks are concerned, that involves
 13 linking with health, doesn't it, social workers linking
 14 through health. Are you satisfied that, where there is
 15 that interaction between Lambeth social workers and
 16 health, you are getting the information about those
 17 interactions?
 18 A. Yeah. We have very good relationships with our health
 19 colleagues in Lambeth. I would say that was an area of
 20 strength. Obviously, we can't be complacent, but we
 21 have an entity called "Lambeth Together", which is
 22 a sort of integration vehicle between the council and
 23 the NHS, where we have done some really good work in
 24 adult mental health, and we are looking to do more work
 25 around children. But I would say, in general, we have

Page 15

1 by giving them tablets that they can go out and fill the
 2 paperwork in when they are out visiting families rather
 3 than having to do the paperwork when they get back to
 4 the office. Those are the kind of practical things we
 5 are putting in place at the moment to make sure that
 6 social workers and other front-line workers find it as
 7 easy as possible to fulfil the bureaucratic requirements
 8 so that I and others can be sure that practice is
 9 consistent and supportive of all the children we are
 10 responsible for.
 11 Q. So reporting back what they have seen, observed and has
 12 happened at visits, that can be seen as a bureaucratic
 13 exercise, writing that up -- is that the suggestion? --
 14 and it needs to be quicker and easier for people to
 15 satisfy others looking at the decisions or conversations
 16 around such visits, needs to be done more readily?
 17 A. Yes. So, for example, we are required to check -- to
 18 get a health check for a child who becomes our
 19 responsibility within 20 working days. The figures
 20 show -- well, actually, last month, partly because
 21 Merlin and myself made it a priority, we reached
 22 100 per cent. But that's not where we have been before.
 23 But it's not that we have not always necessarily done
 24 those checks, it's just they have not necessarily always
 25 been recorded in the correct way and also sometimes

Page 14

1 a really excellent relationship with our health
 2 colleagues and we are blessed with things like the
 3 Evelina Children's Hospital and some great teaching
 4 hospitals and we have good relations with our health
 5 colleagues.
 6 Q. You mentioned the Ofsted reports and the judgments from
 7 Ofsted. I know that you weren't in your current role,
 8 certainly, or even in charge of the Children's Scrutiny
 9 Committee between 2012 and 2015, but there was a serious
 10 deterioration, wasn't there, between 2012 and 2015. You
 11 were a councillor then, from 2010. Have you looked back
 12 and considered what led to that dramatic decrease in
 13 service delivery through inspection at that time?
 14 A. I have given it a lot of thought, because I was
 15 subsequently chair of the Children's Social Work
 16 Scrutiny Committee and subsequent to that report, so
 17 obviously --
 18 Q. 2016, you came on that?
 19 A. Yes. So we had to give consideration of why it was we'd
 20 got to where we were. I think it is quite complicated.
 21 As I'm sure you heard yesterday from the Ofsted
 22 inspector, there was a change of the nature of
 23 the inspection, and from what I understand, the previous
 24 inspection, so 2012, that found us to be outstanding
 25 across five categories, was more based on what senior

Page 16

1 management were able to show the inspector rather than
 2 the inspectors delving in-depth into individual
 3 casework. Therefore, it was easier to get through the
 4 inspection with high marks if you were really good at
 5 impressing the inspectors is my understanding. To be
 6 honest, I think there was a deterioration of service,
 7 but it was also partly that the inspection requirement
 8 was toughened up and, in 2015, they looked at much more
 9 front-line casework and spent more time on the
 10 front line and looking at cases, and I think, to be
 11 honest, it was a more accurate reflection of the quality
 12 of the service than the 2012 rather glowing inspection
 13 report.
 14 I also think there was a lot of change between 2012
 15 and 2015. A lot of senior managers left. There was
 16 a lot of disruption. There was a lot of change, but, to
 17 be honest with you, I'm not sure that the 2012 glowing
 18 five "outstandings" out of five was a fair reflection of
 19 the practice.
 20 Q. It sounds as though you say it is overinflated and the
 21 2015 finding was more accurate. It may have been more
 22 accurate over the period of time?
 23 A. That would be my impression.
 24 Q. Because front-line analysis of real cases and what was
 25 happening to children formed a more substantial part of

Page 17

1 scrutiny between 2016 and 2018, and these monitoring
 2 visits were happening from Ofsted, did you deal with any
 3 inspectors or have any direct communication with Ofsted
 4 during that period, or what did that look like for you?
 5 A. I was interviewed by Ofsted as part of the 2015
 6 inspection, because, at that point, I was chair of
 7 overview and scrutiny, which is the overarching
 8 committee that was also, amongst many other things,
 9 responsible for children's services. So I had that
 10 interaction. Then, at every subsequent meeting of
 11 the Children's Social Services Subcommittee, Scrutiny
 12 Subcommittee, we would receive the latest reports from
 13 Ofsted and question our officers partly on the basis of
 14 what Ofsted were telling us through their monitoring
 15 visits.
 16 Q. One of the issues the inquiry has been hearing about in
 17 evidence from those who left Lambeth's care formerly was
 18 the paucity of support for care leavers. Appalling
 19 circumstances, with descriptions of young people being
 20 left in accommodation that was barely adequate, in some
 21 cases with a small child, and not having follow-up
 22 aftercare provision of services. Can you tell us what
 23 aftercare provision is like now for people leaving
 24 Lambeth's care?
 25 A. As I understand it, we continue to be responsible for

Page 19

1 that inspection, from what you're saying?
 2 A. That's my understanding.
 3 Q. In between 2015 to 2018, we know there's eight
 4 monitoring visits from Ofsted, and it still stays at
 5 "requiring improvement". Did those monitoring visits,
 6 from your perspective, from Lambeth's perspective,
 7 assist in any way in improving services and what was
 8 being provided to children, or not?
 9 A. Yeah, absolutely. I think -- what's really important is
 10 to be honest about where we are at any given point, and
 11 I think, as I sort of alluded to, it appears to me in
 12 2012 there was a bit of a, "Look at the shiny thing.
 13 Aren't we wonderful? We are doing all this great
 14 stuff", that didn't necessarily give a true reflection
 15 of everything that was going on. So, for me, it's much
 16 more important and better to be honest about where there
 17 are inadequacies or things that you could improve. And
 18 external inspection and being held to account and
 19 getting advice from external bodies, including Ofsted
 20 and the LGA, is really helpful because I think a sort of
 21 culture of failure can kind of set in in organisations,
 22 and I think their involvement in Lambeth's children's
 23 services has been helpful. But there is still further
 24 to go.
 25 Q. So when you were chairing that children's services

Page 18

1 children looked after until the age of 25. We have
 2 a dedicated team that supports what are termed care
 3 leavers, so people from 18 to 25. They all get what's
 4 called a personal assistant, and having spoken to
 5 a personal assistant -- they don't love that title
 6 because they think it sounds like a PA to an executive.
 7 But a personal assistant advises the care leaver on
 8 things like how to access education, housing, benefits,
 9 health, anything else that they need. They are given
 10 priority within our housing allocation system. They are
 11 supported and given support around accessing education
 12 and other resources. And we also have an apprenticeship
 13 scheme within the council and with some of our partners
 14 to provide apprenticeships for our care leavers.
 15 I really want to build on that and, you know, Lambeth is
 16 blessed with amazing institutions like teaching
 17 hospitals and universities and Surrey County Cricket
 18 Club and other resources and I think we could do better
 19 in having a kind of more advanced care leavers pledge
 20 where we get a wider range of opportunities,
 21 particularly in the current training and jobs market,
 22 for our care leavers. That's one of the things we will
 23 probably discuss today in the corporate parenting board
 24 and in other forums about how we improve the support
 25 that we give to our care leavers. But it is much better

Page 20

1 **than it has been in the past.**
 2 Q. What about placements for care leavers? You say you
 3 have these partnerships, associations, connections. Do
 4 they have placements in work opportunities in that way?
 5 **A. Yes, there are work placements and there are**
 6 **apprenticeships, as I say, and other training**
 7 **opportunities. We can give you a fuller picture of that**
 8 **in writing, if that would be helpful.**
 9 Q. In one of your reports -- we don't need it to go on the
 10 screen -- children's social care quality assurance
 11 annual complaints report 2019 to 2020. The report was
 12 focusing on stage 1, stage 2 and stage 3 complaints
 13 received by children's social care. One of the themes
 14 upheld from complaints in 2019-20 was care leavers and
 15 carers must get their money on time. For care leavers,
 16 that's a real issue, isn't it, if they're not getting
 17 their money on time?
 18 **A. Yes, absolutely. It's totally unacceptable. During**
 19 **that period, we discovered that there were some**
 20 **financial control issues, certain invoices weren't being**
 21 **paid on time to foster carers and care leavers and**
 22 **others. We have now settled all of the outstanding**
 23 **invoices and we have got a new financial control system**
 24 **in place and a financial control kind of recovery team**
 25 **that's getting expertise from others, including our**

Page 21

1 **because it had been discovered as a problem within that**
 2 **municipal year, in any case. I don't think the**
 3 **complaints -- annual log of complaints made us aware of**
 4 **it. I think we were aware of it previous to that.**
 5 Q. Thank you. If you can feed through on that discrete
 6 issue, how long you were aware of that before the
 7 invoice structure was set in place.
 8 **A. Yes.**
 9 Q. The inquiry has heard evidence of people, former
 10 children in care, literally being left with £20 a week
 11 to live on. We would be interested to know how that's
 12 dealt with now when people are leaving care?
 13 **A. We can definitely get you that.**
 14 Q. The other issue that is raised in relation to the Ofsted
 15 reports is this question of drift, drift for children.
 16 I notice, if you can have on the screen, please, and we
 17 can have, Mr Hyde, LAM030324_005. This is a Children's
 18 Services Scrutiny Subcommittee meeting summary. I can
 19 tell you what it says, if we are having difficulty with
 20 it, Mr Hyde. Don't worry:
 21 "Flagged up at a meeting in July 2018 is adoption
 22 concerns, in particular the need to find enough and
 23 appropriate adopters."
 24 Was, and is, that a remaining issue?
 25 **A. Well, quite recently, Lambeth's become part of**

Page 23

1 **adult social care department which hasn't had those**
 2 **issues. So that was a particular problem that was**
 3 **uncovered last financial year, but measures have been**
 4 **put in place to make sure that doesn't happen again.**
 5 Q. How long would that have been going on before it was
 6 picked up? I have seen it picked up in the report, but
 7 could there have been complaints? I imagine there would
 8 have been complaints for care leavers not having money
 9 and not having it available to them when they needed it.
 10 So how long was it before the problem was resolved,
 11 roughly?
 12 **A. I don't know how long the problem was a problem for, if**
 13 **you see what I mean. I know that it was kind of**
 14 **discovered as a systemic problem in the last financial**
 15 **year and measures have been put in place to correct it.**
 16 **I couldn't tell you how long that was going on for, but**
 17 **we can get back to you in writing.**
 18 Q. So the annual complaints report picked it up, clearly,
 19 but you don't know if it was picked up before then. It
 20 was responded to when it was in the complaints report.
 21 Would that be the issue?
 22 **A. As far as I understand it, it was picked up before that,**
 23 **sort of problems in our payment system was picked up**
 24 **before that. But you would expect it then to be**
 25 **reflected in the complaints of that municipal year**

Page 22

1 **a consortium of local authorities to form**
 2 **a South London-wide adoption agency -- is that the right**
 3 **term? Anyway, it is an arrangement between all the**
 4 **South London local authorities to pool resources around**
 5 **adoption. So I am hoping, and I will be checking, that**
 6 **this should resolve a lot of the problems that we may**
 7 **have seen in the past around adoptions, as we're sort of**
 8 **pooling our resources, and councils within South London**
 9 **who have particular -- are high performing in this area**
 10 **will be leading on that for us.**
 11 Q. In March 2019, I'm going to read it to you again, if we
 12 don't have the document, but it basically sets out --
 13 thank you, Mr Hyde. In fact, now we want page 7 of
 14 the document, _007, if we can. You see the entry,
 15 Mr Davie, at the top:
 16 "Children's social care improvement updated: no
 17 longer rated 'inadequate' by Ofsted ..."
 18 Then we can see:
 19 "... efforts to improve staff wellbeing ... "
 20 Then the reference:
 21 "... regional adoption agency [the first bullet
 22 point] being introduced. Eight children on CPP for over
 23 two years. Number is stable but not acceptable for
 24 children to be on child protection plan this long with
 25 all cases being reviewed."

Page 24

1 Do you see that?
 2 **A. Yes.**
 3 Q. So that's obviously a concern surrounding drift, isn't
 4 it, for children to be on a child protection plan?
 5 **A. Yeah, that would be a concern, yes.**
 6 Q. Just to be transparent about that, at that point there
 7 wouldn't be court proceedings, would there? It is not
 8 as though parents are represented in court or have legal
 9 aid to challenge decisions and the court's over-viewing
 10 where the child is placed and that there isn't delay.
 11 That's something that's going on within the local
 12 authority, with child protection plans and arrangements
 13 for individual children. That's right, isn't it?
 14 **A. Yes.**
 15 Q. When you see -- again, I really don't want any
 16 information about individual cases -- that in your role,
 17 that there's child protection plans for some period of
 18 time, with no plan for permanency or nothing described
 19 in that way for the child, would you, in your role, find
 20 out more about those cases, or would you just refer to
 21 policy and say children shouldn't drift? How would it
 22 be when you see that?
 23 **A. Yeah, I will be doing that, and certainly when I was in**
 24 **scrutiny there was this issue as well, and we would talk**
 25 **about the individual circumstances, without naming names**

Page 25

1 Q. Of course, the concept of corporate parenting, if you
 2 weren't happy, as a corporate parent, with what was
 3 happening, would you make practical suggestions for
 4 consideration for those expert social workers?
 5 **A. Yes, absolutely, and if I or those with me didn't feel**
 6 **we had the expertise, then we would ask for help**
 7 **externally. So, as I say, for example, we have got the**
 8 **LGA, the Local Government Association, coming in.**
 9 **Later -- yesterday, we were talking about a diagnostic**
 10 **we've commissioned from expert consultants about**
 11 **particular aspects of social care practice. As I say,**
 12 **I think it's really important to be open and open to**
 13 **external advice, because I'm not a professional, I'm**
 14 **a politician, and I might have my ideas and I can hold**
 15 **people to account and provide some leadership, but I'm**
 16 **not going to pretend to be an expert in social work.**
 17 Q. You also, at paragraphs 1.9 and 1.11, set out for us
 18 that Lambeth adopted a leader and Cabinet model of
 19 governance which separated executive decision making
 20 from the scrutiny functions of the council, and you tell
 21 us:
 22 "The leader is elected by full council and then
 23 appoints to their own Cabinet. In Lambeth, the leader
 24 allocates portfolios to two deputy leaders and seven of
 25 the Cabinet members for a combined total of not more

Page 27

1 **or going into any circumstances. Sometimes, according**
 2 **to expert social workers, there are mitigating**
 3 **circumstances that explain this, but, in general, it's**
 4 **not good practice to leave children in those**
 5 **circumstances for that long. Either you need to**
 6 **stabilise the home life so that it isn't as much of**
 7 **a concern, because you've done the social work required,**
 8 **or there needs to be escalated in some way, as you say,**
 9 **court proceedings.**
 10 **So if I see that, and I will be looking at it,**
 11 **I would be asking questions about why that's happened.**
 12 **As I say, sometimes, from experience, there sometimes**
 13 **are individual extenuating circumstances that may --**
 14 Q. I'm not asking you about circumstances.
 15 (Overspeaking) --
 16 **A. No, but we want to delve into what are the circumstances**
 17 **that have led those cases to be left that long.**
 18 Q. Because one of the issues around scrutiny is: whose
 19 responsibility is the decision and what's the role of
 20 the person scrutinising? So you're telling us you would
 21 ask questions and probe and see what the, you say,
 22 expert social workers say are the reasons for being in
 23 that position. So you would probe, you would delve, and
 24 find out?
 25 **A. Yes, absolutely.**

Page 26

1 than ten Cabinet members who can be removed or replaced
 2 at any time."
 3 How is that process of selection undertaken? Is it
 4 a tap on the shoulder, is it a, "I know you'll be good
 5 at the job", or what is it?
 6 **A. There is a form of -- I mean, it's not a traditional**
 7 **recruitment post, in the kind of human resources sense.**
 8 **But there is a process within the ruling group where**
 9 **there is -- you have to apply, you have to make**
 10 **a written application through the leader's office for**
 11 **a position, including to be a member of the Cabinet.**
 12 **There is -- there are job descriptions and criteria that**
 13 **you are required to fulfil and talk about within your**
 14 **application. And then you're interviewed by a panel**
 15 **that, from memory, includes the leader, at least one of**
 16 **the deputy leaders and the chair of the Labour Group --**
 17 **or is it the Chief Whip? It's one or the other, or**
 18 **possibly both, but I can clarify that for you. So there**
 19 **is an interview process.**
 20 **Then you are appointed or you are -- and you get**
 21 **feedback on that basis. So there is a process.**
 22 Q. Can I ask you now about education. The chair and panel
 23 have heard evidence from many former children in care
 24 and received evidence about the lack of care or input
 25 into their education, and how that has affected

Page 28

1 available opportunities in their lives thereafter, that
 2 opportunity lost in childhood. We have seen that
 3 Lambeth has set up the virtual school, and we have seen
 4 reference to that in an early Ofsted report in 2015,
 5 that more needed to be done around that. Where are you
 6 with education and the virtual school now?
 7 **A. So my understanding is that the education and**
 8 **performance of our children looked after is better than**
 9 **the national average. I'd have to double-check that,**
 10 **but that's my understanding, that our virtual school**
 11 **performs well and that the provision of education for**
 12 **our children looked after is good, certainly within**
 13 **borough, and I know many of our children are placed out**
 14 **of borough, but, in borough, over 95 per cent of our**
 15 **schools are rated "good" or "outstanding" and children**
 16 **looked after, when they have preference for any school**
 17 **that they choose to go to, they have preference before**
 18 **non-children looked after. So their foster carers, or**
 19 **whoever is responsible for them, can choose the best**
 20 **school they think appropriate for that child within the**
 21 **borough and we do have above-average performance of our**
 22 **children looked after. But that's not to be complacent.**
 23 **I think there's much more we could do, and should do,**
 24 **because education can offset some of the other**
 25 **disadvantages that these children often have**

Page 29

1 **and providing public services over and above any**
 2 **factional or party political consideration.**
 3 **I would certainly say that was my absolute order of**
 4 **priorities: it is our residents before my party or any**
 5 **kind of factional nonsense, which I think is deeply**
 6 **unhelpful and has been very corrosive in Lambeth's past.**
 7 **Q. You tell us at 4.3 that the overview and scrutiny**
 8 **committees are not decision-making bodies but are**
 9 **designed to hold the council's executive, the Cabinet,**
 10 **to account. You say:**
 11 **"Scrutiny provides backbench non-Cabinet councillors**
 12 **with the opportunity to question Cabinet members, senior**
 13 **officers and other statutory partners on their proposals**
 14 **and to hold them to account for their decisions and for**
 15 **the delivery of anticipated outcomes."**
 16 **Is that an opportunity that backbench, non-Cabinet**
 17 **councillors take advantage of? Does that work in**
 18 **practice?**
 19 **A. Yes, absolutely. I think -- yesterday, I believe, was**
 20 **the 20th anniversary of the Local Government Act that**
 21 **created this form of local government that split the**
 22 **executive and scrutiny, and I think that's a much**
 23 **healthier way of doing things. I think the old**
 24 **committee system, where all councillors, or most**
 25 **councillors, would sit on committees and make decisions**

Page 31

1 **experienced.**
 2 **Q. You tell us that there are currently 63 elected**
 3 **councillors to the council, 57 Labour councillors and**
 4 **five Green councillors and one Conservative councillor.**
 5 **This inquiry has heard in the past of political factions**
 6 **and difficulties and how that has impacted upon service**
 7 **delivery. How is it now within Lambeth? Are there**
 8 **factions that impact when decisions are being made**
 9 **around children and children's services?**
 10 **A. No. No, there aren't. I mean historically it has been**
 11 **a problem in Lambeth and if we're honest, and I'm sure**
 12 **you have heard -- well, I know you've heard from other**
 13 **witnesses, there has been a culture in the past of some**
 14 **political extremism in Lambeth, which I think has been**
 15 **deeply unhelpful and damaging, and can foster corruption**
 16 **because loyalty to the faction or particular ideology**
 17 **can come before public service and doing the right thing**
 18 **by a population. That is not a problem that we have**
 19 **now. We have -- we are not problem free, but we don't**
 20 **have factions within the Labour Group, which you can see**
 21 **is very dominant in terms of electoral success, and we**
 22 **are a united, progressive group who hold each other to**
 23 **account very robustly through scrutiny and other**
 24 **mechanisms, and I think, as imperfect as we are, we are**
 25 **very focused on doing the right thing by our residents**

Page 30

1 **about Social Services, for example, was not optimal and**
 2 **I think it is much better to have backbenchers empowered**
 3 **through the scrutiny process to hold me and senior**
 4 **officers to account and to be able to request documents**
 5 **and statements and examine things and make**
 6 **recommendations that we, as a Cabinet, have to respond**
 7 **to and act on if we -- you know, if the process is**
 8 **followed correctly.**
 9 **I think it is a healthy -- much healthier than the**
 10 **old committee system and I think backbenchers do take**
 11 **advantage of that.**
 12 **Q. You also refer us, at 4.9, to the fact that Overview and**
 13 **Scrutiny Committee meetings are open to the public and**
 14 **often the chairs will seek to invite community**
 15 **representatives to attend and speak at committee**
 16 **meetings to give their perspective on policy issues and**
 17 **meetings of the committees usually last for two and**
 18 **a half hours. What's attendance like at those meetings?**
 19 **Is it healthy attendance and engagement?**
 20 **A. I don't have the exact figures to hand, but it**
 21 **fluctuates, depending on the issue that's being looked**
 22 **at. For example, there's a mechanism called a call-in**
 23 **where -- well, we have slightly changed it, but a number**
 24 **of backbench councillors can call in a decision of**
 25 **the executive. Often these are quite controversial**

Page 32

1 **things. And then there's quite a lot of public**
 2 **interest, and we have had meetings with, like, hundreds**
 3 **of people in the fairly recent past, and, interestingly,**
 4 **from memory, when people have voted on that, they're not**
 5 **whipped along party lines, and we have often -- we have**
 6 **nearly always had split votes where Labour members have**
 7 **voted yes and no, and I think that's a demonstration of**
 8 **its relative impartiality and objectivity and its**
 9 **strength in representing people's views and in holding**
 10 **the executive to account. I couldn't tell you the**
 11 **public attendance of the most recent ones, to be honest.**
 12 Q. Lambeth Fostering Panel. You set that out at section 6
 13 of your statement, and you say:
 14 "Involvement in Lambeth's Fostering Panel requires
 15 appointed councillors to be involved in the
 16 decision-making process, albeit in an advisory capacity,
 17 for individual's children cases. The panel is not
 18 a decision-making body. Having considered each case
 19 presented, it then makes recommendations to the
 20 council's decision maker. This is currently the
 21 assistant director for corporate parenting, who will
 22 make the final decision on the matter, having regard to
 23 the recommendation of the panel."
 24 You tell us, in respect of individual cases, the
 25 material that you see in that work. You will see the

Page 33

1 **that in writing.**
 2 Q. We will get that from you, if we may.
 3 In terms of children being placed out of borough, is
 4 there a concern, from your perspective, that out of
 5 sight is out of mind, that Lambeth social workers aren't
 6 having relationships with those children within Lambeth
 7 and monitoring and supervising any placement, that it's
 8 happening in another borough, that kind of supervision?
 9 **A. Well, I would certainly hope that wasn't the case, and**
 10 **that's not my experience. All of our children who are**
 11 **looked after continue to have a Lambeth social worker**
 12 **who is responsible for their welfare and regular checks**
 13 **are done by our own social workers, regardless of where**
 14 **the placement is.**
 15 Q. What do those checks look like, do you know? Is that
 16 visits, telephone calls, how frequently, when they're
 17 placed out of borough?
 18 **A. It's a combination of all of those things. I couldn't**
 19 **tell you the frequency. I would have to get you that in**
 20 **writing. But, for example, in June, 89 per cent of our**
 21 **visits that we're meant to carry out took place, despite**
 22 **coronavirus. The majority of those, two-thirds, were**
 23 **done virtually, and one-third were done in person. But**
 24 **we set up a critical safeguarding system during**
 25 **coronavirus, for example, to RAG rate all of our cases,**

Page 35

1 child's permanence report, matching report, support
 2 plan, health assessment, personal educational plan,
 3 minutes of last looked-after review meeting, children's
 4 written views on their proposed matched home and the
 5 carers, foster carers' written views, foster carers'
 6 assessment of suitability, minutes of the foster carers'
 7 last panel and agency decision makers' decision and
 8 relevant reports, such as from CAMHS, school-based play,
 9 art therapy, independent visitor, advocate reports, if
 10 applicable.
 11 Just to be clear, Lambeth now does not have
 12 residential homes of its own, does it?
 13 **A. No.**
 14 Q. So your children, Lambeth children, are placed in foster
 15 care?
 16 **A. There are some that are placed in residential care, but**
 17 **they are nearly all out of borough and none of them are**
 18 **provided directly by Lambeth Council. But the majority**
 19 **of our children are looked after in foster care, yes.**
 20 Q. In terms of being placed in foster care, how many are
 21 placed out of Lambeth, roughly, as a percentage,
 22 compared with being placed in Lambeth? Do you know that
 23 figure? If you don't know, don't guess at it.
 24 **A. I think it's about 20 per cent in borough and**
 25 **80 per cent out of borough. I would have to clarify**

Page 34

1 **and those of the most -- the ones we were most concerned**
 2 **about got face-to-face visits by social workers who were**
 3 **still coming out.**
 4 Q. Just to be, again, transparent about that, we know that,
 5 in April 2020, the coronavirus regulations permitted
 6 suspension of requirements to visit children, didn't
 7 they, visit children in foster care? But you're saying
 8 that Lambeth achieved communication with children in
 9 foster care or social work communication either by
 10 face-to-face visits in some cases or by other means, by
 11 telephone or --
 12 **A. Yes. I, myself, took part in an actual physical visit**
 13 **to a foster care home with one of our critical care**
 14 **social workers, who was employed specifically to cover**
 15 **social workers who were shielding and so couldn't do**
 16 **face-to-face visits, and we went to the home, we spoke**
 17 **to the children and we spoke to the foster carer, but**
 18 **I also took part in another one, which was a virtual**
 19 **visit, to some of our children who were placed with**
 20 **a foster carer in Southampton. We had a Zoom or**
 21 **Teams -- I forget the platform -- conversation with the**
 22 **children and foster carer there. So nearly all of**
 23 **the visits that were required were done, certainly**
 24 **in June. About two-thirds of them were done virtually**
 25 **and one-third in person, and they would have been kind**

Page 36

1 of triaged to -- those who needed face-to-face contact
 2 will have got it.
 3 Q. The same regulations permitted six-monthly independent
 4 reviews of a child in care no longer being mandatory.
 5 Do you know if that's impacted on your independent
 6 reviews or not, the current pandemic or the regulations?
 7 A. I couldn't tell you off the top of my head. I know we
 8 have, as I say, endeavoured to continue visits and
 9 checks and reviews and those we are most concerned about
 10 we have continued to do in person, even at the height of
 11 the pandemic, because of the seriousness and the
 12 importance of actually physically checking and seeing
 13 those children, spending time with them.
 14 Q. You refer at 8.11 to the council and children's services
 15 effective working relationship with the
 16 Metropolitan Police, both at a strategic level and an
 17 operational level. If you had to sum that up as a key
 18 partner, what is Lambeth's current relationship with the
 19 police?
 20 A. I think it's a really good relationship. Every day,
 21 certainly every working day, there is a daily
 22 intelligence briefing in the morning between
 23 Metropolitan Police officers responsible for this
 24 borough and Southwark, and our social workers and
 25 I think health colleagues, and they will review children

Page 37

1 daily intelligence briefing to talk about particular
 2 children that they are concerned about at that time.
 3 Q. Finally from me, you say at 8.20:
 4 "We intend to increase the opportunities for
 5 children to make their voices heard and influence
 6 decision making. To support this, we are developing
 7 a bid to become a UNICEF child-friendly borough in which
 8 the human rights and voice of the child is paramount."
 9 What's that about, that initiative?
 10 A. So when I was in scrutiny, one of the things I thought
 11 I could do usefully as an elected member rather than an
 12 officer, while the officers were concentrating on
 13 improving the quality of the social work, was to look at
 14 other boroughs that had received judgments of
 15 "inadequate" in their children's services and looked at
 16 how they had managed to improve. One of the councils
 17 that I looked at and visited was Leeds City Council.
 18 That, in 2008, was judged "inadequate" and by, I think,
 19 2012, it had become rated "good" and recently became
 20 rated "outstanding". They were a UNICEF child-friendly
 21 city pilot authority.
 22 Basically, it's about kind of trying to get a wider
 23 buy-in into children's welfare and development, and they
 24 have a kind of ambassador's programme of over 750 child
 25 friendly leads, in Leeds, they call it, ambassadors,

Page 39

1 that they're concerned about in various ways, so
 2 children in custody, children missing, children that
 3 they're worried about who are vulnerable in some way.
 4 That is a discussion that takes place every working day
 5 to co-ordinate between the police and the council, and
 6 I've sat in on at least one of those briefings recently
 7 and I can see that it's a really effective and useful
 8 way of communicating.
 9 Then kind of more strategically, the police are
 10 involved in our -- I forget the name of it now, but we
 11 have a body that I can get you the name of that is
 12 around children's safeguarding and includes health and
 13 the Metropolitan Police from a kind of strategic point
 14 of view, but from a relational point of view, it's the
 15 daily contact.
 16 Q. Is that the Lambeth Safeguarding Children Partnership?
 17 A. That's correct. Sorry, it's been renamed.
 18 Q. It's the work that's more important than the name,
 19 arguably, but that is effective working relationships
 20 within that?
 21 A. Yes, so that's a more kind of strategic level, how can
 22 we work better together, what are the gaps, can we
 23 improve this or that, from a kind of strategic level.
 24 But, as I say, from a daily operational level, they come
 25 together at least once a day in the morning for this

Page 38

1 including things like British Gas engineers. They train
 2 them to look for signs of abuse and neglect when they
 3 visit a home to read the meter, for example. So it is
 4 about widening the pool of people who are concerned
 5 about children's welfare and development beyond just
 6 children's social workers, and encouraging a kind of
 7 whole community approach. It's been quite effective,
 8 certainly in Leeds, and then there are some other
 9 councils that are adopting a similar approach: Barnet,
 10 Enfield, Derry in Northern Ireland, Aberdeen in
 11 Scotland, and Cardiff in Wales. So me and Merlin
 12 think -- the Director of Children's Services -- that
 13 this may be a useful way to continue to advance our
 14 progress, to improving the welfare and protection of
 15 children in our borough, using -- again, UNICEF come in
 16 and give you some expert support over quite a long
 17 period of time, over three years. Again, it is about
 18 learning from the best and learning from outside
 19 expertise and having that kind of challenge and seeing
 20 best practice, and we think this may be a constructive
 21 way of taking that forward.
 22 Q. Just one more question: foster carers vetting and
 23 checks. Have you satisfied that all children, Lambeth
 24 children, placed with foster carers have been
 25 appropriately checked, police checked, and vetted for

Page 40

1 previous convictions or anything of concern?
 2 **A. I have no reason to think otherwise certainly that all**
 3 **those checks are done in a very consistent and careful**
 4 **way. I have no reason to doubt that.**
 5 MS LANGDALE: I have no further questions, chair.
 6 Questions from THE PANEL
 7 THE CHAIR: Thank you. I'd like to ask some questions, and
 8 then I will ask my colleagues whether they have any.
 9 Going back to corporate parenting, are newly appointed
 10 elected members given induction training into their role
 11 as corporate parents, and also more widely into their
 12 statutory responsibilities concerning the welfare of
 13 children?
 14 **A. They are. Corporate parenting and children's**
 15 **safeguarding are two of the training packages available**
 16 **to newly elected councillors.**
 17 THE CHAIR: You say "available". Are they mandatory?
 18 **A. They are not currently mandatory. That is certainly**
 19 **something I would like to change.**
 20 THE CHAIR: Going on from there, are you aware of any of
 21 your colleague elected members acting inappropriately,
 22 or have in the past, in their involvement in individual
 23 cases; for example, interfering in care planning,
 24 fostering approvals, decisions about placements,
 25 et cetera?

Page 41

1 **about, and we'll have -- one of the really good things**
 2 **that we have started relatively recently is an Early**
 3 **Help Scheme that we piloted in Streatham and is now**
 4 **being rolled out across the whole borough. I actually**
 5 **met some of the social workers who do that in**
 6 **Tulse Hill, which is quite a deprived housing estate in**
 7 **the borough. These social workers, like, are very**
 8 **embedded on the housing estate -- they know the**
 9 **families, they know the voluntary sector, they know the**
 10 **police, they know the schools. I think that is a really**
 11 **effective way of sort of -- the jargon would be**
 12 **contextual safeguarding, understanding the community**
 13 **that you're in, knowing the families, being trusted more**
 14 **by them and knowing what's available.**
 15 **For me, that's the exact opposite of an agency**
 16 **social worker -- no disrespect to them -- not really**
 17 **knowing the patch, being parachuted into a family that's**
 18 **got some issues and, you know, knowing your community**
 19 **and being embedded in it is much better. So I think**
 20 **Early Help is a really good model for dealing with some**
 21 **of those things that you talk about.**
 22 **If there are specific allegations about child sexual**
 23 **abuse or anything related to that with any of**
 24 **the children in any of our placements, there is**
 25 **a specific section in my Cabinet member briefing that**

Page 43

1 **A. I'm not aware of anything like that.**
 2 THE CHAIR: So that no longer happens?
 3 **A. Not as far as I'm aware. I mean, the system is very**
 4 **different from the period that you are looking at, when**
 5 **elected members had much more direct involvement in**
 6 **individual cases, partly through the committee system.**
 7 **Systematically, that would be much more difficult to do,**
 8 **rightfully, in my opinion, and I am not aware of any**
 9 **individual member inappropriately, or otherwise,**
 10 **interfering in individual cases.**
 11 THE CHAIR: A couple of questions about looking forward: do
 12 you receive or initiate reports on the position in
 13 Lambeth about more recent threats to children concerning
 14 sexual abuse? I'm referring here to online harms and
 15 abuse, county lines, child sexual exploitation. All of
 16 these pose significant and increasing risks. Do you
 17 initiate or receive reports on how Lambeth Council is
 18 dealing with those kinds of threats?
 19 **A. Yes. All of those things are issues in our borough. We**
 20 **have quite significant criminal gang activity, county**
 21 **lines, so-called, and child sexual exploitation. As**
 22 **part of that, there is a lot of work, a lot of**
 23 **monitoring, a lot of -- we're taking a public health**
 24 **approach to serious youth violence that encompasses**
 25 **quite a lot of those kinds of issues that you're talking**

Page 42

1 **I have fortnightly where those are raised with me**
 2 **directly, and then I can ask questions and follow up**
 3 **specific child sexual abuse allegations.**
 4 THE CHAIR: Thank you. Just one more follow-up question to
 5 that. I understand the contextual safeguarding, but are
 6 you absolutely assured that your children's
 7 Social Services staff are sufficiently well equipped and
 8 trained to recognise the specific threats we have just
 9 been talking about and to intervene, because the
 10 knowledge and the intelligence base in such approaches
 11 do require specific kinds of training inputs.
 12 **A. I believe so. I would hope so. But I couldn't answer**
 13 **you definitively on every aspect of child sexual**
 14 **exploitation county lines. I can provide you with**
 15 **a written response about the expertise and training**
 16 **amongst our social work cohort.**
 17 THE CHAIR: Thank you very much. That would be helpful.
 18 Ms Sharpling?
 19 MS SHARPLING: No, thank you, chair.
 20 THE CHAIR: Mr Frank?
 21 MR FRANK: No, thank you.
 22 THE CHAIR: Sir Malcolm?
 23 PROF SIR MALCOLM EVANS: No, thank you, chair.
 24 THE CHAIR: Thank you very much, Councillor Davie. We have
 25 no further questions.

Page 44

1 **A. Thank you.**
 2 **(The witness withdrew)**
 3 MS LANGDALE: Chair, shall I suggest 11.50 am to resume?
 4 THE CHAIR: Yes, 11.50 am it will be, thank you.
 5 (11.33 am)
 6 (A short break)
 7 (11.50 am)
 8 MS LANGDALE: May I call Dr Emily Phibbs.
 9 DR EMILY PHIBBS (affirmed)
 10 Examination by MS LANGDALE
 11 MS LANGDALE: Can you give us your name and qualifications,
 12 please?
 13 **A. My name is Dr Emily Phibbs and I'm a clinical**
 14 **psychologist.**
 15 Q. Dr Phibbs, we know that you started your career in
 16 research psychology before progressing to clinical
 17 training. You worked for 17 years in the NHS with
 18 children and families, specialising in working with
 19 children with additional needs. Can you confirm that?
 20 **A. Yes.**
 21 Q. You trained and worked as a registered intermediary from
 22 2010 to 2017?
 23 **A. That's correct.**
 24 Q. You trained at Triangle as a forensic interviewer of
 25 children?

Page 45

1 part 1 of your report and some paragraphs of part 2,
 2 which deal with specific cases. So, as far as your
 3 evidence is concerned this morning, I am not going to
 4 take you through that report. I am going to ask
 5 questions, particularly arising from our core
 6 participants', victims' and survivors' experiences and
 7 questions coming from them of you surrounding how
 8 allegations of abuse are dealt with and how they were
 9 dealt with.
 10 I'm not expecting you, in referring -- we use
 11 ciphers to protect people's identities, so if I use
 12 a number for a case, we are not expecting you,
 13 obviously, to know the full details of that case, but to
 14 extrapolate the propositions that I will take from them
 15 and ask you to comment on?
 16 **A. Fine.**
 17 Q. Dealing, firstly -- in the first part of your report,
 18 you set out challenges that might be faced with children
 19 making allegations of abuse, and particularly children
 20 in a residential care setting. Can I ask you, firstly,
 21 how can children be supported to disclose child sexual
 22 abuse in a residential setting and where they may have
 23 been exposed to a known perpetrator? So assume the
 24 situation is, there is a known perpetrator in the home,
 25 but a child hasn't yet said anything about abuse or to

Page 47

1 **A. That's correct.**
 2 Q. You have a special interest in working with children and
 3 young people who have been subject to abusive
 4 experiences or who are at risk of abuse?
 5 **A. Yes.**
 6 Q. You act as an expert witness in the family courts?
 7 **A. Correct.**
 8 Q. You have written on attachment theory and safeguarding
 9 and have been a grant holder for the British
 10 Psychological Society?
 11 **A. Yes.**
 12 Q. You have provided training on child development,
 13 attachment theory and communication for the police?
 14 **A. Yes.**
 15 Q. And you have a private practice and provide clinical
 16 supervision?
 17 **A. Yes.**
 18 Q. You were instructed by the inquiry to prepare a written
 19 report and produced that for us on 29 May 2020?
 20 **A. Correct.**
 21 Q. Can you confirm the contents of that report are true and
 22 accurate, as far as you're concerned?
 23 **A. I can.**
 24 Q. Dr Phibbs, I am going to invite the chair, at the end of
 25 your evidence, to upload onto the inquiry's website

Page 46

1 reveal concerns. Should they be left to disclose in
 2 their own time what they may have to say or can they be
 3 approached or worked with more directly, listening to
 4 the child and following what the child might say? What
 5 would your suggestion be in those circumstances?
 6 **A. I think my suggestions would be, where there is a level**
 7 **of risk, because there is somebody who is working in**
 8 **that setting who is a known perpetrator, it would be**
 9 **sensible to very carefully ask children about their**
 10 **lived experiences. That's not to say that you would**
 11 **lead them, but that you would ask them about their**
 12 **day-to-day experiences, using safe, evidentially safe,**
 13 **language to help explore what may or may not be**
 14 **happening to them.**
 15 Q. Would you need to know something about the known
 16 perpetrator in doing that so that you can address where
 17 the risk may be coming from with a child, or how would
 18 you tread or move into that territory?
 19 **A. I think you'd have to be very careful. I think you**
 20 **would have to be very mindful that what the child may**
 21 **tell you may be evidentially important, and you would**
 22 **want to remain as neutral to that as you could, while**
 23 **also having an ability to show the child that you**
 24 **understand some of what might have gone on. So it would**
 25 **be a delicate job, but you would want to know a little**

Page 48

1 **bit about what their concerns were, but perhaps be able**
 2 **to maintain a level of neutrality in order to support**
 3 **the way you spoke to them.**
 4 Q. Would it require someone who was versed in the forensic
 5 process of taking complaints and knowing how that
 6 conversation might influence subsequent complaints that
 7 were made?
 8 **A. Absolutely. So, in terms of a forensic or an**
 9 **investigative interview, you would want a really robust,**
 10 **safe way of interviewing a child, whereby you allowed**
 11 **them to give you their account, their narrative account,**
 12 **and where you helped them expand or scaffold that**
 13 **account on the basis of what they know rather than what**
 14 **you suspect.**
 15 Q. The kind of expertise required -- psychologist, a police
 16 interviewer? What would you be thinking about?
 17 **A. Whoever did that interview would need to have a good**
 18 **understanding of forensic interviewing techniques, so**
 19 **you might have a specialist social worker who had**
 20 **additional training, a psychologist who had additional**
 21 **training, or a police officer.**
 22 Q. I want to ask you now about behaviours and how they feed
 23 into suspicions or concerns around child sexual abuse.
 24 LA-A131 was regularly absconding from Southvale
 25 Children's Home where he was being sexually abused. Is

Page 49

1 **children may exhibit, especially if those children have**
 2 **additional needs and they can't speak or express**
 3 **themselves verbally. So there may be behaviours that**
 4 **you would want to look for. However, I would always**
 5 **want to find the individual information about one child**
 6 **rather than have a set of tick boxes. Because if we**
 7 **think -- the risk of having a set of tick boxes to look**
 8 **at is that you miss subtle or idiosyncratic changes in**
 9 **behaviour for children.**
 10 Q. For one of our core participants, there was trauma
 11 around food, eating, lack of eating, eating disorders.
 12 Do they link in any way to suspected abuse and is that
 13 something that someone should have been on high alert
 14 for, if there are issues around food?
 15 **A. Yes, there is a scientific evidence base around eating**
 16 **disorders and sexual abuse. One has to be really**
 17 **careful, because obviously not every eating disorder is**
 18 **linked to sexual abuse, but there is a known evidence**
 19 **base around that, and it would be something that would**
 20 **be, if you like, a red flag.**
 21 Q. When you mention red flags, what can be done to ensure
 22 that young children in care can understand the
 23 difference between the right and wrong contact from
 24 adults? We have got children placed in care at a very
 25 young age, and even older, who have been groomed. What

Page 51

1 that behaviour, firstly, of someone running away or
 2 leaving a home something that should have raised
 3 concerns about possible abuse and been investigated?
 4 **A. Absolutely. Absolutely.**
 5 Q. Persistent running away, would you -- again, what kind
 6 of expertise would you expect around the person
 7 discussing that with a child and what that meant for
 8 a child?
 9 **A. I think what you'd need to know, you would want to know**
 10 **the background information about the child. Now, you**
 11 **might need to gather that independently from the staff**
 12 **or find out what is known about the child, so that you**
 13 **could anticipate some of the difficulties that they**
 14 **have, but the person that would be asking them about it,**
 15 **again, may be a neutral person or someone that can come**
 16 **in with very open and thoughtful questions that can help**
 17 **a child really explain the reasons for their behaviour.**
 18 Q. Is there a template or protocol of behaviour, such as
 19 running away, which might lead to enquiries being made
 20 of the child or about the caring of the child? Is there
 21 such a template now, what are the signs or indicators of
 22 behaviour that suggest abuse?
 23 **A. I think there are many different signs in many different**
 24 **children, so I think it would be -- there are some clear**
 25 **indications in terms of behavioural responses that some**

Page 50

1 can be done where children -- that's their experience,
 2 their learnt experience, from carers, to understand
 3 right and wrong contact, good and bad touching --
 4 **A. I think there are very many different ways to do this.**
 5 **There are standardised packages of training for**
 6 **children, where children can be taught about what is**
 7 **right and what is wrong in very simple ways, using**
 8 **books, picture books for much younger children. I think**
 9 **there is also some quite innovative ways, where children**
 10 **themselves are able to communicate their lived**
 11 **experience to other children, where we actually base**
 12 **what we do not on what we think children need to know**
 13 **but what children tell us other children need to know.**
 14 **It may be more complicated, but I think it is a very**
 15 **powerful way for children to keep other children safe.**
 16 Q. How recent is that work, then?
 17 **A. Some of the work of Triangle, for example, very**
 18 **recently, they would work with child consultation**
 19 **groups, so children who themselves would be involved in**
 20 **informing the practice of others -- informing the**
 21 **practice of adults, informing the practice of social**
 22 **workers.**
 23 **So those children might form consultation groups,**
 24 **for example. If you wanted to know the best way to**
 25 **keep -- the best way to tell a child about good**

Page 52

<p>1 touch/bad touch, maybe you need to trial those ideas on 2 children first to check whether they're fit for purpose. 3 That's something that I think should be more embedded in 4 practice than it is. 5 Q. LA-A115 was displaying aggressive and attention-seeking 6 behaviour due to sexual abuse he was suffering, aged 2 7 onwards, as well as sexualised behaviour. He was viewed 8 as maladapted and requiring special schooling. His 9 aggression was met with punishment. 10 Broadening both from his experience and cases more 11 generally, many psychological assessments at that time 12 seemed to view intellectual disability and maladaptive 13 functioning as a result of past experience in the family 14 home before being taken into care, and there was little 15 or no concept of multilayers of trauma-induced 16 behaviour, particularly the concept that trauma was 17 being inflicted within a children's home. 18 Do you think psychologists now have an improved 19 understanding in assessing the cause of trauma? 20 A. I would hope so. There is a huge amount of rapidly 21 evolving literature on trauma and attachment theory that 22 is beginning to truly inform a lot of what psychologists 23 who are working with children are doing on a day-to-day 24 basis. 25 Q. One of our CPs, LA-A103, was asked to do a feelings</p> <p style="text-align: center;">Page 53</p>	<p>1 chart about people in her life. She had the worst 2 feelings from her past about a particular house mother, 3 and that was communicated within the feelings chart. 4 You know the type, where it is strong attachments and 5 moving through. She was not asked, or there was no 6 follow-up, about why that person or the house mother 7 appeared where she did on the chart. 8 In terms of getting that information from a child, 9 if one is going to go through that process, what is the 10 significance when you find where people are? Do you 11 follow that up? Would you expect to ask about that? 12 A. Of course. It would be -- if you are going to ask 13 a child a question and trust that that child is going to 14 perhaps take a risk in giving you the information, not 15 following it up is a huge disservice to that child, and 16 very damaging psychologically. 17 Q. Dealing now with first disclosures or comments of 18 concern made from children, you reflect in your report 19 that it's harder to find clear guidance to social 20 workers and teachers who might learn of first 21 disclosures, in other words, when a child first says 22 something to a teacher that abuse may be suspected. Why 23 do you say that? Why is there a lack of clarity, as far 24 as you're concerned, around that for teachers in 25 particular, social workers?</p> <p style="text-align: center;">Page 54</p>
<p>1 A. I think it is more that a lot of the information that is 2 given, which is perfectly reasonable, tends to be 3 potentially quite anxiety provoking for the 4 professional. It is about what not to do rather than 5 what to do. You don't lead a child; you know, be very 6 careful about what you write down. What is often 7 lacking is really practical, minute-by-minute advice to 8 professionals: what to actually do when you believe you 9 might be hearing information from a child; how to use 10 body language; the things that might shut a child down; 11 the things that might allow a child to expand a little 12 on what they want to tell you. So I think that's what's 13 lacking. Not necessarily the statutory who to report 14 to, but actually how to manage in the moment what 15 happens if a child starts to tell of their experiences. 16 Q. You co-authored an article -- perhaps we can have it on 17 the screen, please. It is TRI000006_001. It is the 18 "Opening Doors" article, Dr Phibbs, written in 2017, 19 with you, Ruth Marchant and Jessie Fuller. We see, if 20 we can have the first two pages on the screen, the 21 different approach that you are setting out. "Opening 22 Doors" guidance is not about recording and passing on 23 information, it is about actual interaction with 24 a child, isn't it? 25 A. That's right.</p> <p style="text-align: center;">Page 55</p>	<p>1 Q. I don't want to take you to your own article. You tell 2 us now what this is about, where abuse is suspected or 3 where a child says something, what's the message of 4 this? 5 A. I think the core message of this really is to give 6 permission to those who are, or suspect they are, 7 listening to an account of abuse, for those people to be 8 able to listen carefully 100 per cent to what the child 9 is talking about, rather than perhaps being paralysed by 10 their own anxiety. How do you show a child that you're 11 listening? What language, what careful language, do you 12 use to help, again, open the door for the child? 13 I think that's the analogy, it's about opening 14 a door, rather than inadvertently shutting a door. 15 Q. How might the door inadvertently be shut? 16 A. I think, as we lay out, there are certain examples. But 17 it would be about body language, about adding 18 information into a child's account inadvertently that 19 shuts them down. So giving an impression that what 20 they're saying might be difficult or hard to hear or 21 saying, "Thank you very much. I'm going to write that 22 down", and not allowing them to talk any further, should 23 they want to. 24 Q. How should people deal with the question of whether you 25 write things down? Because, of course, when these</p> <p style="text-align: center;">Page 56</p>

1 allegations are examined in a court, what's said at
 2 every point is dissected, isn't it? So should somebody
 3 speaking with a younger child be attempting to write
 4 down there and then, and how can that be dealt with with
 5 a younger child, or would you say, don't write down
 6 there and then? What's the position?
 7 **A. I think, obviously, it depends where you are when this**
 8 **happens. I think it's actually very helpful to write**
 9 **things down, but it's helpful to tell the child what you**
 10 **are doing, so you let them know you're writing it down.**
 11 **"That's very important. I'm going to write it down".**
 12 **It's not about, you know, hiding that, but it's about**
 13 **letting the child know what you're doing, that that is**
 14 **something that you consider important. Therefore,**
 15 **you're writing it down. And the child can see that**
 16 **you're doing that.**
 17 Q. Would you give the reason for writing it down and could
 18 that inhibit the child, if you gave the reason?
 19 **A. I think what I would say is that, "What you're telling**
 20 **me is very important, and that's why I'm going to write**
 21 **it down". A child might be frightened by that, but**
 22 **I think it is also important that you -- as we all know,**
 23 **you're not going to keep things secret, and that's a key**
 24 **part of any kind of reaction when a child starts to tell**
 25 **you something, and this is a different way around, it's**

Page 57

1 Q. We have got a child as young as 2 and a half who is
 2 making very clear allegations, and her behaviour is
 3 sexualised, and she mentions names. In terms of
 4 interviewing very young children, what do you say about
 5 what evidence can be taken -- I'm using "evidence" in
 6 the context of the criminal process now, best
 7 evidence -- from a child as young as 3/4? How could
 8 that be approached? Assume the facts I have given you:
 9 sexualised behaviour, a child speaking, a very young
 10 child. What can be done to elicit that evidence?
 11 **A. There is lots of evidence now gathered over quite a long**
 12 **period of time that very careful interviewing can, and**
 13 **has, resulted in evidence being given at Crown Court**
 14 **level that has led to prosecution. We know it's**
 15 **possible. What needs to happen is a very careful,**
 16 **supported interview with that child, using a lot of**
 17 **techniques based around -- evidentially sound techniques**
 18 **around drawing, non-verbal communication, how you manage**
 19 **a child's state of anxiety, how you explain to very**
 20 **young children what the process of interview is about,**
 21 **how you let them have a sense of control of that**
 22 **interview, how you learn about their language. All of**
 23 **that is done prior to asking them questions.**
 24 Q. Learning about their language is child specific,
 25 presumably, not age specific?

Page 59

1 **saying what's important, I'm writing it down, it can't**
 2 **be secret.**
 3 Q. Assuming a child says something, either in a school or
 4 to a social worker, and there are subsequent disclosures
 5 or comments made by that child, how do you say that
 6 should be put together? What does that look like from
 7 the child's perspective, if different professionals are
 8 speaking to the child, it's clearly got to be recorded
 9 from a forensic perspective -- I mean, noted, not
 10 necessarily tape recorded. It's got to be noted. How
 11 does multi-agency look like in terms of onward
 12 transmission and communication around what a child is
 13 saying?
 14 **A. I think what you're referring to is where a child is**
 15 **making multiple allegations to different people?**
 16 Q. Yes.
 17 **A. I think when that happens, what you would hope is that**
 18 **those agencies start to communicate with one another,**
 19 **realise that this information becomes even more**
 20 **concerning, and then the plan for a proper forensic,**
 21 **investigative, ABE-type interview is put together, so**
 22 **that the child has the experience of being really**
 23 **listened to over one occasion where they have the**
 24 **opportunity to really add that information together and**
 25 **feel heard in the round.**

Page 58

1 **A. Absolutely child specific, yes.**
 2 Q. So the person conducting the interview would need to
 3 know very much the communication skills of the child?
 4 **A. You need a very thorough assessment prior to any**
 5 **forensic interview of that child, which would involve**
 6 **their ability to -- for example, one example would be**
 7 **the number of information-carrying words they can place**
 8 **in a sentence, how many words can they remember, their**
 9 **auditory memory. How good are they at resisting**
 10 **questions that might be leading? Can you help them to**
 11 **resist questions or help them stop their quite natural**
 12 **tendency to want to agree with any adult.**
 13 Q. Can you just expand on the leading question and the
 14 problem for that from an investigative standpoint?
 15 **A. Well, with very young children, their experience of**
 16 **talking to adults in a normal way is to kind of agree**
 17 **with most of what adults say. That's an expectation,**
 18 **really, in many ways.**
 19 **What we need to help children do is to expand on**
 20 **their accounts in an open way. So children are very**
 21 **susceptible to even quite subtle ways of leading.**
 22 **A classic would be a tagged question: "It is a nice day,**
 23 **isn't it? It is raining, isn't it?", where the child**
 24 **just listens to the last part of the sentence and tends**
 25 **to agree.**

Page 60

1 Q. There is also an issue one sees in interviews with very
 2 young children with focus, isn't there? They may move
 3 from the topic the interviewer wants to discuss to
 4 something totally different in the room. How far can
 5 an interviewer persist, in your view, with trying to
 6 bring the child back to the focus of the interview
 7 before that becomes, in effect, contaminating the
 8 process as well?
 9 **A. I think that level -- it is understanding prior to the
 10 interview if a child has a tendency to wander, it's
 11 keeping the interview very short, very specific, if
 12 necessary, and managing what is in the interview room.
 13 So we know that there are certain -- for certain
 14 children, certain activities can be very calming, can
 15 help them concentrate. Certain toys can be very useful
 16 at keeping children on track, children who are anxious,
 17 children who are traumatised. Testing that out
 18 beforehand is essential, because, otherwise, you tend to
 19 get -- yes, you can contaminate your interview quite
 20 easily.**
 21 Q. What support should be available to a trusted adult who
 22 is dealing with the distress of disclosures or the
 23 behaviour of a young child?
 24 **A. I think this is an area that's often neglected and it
 25 was very helpful to hear from The Lighthouse yesterday.**

Page 61

1 Q. We asked you as well -- I don't want to go into the
 2 details of the specific case -- about LA-A26 with
 3 communication difficulties, and asked you to look at
 4 that case. Were we dealing now, today, with somebody
 5 with complex needs or communication difficulties, what
 6 does best practice look like for you? So assume
 7 somebody who has communication difficulties and they are
 8 at a police station and the police have contact. We
 9 don't need to use those particular communication
 10 difficulties, any communication difficulties. Set out
 11 for us how the police, on the first approach, might deal
 12 with that now and take us forward from there?
 13 **A. So one might imagine, if an allegation has been made,
 14 a police officer, maybe with a social worker, might
 15 visit a child. At that stage, it should become
 16 apparent, if it isn't apparent before, that that child
 17 has additional needs, at which stage you would expect
 18 the police officer to immediately identify the need for
 19 a witness intermediary. I think that would be
 20 a primary -- the first thing you would want the police
 21 officer to be thinking about, not least because they
 22 will need to access the witness intermediary scheme and
 23 get an intermediary, which can take some time. Then
 24 I think it is about information gathering: how you're
 25 going to plan your interview, what are your points to**

Page 63

1 **I think a lot of support is needed to trusted adults.
 2 Often they're parents, but not always parents, who are
 3 devastated to hear what's happened to their child. It
 4 is that parent and that relationship between the parent
 5 and child that the child is reliant upon. The worst
 6 possible scenario is that a child goes away and feels
 7 that they have said something that has inadvertently
 8 upset their parent, and that relationship can become
 9 damaged. So, in my opinion, it is essential to help
 10 a parent have robust, caring, kind, compassionate
 11 responses to their child, but whilst also managing a lot
 12 of very, very difficult feelings.**
 13 Q. Indeed, the process of talking with the child and
 14 hearing what they want to say, if that's being dealt
 15 with by professionals in one way, for the parent or the
 16 trusted adult to know how that's being dealt with so
 17 that inroads aren't made further down the road about
 18 what's been said or who's been named as problematic?
 19 **A. I think also parents often hold huge amounts of very
 20 important information about the way a child communicates
 21 that can then be very helpful to those people who are
 22 interviewing the children. For example, names, family
 23 names, for genitalia. If you don't ask a parent what
 24 the name is and a child mentions it later, you won't
 25 know necessarily what that child means.**

Page 62

1 **prove? The help of the intermediary then comes in, in
 2 terms of the assessment of the child's
 3 communication: what's the best way to ask this child the
 4 questions you need to ask?**
 5 Q. The intermediary, presumably, can get a lot of
 6 information from those who already know the child --
 7 like you say, the parents, about how body parts are
 8 described for that child -- also schooling or other
 9 experts who have worked with the child. By piecing it
 10 together, there should be a firm base for the
 11 intermediary to start from and not be assessing for
 12 themselves. How can an intermediary assess that whole
 13 communication without input from others?
 14 **A. There is normally a lot of information. I say
 15 "normally". On a lot of occasions, there is a lot of
 16 information there that can really inform the
 17 intermediary's assessment.**
 18 **The intermediary's assessment is then quite specific
 19 in terms of helping or understanding how a child might
 20 respond to the questions that are then needed to be
 21 asked. So that might be more about the linguistics, the
 22 managing the state or anxiety of the child.**
 23 Q. You have provided police training, you say. So what
 24 training do you provide to the police in this area or
 25 have you? I know you're not doing it now.

Page 64

<p>1 A. The training that I have provided was about careful 2 communication with children, about how to interview 3 children in a way that helps sculpt and scaffold their 4 accounts. About understanding just basic things about 5 children's communication. Adding to what's already in 6 ABE to really help improve the quality of child 7 investigation officers' interview techniques, really. 8 Q. Had you heard, before the evidence from The Lighthouse 9 yesterday, that some options now were for psychologists 10 to conduct the interview, the police officer remaining 11 accountable for that interview but the psychologist 12 doing it on the ground with the child? Are you aware of 13 that anywhere else apart from The Lighthouse? 14 A. Obviously it happens in Iceland under the Barnahus, 15 that's their model. 16 Q. Yes. 17 A. I think it can be helpful, but I also think that 18 forensic interviewing per se is not something that 19 necessarily psychologists are particularly good at any 20 more than anybody else. It is a very specific skill. 21 I think it is well suited to child psychologists, but 22 I also think there are people -- other people that can 23 be equally well trained in it. It is a remarkably 24 difficult thing to do, and it requires very specific 25 training.</p> <p style="text-align: center;">Page 65</p>	<p>1 Q. It's the issue, isn't it, of getting the free narrative? 2 It is described in ABE, "a free narrative", with young 3 children. That's the challenge, isn't it? 4 A. Mmm-hmm. 5 Q. So how are officers trained or police officers, how can 6 they be trained to deal with that issue? 7 A. Well, I mean, there's various different techniques that 8 can be very helpful. You have got the three-stage 9 approach, which is your rapport building, then your free 10 narrative and then your further questions. The free 11 narrative bit is about understanding what are useful 12 questions, open-ended questions, and practising and 13 practising and practising using them. So, for example, 14 when I was trained, I was trained and then I was 15 required to actually interview a child and I was marked 16 on a pass or fail basis on the number of open-ended 17 questions I could use to help a child's free 18 narrative -- to help expand upon a child's free 19 narrative. It isn't an easy practice. And I don't 20 think that that's something that happens in all ABE 21 trainings, by any means. 22 Q. So you think ABE trainings are something that there 23 should be more focus on, and careful focus on, about how 24 to achieve that? 25 A. Absolutely. Because I think at the moment, in my</p> <p style="text-align: center;">Page 66</p>
<p>1 experience, ABE training covers all witnesses that are 2 called vulnerable, which would be all age ranges, all -- 3 lots of levels of difficulty. Not specifically children 4 and not specifically children with additional needs. 5 Q. Children with additional needs. If you go to 6 paragraph 4.20 of your report, you say there: 7 "The trauma associated with change for some children 8 with complex additional needs should be considered. 9 Some children with significant additional needs have 10 very routine lives and this gives them a sense of 11 security and stability. Things that upset this routine, 12 including the removal of key workers or family members 13 as a result of allegations, need to be thought about. 14 This is not to say that this should not happen, but the 15 impact on a child needs to be considered as this might 16 cause increased psychological stress that may be 17 manifested in unusual, idiosyncratic and complex ways." 18 You say: 19 "It has been my experience [paragraph 4.21] that 20 when a child is eventually able to tell an adult about 21 their lived experience, their lives become immediately 22 changed in ways that are experienced as frightening and 23 traumatic losses. Children can be removed from their 24 family home into foster care or placed in emergency 25 accommodation. For children with additional needs, this</p> <p style="text-align: center;">Page 67</p>	<p>1 can be extremely traumatic." 2 I see what you are highlighting in 4.21, but does 3 4.20 seem to suggest that they could be left in 4 a position of risk? I just want you to clarify what you 5 meant by 4.20. 6 A. Basically, what I want to highlight is that, when 7 a child -- especially a child with complex additional 8 needs -- makes an allegation that results in a change in 9 their living arrangements, that is traumatic. It is not 10 to say that it shouldn't happen, but that it can be 11 very, very difficult, because any change, even if it is 12 a change ultimately that safeguards them, may be 13 experienced as very, very confusing and difficult. 14 I think one of the things that we discount when we, 15 quite appropriately, remove staff or change children to 16 different places is the impact of that change per se on 17 the child. 18 Q. It clearly has relevance, doesn't it, for how promptly 19 allegations are investigated, any allegations. They 20 must be taken seriously and investigated promptly with 21 all children. But in this case, you're highlighting 22 change in the interim can be very damaging of itself as 23 well? 24 A. Yes. 25 Q. But where there are concerns about risks, you're not</p> <p style="text-align: center;">Page 68</p>

1 suggesting for a moment that you wouldn't still --

2 **A. Not at all. Not at all. But I think it is important**

3 **just to consider the added impact on the child.**

4 Q. You say at 4.22:

5 "If a child tells a trusted adult about their

6 experience of abuse, it is, in my opinion, helpful, if

7 at all possible, for that trusted adult to become in

8 some way part of the child's journey through the

9 safeguarding system."

10 You highlighted that earlier, but what do you mean

11 "the safeguarding system"?

12 **A. Well, what -- it's been my experience that when children**

13 **do make allegations and they are followed up, the child**

14 **becomes part of a system, a system possibly of increased**

15 **social work, foster care, perhaps a change of school,**

16 **all of which will -- like, meetings, advocacy, lots of**

17 **things that become part of a system that is then put in**

18 **train. What I think can be very helpful is that there**

19 **is an adult who perhaps follows that process with the**

20 **child, who is there because they share that experience.**

21 **They, perhaps, were the first person the child told.**

22 **They are somebody who remains stable, remains consistent**

23 **to the child's experience.**

24 Q. You say at 6.16 of your report -- you set out ground

25 rules. I know we have ground rules hearings and

Page 69

1 **might be quite a lot of time, because in an ideal set of**

2 **circumstances, the intermediary who has carried out, or**

3 **has helped support the police carry out, the ABE**

4 **interview, produced their report for the police, will**

5 **then produce another report or add to that report in**

6 **terms of the child's ability to give evidence to the**

7 **Crown Court. They will -- inevitably, knowing the**

8 **delays between ABE evidence and now criminal trial, that**

9 **means that intermediary may (interference) quite a long**

10 **period of time. They will provide a report to the**

11 **court, they may reassess the child, and then, as the**

12 **court hearing approaches, they will often do pre-trial**

13 **visits with the child. So quite a lot of time.**

14 Q. You were explaining before that, as soon as the police

15 have contact with a child, and a child with additional

16 needs in particular, the intermediary should be brought

17 in at that time, even before the ABE interview?

18 **A. The intermediary needs to be there in order to help plan**

19 **the ABE interview, to help support that process, so it**

20 **must be before the ABE interview.**

21 Q. So what would that assessment -- a good intermediary

22 would be assessing to help the officer to plan the

23 interview. What would that assessment look like? Would

24 the intermediary get information from others that know

25 the child and include that within the assessment? What

Page 71

1 I assume you have been involved in those processes and

2 hearings in your role as an intermediary?

3 **A. Yes.**

4 Q. Help us with that. What are ground rules hearings about

5 and establishing ground rules?

6 **A. So ground rules hearings within criminal trials are**

7 **about establishing with counsel the best way to approach**

8 **questioning a child for cross-examination, mainly.**

9 **Offentimes now, it certainly was my experience, and**

10 **I believe it's still happening, barristers will actually**

11 **submit their questions with permission to the**

12 **intermediary, who can then look at them and help --**

13 **adjust them, should they need to be adjusted, so that**

14 **they can be understood by the child. Things like**

15 **breaks, things like the need for additional equipment is**

16 **also all discussed at the ground rules hearing prior to**

17 **cross-examination.**

18 Q. We know the witness intermediary scheme started in

19 England and Wales in 2008. In terms of

20 the intermediary's own involvement with the child or

21 time spent with the child before getting to the point of

22 assisting the child in court and advising the court

23 about how questions might be asked, how much time does

24 that registered intermediary have with the child?

25 **A. Well, it can be very variable, but it actually often**

Page 70

1 are the sort of timescales? How long would you be

2 given? You'd meet the child and how long did you have

3 to put something together around the child?

4 **A. It varies, and it varies depending on the urgency of**

5 **the case. Typically, you would probably meet the child**

6 **maybe a week before an ABE interview. You would meet**

7 **them, you would gather all the information that you**

8 **could -- school, ECHPs, those kind of things, and then**

9 **you would assess the child using your own techniques in**

10 **order to write up a report to help the police officer**

11 **understand their language abilities, you'd then go with**

12 **the child to the ABE suite, possibly, and show them**

13 **around with the officer, spend time with the officer**

14 **planning the ABE interview, sit in the ABE interview to**

15 **help support communication if the officer was getting in**

16 **a muddle or the child is getting in a muddle, and then**

17 **that part of your role would come to an end, you would**

18 **then need to know what's happening in terms of further**

19 **criminal trial, should that happen after the ABE.**

20 Q. You say at 7.4 that the Ministry of Justice was

21 responsible for the allocation of intermediaries via its

22 witness intermediary matching team, and the process

23 would normally follow a pattern whereby officers may

24 contact the witness intermediary matching team and an

25 intermediary would be matched to a witness following

Page 72

1 requirements highlighted by the police officer. So
 2 obviously, as you say, all vulnerable witnesses are
 3 entitled to assistance via an intermediary, but for
 4 children, would that, or should that, ensure that it's
 5 those best placed to be intermediaries for children that
 6 were identified?
 7 **A. Yes. Yes.**
 8 Q. You wouldn't expect people to encompass or cover all
 9 aspects of vulnerability?
 10 **A. No. No, no.**
 11 Q. 7.7, you wished to highlight what, in your opinion,
 12 would form best practice based on ABE guidelines,
 13 research and your own experience. Firstly, bullet
 14 point 1, allocate an appropriately-trained officer as
 15 the officer in the case. Ideally, this officer would
 16 have had enhanced specialist training in interviewing
 17 children and children with additional needs.
 18 Was that your experience -- again, it is not
 19 a lifetime's experience working with the police service,
 20 but generally, when you were involved in cases, was it
 21 your sense that it was appropriately-trained officers
 22 that ended up with these cases and having to deal with
 23 them?
 24 **A. Not all the time, no. No.**
 25 Q. What, in terms of delaying an interview until there was

Page 73

1 **gather other bits of it, because I would know what to**
 2 **ask for, as an intermediary who was looking for things**
 3 **about psychological functioning or speech and language.**
 4 **So it is a bit of a joint endeavour.**
 5 Q. You say at point 3:
 6 "The officer who is interviewing the child should be
 7 present at the assessment as this provides invaluable
 8 information about the child's communication style."
 9 Presumably, that was easier to effect?
 10 **A. It is in principle, but in practice, when officers are**
 11 **very, very busy, it can be very difficult. But it does**
 12 **provide a really useful tool in terms of informing**
 13 **officers how children are communicating.**
 14 Q. The next point:
 15 "Informed by the intermediary's report, the
 16 interviewing officer engages in practice recall with the
 17 child and assesses for themselves the child's ability to
 18 use drawing to describe experiences or their
 19 environment. The officer-in-charge decides the ground
 20 rules for the interview and practice using these
 21 together."
 22 "Practice recall". Tell us what that means?
 23 **A. Practice recall is a technique whereby a child is asked**
 24 **to recall an event that is unusual or doesn't occur all**
 25 **the time. For example, it might be a birthday party.**

Page 75

1 an appropriately-trained officer, is that something that
 2 was ever considered, as far as you're aware, rather than
 3 going ahead with someone who might feel less skilled and
 4 able to do that interview, or was it the interview had
 5 to progress, come what may, if had been scheduled with
 6 a child?
 7 **A. It's hard to comment on that. I think my experience**
 8 **tells me that there are not enough appropriately-trained**
 9 **officers to make waiting a realistic option.**
 10 Q. The second point you identify there:
 11 "Apply to the Ministry of Justice for an
 12 appropriately-qualified, registered intermediary."
 13 You've mentioned that already. Then:
 14 "Gather as much appropriate information regarding
 15 the child, including, where possible, any psychological
 16 or speech and language reports and school reports.
 17 Examine any Social Services documents and, where
 18 appropriate, speak to teachers or parents about the way
 19 the child communicates on a day-to-day basis. This
 20 ideally would be carried out by the interviewing police
 21 officer and the registered intermediary together."
 22 Again, was that your experience, that that available
 23 information was brought together before the interview?
 24 **A. In my experience -- oftentimes, the police officer may**
 25 **know some of it. As an intermediary, I might go and**

Page 74

1 **Then you would use the techniques that you would expect**
 2 **in an ABE -- free narrative, open-ended questions -- to**
 3 **help a child tell you about that event. Obviously, it**
 4 **is not an evidential event.**
 5 **During that, you're very able to see how a child**
 6 **reacts to your questioning style. It's very helpful to**
 7 **you to learn about the child's ability, but it is also**
 8 **helpful for the child to learn about what is going to**
 9 **happen at the ABE interview, the type of questions that**
 10 **they might be asked, which might be a bit unusual from**
 11 **their normal experience.**
 12 **It is a very quick and, I think, probably**
 13 **under-utilised tool to help police officers really tune**
 14 **in to a child's communication.**
 15 Q. You also refer within interviewing planning, the next
 16 point:
 17 "Decisions may be made about the use of diagrams,
 18 increasing the use of specific closed questions where
 19 appropriate and considering the possible use of props."
 20 You come to props later. The question of props
 21 raises forensic issues, doesn't it?
 22 **A. Yes.**
 23 Q. But with children with additional needs, they really
 24 need to be considered. Can you just expand upon that
 25 for us? What props and what are the safeguards around

Page 76

1 props to make the information obtained useful and
 2 usable?
 3 **A. So I think props can be very, very helpful, but they**
 4 **have to be used with a lot of care. So, in your part --**
 5 **as part of your assessment with a young witness, you**
 6 **would want to know whether they can use props in a way**
 7 **that is useful to help them increase their account, as**
 8 **opposed to just playing with the props or being prompted**
 9 **to tell stories about the props, which obviously can be**
 10 **very evidentially difficult. So you need to know that**
 11 **the props can be helpful and used in the correct way.**
 12 Q. The correct way is something that requires training and
 13 understanding around --
 14 **A. Absolutely.**
 15 Q. -- (overspeaking) the child. Preparing the environment.
 16 You say:
 17 "It's been my experience most interviewing
 18 facilities, normally known as ABE suites, have primarily
 19 been designed for adults."
 20 Can you expand upon that for us, please?
 21 **A. So the vast majority of the many ABE suites that I have**
 22 **been into are neutral, at the best, spaces, sometimes**
 23 **they are quite shabby, they are quite old, they may be**
 24 **in quite poor condition, with a sofa that a child could**
 25 **sit on but couldn't actually put their feet on the**

Page 77

1 **A. Yes. So David Worksall(?), who trained me, I think put**
 2 **in all of our minds the idea that what a child does --**
 3 **what a child brings in the ABE interview is their**
 4 **evidence-in-chief. So your job is to help support that**
 5 **child give their evidence-in-chief. Evidence-in-chief**
 6 **clearly being something that is around a trial,**
 7 **a Crown Court trial.**
 8 Q. Again, and we won't go into it now, you set out in your
 9 report the use of pre-recorded cross-examination in
 10 courts and how that might be brought forward for a court
 11 now?
 12 **A. Yes.**
 13 MS LANGDALE: Thank you, Dr Phibbs. There are no further
 14 questions from me. There may be from the chair and
 15 panel.
 16 THE CHAIR: Thank you. I have no questions. But I will ask
 17 my colleagues if they do. Ms Sharpling?
 18 Questions from THE PANEL
 19 MS SHARPLING: Yes, please, chair, thank you. Thank you,
 20 Dr Phibbs. Does your experience and expertise extend to
 21 vulnerable adults who perhaps have disclosed child
 22 sexual abuse until -- well, after many years that it had
 23 occurred?
 24 **A. I have worked with adults with additional needs who,**
 25 **indeed, have made allegations, yes.**

Page 79

1 **floor, with no appropriate-sized furniture, possibly**
 2 **with lots of old toys or no toys at all. Not designed**
 3 **in any way with the needs of children or young children**
 4 **in mind. There are some specialist suites that are**
 5 **completely different.**
 6 Q. What do you find in specialist suites?
 7 **A. So in specialist suites -- I'd be talking about the one**
 8 **I know well, which is at Triangle, it has a -- it is**
 9 **a space that can be completely customised to the need of**
 10 **an individual child. So you can take in furniture, you**
 11 **can take out furniture. You can add toys, you can take**
 12 **toys away. It is very neutral, but also a friendly**
 13 **space. It is not a space that feels, when you go into**
 14 **it, like somewhere that might be frightening in any way.**
 15 Q. You make a practical point:
 16 "The wrong type of toy may interfere with the sound
 17 production or video production."
 18 It all needs to be thought about, doesn't it?
 19 **A. Absolutely, it has thought about in forensic detail in**
 20 **order for this interview to have the best chance of**
 21 **allowing a child to give best evidence.**
 22 Q. You said in your own training in 2007 one among many of
 23 the key learning points was always to think trial. What
 24 does that mean, "think trial"? Is that the effective
 25 bringing of this allegation to a criminal court?

Page 78

1 MS SHARPLING: I don't know whether you can answer this,
 2 Dr Phibbs -- you will tell me if you can't -- do you
 3 have a sense that perhaps children who are regarded as
 4 vulnerable by reason of their age, for example -- are
 5 sufficient vulnerable adults, do you think, given the
 6 benefit of achieving best evidence-in-chief through the
 7 arrangements that are in place for children?
 8 **A. The arrangements that I have been talking about should**
 9 **be available in age-appropriate form to all vulnerable**
 10 **adults, and indeed I have carried out ABE -- I have**
 11 **worked with intermediaries using not the same**
 12 **techniques, but adapted techniques, for people who have**
 13 **additional needs as adults.**
 14 MS SHARPLING: I think the point of my question is trying to
 15 get a better understanding of whether the vulnerability
 16 of adults is properly identified at an early stage?
 17 **A. I think that is a very moot point, and I think,**
 18 **oftentimes, vulnerable adults are lost in systems.**
 19 MS SHARPLING: And they wouldn't then have the advantage of
 20 having an achieving best evidence interview, if that is
 21 the case?
 22 **A. The risk is that the vulnerability is picked up too**
 23 **late.**
 24 MS SHARPLING: I see. That's helpful. Thank you.
 25 THE CHAIR: Mr Frank?

Page 80

1 MR FRANK: No, thank you.
 2 THE CHAIR: Sir Malcolm?
 3 PROF SIR MALCOLM EVANS: No, thank you, chair.
 4 THE CHAIR: Thank you very much, Dr Phibbs. We have no
 5 further questions.
 6 **A. Thank you.**
 7 **(The witness withdrew)**
 8 MS LANGDALE: Chair, may I invite you to upload part 1 of
 9 Dr Phibbs' report, which is INQ005640, and paragraphs 3,
 10 5, 6, 7, 8 and 9 of part 2 of the report?
 11 THE CHAIR: Yes, I will do that.
 12 MS LANGDALE: Thank you. Chair, after lunch, we will not be
 13 live streamed because we are hearing evidence from an
 14 anonymous witness. We will resume the live stream for
 15 the last session, at the end of the day.
 16 Can I suggest 13:45, as usual?
 17 THE CHAIR: Yes, we will do that. Thank you very much.
 18 MS LANGDALE: Thank you.
 19 (12.38 pm)
 20 (The short adjournment)
 21 (1.45 pm)
 22 MS LANGDALE: Chair, may I call, please, LA-A61.
 23 WITNESS LA-A61 (affirmed)
 24
 25

Page 81

1 bits to you now, which will become obvious to everyone
 2 why I'm reading them in, all right?
 3 So I am going to read now an entry in 1995, which is
 4 an entry about you when you were placed with your
 5 adoptive parents when you were around 2 and a half;
 6 okay? It says this:
 7 "Within the first month of being placed with
 8 adoptive parents, LA-A61 exhibited sexualised behaviour.
 9 Her parents reported this to Lambeth and on further
 10 dates throughout 1996. The behaviour included
 11 whimpering before nappy changes and frequently exposing
 12 her bottom, not wanting to be alone with her adoptive
 13 father, who she would not let bathe her. When her
 14 adoptive mother put her to bed or changed her nappy,
 15 LA-A61 kept guiding her adoptive mother's hands into her
 16 nappy and guiding her fingers to her vagina to
 17 masturbate her. She put her tongue into her adoptive
 18 mother's mouth and asked her adoptive mother to put her
 19 finger in LA-A61's vagina. She disclosed that [a named
 20 person] had urinated on her and smacked her. She was
 21 waking up screaming and displaying heavily sexualised
 22 behaviour. She placed her dummy into her vagina and
 23 fingers into her bottom. On one occasion she showed her
 24 adoptive mother how she rolled up pieces of tissue and
 25 put them into her bottom, that she did this at night and

Page 83

1 Examination by MS LANGDALE
 2 MS LANGDALE: LA-A61, you know you're giving evidence
 3 anonymously, so I'm using that cipher or number when
 4 I talk to you.
 5 **A. Yes.**
 6 Q. You also know that we are not using names for people
 7 that haven't been convicted of offences. We are not
 8 using names generally as we go through. If we make
 9 a mistake, either of us, about that, I can invite the
 10 chair to make a restriction order so that will not be
 11 put into the public domain. So I don't want you to feel
 12 too worried about that, but just to remind you at the
 13 outset that neither of us will be using names at all?
 14 **A. Okay.**
 15 Q. You gave us a statement dated 16 December 2019, and you
 16 attached to that many of your care records and material.
 17 Can you tell us, as far as you're aware, if that
 18 statement is true and accurate?
 19 **A. Yes, it is.**
 20 Q. I have, as you know, LA-A61, a chronology, and I'm going
 21 to, in your case, unusually, before I ask you questions,
 22 read in a couple of entries from that chronology. At
 23 the end of your oral evidence, I am going to read the
 24 rest in, but I don't want to keep you waiting while
 25 I read the whole thing in. I'm just going to read two

Page 82

1 that a named person had shown her how to do this. She
 2 said this person used to hit her on the bottom and put
 3 tissues up her bottom. This person drove her to a place
 4 where there were other children. She disclosed other
 5 names, including that of someone who had placed, or was
 6 holding, a hose pipe inside her bottom. Presents were
 7 given after these events and a dog was present."
 8 Further down, in 1996, a psychiatric expert who had
 9 seen you writes to Lambeth:
 10 "LA-A61's behaviour and comments indicate it is
 11 likely she was involved in penetrative sexual activity
 12 while in foster care and that the evidence requires
 13 evaluation, as Lambeth had used LA-A61's foster carers
 14 considerably in the past."
 15 LA-A61, you were obviously very, very young at the
 16 time of those reports and accounts, and I think
 17 I probably know the answer, but can you remember, at
 18 3 and a half, going to see a doctor or having anyone
 19 talk to you about anything?
 20 **A. No, no, I can't.**
 21 Q. We also know from your records that, at some point,
 22 people were communicating with you with dolls. Can you
 23 remember anything about that or anything like that?
 24 **A. I remember doing things with dolls, but I can't remember
 25 anybody else doing it with me, if that makes sense.**

Page 84

1 Q. You can't remember anyone assessing you (interference)?
 2 **A. No.**
 3 Q. In all the time that you were a young child, can you
 4 remember now -- we have seen your records, so, again, we
 5 know the answer, but can you remember speaking to
 6 a police officer or anyone about what had happened to
 7 you?
 8 **A. No, no-one.**
 9 Q. You do remember, and tell us in a statement, something
 10 that you tried to do when you were 5, and you remember
 11 that and how you felt around then? In the car?
 12 **A. In the car? My brain has gone completely blank.**
 13 Q. Don't worry. You tell us in your statement you remember
 14 trying to throw yourself out of a car?
 15 **A. Yes. We were on a long journey, and I think I was in**
 16 **the back seat with my sister. My mum never locked the**
 17 **doors because she'd never had an incident before with**
 18 **me. I think I just went to open the door and fling**
 19 **myself out of the car. Yeah, I don't know what brought**
 20 **that on, but, yeah, I remember doing that. I think**
 21 **I did it maybe a couple of times, just wanting to escape**
 22 **the car, really, and, you know, they were going along**
 23 **the motorway and I'd just open the door and try and get**
 24 **out of the car.**
 25 Q. You also tell us in your statement that, earlier, you

Page 85

1 attention how you were and how you were feeling. Can
 2 you remember now being videoed or is that because you
 3 saw that --
 4 **A. Yeah, I had a photo as well of one of my episodes. So,**
 5 **you know, because Lambeth didn't believe what was going**
 6 **on, mum and dad, you know, used to try and video as much**
 7 **as possible of what, you know, my behaviour was like,**
 8 **what things would trigger my behaviour, but, yeah, I do**
 9 **remember being videoed. One episode was when I was in**
 10 **Nottingham, and I was on the landing and all I was doing**
 11 **was punching myself in the face, and my mum had my hands**
 12 **and my legs to try and stop me from, like, harming**
 13 **myself, but all I used to do was just any time that I'd**
 14 **go into, like, I don't know, like a tantrum or**
 15 **something, I'd just try and, like, gouge my eyes out,**
 16 **punch myself in the head, anything to hurt myself,**
 17 **really.**
 18 Q. You had issues around food and being able to eat? You
 19 didn't eat very much at all at first, did you?
 20 **A. No, we went to the doctor, I think, a couple of times**
 21 **because of my eating. I kind of still do it now. I use**
 22 **it as a punishment. So I won't eat if I feel like I've**
 23 **done something wrong or, you know, food was, I think,**
 24 **a bad thing for me. I didn't really associate it with**
 25 **anything, but, yeah, I think it just brought on bad**

Page 87

1 remember, at even a younger age, saying words to the
 2 effect -- let me get your exact words -- about wishing
 3 you were dead or saying you wished ...?
 4 **A. Yeah, I did that on a couple of occasions. My dad**
 5 **actually videoed -- we had video, I don't know, diaries**
 6 **of what I used to do, and I think at this precise time**
 7 **I was -- he was feeding me, and I think my mum was**
 8 **recording, and I wouldn't eat, so he asked me why, and**
 9 **I think I said that I just -- you know, I just wanted to**
 10 **die. I wasn't very old. I don't know, 4-ish, maybe, 5,**
 11 **but, yeah, I just pretty much said that, I just wanted**
 12 **to be dead. But, yeah.**
 13 Q. How, when you were very young -- you've described
 14 wanting to jump out of the car. How was life for you?
 15 How do you remember feeling in those early years?
 16 **A. To be honest, I can't actually remember. I probably had**
 17 **not felt a lot, really. I think I was a very angry**
 18 **little child, very emotional. I think I was very sad.**
 19 **So I probably just -- I don't know, jumping out of**
 20 **the car was a quick option for me to maybe try and kill**
 21 **myself. I'm not too sure.**
 22 Q. We know, as you say, your adoptive father was videoing
 23 and providing Lambeth with information around you. I'm
 24 going to read the rest of that chronology in after you
 25 have given your evidence. But trying to draw to their

Page 86

1 **emotions, so there was always a lot of trauma around**
 2 **dinner times, lunchtimes and breakfast to try and get me**
 3 **to eat anything at all, really.**
 4 Q. We know you had counselling from quite a young age. It
 5 started -- play therapy, it was called, and then moving
 6 into other counselling. Can you remember roughly how
 7 old you were when you started having that and when you
 8 stopped having that and how it helped or not?
 9 **A. I think I started maybe about the age of 4 to 5, and**
 10 **I think it went up to around 14/15 years of age.**
 11 **I don't think it helped. My mum said it didn't help.**
 12 **It used to make me very angry after any sessions, so we**
 13 **kind of stopped going after a while because it just**
 14 **brought on a lot of anger, to be honest.**
 15 Q. As you say, that went on until you were a teenager, but
 16 then it stopped. How was school life for you, you know,
 17 going through secondary school? Be careful not to name
 18 the school or whereabouts you were.
 19 **A. That was very difficult. I didn't make many friends.**
 20 **I was always very disruptive in classes. I'm trying to**
 21 **think. I -- you know, anything to do with sitting down**
 22 **in a classroom, I just didn't cope, and too many people**
 23 **in a classroom as well, it just kind of, like, threw me,**
 24 **so I'd do anything I could to be out and roaming the**
 25 **school. But people didn't really understand, I don't**

Page 88

1 think, and weren't really told. I don't think my mum
 2 and dad informed them. But previously in my primary
 3 school, I think they did inform them about what had
 4 happened and, you know, if there were any issues, to
 5 contact them, but when I did go to secondary school,
 6 I don't think that happened, and a lot of, you know,
 7 things happened and I was always in trouble with them,
 8 so they just put it down to me being a very naughty
 9 child.

10 Q. How hard has it been for you, as an adult, looking back,
 11 reading those records and knowing all that your adoptive
 12 parents were doing to bring you to Lambeth's attention,
 13 how has it felt for you, going back and seeing all of
 14 this material as well as knowing what it was like
 15 growing up?

16 A. I mean, reading stuff about yourself I think has been
 17 the worst for me, because obviously I don't remember it.
 18 So reading back on things, a little bit traumatic, and
 19 thinking, you know, mum and dad did all these things to
 20 try and help as much as possible, but they didn't get
 21 anywhere at all. So it's quite disheartening, really.

22 Q. How does that feel for you, seeing that and how little
 23 was done for you at the time around that?

24 A. It's very frustrating, and I feel like that I have no --
 25 oh, gosh, what's the word? I don't trust the -- like,

Page 89

1 meeting with Lambeth and the police. Lambeth Adoption
 2 and Fostering Unit's investigation into foster carers
 3 was completed, but the final report was with
 4 Pennie Pennie, Assistant Director for Children and
 5 Families. LA-A61 had not been interviewed by the
 6 police. Police stated they would not mount a criminal
 7 prosecution without a report. Other boroughs and
 8 agencies had been informed that LA-F31 and LA-F32 should
 9 not be fostering.

10 Later, in the same month, the Lambeth Family
 11 Finders' Adoption and Fostering Unit report concluded it
 12 was unclear what had happened to LA-A61. It describes
 13 LA-A61 as a child who has experienced considerable
 14 trauma, as evidenced in her sexualised behaviour, her
 15 ongoing anxiety and distress and other serious deficits
 16 in her development. It noted 65 children had been
 17 placed with LA-F31 and LA-F32. The then newly-appointed
 18 social worker noted other serious child protection
 19 concerns about this foster placement.

20 LA-F31 and LA-F32 were recommended for
 21 deregistration as foster carers. The report noted that
 22 in November 1995, the Lambeth team meeting was informed
 23 that, following consultation with Pennie Pennie, there
 24 were insufficient grounds to insist on police checks
 25 into the foster carers and a third person named by

Page 91

1 Lambeth or, you know, if I did go forward with anything,
 2 that anything would have been done, because of how many
 3 times we have kind of been shot back and not listened to
 4 or believed. So it's really, really sad, to be honest.

5 Q. What I'm going to do now, I'm going to come back to you
 6 when I've read it, but so it makes sense to anyone
 7 listening, I'm going to set out now what was being done,
 8 okay, or not done.

9 A. Okay.

10 Q. So I have read out, in 1995, how your behaviour was,
 11 moving in with your adopted parents. We know in 1995,
 12 at a Lambeth Planning meeting it was agreed to conduct
 13 police checks on LA-F31, LA-F32 and their son. At
 14 a planning meeting in 1996, with the police not present,
 15 it was acknowledged that LA-A61 had probably been
 16 abused. Lambeth Adoption and Fostering Section was
 17 asked to investigate.

18 Later, in 1996, Lambeth had undertaken to involve
 19 the police but failed to arrange a meeting. The
 20 Met Police write to Lambeth Social Services thereafter,
 21 noting lack of response to its correspondence and asking
 22 for a meeting as soon as possible.

23 You then see the expert that I referred to earlier.
 24 There is then, two months after that -- actually, three
 25 months after that -- a Child Support Agency planning

Page 90

1 LA-A61. If checks were seen as essential, that should
 2 be initiated by the police.

3 Lambeth strategy meeting in 1997. Foster carer
 4 files were finally checked by Lambeth. They revealed
 5 that LA-F32 had a conviction for indecent assault on
 6 a 4-year-old child when he was 12 years of age. The
 7 Lambeth investigation was described as inconclusive
 8 regarding who had abused LA-A61 and a psychologist, play
 9 therapist, home support worker and doctor agreed LA-A61
 10 had been sexually abused when she was placed with LA-F31
 11 and LA-F32.

12 LA-F31 and LA-F32 appealed deregistration.
 13 Strategy meeting the month after. Police state the
 14 case is closed due to insufficient evidence. LA-A61's
 15 allegations of abuse were ongoing at this point but she
 16 had still not been interviewed.

17 1997. LA-F31 and LA-F32 deregistered as foster
 18 carers over two years after LA-A61's adoptive parents'
 19 initial complaint in August 1995. Strategy meeting in
 20 1999 with directors of Social Services for Lambeth,
 21 Lewisham and Bromley to share the information. Lambeth
 22 had held nine meetings about this case. LA-A61 had
 23 never been interviewed.

24 In July 1996, Lambeth investigation report was not
 25 relayed to the police. Other than LA-F31 and LA-F32,

Page 92

<p>1 none of the other four people named by LA-A61 had been 2 interviewed by the police or Social Services. 3 Concerns had been raised about links between LA-F31 4 and LA-F32 with another foster carer. This person's 5 name and that of LA-F31 had been found following 6 a police search of the home of another suspected child 7 abuser who was managing a children's home and being 8 investigated for child abuse. When asked, the police 9 have subsequently said that the person referred to is 10 likely to be John Carroll, who by then had been arrested 11 and charged by the Operation Care team. 12 The Lambeth investigation had only looked at the 13 last three children placed with the foster carers. The 14 meeting concluded: 15 "Consideration should be given to re-open the 16 investigation and contacting children previously placed 17 with the foster carers." 18 In March 1999, Helen Kenward reported to 19 Heather Rabbatts. The report concluded that the failure 20 to investigate LA-A61's case rigorously was itself 21 a disciplinary issue and recommended re-opening the 22 investigation and holding a disciplinary into the 23 management of the case. The Lambeth investigation had 24 been inconclusive. It is outrageous that after nine 25 meetings over a period of 12 months, it failed to</p> <p style="text-align: center;">Page 93</p>	<p>1 establish either abuse or, in the interests of justice, 2 the innocence of the people named. The doubts raised 3 questions of competence and credibility. 4 Finally, we know there is a CHILE report in 2000. 5 This noted LA-A61 had five social workers 6 between December 1992 and into 1995. There were periods 7 where LA-A61 had no allocated social worker, a lack of 8 continuity and she suffered incompetent management of 9 the case and clear failures to maintain a child focus. 10 It was clear to professionals that LA-A61 had 11 suffered greatly in the foster placement. The impact of 12 her highly distressed behaviour on her adopted family 13 was traumatic. The Lambeth investigation report was 14 forwarded to police in 1999 by Helen Kenward. 15 The CHILE report continued to note LA-F31 had been 16 interviewed by inadequately-qualified workers in child 17 protection. There was no questioning of LA-F32 or other 18 children who were, or had been, in their care and no 19 questioning at all of LA-A61's adoptive parents. The 20 adoptive parents' approach had to be almost clinical in 21 recording LA-A61's distress and trauma before Lambeth 22 Social Services accepted the seriousness of 23 the situation. LA-A61's adoptive father had to send 24 numerous faxes to Pennie Pennie to receive any response 25 at all to his request for help and support. Lambeth</p> <p style="text-align: center;">Page 94</p>
<p>1 felt the adoptive parents were troublemakers. 2 Are you okay? 3 A. Yeah. Yeah. 4 Q. I know we have been through that, but it's never easy. 5 You know all of that. You've gone through all of that 6 with your legal team, with us before, looking at this. 7 How was that now? We have seen it described by others, 8 but you were there, you know, it's your experience. For 9 your adoptive parents and for you, how was it, trying to 10 bring that to the attention of Lambeth? We see the 11 words there, but you remember being videoed. How do you 12 remember feeling there? 13 A. I think -- it was a very traumatic time for all our 14 family, including my sister as well. I think as well 15 that my mum and my dad were, like, disheartened by how 16 Lambeth didn't acknowledge what was going on. You know, 17 the amount of times they kept coming forward saying, you 18 know, "She's done this, this has happened", they'd get 19 no responses. But, you know, they did keep going and 20 they did keep fighting for me. But in them times, it 21 was so hard. You know, my mum and dad ended up 22 divorcing because of it, I think, and it put a lot of 23 strain on the family, particularly my parents. 24 Q. We have been asking everybody who's given evidence, like 25 you, and you're the only person to give evidence who was</p> <p style="text-align: center;">Page 95</p>	<p>1 fostered and then placed for adoption. When you look 2 back at your experience now, is there anything you want 3 to say to the chair and panel about your experience, how 4 it was, or anything for others facing being fostered and 5 then adopted? 6 A. Well, I think that they should have contacted other 7 boroughs and local authorities and the police at the 8 time. They also should have stopped fostering -- they 9 should have stopped the foster carers having any more 10 children whilst they were being investigated, and also 11 maybe there should be, like, some sort of law that 12 forces the local authorities to investigate and report 13 to the police, it should be mandatory -- I can't say 14 that word. 15 Q. So as soon as the allegations were made, proper 16 investigations of all of this? 17 A. Yes, definitely. Yes, definitely. 18 Q. Thank you for that. Is there anything else you want to 19 add or so? If you want to, do so now. Otherwise, 20 I have no further questions. 21 A. No. 22 MS LANGDALE: Thank you very much. If the chair and panel 23 have any questions, they will ask you. 24 THE CHAIR: No, we have no questions, but I would like to 25 thank the witness on behalf of the panel very much for</p> <p style="text-align: center;">Page 96</p>

<p>1 giving us her evidence about a truly terrible 2 experience. We are very grateful to you and I'm glad of 3 your obvious courage that you have shown in telling us 4 about it, and we wish you very well for the future. 5 Thank you. 6 A. Thank you. 7 MS LANGDALE: Thank you, chair. Thank you, LA-A61, again. 8 (The witness withdrew) 9 MS LANGDALE: May I suggest we resume at 2.25, chair? 10 THE CHAIR: Yes, we will do that, thank you. 11 (2.08 pm) 12 (A short break) 13 (2.25 pm) 14 MS NICE: I will now resume reading in from the gist table. 15 As I explained previously, the gist table has been 16 prepared on the basis of complainant core participants' 17 statements, and is their account of what happened to 18 them whilst in the care of Lambeth. The statements have 19 been summarised by reference to some of the thematic 20 issues of interest to the inquiry. 21 Chair, the evidence will take approximately an hour 22 and a half, so may I suggest that we take a short break 23 at about 3.15 pm? I'm very grateful. 24 As before, I will read in, in chronological order, 25 by reference to the decade the child was placed in care.</p> <p style="text-align: center;">Page 97</p>	<p>1 Summary of evidence of LA-A449 (read) 2 MS NICE: LA-A449 was placed in foster care, Southvale, 3 Shirley Oaks and other homes in the 1960s. He said: 4 "The sheer number of places at which I was based and 5 the regularity of transfers caused me considerable 6 distress, disturbance and instability. At Southvale 7 Assessment Centre, I felt isolated, I was without 8 support from staff, I was not allowed to depart the 9 premises without staff present. I felt locked up and 10 imprisoned. I recall Shirley Oaks to be a threatening 11 and violent environment. I remember often witnessing 12 the children crying or cowering in the corners of 13 the home. Children were scared on site." 14 A449 was placed in a treatment programme run by 15 LA-F297, who formed an intense relationship with him. 16 The programme was endorsed and paid for by the council. 17 His social care records include a note referring to the 18 saving in countless social work hours gained as a result 19 of placing him on this programme. 20 A449's mother raised concerns about this placement, 21 including that he was made to stay at F297's house. The 22 social workers told her he had different methods of 23 working, was less regulated in his hours and had to form 24 a close relationship with the child. In fact, A449 was 25 told he had to share a bed with F297 and to sleep naked.</p> <p style="text-align: center;">Page 98</p>
<p>1 F297 went on to sexually abuse him at night on numerous 2 occasions. The abuse included attempted rape. 3 He would also get other children over to his house 4 and ply them with alcohol. He was violent also and A449 5 remembers being hit with a belt and a fist. A449 notes 6 that Lambeth fully endorsed the project run by F297 and 7 paid him considerable sums to do individual work. 8 Notwithstanding his complaints and the prosecution 9 I will go on to refer to, this man continued to have 10 a hold over A449 and his mother, and he went on to work 11 for him. 12 As to contemporaneous disclosure, he says he 13 overheard talk between the children that sexual abuse 14 was prevalent, but felt terrified to raise this with 15 staff. He says: 16 "I was told by staff that if I reported any 17 misconduct or staff misbehaviour there would be severe 18 punishment against me. This caused me fear and upset. 19 I felt I had nobody to whom I could turn to or be 20 supported by. I felt vulnerable and alone. I could 21 trust no-one. If I spoke to staff, they did not engage 22 with me and they frequently ignored me. I felt 23 neglected and unsupported by staff." 24 Subsequently, he ran away from Shirley Oaks, refused 25 to return and was temporarily returned to his mother.</p> <p style="text-align: center;">Page 99</p>	<p>1 He did tell his social worker in 1978 about abuse by 2 F297. But the social worker notes of the conversation 3 say nothing about this, though they record his views 4 about the purported treatment programme instead. 5 A449 later told his mother. She reported it to the 6 police, and criminal proceedings were subsequently 7 brought. He remembers providing a statement and then 8 going to court, but he did not give evidence. F297 told 9 the court the allegations were a lie and he was 10 acquitted. 11 As to his education, none is described. He refers 12 to the profound impact the abuse has had on his marriage 13 and that he now lives alone and is quiet and withdrawn. 14 In terms of recommendations, he says children should be 15 listened to properly when abuse happens. There should 16 be a quicker response by those in authority to halt the 17 abuse and start an urgent enquiry into the situation. 18 Children in care are vulnerable and have their guards 19 down. Authorities are too quick to dismiss children 20 when they speak out about the sexual abuse. It's not 21 good enough to simply not believe them, as this causes 22 long-term psychological damage. Those who work in 23 childcare should have thorough background checks. 24 LA-A243 was placed at Shirley Oaks, Southvale, in 25 foster care and at countless other care homes. He was</p> <p style="text-align: center;">Page 100</p>

<p>1 placed in care aged 11, and was in and out of care for 2 the rest of his childhood. He says he's blocked out 3 memories of Shirley Oaks, so he believes he was drugged 4 there a lot of the time.</p> <p>5 He recalls being constantly frightened at Southvale. 6 Staff in charge were violent and spiteful. One staff 7 member he refers to as saying, "I would end up in prison 8 just like my father, and I found this very distressing". 9 One of the foster carers was violent and would lock you 10 in the cupboard as punishment".</p> <p>11 LA-A243's sister died due to asphyxiation, having 12 been tied to the top of a bunk bed in a harness at 13 Chevington just before her first birthday.</p> <p>14 One of the other care homes, A243 was abused by 15 staff, F305 and F291. F305 would abuse him in his room 16 at night by way of indecent assaults and forced oral 17 sex. He gave A243 alcohol so he does not recall very 18 much of it. F291 would assault LA-A243 by touching him. 19 This included digital penetration. A243 was also abused 20 at a holiday park he went to from one of the care homes. 21 He says staff would take children into their bunk beds 22 and abuse them.</p> <p>23 LA-A243 ran away from his foster carer but was 24 returned by police. He told them and his social worker 25 about how the foster mother behaved, but he says nothing</p> <p style="text-align: center;">Page 101</p>	<p>1 was done. When he was 12, he ran away from one of 2 the care homes at which he was being abused. He says: 3 "I told the police what was happening to me. They 4 did not believe me and I was returned to my abusers. 5 I'd run home and was found hiding under the bed. On 6 a number of occasions, I brought this to my social 7 worker's attention but nothing was ever done."</p> <p>8 LA-A243 has found recent engagement with the council 9 disappointing and recording his recent childhood 10 experiences has been extremely painful because of 11 the memories the process has released.</p> <p>12 LA-A243 has health problems as a result of 13 the previous drug use, and anxiety issues which have 14 impeded an ability to work and have relationships and 15 finds the psychological impact of his childhood never 16 leaves him and is the worst aspect of the abuse. He 17 refers to serious mental health problems, struggling 18 with relationships. He says Lambeth destroyed his 19 childhood and destroyed his relationships with his 20 siblings. "They split us up to make us easier targets". 21 If he'd had the opportunity to be fostered long term or 22 adopted like one his siblings, he would have had far 23 greater opportunities, but he says he left care not 24 being able to read or write: 25 "This is partly because of all the different schools</p> <p style="text-align: center;">Page 102</p>
<p>1 I went to and partly because of the abuse I suffered. 2 Had I been shown love and a decent education, I believe 3 I would have gone far."</p> <p>4 LA-A243's overwhelming pain relates to his wish that 5 the circumstances of his sister's death are 6 reinvestigated.</p> <p>7 After care, he says that when he came out of 8 a detention centre at 15, he was left to fend for 9 himself. After the death of his sister, he was given no 10 support but shipped off to boarding school. He was 11 repeatedly sent home to his parents, pulled into crime 12 with his father. He describes no aftercare. As to 13 recommendations, he says a group of women should be 14 employed, changed on a yearly basis, to visit every care 15 home and foster placement in the country, to speak to 16 every child individually, and ask them if they are being 17 abused and if they are happy.</p> <p>18 I'll now move on to children placed in care homes in 19 the 1970s.</p> <p>20 Summary of evidence of LA-A325 (read) 21 MS NICE: LA-A325 was at Shirley Oaks, Lorn Road and other 22 care homes. She says: 23 "I thought that being in care would mean that 24 I would be treated better than I was at home. In fact, 25 I was treated a lot worse."</p> <p style="text-align: center;">Page 103</p>	<p>1 She was placed at Shirley Oaks aged about 15 and 2 stayed there for one week. Staff were abusive in the 3 way that they spoke to others. She says: 4 "I ran away on the second night and was called 5 a slut on my return. I was a vulnerable child and 6 I retaliated to this."</p> <p>7 The second home she remembers for an unpleasant 8 member of staff who said that LA-A325 would "not turn 9 out to be anything and that my parents didn't want me. 10 She said I was a street urchin". This statement has 11 always stayed with her. She says that the house mother 12 was very spiteful. "I was very insecure and I ran 13 away."</p> <p>14 LA-A325 also ran away from the third placement 15 because of constant racist abuse. She says: 16 "It was so hard for a black child to be in care. 17 There were lots of black children in care at the time. 18 I don't think anyone understood our culture." 19 As to the sexual abuse she describes, she recalls an 20 incident in which F287, a female member of staff, 21 touched her breasts. Another girl in the home told her 22 that this woman was sexually abusing her also. As she 23 got older, she realised the girls who were abused got 24 special privileges. She also describes being raped 25 twice in her late teens. Once, she says, when I was</p> <p style="text-align: center;">Page 104</p>

<p>1 homeless, I was beaten and raped. I recall scrubbing 2 myself clean to get the smell off me. She was also 3 raped on a separate, second occasion. 4 As to contemporaneous disclosure, she says that her 5 cousin was at the second care home with her: 6 "I think I recall telling her some of what happened 7 to me, but I didn't report any of the abuse to anyone in 8 authority I was too scared. Scared of not being 9 believed, scared of what they would think of me. I did 10 report the first rape to the police. He was sentenced 11 to five years' imprisonment at the time when I reported 12 the rape. I also reported the abuse through my 13 childhood, although nothing happened. There wasn't any 14 investigation. I remember feeling very let down by 15 this." 16 As far as she's aware, it was not investigated. 17 LA-A325 recalls that giving evidence at the trial was 18 harrowing. She did not report the second rape because 19 she felt unable to deal with the process, having gone 20 through the criminal process following the first rape, 21 and because she had got into a situation due to drugs. 22 As to how her experience has affected her, she says: 23 "My life has become a mess. I have been sectioned. 24 I have suffered with mental health and drug issues. 25 I have always been made to feel that I have no</p> <p style="text-align: center;">Page 105</p>	<p>1 self-worth." 2 She discusses developing a drug problem to block out 3 the memories of abuse which in turn had a fragmenting 4 and very sad impact upon her relationship with her son. 5 She stayed at Lorn Road for about two months aged about 6 16, but ran away because of the constant racist abuse: 7 "After I ran away, I was lost in the system. I was 8 homeless and sofa surfing." 9 No aftercare or support is described. 10 In terms of recommendations, she says: 11 "People like myself can be affected from going into 12 these care homes. We are vulnerable. Sometimes it's 13 from our parents and the government not understanding 14 institutional racism and cultural differences. To be 15 truthful, I don't think this will ever change. I am 16 61 years old and, to this day, I still hear horrific 17 stories. I don't know what can change. All I know is 18 it is the horrific things that happen to young children 19 that need to be addressed properly." 20 Summary of evidence of LA-A181 (read) 21 MS NICE: LA-A181 was placed in foster care, Southvale, 22 Shirley Oaks, Highland Road and at Angell Road. He has 23 limited memories of foster care. He was placed in 24 Southvale with one but not all siblings and, looking 25 back, he says:</p> <p style="text-align: center;">Page 106</p>
<p>1 "They separated me and my brothers, which I don't 2 understand. We should all have been together." 3 At Shirley Oaks, he remembers feeling unwanted by 4 the house parents, being hit by the house father, being 5 force-fed and that he wet the bed for two to three 6 years, which he would also be punished for. He started 7 running away and was eventually sent to Highland Road 8 where he was introduced to John Carroll. 9 John Carroll abused him over a four- to five-year 10 period. After being introduced, he would invite LA-A181 11 and his brother to his flat for tea. At some point, his 12 brother would go upstairs and Carroll would indecently 13 assault A181. Carroll also indecently assaulted him 14 whilst he was in his bed in his dorm in the care home. 15 Other boys were in the dorm at the same time. 16 A181 and his brother would also be taken to 17 Angell Road. He notes that they stayed there on and off 18 although they were, in fact, registered at 19 Highland Road. Carroll also assaulted him on camping 20 trips and on holiday in Wales. The abuse consisted of 21 indecent assaults and forced oral sex. Throughout this 22 time, he was also worried that Carroll was abusing his 23 brother. 24 He doesn't describe any contemporaneous disclosure 25 of abuse, but he says that, in around 1998, he got</p> <p style="text-align: center;">Page 107</p>	<p>1 a call from the police: 2 "I remember distinctly that the police officer 3 asked, 'Do you know anyone from the children's homes 4 that you think we should be talking to?', and I then 5 said, 'Michael John Carroll', and the officer said, 6 'That's the rascal'. I was then invited down to do an 7 interview. During the interview, I told police what had 8 happened and I was told he had been interfering with 9 boys and girls at Angell Road. That's when I heard he 10 had been abusing children in Liverpool and that Lambeth 11 knew about it as he had been arrested in Liverpool 12 before he was employed by Lambeth. The police couldn't 13 understand how Lambeth had missed it." 14 Carroll was convicted of abuse against LA-A181 and 15 his brother. He says: 16 "The judge praised us for giving statements." 17 He didn't go to court, as the prospect was too 18 overwhelming and the police investigation and court 19 process caused him to go off the rails. 20 However, he does think the police handled the abuse 21 allegations well. He also opened up to his own father 22 about the abuse at this time, but his father did not 23 believe him. LA-A181 notes that Carroll involved 24 himself with his father and that he would give him free 25 things and help him out.</p> <p style="text-align: center;">Page 108</p>

<p>1 LA-A181 says he left school with no qualifications 2 and he feels totally let down by Lambeth. He says: 3 "They knew Carroll was abusive when they employed 4 him. Lambeth was supposed to protect me, but they 5 didn't." 6 No aftercare is described. He notes that around the 7 time the police approached him, he was also dealt with 8 by the council. They offered him a flat: 9 "I told them about the abuse and the housing officer 10 said, 'Well, you don't need to go to Highland Road, do 11 you?'." 12 He says: 13 "This was insensitive. The whole area was 14 triggering for me, and still is." 15 He told the head of the children's home at the time 16 and she was livid on his behalf. He says he cannot 17 fault her, as she was brilliant, but her colleague 18 should have been more sensitive in the way they dealt 19 with this. 20 As to recommendations, he says the main thing is to 21 check out the people they are employing. Lambeth knew, 22 or should have known, John Carroll had convictions 23 before they employed him. He then left Lambeth and they 24 reemployed him. They knew exactly who he was and what 25 he was capable of and they turned a blind eye. The</p> <p style="text-align: center;">Page 109</p>	<p>1 manager of Highland Road knew exactly what he was up to 2 and should be investigated for allowing him to work with 3 children. 4 Summary of evidence of LA-A481 (read) 5 MS NICE: LA-A481 was placed at Shirley Oaks. He remembers 6 the fact the home was constantly unsupervised. He 7 describes an incident when he drank a lot of medicine 8 and says he had easy access because they had free rein 9 in the house. If they were caught misbehaving, they 10 were beaten. LA-A481 says his parents abused him 11 sexually, physically and mentally. He describes 12 sustained abuse by his mother which was perpetrated both 13 on visits to see him at Shirley Oaks and on his visits 14 home. His father would beat him if he did not do as 15 asked. He says: 16 "He hit us with his hands and often used his belt. 17 I was so scared of being beaten, I would rather have 18 been sexually abused by my mother than be beaten any 19 further." 20 He was also forced to watch his parents having sex, 21 who then forced him and his brother to participate. 22 This happened at their flat and at the children's home. 23 LA-A481 also describes indecent assaults by Geoff Clarke 24 at swimming. He notes: 25 "This would always happen at swimming behind closed</p> <p style="text-align: center;">Page 110</p>
<p>1 doors and when other staff and children were not around. 2 The staff never did anything to prevent the abuse." 3 He says: 4 "I never told staff about my abuse, although they 5 were aware of it. There was no way they could not hear 6 me screaming in pain every weekend. My parents told me 7 not to tell anyone about the abuse." 8 He describes the profound impact the abuse has had. 9 He often feels isolated, his confidence is low and he 10 frequently breaks down crying for no apparent reason. 11 He also notes that he has issues with trust and he 12 thinks about the abuse every day. 13 Summary of evidence of LA-A322 (read) 14 MS NICE: LA-A322 was placed at Shirley Oaks. He describes 15 being sexually abused by a male member of staff who 16 would play a game where he would make LA-A322 put his 17 hands in his pockets to get some sweets or some money. 18 A322 knew this was for the man's own sexual 19 gratification. Members of staff also watched A322 in 20 the bathroom getting undressed, and he says: 21 "This was strange, and made me feel uncomfortable. 22 I was worried and scared at what might happen to me. 23 The environment was also strange, because I saw lots of 24 other children kissing. Looking back, it seems like 25 staff members were grooming the children."</p> <p style="text-align: center;">Page 111</p>	<p>1 But he says: 2 "At the time I was being abused, I did not realise 3 I was being abused. I did not think of this as abuse. 4 I thought of it as a game that someone was playing with 5 me, rather than a form of abuse. It was some time after 6 that that I realised it was not a normal situation. 7 I didn't tell anyone as I didn't realise I had been 8 abused and that what was happening was wrong." 9 Recently setting out an account of his abuse, he 10 says, has been triggering and a form of re-abuse. He's 11 found it difficult to reflect on "how I was so easily 12 led into it and I start to wonder if that child inside 13 of me could have really prevented it and stopped it. 14 I have found all of this difficult to come to terms 15 with". 16 As to recommendations, he says: 17 "Children are now being taught about places adults 18 should not touch or encourage you to touch. I think any 19 child going to care should be taught this, but also 20 there should be some sort of independent debriefing for 21 children to be screened and protected from abuse prior 22 to going into care and leaving care, for whatever period 23 of time they are in care." 24 Summary of evidence of LA-A312 (read) 25 MS NICE: LA-A312 was placed at Southvale, Shirley Oaks and</p> <p style="text-align: center;">Page 112</p>

<p>1 another care home. He says: 2 "I remember feeling scared and abandoned in 3 Southvale. I was unable to understand why my mother and 4 father had rejected me." 5 At Southvale, he was anally raped and physically 6 abused by a member of staff on three occasions. Whilst 7 at either Shirley Oaks or Southvale, he also met a man 8 who abused him. He met a barber who took him to his 9 shop and took photographs of LA-A312 naked and was then 10 made to meet other men and told that, otherwise, the 11 naked photos would be shown to his family. He was made 12 to meet a man in a toilet in Croydon and perform oral 13 sex. LA-A312 also has a memory of being given a lot of 14 alcohol by staff and waking the next morning feeling 15 sore and believing he had been anally raped. He states 16 he was also sexually abused by a man who was a priest or 17 a member of the clergy. 18 The recent process of reliving the experiences has 19 been extremely difficult. It took LA-A312 time to 20 engage, as he could not cope with the idea of talking 21 about what had happened. He isolates himself. He says: 22 "Every aspect of my life has been impacted as 23 a result of my time in care and the abuse that I have 24 suffered. Even my education was also affected as 25 a direct result of the abuse and the harmful environment</p> <p style="text-align: center;">Page 113</p>	<p>1 at the Lambeth's children's homes. This, along with my 2 subsequent addictions, has hindered my employability." 3 The substance abuse problems LA-A312 developed in 4 response to his experience has been a battle for him. 5 It led him to lose his job. Lambeth Council then took 6 him to court for rent arrears. LA-A312 then attempted 7 suicide on at least three occasions. He has now had 8 a period of inpatient detoxifications and says life is 9 improving. 10 Summary of evidence of LA-A309 (read) 11 MS NICE: LA-A309 was placed at Southvale, Shirley Oaks and 12 Chevington. She recalls the shock of suddenly being in 13 care. Southvale, she says, was a horrible place. "Most 14 of the staff were horrible to you and did and said 15 things to humiliate you". The shock and stress led her 16 to start bedwetting, which in turn led to being 17 punished. She also describes how her cultural needs 18 were not met. She and others would sometimes run away 19 and she remembers having her head shaved to prevent her 20 doing it again. 21 At Shirley Oaks, she remembers being made to call 22 the house parents "auntie" and "uncle", which made her 23 feel uncomfortable. And that she was forbidden from 24 seeing her siblings. The house parent was spiteful, 25 denigrated her family and told her that children of</p> <p style="text-align: center;">Page 114</p>
<p>1 mixed parentage ended up in care, that races were not 2 supposed to mix, and that the Bible forbade mixed 3 relationships. 4 She says the worst thing she ever witnessed was at 5 Southvale and was the rape of an 8-year-old girl by 6 older boys. She was forced to watch by those boys and 7 threatened with being next. This group forced a boy 8 with learning difficulties to rape the girl. They 9 threatened to beat him up if he did not do as he was 10 told. 11 She says that F33, the house parent at Shirley Oaks, 12 was generally abusive in his behaviour and he was 13 unpredictable. By turns, he would be overaffectionate 14 and then critical or aggressive. He would be kind and 15 then suddenly be saying threatening things like, 16 "I could get rid of you and bury you in the garden and 17 no-one would be bothered". One night she remembers he 18 came into her bedroom. Another child was in the room. 19 He asked her to turn the music down saying it was too 20 loud. She said it was not loud and suddenly he was on 21 top of her, pinned her down so she couldn't move and he 22 violently raped her. The abuse will not be described, 23 but it was violent, degrading and resulted in injury. 24 It was repeated on approximately 25 occasions, primarily 25 in the bathroom at the home.</p> <p style="text-align: center;">Page 115</p>	<p>1 Throughout this time, this man continued to give her 2 treats and this made her feel as though she was 3 complicit in the abuse. At Chevington, she finally 4 found the courage to stand up to him. LA-A309 says she 5 reported the rape of the girl she was forced to watch. 6 She told staff. She says:"their reaction was to say to 7 me, 'Don't mention it again. We are dealing with it'. 8 I told them, 'I have been threatened that I would be 9 next'. I did not hear of any further action being taken 10 and heard nothing more about it from them." 11 LA-A309 reported the abuse by F33. She says: 12 "Eventually, I decided I had to report what was 13 going on and I went down to the police station. 14 I remember that I was interviewed by the police, but in 15 the same room with F33. I was warned by the police 16 about the gravity of the allegations I was making and 17 F33 said I was just making trouble. 18 "I reported the same thing to the police on other 19 occasions, but, again, I got the same reaction, and 20 eventually I was warned, 'If you come down here once 21 more', I, myself, would be arrested. There was no way 22 that the truth could come out if we were all being 23 interviewed in the same room and the police clearly 24 didn't believe me anyway. I also told F33's wife about 25 what he was doing and she said I was crazy. The fact</p> <p style="text-align: center;">Page 116</p>

<p>1 that no action was taken allowed F33 to continue his 2 predatory behaviour with impunity, putting new children 3 who arrived at the home at risk, and further reinforced 4 the threat he made to me about having friends in the 5 police force." 6 LA-A309 also told three members of staff at 7 Chevington about the abuse -- the cleaner and her social 8 worker -- but she says still the abuse carried on. 9 She says she was contacted by CHILE and believes she 10 gave a statement, but remembers the process as shoddy 11 and unprofessional. She also remembers she says: 12 "My sister had come to me terrified out of her wits 13 by the unwelcome attention and persistent stalking of 14 one of the CID officers on the investigation team. She 15 told me she feared for her life and I suggested she 16 report him to the rest of the team, which she 17 subsequently did. It transpired there had been other 18 complaints about him and she was told that they would 19 deal with him. I, too, was interviewed by this officer 20 and therefore I had no confidence in the investigation 21 and had other concerns about the whereabouts of my son. 22 I believe I gave a police statement in around 2014." 23 She retracted this statement which she says was 24 because she felt she was being harassed and targeted, 25 but maintains her account is true. She felt she had no</p> <p style="text-align: center;">Page 117</p>	<p>1 choice but to retract the statement for her own personal 2 safety and she told the female officer she spoke with 3 about the fact she felt threatened, harassed and 4 targeted. 5 In terms of her education, she says that, at 6 Southvale, she was educationally assessed as, in the 7 words of the time, "retarded and maladjusted". She says 8 this was very hurtful as it overlooked the traumatic 9 separation from the rest of her family. She notes that 10 she tried employment in social work and believes she has 11 an extra sensitivity because of her experience, but her 12 own psychological issues means she has never been able 13 to focus on a career. The long-term impact of the abuse 14 she suffered has been immense. She developed alcoholism 15 although she has now recovered. She has a deep sense of 16 betrayal by the adult world which has led her to 17 struggle with trust and she suffered from sleep 18 paralysis, paranoia, agoraphobia and was recently 19 diagnosed with PTSD: 20 "The traumatic memories I am left with gravely 21 affect my ability to function effectively, meaning 22 healthy, meaningful relationships are all but 23 impossible." 24 On leaving the care system, she never recovered. 25 She was placed with foster carers for a year, which was</p> <p style="text-align: center;">Page 118</p>
<p>1 positive, but the foster carer mother then moved. 2 LA-A309 then moved to London to be near her social 3 worker but was not offered any help with finances or 4 housing: 5 "The social worker said I had been a troublemaker 6 and did not want to help me. At one point she told me 7 to fuck off. I therefore had no choice but to sleep 8 rough on the streets." 9 Just before she turned 18, she was raped by an 10 unnamed male which led to her social worker finding her 11 somewhere to live. 12 As to recommendations, she says: 13 "There appears to be different rules and laws, 14 depending on what side of the fence you happen to be 15 born on, and I feel that the system is designed in such 16 a way that I can never expect to exact any kind of 17 justice. This all makes me feel like I am a criminal 18 who has to prove my innocence. What is most troubling 19 is that the consequences for me were largely 20 preventable, if the proper procedures and produces were 21 in place at the time to safeguard me. I felt from an 22 early age that my feelings were inconsequential and of 23 no value and that my pain doesn't matter. It was clear 24 to me from an early age that no-one really cared about 25 me. The police were not interested in anything that</p> <p style="text-align: center;">Page 119</p>	<p>1 I had to say and any display of anger or outrage would 2 be treated as me being unmanageable or volatile and 3 would only result in being locked up or abused." 4 Summary of evidence of LA-A326 (read) 5 MS NICE: LA-A326 was placed at Southvale, which was in 6 a private arrangement with F264 at Shirley Oaks and in 7 foster care. Police officer, LA-F264, removed her from 8 where she was living, due to her mother's violence, and 9 took her in. The records say it was a private 10 arrangement, but she says there was no social work 11 involvement. She stayed here for about six months. He 12 abused her. She also had a brief stay at Southvale. 13 After a short time at a boarding school, she went to 14 Shirley Oaks. She stayed at Almond House, a working 15 girls' hostel, which she says was totally inappropriate 16 for her age at the time. Staff did not engage. At one 17 point, she was called a liar in relation to a Christmas 18 present issue. This later blocked her ability to 19 disclose. After a suicide attempt, she was fostered but 20 ran away and lived on the street. 21 The sexual abuse she describes was by three men she 22 knew first through her mother and her mother's partner. 23 She was abused by a visitor to the pub, LA-F262, who 24 would stay during the week. He raped her. LA-F264 then 25 abused this girl when she stayed with him in the private</p> <p style="text-align: center;">Page 120</p>

<p>1 fostering arrangement. Once she was at Shirley Oaks, he 2 visited her there, took her out on trips to secluded 3 places and would rape her. She says he would tell staff 4 that he was her foster father, but he was not, but the 5 house mother never checked this: 6 "She didn't care, she didn't want me. I was 7 a burden." 8 As to the abuse by LA-F264, she says she could not 9 tell her house mother because "she already thought I was 10 a liar and exaggerating everything". She told her 11 social worker about being raped by F262: 12 "I remember two policemen coming to the house 13 although nothing happened. I recall one police officer 14 telling me that my mother and F261 refused to 15 prosecute." 16 She attempted suicide at some point and LA-F264 was 17 permitted to collect her from hospital. 18 LA-F264 was arrested in relation to something else, 19 which led police to interview LA-A326. During the 20 interview, she disclosed abuse by LA-F264, which the 21 police investigated but no further action was taken. 22 Subsequent to the disclosure to the police, she had 23 a major breakdown. Her husband left and took their 24 children. LA-A326 states that this cost her everything 25 and she still does not have a relationship with her</p> <p style="text-align: center;">Page 121</p>	<p>1 oldest daughter and son. She describes how absolutely 2 nothing happened to LA-F264 and LA-A326 wishes she had 3 never told the police because, if she hadn't, she would 4 still have her children. 5 LA-A326 also reported abuse by her mother, and this 6 was investigated by police, but no further action was 7 taken. She has found the experience of obtaining her 8 files from the council to be distressing and says: 9 "I was mortified about how much of it was in 10 duplicate and how much of it was actually missing. The 11 effects of my time in care and the sexual abuse that 12 I have suffered from the men I have mentioned has had 13 a profound effect on the rest of my life. I left school 14 and didn't take any exams because I was constantly 15 running away and I missed a lot of school. Therefore, 16 my education suffered and my ability to apply for jobs." 17 LA-A326 does set out the long-term impact of 18 the abuse, including serious mental health problems, 19 previous suicide attempts and a lack of trust in people 20 generally: 21 "I was labelled as, 'She is just trouble', whilst in 22 care and basically no-one showed me any care, compassion 23 or direction at the time and I think Social Services 24 have the same attitude now. My life has been basically 25 wrecked by them, not only by exposing me to abuse in the</p> <p style="text-align: center;">Page 122</p>
<p>1 homes, but by sending me back to my abusive home life 2 and allowing F264 to abuse me and not taking any notice 3 of me when I tried to report it at the time." 4 As to recommendations, she says that foster carers 5 should be a professional body so they are accountable. 6 Social workers should be contactable at any time to 7 allow for an emergency. If a child appears to be lying, 8 there will be a reason. Those dealing with the 9 situation must ask, "But why is the child lying?" The 10 mind-set of keeping families together needs to change. 11 Summary of evidence of LA-A311 (read) 12 MS NICE: LA-A311 was placed at Southvale and another care 13 home in North Wales. He and his siblings were sent to 14 different care homes which he says was very upsetting. 15 He was regularly physically abused by staff and recalls 16 different ways he was caused physical injury: 17 "I was constantly upset and on edge when I was in 18 Southvale. I was the only one in there from my family 19 and I missed them and my mum terribly." 20 He was then sent to a home in North Wales: 21 "Social Services were responsible for me in Lambeth 22 and they packed me off where I was out of sight and out 23 of mind." 24 In this home, he describes physical assaults by 25 staff, being made to do work in the mines and other</p> <p style="text-align: center;">Page 123</p>	<p>1 physical labour, rather than going to school, apparently 2 for the profit of the care home head. He says staff 3 frequently smelled of alcohol and displayed other 4 inappropriate behaviour. He also suffered isolating, 5 frightening racial abuse: 6 "I remember thinking, 'What am I doing here?' I had 7 no friends. I was miles away from home and I was 8 frightened all the time." 9 LA-A311 was placed in care after his father had 10 died. He says: 11 "All in all, my experiences in care were horrible. 12 I remember thinking I wanted to kill myself and then 13 maybe I will join up with my dad, who I was very close 14 to. I was also far away from home and was depressed and 15 had no family. I used to cry every night for my family 16 and I started to hate myself. It was a nightmare that 17 wrecked my life, although I thought it was all just 18 normal at the time and what happened in homes." 19 As to the sexual abuse he experienced, he recalls 20 a member of staff at Southvale physically touching him 21 after swimming whilst he was naked. This was F242. 22 This happened on several occasions. A female member of 23 staff, F243, would put the boys to bed and kiss them on 24 the lips and ask if she could put her tongue in their 25 mouths.</p> <p style="text-align: center;">Page 124</p>

<p>1 In Wales, he remembers a member of staff, F247, 2 getting into bed with another child and there appearing 3 to be sexual activity going on. F247 got out of this 4 child's bed and stood looking at A311 for a long time. 5 He pretended to be asleep and the man left. However, on 6 another occasion, F247 tried to force oral sex on him. 7 A311 remembers screaming and crying and he fought this 8 man off. 9 He tried to report the abuse by F247. He told the 10 head of the care home, he said, "I don't want any more 11 mention about it" and that he would do him a deal and 12 F247 would be moved. LA-A311 also tried to report it to 13 the police, but he says they didn't want to know. 14 LA-A311 ran away from Southvale on three or four 15 occasions, but he says the police would take him back, 16 "even though I told them what was happening. They were 17 not interested". 18 As regards Southvale, he says: 19 "I am not sure if there was any education or not. 20 I can't recall any, and I can't recall assessments or 21 meetings. In the North Wales home, for two days a week, 22 there was some sort of education in a classroom. 23 However, they were not actual teachers, they were 24 friends of the head of the care home." 25 He says the rest of the week it was hard labour</p> <p style="text-align: center;">Page 125</p>	<p>1 classed as work experience. He feels he lost out on his 2 education. The subsequent impact of nightmares, 3 depression and finding escape in drink has made him feel 4 as though he's not achieved anything in life. He had to 5 teach himself to read and write. He says he could have 6 done office work, but, due to a lack of education, he 7 cannot apply for such jobs. The impact has been so 8 severe he tried to take his own life. 9 In terms of aftercare, he says he came back to 10 London after being discharged from care and was in 11 a hostel but ended up at Centrepoint because of his 12 depression. He felt completely lost: 13 "I don't recall getting any other assistance from 14 Social Services. I feel that I have lost a big chunk of 15 my life and my childhood with no guidance from anyone as 16 to what I should do with my life." 17 The impact of being separated from family and 18 siblings has stayed with him forever. 19 Summary of evidence of LA-A310 (read) 20 MS NICE: LA-A310 was placed at a care home and in foster 21 care. At the care home, she says staff were physically, 22 emotionally and racially abusive. They teased her about 23 her skin colour, purportedly for fun. This then caught 24 on with other children, who also began calling her 25 names. This racial abuse had a lasting impact into</p> <p style="text-align: center;">Page 126</p>
<p>1 childhood. As a black girl, she also remembers the pain 2 of the white staff trying to wash and brush her hair but 3 not understanding what it required. She also remembers 4 being slapped as punishment and recalls a particularly 5 hurtful punishment of being left out on a school trip to 6 the seaside. Generally, she remembers being classed as 7 a problem child and an inconvenience: 8 "This placement [she says] was the most horrific 9 time of my life. I was upset and scared all the time." 10 She was then placed with foster carers who she 11 describes as "evil": 12 "They were spiteful, physically abusive, racist and 13 they denied the children basic living essentials." 14 The sexual abuse she describes consisted of abuse by 15 an older boy and his friends at the care home. It 16 amounted to indecent assault. She would be made to 17 touch this boy and engage in sexual activity. 18 She says: 19 "This all happened on a frequent basis throughout 20 the time I was there. I complained to members of staff 21 about this, but I was just fobbed off and not believed. 22 No action was taken. I can't recall their names, but 23 I was completely ignored by every member of staff who 24 I reported the abuse to. In the end, I gave up trying 25 to report it."</p> <p style="text-align: center;">Page 127</p>	<p>1 She never reported abuse to the police. She's found 2 the process of reliving the events of her childhood more 3 recently to be a stressful process which has been 4 overwhelming at times. 5 As to her education, she says that after school she 6 went to college and has been working most of her life in 7 roles supporting people such as young offenders. 8 However, her life opportunities have been profoundly 9 affected by the long-term impact of being in care. She 10 describes how she started self-harming and scrubbing 11 herself with bleach and scouring pads to try to lighten 12 her skin. She later developed an alcohol and drugs 13 problem which continues to affect her along with 14 depression, sleep problems, anxiety and thoughts of 15 suicide. Her life choices have been profoundly affected 16 by being in care. She says: 17 "I only ever wanted a nuclear family, but 18 relationships have been physically and mentally 19 abusive." 20 She was so afraid that if she had children they 21 would be taken into care, that she never had any of her 22 own. She describes herself as having recently become so 23 unsettled that she is now sofa surfing. 24 As to recommendations, she says: 25 "To improve the response to abuse, people should</p> <p style="text-align: center;">Page 128</p>

<p>1 believe children when they say they're abused. Just 2 because the child is in care, it doesn't mean that they 3 are bad kids or liars. Full investigations should be 4 carried out." 5 Summary of evidence of LA-A352 (read) 6 MS NICE: LA-A352 was placed in Lambeth care homes. The 7 first care home, she says, was disorganised and chaotic. 8 It was an open house with no rules. Children were 9 provided with facilities to cook and sleep, but there 10 was no care or support offered. "I had to fend for 11 myself. We were neglected". It was also a violent 12 environment. By comparison, she said the second home 13 had more of a system. She recalls two incidents of 14 sexual abuse. On one occasion, she was in the bathroom 15 and a male came in and sexually assaulted and then raped 16 her. The second incident involved another male who 17 attacked her and tried to rape her but was unable to. 18 At some point later, when LA-A352 was attaching TV 19 with the other residents, they were viewing something 20 which also showed abuse and they began talking and 21 LA-A352 discovered that her friends were also being 22 abused. That was when she realised that what she was 23 experiencing was abuse: 24 "I did not tell anyone about it because I was 25 embarrassed and ashamed. It was not an environment</p> <p style="text-align: center;">Page 129</p>	<p>1 which I felt I could raise concerns or issues. I was 2 all alone. The staff did not talk to us or ask us how 3 we were. It was a scary environment. There was no 4 procedure in place to complain to authority. I felt 5 embarrassed and I did not want to answer questions about 6 abuse or relive it. I did not trust the staff at the 7 home and the environment was very uncomfortable. 8 LA-F248, who ran the home, told me to sell myself in the 9 street to make money." 10 As to recent disclosures, she says she wants to make 11 things better for others which is why she has come to 12 the inquiry. In terms of her education, she says the 13 first care home was so chaotic she had been attending 14 school but stopped going and stayed at home. There were 15 only a couple of staff, 40 children or so: 16 "The abuse and neglect of the council has shaped my 17 whole life. I cannot maintain personal relationships 18 and I am alone. The first care home was at a key time 19 when usually you would be making plans for your future 20 with people around you. I did not have that. I was 21 made to feel that I could not do what I wanted. 22 I wanted to train as a solicitor, but I left school, 23 aged 16, with no qualifications." 24 Summary of evidence of LA-A306 (read) 25 MS NICE: LA-A306 was placed at Shirley Oaks and another</p> <p style="text-align: center;">Page 130</p>
<p>1 care home. He recalls being with Geoff Clarke who would 2 buy the children sweets and make them feel special. He 3 says he wouldn't talk to anyone at Shirley Oaks. He 4 also remembers physical abuse and violence by staff, 5 including by the Dutchman, who he recalls punching him 6 in the head. He says the staff were watching but they 7 didn't do anything. He also recalls being made to eat 8 dinner when he didn't want to, being locked in the coal 9 bunker and being given medication to sleep at night: 10 "Whilst at Shirley Oaks, I was always scared that 11 something was going to happen. We were pushed from 12 pillar to post and I never felt loved." 13 The sexual assault he describes was at swimming by 14 the swimming teacher, who stripped the children naked. 15 He also recalls Geoff Clarke, who managed the football 16 team: 17 "All of my siblings would go to his house and get 18 bathed there and he would try and buy us sweets. He 19 would make us feel really special. He drove a Mini and 20 would let us drive around on his knee." 21 He doesn't describe any contemporaneous or recent 22 disclosure, but he notes that he is now aware his 23 siblings were also abused: 24 "I was the oldest, so I had to put up a front, but 25 because my siblings were abused, it really upsets me</p> <p style="text-align: center;">Page 131</p>	<p>1 because of my feeling of responsibility towards them." 2 He states that he still struggles to read and write: 3 "I didn't have a great education whilst I was there. 4 I remember crying a lot. I was in and out of different 5 schools which really didn't give me an opportunity to 6 learn. As a result of this, I think I have a lack of 7 confidence. I don't think I was given much of a chance 8 in terms of my education, and I do feel, if I was placed 9 in one home for my childhood, then I would have had 10 a better chance of making a go of my education." 11 Thereafter he notes he drinks heavily to block 12 things out and generally finds it hard to trust people. 13 In terms of aftercare, he says he was returned to his 14 father's care in his mid teens and no aftercare or 15 support is described. 16 Summary of evidence of LA-A203 (read) 17 MS NICE: LA-A203 was placed at Shirley Oaks. In terms of 18 being at Shirley Oaks, he recalls a house mother who was 19 referred to as "the Dragon" and that she was violent. 20 He says she was really nasty, although other house 21 parents were good. 22 In terms of sexual abuse, he describes how Hook 23 would abuse him at swimming. He made him swim naked and 24 would inappropriately touch him. He made him lie down 25 by the side of the pool and would indecently assault</p> <p style="text-align: center;">Page 132</p>

<p>1 him. LA-A203 says he froze. Afterwards, he felt 2 shattered. LA-A203 says there was one incident of 3 digital penetration. 4 After this incident, he was aggressive during 5 football. The coach, Geoff Clarke, asked LA-A203 why he 6 was being aggressive and LA-A203 told him what had 7 happened. Clarke's first response was, "Would you like 8 it if I had done things like that to you?" LA-A203 said 9 no. Clarke then told the house parents and the police. 10 The police attended Shirley Oaks and said that Hook 11 would not be working there anymore. 12 LA-A203 notes that his care file says that, when he 13 was asked about this incident by staff, he was "calm". 14 But he says that was not the case. 15 In around 2002, the police approached him in 16 Liverpool about what had happened with Hook. He 17 provided details over the phone. He says: 18 "I don't know what happened about this, but I think 19 he went to gaol." 20 LA-A203's school reports deteriorated after the 21 abuse and disclosure to the police. He became quite 22 aggressive. He says: 23 "I started running away from Shirley Oaks. 24 Education was average from what I remember. Initially, 25 it was okay. After the abuse, it went downhill.</p> <p style="text-align: center;">Page 133</p>	<p>1 I didn't come out with any qualifications. Providing 2 this statement has been very upsetting." 3 LA-A203 is now suffering flashbacks. The abuse has 4 resurfaced throughout his life and he does not feel as 5 though he can ever move on from it. 6 Summary of evidence of LA-A131 (read) 7 MS NICE: LA-A131 was placed at Southvale and numerous other 8 care homes. He ran away from home due to his father's 9 violence and was eventually referred to Social Services, 10 to whom he said he would rather be in care. The 11 subsequent care order referred to his being beyond 12 parental control, which continues to cause LA-A131 13 distress as the true reason was neglect and parental 14 violence. He absconded frequently from the first care 15 home he was placed in, as the sons of the woman in 16 charge were violent. He ran away and was reported 17 missing and was homeless. Before moving to Southvale, 18 the interim care home was quite stable, but Southvale 19 was a place of emotional, physical and sexual abuse from 20 two men. 21 "LA-F289, a male member of staff, would beat me up. 22 He would come running at me, punch me in the stomach. 23 He also punched me in the head. I also recall him 24 strangling and choking me." 25 LA-A131 left Southvale but remembers the subsequent</p> <p style="text-align: center;">Page 134</p>
<p>1 two places being very violent. He would be violently 2 and physically restrained by staff, beaten up: 3 "It seemed like staff had been trained in causing as 4 much pain as possible without breaking any bones. It 5 was scary. I was a young, vulnerable child." 6 He suffered serious sexual abuse by a senior member 7 of staff and says, "This man would also shout, scream, 8 bully and intimidate me." He describes how this man was 9 also very manipulative. He would be nasty to LA-A131, 10 get him into a bad mood and then be nice to calm him 11 down and then he would abuse him. 12 He says: 13 "I did not tell anyone about the abuse at the time. 14 I had no-one to tell. There was no-one I trusted. 15 I would not have known what to say. I was a naughty 16 child in care. And who would have believed me anyway? 17 I was also frightened of these men and I feared that 18 things would get worse if I said anything. My response 19 was to run away. By this point in my life, it was 20 a natural reaction to run away from things I did not 21 like, particularly violence and abuse." 22 LA-A131 was visited by police a few years ago, who 23 said they wanted to talk about children's homes: 24 "I recall I told them I thought no-one cared." 25 At that point, he sent them away, not least because</p> <p style="text-align: center;">Page 135</p>	<p>1 they had turned up out of the blue without warning. 2 Gradually, however, he said he had provided a statement 3 and there is an ongoing investigation. He also notes 4 that he sent the council a letter about his experiences 5 in care. He wanted help, but does not believe his 6 letter was taken seriously or even that the council ever 7 replied. 8 In terms of education, he says it was during his 9 time at his second care home that life became more 10 settled: 11 "I wanted to return to school because I recognised 12 that I had missed out on so much education. I wanted to 13 turn things around. I suppose this care home was my 14 first ever experience of some stability because there 15 was no abuse. Whilst attempts were made to educate me 16 in mainstream secondary education, I was not 17 academically bright enough. In my opinion, this is 18 because of all of the school I had missed. I was 19 therefore admitted to a special educational centre but 20 unfortunately I did not get on with it and I walked 21 out." 22 LA-A131 describes the loss of other opportunities in 23 his life as attributable to the abuse: 24 "I do not believe I would have a criminal record and 25 I do not believe I would have become involved in drugs."</p> <p style="text-align: center;">Page 136</p>

<p>1 He says his siblings were not abuse and have stable 2 homes and families whereas he cannot sustain intimate 3 relationships. He has suffered periods of acute 4 depression. He was finally discharged from care in the 5 '80s: 6 "I came out of care so angry against the world 7 because of what was done to me. I hated any form of 8 authority and rebelled against it. I have no 9 qualifications, no life skills and no prospects. The 10 only thing care had given me was more abuse and 11 a poisoned mind. I was so scared to go back to the care 12 homes. If I had been treated properly, I would have had 13 no reason to run away. I believe my life would have 14 been very different." 15 Chair, I note the time. Is now an appropriate 16 moment to break for five minutes, please? 17 THE CHAIR: Yes, we will do that, thank you. 18 (3.15 pm) 19 (A short break) 20 (3.19 pm) 21 Summary of evidence of LA-A7 (read) 22 MS NICE: LA-A7 was placed with foster carers in 23 Shirley Oaks, Southvale and at other care homes. He 24 describes being in foster care as an awful experience. 25 He was shouted at a lot and punished excessively. He</p> <p style="text-align: center;">Page 137</p>	<p>1 ran away a lot. He was not at Shirley Oaks for very 2 long, but remembers running away. 3 At Southvale, he describes awful experiences. He 4 says he suffered physical and sexual abuse and that 5 "staff regularly swore at you". He says: 6 "I was slapped, punched and kicked." 7 In terms of sexual abuse, he describes an indecent 8 assault at bath time by LA-F24, a member of staff. The 9 child was aged about 10, but F24 would insist on bathing 10 him still and would examine his body. LA-A7 is sure 11 this was for sexual gratification. F24 would also take 12 him to his flat where a camera was set up and he would 13 photograph this boy with his clothes off. LA-A7 says he 14 didn't really understand what was going on. 15 He then describes behaviour he now understands was 16 grooming or inappropriate behaviour by F281. This man 17 was a senior member of staff at the care home. 18 LA-A7 was also abused by Les Paul. Paul was his key 19 worker and he would assault him after he had washed or 20 when he was putting him to bed. On one occasion, Paul 21 also took him to his flat and got LA-A7 to pose for 22 photographs. He then tried to assault him, but LA-A7 23 managed to escape and says he ran out of the flat crying 24 and shouting. He ran out onto the road and someone must 25 have reported it to the police because the police then</p> <p style="text-align: center;">Page 138</p>
<p>1 took him back to Southvale: 2 "I had often tried to report abuse to other staff 3 members and sometimes to the police when I ran off. 4 I would be accused of being a liar. I would tell the 5 police I was scared to go back to Southvale and I recall 6 the police asking staff why I was so scared. I don't 7 recall anything further happening about this. The 8 council did not handle contemporaneous allegations well. 9 They should have listened. They should have noticed the 10 behaviour. I tried to explain to them that I was being 11 abused and they told me I was lying." 12 When first contacted by police about Paul, he was 13 not ready to talk: 14 "All I wanted to do was forget and block it out." 15 But this changed later on and he gave evidence at 16 Les Paul's trial, something which was very difficult: 17 "Giving evidence was extremely hard for me. It felt 18 like I was in the witness box and for a lifetime and it 19 was a very traumatic experience. I don't think that 20 trial helped my mental health, forcing me to relive 21 events that I had tried to forget. Mr Paul was 22 convicted at the end of the trial for four counts of 23 indecent assault against me." 24 After the trial, some solicitors contacted him and 25 offered support for a private claim. He provided</p> <p style="text-align: center;">Page 139</p>	<p>1 a statement. Lambeth Council offered a modest sum to 2 settle, which he accepted against solicitor's advice and 3 prior to medical assessment, due to being unable to 4 cope. This was due to being on drugs at the time. He 5 thought he had dealt with his experiences but he has 6 found giving recent statements very difficult: 7 "Because of all this abuse and the fact that 8 I didn't like being around people, and in a classroom 9 with loads of people, I didn't go to school much, and 10 therefore my education suffered and I didn't get any 11 qualifications. This then affected my life afterwards 12 and being able to get employment." 13 His life opportunities have been seriously affected 14 by problems with drugs and depression, which he 15 developed in response to the abuse. 16 He describes no aftercare. As to recommendations, 17 he says: 18 "I think that local authorities need to investigate 19 who they employ more thoroughly. They should also 20 listen to children who are crying out for help." 21 Summary of evidence of LA-A103 (read) 22 MS NICE: LA-A103 was placed in an unnamed emergency 23 placement, Shirley Oaks, she was fostered by LA-F109 and 24 his wife and later adopted by LA-F109. In Shirley Oaks 25 she describes being separated from siblings, physically</p> <p style="text-align: center;">Page 140</p>

<p>1 and psychologically abused by another child to the 2 extent she spent two years living in fear whilst in this 3 home. She was also seriously physically abused by the 4 house mother, F65.</p> <p>5 As regards being taken into foster care, she says it 6 is unclear how far the foster parents were assessed or 7 vetted. Her foster carer was approved by the 8 Coram Foundation. Lambeth appear to have delegated 9 responsibility. Lambeth notes said that there should be 10 a speedy placement in light of problems in children's 11 homes. Her records show that her social worker asked 12 for permission to use photographs of LA-A103 in 13 a publicity campaign for foster parents. Introductions 14 to the foster parents were rushed. She and her siblings 15 did not want to go, but were not given a choice. She 16 says, after Shirley Oaks, the foster placement was so 17 much worse. The foster father was extremely violent, 18 verbally and psychologically abusive. Severe violence 19 was a regular thing. His favourite motto was, "You're 20 scum. I took you out of the gutter and I can put you 21 back there". The violence included being assaulted, 22 dragged by the hair, having objects thrown at her and 23 her siblings and being beaten with implements. She was 24 also locked in her room.</p> <p>25 She describes one incident of serious violent sexual</p> <p style="text-align: center;">Page 141</p>	<p>1 assault in which she says her foster father "pushed his 2 fingers inside me 'to see if I had been opened".</p> <p>3 LA-A103 notes she did not think it was sexually 4 motivated. It was more a wish to humiliate and shame 5 her:</p> <p>6 "I felt totally humiliated. I felt dirty for what 7 he had done to me."</p> <p>8 Her siblings did not seek to comfort her and this 9 was the last time she sought their comfort. After this 10 incident, although the siblings were in the house 11 together, she says, "Each of us was alone".</p> <p>12 She made disclosures about the violence of which the 13 incident of sexual assault was one. The social worker 14 witnessed LA-A103 flinching in response to some of 15 F109's actions. She also recorded some concerns and 16 noted an excessively disciplinarian approach by F109, 17 but did not investigate, and saw LA-A103's behavioural 18 issues as her being difficult. Reports by the foster 19 parents of using violence as discipline on the children 20 were not investigated. A103 did not seem to have 21 a Lambeth social worker, only the social worker from the 22 Coram Foundation. She says:</p> <p>23 "There were many signs that we were being abused 24 that were totally overlooked, not only by our social 25 worker but by all the professionals we were in contact</p> <p style="text-align: center;">Page 142</p>
<p>1 with."</p> <p>2 When LA-A103's sister told the social worker what 3 was happening, the social worker did nothing. After the 4 conversation, she came back into the room where they 5 were all seated and told F109 "not to worry. This was 6 normal for children like us because of where we have 7 come from." The physical and psychological abuse was 8 not taken seriously, but, rather, early childhood 9 deprivation used as an explanation.</p> <p>10 After not being believed by her social worker, she 11 describes an uphill battle to get anyone to understand 12 or believe. She told her college counsellor, who urged 13 Coram to look at the case objectively. Meanwhile, F109 14 spoke pejoratively about her to people they knew. In 15 the 1990s, she tried to bring a civil claim. She 16 understood his legal fees were partly funded by the 17 police but her Legal Aid was pulled. This was also 18 about physical violence and treatment. She has not felt 19 able to disclose anything about the incident of sexual 20 assault until recently:</p> <p>21 "I attended the Shirley Oaks Primary School the 22 entire time I was at Holly House. It was rubbish and 23 I was never taught to read. I had not learnt words or 24 spelling. It was not because I had a learning 25 difficulty. Shirley Oaks School simply hadn't bothered</p> <p style="text-align: center;">Page 143</p>	<p>1 to try to teach us."</p> <p>2 The headmaster of the next school noted the children 3 arriving at school very early and that they looked a bit 4 neglected. He went as far as questioning if this was 5 the right care placement. Home life affected school 6 life in many ways. She had to take GCSEs much later 7 when doing her degree, having failed them whilst living 8 with F109:</p> <p>9 "This was not a lack of intelligence, rather what 10 I was having to cope with."</p> <p>11 No aftercare is described. She says she grew up 12 thinking her mother did not want to see them, but 13 discovered logs of her mother trying to make contact. 14 Lambeth did nothing to locate her and she had then 15 passed away.</p> <p>16 As to recommendations, she said foster carers need 17 to be vetted more stringently, regularly monitored. 18 A relationship between the child and an independent 19 professional should be established. Children should be 20 informed of confidentiality and reassured that anything 21 discussed will not get back to the foster carer. Direct 22 approach is needed to elicit problems and the child 23 should be taken away from the home setting. The social 24 worker supporting the foster parent should not be the 25 same as the social worker for the child.</p> <p style="text-align: center;">Page 144</p>

<p>1 Summary of evidence of LA-A141 (read)</p> <p>2 MS NICE: LA-A141 was placed in foster care, Southvale and</p> <p>3 various other children's homes. The first care home he</p> <p>4 was placed in was run by an aggressive woman who would</p> <p>5 provoke children and use violent or emotional</p> <p>6 punishments after they had become upset. He recalls</p> <p>7 staff placing him in a headlock:</p> <p>8 "They were damaging, because you couldn't breathe.</p> <p>9 Later on, I developed anxiety attacks when I thought</p> <p>10 that I couldn't breathe. Most of the violence in the</p> <p>11 care home came from staff. I would say the same of</p> <p>12 the next placement as well. There were fights between</p> <p>13 children, but it was the staff who created the</p> <p>14 aggressive atmosphere. They were really unpleasant</p> <p>15 people. I think they actually got enjoyment from it."</p> <p>16 After the care home, he was fostered, but he and his</p> <p>17 siblings were separated which was distressing. That</p> <p>18 placement ended and he was then moved to another care</p> <p>19 home.</p> <p>20 LA-A141 and his siblings suffered sexual abuse by</p> <p>21 his mother's boyfriend. They told their father, who</p> <p>22 involved police, and the perpetrator was convicted.</p> <p>23 LA-A141 was then indecently assaulted by LA-F67. He</p> <p>24 somehow came to the care home as a visit, though he was</p> <p>25 not staff. He visited boys there, one of whom was</p> <p style="text-align: center;">Page 145</p>	<p>1 severely disabled. On one of these visits, F67 was</p> <p>2 introduced to A141 who was then sat on his lap. F67</p> <p>3 touched him sexually. No-one remarked on it. He was</p> <p>4 then taken to his address on various occasions,</p> <p>5 sometimes by other men, who he remembers saying, "We're</p> <p>6 in trouble with the police for child abuse". They made</p> <p>7 it quite clear they had a preference for children. At</p> <p>8 later incidents, F67 put on pornographic films and</p> <p>9 assaulted A141. A141 also described being raped by</p> <p>10 LA-F225, a friend of F67's, also at his flat.</p> <p>11 He describes the lack of procedure for visits:</p> <p>12 "I was able to go to his flat without any kind of</p> <p>13 questions being asked and on one occasion, when I stayed</p> <p>14 overnight, no-one asked about it."</p> <p>15 He also recalls witnessing indecent assaults of</p> <p>16 other boys by F228, another member of staff. He never</p> <p>17 disclosed anything to anyone:</p> <p>18 "As to the initial indecent assaults, this kind of</p> <p>19 thing seemed quite normal, no-one remarked on it.</p> <p>20 I wasn't going to report on it and I didn't think it</p> <p>21 that abnormal after my previous experience. I felt too</p> <p>22 ashamed to report the matter. I did tell not tell them</p> <p>23 anything at all. I also felt guilty and ashamed. At</p> <p>24 the time, I never knew what was right and wrong the</p> <p>25 abuse was normalised in my mind, as I had lacked</p> <p style="text-align: center;">Page 146</p>
<p>1 affection, prior to this, from my family."</p> <p>2 His Social Services records show that he did tell</p> <p>3 staff about abuse in his last home but he has no</p> <p>4 recollection of this. More recently, he says he felt</p> <p>5 too ashamed to report the abuse to Operation Middleton:</p> <p>6 "I felt guilty and ashamed. At the time, I never</p> <p>7 knew what was right or wrong. The abuse was normalised</p> <p>8 in my mind as I had lacked affection prior to this from</p> <p>9 my family."</p> <p>10 LA-A141 was given the label EBD, emotionally and</p> <p>11 behaviourally disturbed. He says he was placed in</p> <p>12 a special school and education suffered as a result:</p> <p>13 "It was a very violent place. The teachers would</p> <p>14 restrain you without a moment's hesitation and there</p> <p>15 were fights between children all the time. I didn't</p> <p>16 really get an education and I came out without any</p> <p>17 qualifications."</p> <p>18 His life opportunities have been very affected by</p> <p>19 serious mental health problems, anxiety and at least one</p> <p>20 mental health breakdown.</p> <p>21 As to recommendations, he says staff should have</p> <p>22 further training on how to spot the signs in a child of</p> <p>23 abuse. Staff members should be more approachable and be</p> <p>24 able to build a rapport with the child to feel</p> <p>25 comfortable in disclosing any abuse that they suffer.</p> <p style="text-align: center;">Page 147</p>	<p>1 Summary of evidence of LA-A144 (read)</p> <p>2 MS NICE: LA-A144 was placed with various foster carers,</p> <p>3 including LA-F251 and LA-F252 and at a care home. She</p> <p>4 describes being taken into care without warning and that</p> <p>5 separation from siblings was very painful for all of</p> <p>6 the children and their father. She was bullied and</p> <p>7 tormented at the care home, including being made to</p> <p>8 fight the girl she shared a room with and being given</p> <p>9 humiliating punishments if she lost. She was force-fed</p> <p>10 by other children, which made her sick. She recalls</p> <p>11 differential treatment by foster carers compared to</p> <p>12 their own children and described it as emotional abuse.</p> <p>13 She recalls the tone of the foster couple as being</p> <p>14 uninterested and she felt isolated. She had to cook and</p> <p>15 clean for herself. She also describes emotional and</p> <p>16 physical abuse by F252, the foster mother.</p> <p>17 As to sexual abuse, she says that F251, the foster</p> <p>18 father, and his son took photographs of A144 when she</p> <p>19 was naked in the bathroom. An incident of abuse is also</p> <p>20 described in which F251 undressed and joined A144 in the</p> <p>21 shower and assaulted her. She says foster carers would</p> <p>22 leave their son to babysit. He sexually assaulted A144</p> <p>23 on a few occasions.</p> <p>24 Whilst in the foster care of F251 and 252, A144 saw</p> <p>25 a psychologist:</p> <p style="text-align: center;">Page 148</p>

<p>1 "I didn't tell her about the abuse I was enduring. 2 I did not think I would be believed. And, more than 3 anything, I was frightened that if I disclosed 4 something, it would get back and it would make things 5 much worse for me." 6 The placement ended after F252 and A144 had 7 a physical fight. She told her social worker about the 8 abuse and was removed from the placement. However, she 9 doesn't know what happened after that. The social 10 worker report of what happened is short, and she was 11 never asked about it by anyone else within Lambeth: 12 "No-one ever checked up on me again and I was never 13 contacted by police. My fear of not being believed was 14 very strong. I had been moved so many times within the 15 care system and never felt loved, but I also worried 16 that if I did tell anyone, I might be moved to another 17 care home where the situation would be worse." 18 Due to movements in care, she attended six different 19 primary schools and says she didn't have any friends. 20 As a result, there were gaps in her education, and this 21 has affected her confidence and ability to learn: 22 "I think that I could have done better with a stable 23 education. The abuse affected my confidence and my 24 ability to learn. If you are constantly being told that 25 you're ugly and scruffy and that you amount to nothing,</p> <p style="text-align: center;">Page 149</p>	<p>1 you end up performing less well, and that's what's 2 happened to me." 3 Having always been told by her carers that she would 4 be a failure, A144 recognises she has problems with 5 confidence: 6 "I think that if I hadn't suffered abuse in care, 7 I would have been able to do a much higher-paid 8 professional job." 9 In terms of aftercare, she says she was fostered by 10 her first social worker which was a positive experience. 11 This social worker helped her rebuild her life before 12 she'd come out of care. But thereafter, no aftercare is 13 described and she notes she's haunted by many events of 14 her childhood. As to recommendations, she says the main 15 thing is for children to have a sense that they will be 16 protected and believed if they come forward. 17 Summary of evidence of LA-A142 (read) 18 MS NICE: LA-A142 was placed at various care homes. Of her 19 first placement, she recalls that she hated it. She had 20 just become an orphan and didn't like being there: 21 "I cannot remember what it looked like. I can 22 remember I didn't trust anyone at the time nor did 23 I like anyone there. I was taken to a large room where 24 there were several girls and my social worker just left 25 me there." <p style="text-align: center;">Page 150</p> </p>
<p>1 LA-A142 suffered sexual abuse prior to being taken 2 into care. She was then subjected to an incident of 3 serious sexual assault by a male member of staff, who 4 forced her to perform oral sex. She tried to leave the 5 next day after this incident but was forcibly returned. 6 She was then raped at the care home, taken at night-time 7 by a male staff member into another room. There was 8 another man in there. She was thrown onto the bed and 9 raped by the man. After this, she says she was in 10 a hazy state and just knew she had to get out. She 11 managed to leave after the rape: 12 "I never really told anyone about what had happened 13 to me at this time because I did not feel like there was 14 anyone I could trust. This included the social workers 15 who would come to visit as well as all the staff. I did 16 not tell anyone, as I did not even know who I would 17 tell. I also found it very hard to try and tell my 18 siblings about the abuse because I was ashamed. I think 19 at the time I probably didn't fully realise what was 20 happening because abuse was so normalised in the 21 environment that I had been placed in. I do not 22 remember being aware of it happening to other people or 23 knowing about it. It just seemed that it was something 24 normalised to me." 25 She has never made a statement to the police about</p> <p style="text-align: center;">Page 151</p>	<p>1 the abuse. She says: 2 "I didn't really get an education during my time in 3 care. I didn't go to school very often due to the 4 bullying. We were effectively seen as local tramps." 5 After having her children, she suffered a mental 6 breakdown and developed agoraphobia alongside depression 7 which has made work very difficult. She does not 8 describe any aftercare. When she left her final care 9 home, which was a hostel, she and her sister ended up 10 living in a squat which she describes as "horrendous". 11 No recommendations are specifically described by 12 LA-A142 but she does note that there were fewer checks 13 and safeguarding procedures in place at the time she was 14 in care, so people could get away with things more 15 easily. 16 Summary of evidence of LA-A156 (read) 17 MS NICE: LA-A156 was placed in foster care, Southvale, 18 Shirley Oaks and with LA-F206. At Shirley Oaks, she 19 recalls harsh punishments, being forced to stand outside 20 and feeling scared the entire time, always being hungry 21 and often being cold. She says there was no love or 22 nurturing from house parents. She was separated from 23 her siblings. 24 Thereafter, she has few memories, and questions 25 whether she was drugged. She was discharged from</p> <p style="text-align: center;">Page 152</p>

<p>1 Shirley Oaks and returned home on two occasions. 2 LA-F206, a family friend, cared for them at their home. 3 When her father died, she continued to live with 4 LA-F206. He was unpredictable, could be violent and was 5 physically and sexually abusing her. A156 was sent to 6 a further care home but describes running away a lot. 7 At 15, she was put in a halfway house and left to her 8 own devices. 9 She felt uncomfortable in Southvale. She says: 10 "It was depressing. There was something strange, 11 a heavy, bad atmosphere about that place. There was 12 a horrible feeling in there but nothing I could pin 13 down." 14 As to sexual abuse, she describes an incident of 15 indecent assault by an unnamed man. It occurred in the 16 grounds of Shirley Oaks and she does not know if this 17 man was a member of staff or a visitor. She describes 18 being returned home to her parents and being cared for 19 by F206. He started sexually abusing her when she was 20 about 3 or 4. It began as grooming, progressed to 21 sexual assault and then rape. It continued until she 22 was 13. 23 Later on, A156 was raped by an acquaintance whilst 24 visiting a friend outside the care home. This man was 25 F259.</p> <p style="text-align: center;">Page 153</p>	<p>1 A complaint was made by the mother in 1978 to 2 a social worker, but no action was taken. Complaints 3 made in 1981 about F206 being unpredictable and lashing 4 out were not actioned. The sexual abuse was ongoing at 5 this time but no social worker took A156 aside to ask 6 how things were. Rather, as she has said, the social 7 worker was focused on his applying for wardship of the 8 children. A156 told the social worker about her abuse 9 by F206 in 1985, but nothing was done, and, strangely, 10 even after her disclosure of abuse, the social worker 11 encouraged contact. He was sent to prison for something 12 else. Her records also show that when he was due for 13 release, she was worried about being vulnerable to him 14 again on release, but nothing was done to address this. 15 The records also show her disclosures of abuse were 16 missing from the care file, placing her at additional 17 risk. She also told her foster carer. Again, no action 18 was taken. 19 The rape by F259 was reported to her social worker 20 and she was interviewed by police, but this man was not 21 prosecuted. She had her statement taken but the medical 22 examination was inconclusive and, as a result, the 23 police were "unable to detain him": 24 "Social worker notes state they were not sure if the 25 allegations were true or if I was attention seeking.</p> <p style="text-align: center;">Page 154</p>
<p>1 This was despite social workers being made aware by 2 police that the man had a previous conviction for 3 sexually interfering with minors." 4 The notes say the social worker pointed out to A156 5 that pursuing the allegation could be very unpleasant 6 for her. She says this lack of belief was devastating. 7 A156 later learned this man was prosecuted for other 8 similar offences, but the police told her they already 9 had enough evidence from the other girls and "would not 10 prosecute relating to my assaults": 11 "The police and the social workers made me feel like 12 I was dirty and nasty when I was being questioned at the 13 police station about the assault. I was made to feel 14 the assault was my fault. It felt like they thought 15 I was lying and yet they knew F259 had already been 16 charged in the past for assault on another girl. I did 17 not have any support at all after reporting to the 18 police or at the time." 19 In terms of recent disclosure, an undated letter 20 between a probation officer and F206 records F206 21 accepting the allegations made by A156. A156 says: 22 "The police were to be informed of this additional 23 information. Nothing further seems to have been 24 recorded. Checks as to the police being notified. No 25 record of any other institutional response is described.</p> <p style="text-align: center;">Page 155</p>	<p>1 There was a failure to prosecute F259 despite the 2 previous conviction and a failure to prosecute F206 3 despite apparent admission. In my opinion, there should 4 have been full police involvement, investigation and 5 prosecution of F206 for the sexual abuse on me and my 6 siblings." 7 She says: 8 "I didn't really get an education, as such." 9 She spent most of her time truanting, due to the 10 insecurity of her childhood: 11 "I never managed to get back into education over the 12 years." 13 She tried going back to college after her children 14 were born but never had the confidence to see it 15 through. An ability to work has also been affected by 16 severe depression and other mental health issues and she 17 has had periods of unemployment-linked depression. 18 A review of A156's files when she was 15 suggested 19 that professional people at the meeting were appalled at 20 the length of time it had taken to find foster families. 21 Aged 15, she was placed in a halfway house: 22 "I was again left to my own devices in this hostel. 23 I kept being told by Lambeth Social Services that I had 24 a placement just being organised to help me prepare for 25 getting my flat. I was allocated a room and a number</p> <p style="text-align: center;">Page 156</p>

<p>1 for the support placement, but it never materialised. 2 If I had been properly placed, I may not have taken the 3 path I went down. Instead, Social Services put me in 4 a B&B and I ended up being in a few B&Bs." 5 In terms of recommendations, she says: 6 "Thorough checks and regularly updating checks on 7 people working with children. There ought to be cameras 8 in children's homes to monitor staff interaction with 9 children. Children need to be believed if they disclose 10 abuse. There should be thorough investigations of 11 abuse, disclosures with immediate police involvement." 12 Summary of evidence of LA-A456 (read) 13 MS NICE: LA-A456 was placed at Southvale, Shirley Oaks, 14 Stockwell Park and other care homes. Southvale she 15 remembers as being more like a prison than a children's 16 home. Staff were racist and would say they would make 17 her "clean and white". Racial abuse was a daily 18 occurrence. At Shirley Oaks, the house parents, F322 19 and his wife, were white. A456 liked their daughter but 20 this girl was told she could not play with her because 21 of her ethnicity. F322 was sexually, physically and 22 emotionally abusive. She recalls that, as well as the 23 racist abuse, he would pull her hair so often she 24 eventually asked for it to be cut off so he wouldn't do 25 that anymore. She remembers the next-door house mother</p> <p style="text-align: center;">Page 157</p>	<p>1 being very violent and telling her own house mother how 2 to crack down on children. I would hear her say things 3 like: 4 "You've got to give them regular slaps." 5 LA-F322 raped LA-B46 who LA-A456 shared a bedroom 6 with and was a close friend. He describes one night 7 hearing awful sounds coming from the girl's bed. It was 8 dark, but she adjusted her eyes and could see F322 9 raping this girl: 10 "I tried to call out to her but couldn't. I was 11 shaking with fear and I turned to face the wall. 12 I couldn't believe that this would happen in 13 a children's home and that the same terrible things that 14 I suffered in my mother's house were happening now in 15 this place of safety." 16 F322 also sexually abused A456. When she wet the 17 bed, F322 would indecently assault her whilst he was 18 purportedly washing her in the bath to clean her. A few 19 times, she woke up with a feeling of bruising on her 20 vagina and she believes she was assaulted. She believes 21 she was being drugged so F322 could rape her. 22 She also describes an incident of sexual abuse by 23 a doctor. She had pretended to be deaf so she could 24 shut out the abuse and misery she could hear. She was 25 taken to the doctors. In front of the house parent, the</p> <p style="text-align: center;">Page 158</p>
<p>1 doctor indecently assaulted her and then laughed and 2 said he'd cured the ear problem. 3 After she left Shirley Oaks, she says her social 4 worker, F324, began a sexual relationship with her 5 mother and also touched A456 in a way which was 6 indecent. A456 was also abused by her mother's lodger, 7 F323, something her social worker was also aware of. 8 After she witnessed the rape of LA-B46, she wet the 9 bed during the night. The following morning, he was 10 sitting outside the bedroom. She went to try and tell 11 a female member of staff, but F322 shouted at her and 12 frightened her. A little while later, he then forced 13 her to eat a bacon sandwich. She was Muslim and this 14 compounded her distress. He would continue to 15 force-feed her and throughout this period he would 16 regularly rape LA-B46 in their bedroom at night. 17 LA-F322 and/or his wife would also come and get LA-B46 18 during the night and take her outside. LA-A456 always 19 asked if this girl was okay and was worried about her 20 but LA-B46 would never tell her anything. Eventually, 21 their relationship broke down and they were moved into 22 separate rooms. LA-A456 would continue to hear her 23 being raped at night by LA-F322. One day, LA-F322 said 24 he would take LA-A456 to school. On the journey, he 25 told her to stop asking LA-B46 questions and that LA-B46</p> <p style="text-align: center;">Page 159</p>	<p>1 would suffer if asked more questions. 2 LA-A456 was so frightened by this when she got out 3 of the car she was physically sick. LA-A456 told her 4 social worker, LA-F324, about the abuse that she and 5 LA-B46 were suffering. He did nothing. No referrals 6 were made, no conversation held, nobody was reprimanded. 7 He didn't believe my stories and he asked me what all 8 the fuss was about and said that I had landed on my feet 9 in a good home. 10 Eventually, after she threatened to start 11 self-harming, he agreed to move her to another home if 12 she kept quiet. Once at home, the social worker would 13 then pay for things in a way to be nice to LA-A456 which 14 he'd use as a means by which he bought her silence: 15 "I have never given a statement to the police about 16 what happened to me. I was not involved in Operation 17 CHILE or Operation Middleton. My reason that I chose 18 not to get involved with Operations CHILE or Middleton 19 is because I was so ashamed of what had happened, I felt 20 worthless and deeply depressed. The idea of telling my 21 story to the authorities, not only did it terrify me, 22 I felt unsafe. I felt something was going to happen to 23 me. I didn't have any trust in this inquiry. My 24 complaint would have been to the system about the 25 system. The child protection care court order has never</p> <p style="text-align: center;">Page 160</p>

<p>1 protected me as a care child in the most crucial time of 2 my childhood. I really have no desire to pursue it as 3 an adult." 4 The recent process of describing her childhood has 5 been mentally and physically draining, but she recently 6 gave an interview to Newsnight which she hopes will 7 encourage others to make disclosures of abuse. 8 LA-A456 became pregnant as a result of a rape and 9 had her son aged 15. She says she got no GCSEs as 10 a result and did not obtain A levels. She continued in 11 a relationship with the child's father and now refers to 12 it as nothing less than sexual abuse of a child. She 13 had another child. Her social worker was aware of 14 the relationship, but did nothing. The relationship 15 became violent and F324 helped F322 obtain custody of 16 the children. A456 sought to develop her education and 17 qualification in her 20s but this was difficult with 18 children. Her ability to take up opportunities has been 19 profoundly affected by her experiences of abuse and the 20 mental health consequences it has left her with. 21 In terms of aftercare, no aftercare is described 22 but, rather, she describes the way in which her social 23 worker, F324, allowed and enabled the abusive situation 24 in which she was living with F323 to continue. 25 In terms of recommendations, she says:</p> <p style="text-align: center;">Page 161</p>	<p>1 "I wholeheartedly support the necessity for 2 mandatory reporting. Had this been an obligation on so 3 many of the employees of the London Borough of Lambeth 4 when I was a child, not only myself, but many thousands 5 of others, would have evaded abuse. I tried to make 6 disclosures but was either ignored, abused or bribed. 7 I had nowhere to turn to and the staff knew this. They 8 knew they had to protect themselves, but also each 9 other. They knew that by covering up the abuse, they 10 would not face any quantifiable risk at all. At worst, 11 they may lose their jobs." 12 Summary of evidence of LA-A155 (read) 13 MS NICE: LA-A155 was placed at Southvale, Shirley Oaks, 14 foster care and in other care homes and schools. He was 15 separated from siblings and sent to Shirley Oaks. At 16 Shirley Oaks, he started suffering from bedwetting and 17 recalls severe punishments, the violence of the house 18 mother and always being cold and hungry. He remembers 19 being watched by staff while in the bath, aged 10. He 20 was always frightened and suffered constant anxiety. He 21 also remembers being purposefully kept away from his 22 siblings by the house mother. On one occasion, he was 23 trying to see his sibling, and the house mother picked 24 him up and threw him across the room before smacking him 25 and shouting at him. Seeing siblings in other houses</p> <p style="text-align: center;">Page 162</p>
<p>1 was not allowed. 2 He was discharged and in the care of F206, who used 3 to beat him, literally whacking him repeatedly on 4 numerous occasions. A155 left the home. He had 5 developed issues with anxiety, aggression and no 6 confidence, and he says his next care home was similar. 7 He believes he may have been medicated to sleep: 8 "I would always struggle to get up in the morning 9 which, again, on reflection, was not like me, as I was 10 always a light sleeper and an early riser. I do worry 11 now whether they were giving me medication to make me 12 sleep. If I was bathing or undressing, then the house 13 mother was constantly there. It bothers me that I was 14 constantly groggy." 15 He made a complaint at the time to a social worker 16 about being generally badly treated. This was not 17 followed up: 18 "When I disclosed the serious abuse in Shirley Oaks 19 to my mother and to the Lambeth social worker, it was 20 not taken seriously at all. It was dismissed and 21 nothing happened to investigate what had happened to me 22 and my siblings. To make matters worse, we continued to 23 be neglected in the family home, with Lambeth social 24 workers simply monitoring the situation but taking no 25 proactive action.</p> <p style="text-align: center;">Page 163</p>	<p>1 "My disclosures of abuse should have been thoroughly 2 investigated. The carers within Shirley Oaks knew my 3 background. They would have thought my parents did not 4 want us or care what happened to us. Therefore, this 5 lack of protection made us vulnerable to abuse. They 6 thought they could do what they wanted with us." 7 He was referred to the educational psychologist 8 after leaving Shirley Oaks, due to problems with 9 aggression. He truanted from school and was in trouble 10 with the police. 11 "The education I received at Shirley Oaks was not 12 good. My education was badly impacted by my anxiety and 13 mental health problems, as well as my anger issues over 14 the years. I left school with no qualifications." 15 This has had a serious knock-on effect on his 16 ability to work. Problems with school attendance and 17 getting into trouble with the police have limited his 18 career progress. 19 As to aftercare, he says family support was 20 withdrawn entirely once A155 had been returned to the 21 care of his family. 22 In terms of recommendations, spot checks should be 23 made on carers; independent meetings with the child; 24 children should not be kept for long periods in 25 children's homes; disclosure by a child ought to be</p> <p style="text-align: center;">Page 164</p>

<p>1 followed by belief and a thorough investigation. 2 Summary of evidence of LA-A109 (read) 3 MS NICE: A109 was placed in foster care, Southvale, 4 Shirley Oaks and at Highland Road. He recalls going to 5 court and asking not to be split from his siblings. He 6 was in foster care for a short period and then in 7 Southvale, which he describes as okay. However, he was 8 separated from all but one sibling. 9 From there, he moved to Shirley Oaks, where he says 10 he did not suffer physical abuse, although others did. 11 He ran away from Shirley Oaks a lot, to be returned by 12 police: 13 "I remember the house parents saying to us that, if 14 we wanted to go, they wouldn't stop us." 15 Shortly after this, he went to Highland Road, which 16 was okay until he met John Carroll, who went on to abuse 17 him. Afterwards, LA-A109 says he found out that Carroll 18 asked to adopt him and A181. This is before 1986. He 19 remembers being told about this by his social worker, 20 his dad and the Carrolls. His records refer to Carroll 21 as "a friend of the family". He says that Lambeth 22 seemed to accept this unquestioningly. 23 As to abuse, he describes an incident of indecent 24 assault by a female member of staff at Southvale. 25 John Carroll got to know A109 by taking him on day</p> <p style="text-align: center;">Page 165</p>	<p>1 trips. The abuse started at bedtime when Carroll would 2 go into A109's bedroom and indecently assault him. 3 However, A109 notes: 4 "Aside from the abuse, he really helped my family 5 a lot. It was extremely confusing for me. I didn't 6 know if it was normal for him to do the things he was 7 doing to me, especially because he treated my family so 8 well." 9 He even took A109 on a holiday. After he had been 10 sexually abused, it would always be followed by 11 something nice. An example is, he would refurbish my 12 dad's flat." 13 A109 continued to visit Carroll when he opened 14 Angell Road. He recalls two occasions at Carroll's flat 15 when he was also assaulted. On the last occasion, after 16 the abuse, A109 went into the bathroom and lay on the 17 floor, crying, punching the floor and asking why this 18 was happening. The abuse stopped after this. He was 19 abused by Carroll eight or nine times. He says: 20 "I didn't report anything as I didn't realise it 21 wasn't normal. It was only when the police came to see 22 me and I told them. In about 2001 or 2002, the police 23 knocked on my door. I had received a letter from them 24 for me -- to interview me about John Carroll. I agreed 25 to be interviewed and I was interviewed on two</p> <p style="text-align: center;">Page 166</p>
<p>1 occasions. They were not interested in any other abuse 2 I had suffered, only at the hands of John Carroll. 3 I had the option to go to court and listen to the 4 verdict but I declined. The police getting in touch 5 brought everything up and I thought about taking my own 6 life on a number of occasions." 7 LA-A109 says he got a very basic education. He was 8 taught to read and write but found it hard to 9 concentrate. When leaving school, he notes he never got 10 any qualifications. He tried to go to college for 11 a specific qualification, but he could not, in the end, 12 as he needed to work for money. 13 The abuse has affected him in numerous ways, and in 14 his statement he sets out the way he believes he tends 15 to sabotage personal relationships, being fearful of 16 sleeping and excessive alcohol consumption: 17 "One of the biggest things that affects me is that 18 I have found out my mum had been writing letters to me 19 when I was in the children's homes. She must have 20 written hundreds of letters, and I never got them. 21 I have since seen them because I got my records. But 22 even when she was dying, Shirley Oaks never gave us the 23 letters. We were also not allowed to go to the funeral, 24 although I think my oldest brother went. I think this 25 is because they couldn't afford to send us all. The</p> <p style="text-align: center;">Page 167</p>	<p>1 experience should have brought us all closer, as 2 siblings." 3 But he says: 4 "In fact, when we see each other, it brings back 5 awful memories." 6 As to recommendations, warning signs should not be 7 ignored. There should be better communication between 8 parents, social workers and police. We need to ask more 9 questions before just putting a child into care. 10 He notes that after being questioned by police in 11 the early 2000s, there were no aftercare or follow-up 12 calls or counselling. "Aftercare is a major thing", he 13 says. He hopes Lambeth have learned from their mistake. 14 "They had their head in the sand and no-one wanted 15 to admit responsibility back then. So many children 16 have taken their own lives. I hope Lambeth have learnt 17 from the error of their ways." 18 Chair, I will now move on to children placed in care 19 in the '80s. Chair, I note the time. Are you content 20 for me to carry on? There are a few more summaries to 21 read. 22 THE CHAIR: Please go ahead. 23 MS NICE: Thank you. 24 25</p> <p style="text-align: center;">Page 168</p>

<p>1 Summary of evidence of LA-A457 (read)</p> <p>2 MS NICE: LA-A457 was placed with foster carers in Southvale</p> <p>3 at another care home and with foster mother F321 and her</p> <p>4 husband. A457 remembers being scared and confused in</p> <p>5 care. She was very young, taken from her family and</p> <p>6 placed in an institution:</p> <p>7 "I just wanted to be left alone. I looked up to the</p> <p>8 older children to try and keep afloat. I think I was in</p> <p>9 some sort of survival mode."</p> <p>10 She was suddenly moved from Southvale to another</p> <p>11 home. One minute she was there, the next minute she</p> <p>12 wasn't. At the next care home, she was emotionally,</p> <p>13 physically and sexually abused. She remembers the home</p> <p>14 as chaotic. The staff were young, and she felt</p> <p>15 overwhelmed by the uncertainty of not knowing what would</p> <p>16 happen next or how long she would be there for.</p> <p>17 She was introduced to prospective foster carers.</p> <p>18 They had two older sons. Sexual abuse by the foster</p> <p>19 parents' son began straight away, from the initial</p> <p>20 visits. Meanwhile, F321 was horrible to her. She was</p> <p>21 violent, verbally abusive and would say degrading things</p> <p>22 like that she was from the gutter and a stray.</p> <p>23 LA-A457 experienced sexual abuse by an older boy at</p> <p>24 Southvale on numerous occasions. He would indecently</p> <p>25 assault her in the shower, having waited for everyone to</p> <p style="text-align: center;">Page 169</p>	<p>1 leave. He threatened her not to say anything, told her</p> <p>2 that no-one would believe her and that she would lose</p> <p>3 her sibling. LA-A457 was terrified so she kept quiet.</p> <p>4 This happened to everyone.</p> <p>5 The abuse by the son consisted of forced oral sex,</p> <p>6 digital penetration and attempted rape. It would happen</p> <p>7 whenever she was left alone with him and when he was</p> <p>8 baby-sitting.</p> <p>9 Even before being fostered by F321, because of</p> <p>10 the abuse, A457 began to resist visits. Her behaviour</p> <p>11 was erratic. Her social worker brought it to the</p> <p>12 attention of a senior manager, who dismissed it as</p> <p>13 attention seeking.</p> <p>14 After she had been fostered, she could never tell</p> <p>15 the social worker because F321 would always be in the</p> <p>16 room on the visits. When she was about 8, she realised</p> <p>17 she was being abused. She made up a story to try and</p> <p>18 get help, telling a neighbour that a man had flashed</p> <p>19 her. Police were called and she then described the</p> <p>20 abuse she was experiencing by the older boy at the</p> <p>21 foster placement. However, she could not tell them who</p> <p>22 it was, as F321 was present:</p> <p>23 "I remember the look on the police officers' faces</p> <p>24 at how forward I was, describing this sort of abuse in</p> <p>25 a lot of detail at 8 years old. Surely, this should</p> <p style="text-align: center;">Page 170</p>
<p>1 have set off alarm bells. I was taken back home."</p> <p>2 F321 told the officers that I was just a drama</p> <p>3 queen; that was the end of it. There was no further</p> <p>4 questioning, no investigation. It was swept under the</p> <p>5 carpet.</p> <p>6 In the late 2000s, she contacted the police to</p> <p>7 report the abuse. They took statements over three days.</p> <p>8 She says:</p> <p>9 "They interviewed me, and then told me it was too</p> <p>10 historic to do anything about."</p> <p>11 The abuse has had a huge impact on her life. She</p> <p>12 has recurrent depression, flashbacks and feels deeply</p> <p>13 alienated in society.</p> <p>14 She describes no aftercare but notes she was adopted</p> <p>15 just before her 18th birthday and wonders if it was</p> <p>16 because the foster payments were about to end. She did</p> <p>17 not know the local authority could have supported her</p> <p>18 finding her feet as a young adult.</p> <p>19 As to recommendations, she says every child needs to</p> <p>20 be listened to and believed. They should not be spoken</p> <p>21 down to. A child needs to know that they have a voice</p> <p>22 and know that they will be listened to. Investigations</p> <p>23 should be done thoroughly and stringent checks should be</p> <p>24 carried out on all foster placements and children's</p> <p>25 homes. It should be mandatory for abuse to be reported.</p> <p style="text-align: center;">Page 171</p>	<p>1 This also should be available to children, and we should</p> <p>2 be educating young children at a young age to let them</p> <p>3 know that they can speak out and that they have a voice.</p> <p>4 Child sexual abuse should not be stigmatised.</p> <p>5 Summary of evidence of LA-A154 (read)</p> <p>6 MS NICE: LA-A154 was placed at Southvale, Shirley Oaks and</p> <p>7 was fostered by F208. She and three siblings were taken</p> <p>8 into care. The others remained at home.</p> <p>9 She recalls being taken to Southvale and that staff</p> <p>10 had forgotten they were arriving. They were left to</p> <p>11 fend for themselves in Southvale, but had a lot of</p> <p>12 bullying and cruelty. She asked staff for help, "but</p> <p>13 the staff treated us as if we were nothing. We were</p> <p>14 told to shut up and get on with it".</p> <p>15 At Shirley Oaks, she was immediately separated from</p> <p>16 her siblings. F223 was her house mother, who was</p> <p>17 vicious and violent. Separation from her siblings was</p> <p>18 extremely painful:</p> <p>19 "I was no good at being a sister. Our parents had</p> <p>20 put us into care because we were bad children and didn't</p> <p>21 deserve to be together as a family. I hadn't looked</p> <p>22 after my brothers and sisters properly, and that was why</p> <p>23 we were in Shirley Oaks."</p> <p>24 This is what the house mother told her. She says:</p> <p>25 "This haunted me for years, and still does. I felt</p> <p style="text-align: center;">Page 172</p>

<p>1 like I had let my little brothers and sisters down. 2 I was so young and it seemed believable because my other 3 two brothers had been kept at home. I still can't shake 4 the feeling that I should have protected them from the 5 childhood that we had." 6 She never felt safe at Shirley Oaks. She was then 7 returned home and cared for by F206, a friend of their 8 parents, who had a drug problem, and he went on to 9 physically and sexually abuse A154. 10 She was then taken in by a neighbour, F208, who 11 subjected her to abuse. Meanwhile, the council 12 encouraged F206 to apply for guardianship, a less costly 13 option. She recalls sometimes finding it hard to wake 14 up, and feeling as though she had been sexually 15 interfered with. 16 She was abused by an unnamed visiting social uncle, 17 that abuse being digital penetration. 18 After being returned home, she also suffered abuse 19 by F206, a friend of her parents. She also describes 20 what she now recognises as grooming behaviour. His 21 house adjoined theirs. He went on to subject her to 22 regular abuse for a prolonged period. The grooming was 23 such that, at some point, she moved in with him. He 24 continued to abuse her. She was very frightened of him, 25 to the extent that she wanted to be taken back into</p> <p style="text-align: center;">Page 173</p>	<p>1 care, but the thought of being in Shirley Oaks scared 2 her, along with the thought that something even worse 3 might happen to her: 4 "I suppose by this time Social Services did not seem 5 to take an interest in me, so I didn't have anyone 6 looking out for me but myself. I had to survive the 7 only way I could." 8 She told her social worker about being attacked by 9 the house mother, but she told her to be a good girl and 10 to do as she was told. 11 After being returned home, complaints made by 12 LA-A154's mother on her behalf were made and noted in 13 the records, but there was no record of an 14 investigation. She told her mother about abuse by 15 LA-F206, but her mother said she did not believe her. 16 She did not fully understand that F208 was abusing her. 17 She had moved in with him and he told her to tell people 18 she was the daughter he always wanted: 19 "I felt I didn't have a choice. I was scared stiff 20 to tell anyone. He definitely groomed me, but I did not 21 know that at the time. My social worker had not 22 listened or acted when I disclosed the abuse in 23 Shirley Oaks. My parents had not listened or acted when 24 I disclosed abuse by F206. The message I received 25 repeatedly, including from schoolteachers, was that they</p> <p style="text-align: center;">Page 174</p>
<p>1 believed adults, not kids, and I thought all people in 2 authority did not listen. When I had tried to reach for 3 help by disclosing, the help was not there." 4 Someone local expressed concern about the 5 relationship and this was recorded in social worker 6 notes, but nothing was done. She felt she could not go 7 home, but did not want to go back into care, so had no 8 choice but to stay. She now feels like she was 9 abandoned and written off by Lambeth, who sanctioned the 10 placement. 11 She came out of secondary school with limited GCSEs: 12 "I tried to attend college, but only managed to 13 attend for the first few days. I ended up walking off 14 the college site and never going back, due to excessive 15 anxiety." 16 She feels anger at the education she was denied. 17 For a long time, she believed she was educationally 18 stupid because of poor achievement, whereas, in fact, if 19 she had been afforded an uninterrupted education, she 20 would have achieved so much more. Anxiety has also 21 inhibited learning and affects her in every aspect of 22 her life. 23 No aftercare is described, but, rather, she makes 24 clear the lack of support at the different junctures of 25 her childhood.</p> <p style="text-align: center;">Page 175</p>	<p>1 As to recommendations, she said officials need to 2 try to find a way to pick up on the clues and to 3 encourage trust and provide reassurance that action will 4 be taken. 5 Children need reassurance that if they have anything 6 to say, they can be taken out of the situation to safety 7 and that this is possible immediately, if necessary. 8 There should be safe houses and people who can talk to 9 children to encourage their trust: 10 "If the social workers had taken their time and 11 looked into points I made, asking the right questions, 12 then that could have made a difference." 13 Chair, I note the time. We will read in the 14 statement of LA-H3 and the rest of the summaries on 15 Friday. 16 Tomorrow, chair, is a non-sitting day, and we will 17 resume at the earlier time of 10.00 am. Mr Pope will 18 also be recalled to give evidence. Counsel to the 19 investigation will also be dealing with some outstanding 20 matters. Thereafter, the day will be for core 21 participant statements. 22 THE CHAIR: Thank you very much, Ms Nice. We will reconvene 23 on Friday, thank you. 24 (4.08 pm) 25 (The hearing was adjourned to</p> <p style="text-align: center;">Page 176</p>

<p>1 Friday, 31 July 2020 at 10.00 am)</p> <p>2</p> <p>3</p> <p>4 I N D E X</p> <p>5</p> <p>6 MR EDWARD THOMAS DAVIE (affirmed)1</p> <p>7 Examination by MS LANGDALE1</p> <p>8 Questions from THE PANEL41</p> <p>9 DR EMILY PHIBBS (affirmed)45</p> <p>10 Examination by MS LANGDALE45</p> <p>11 Questions from THE PANEL79</p> <p>12</p> <p>13 WITNESS LA-A61 (affirmed)81</p> <p>14 Examination by MS LANGDALE82</p> <p>15</p> <p>16 Summary of evidence of LA-A44998</p> <p>17 (read)</p> <p>18 Summary of evidence of LA-A325103</p> <p>19 (read)</p> <p>20 Summary of evidence of LA-A181106</p> <p>21 (read)</p> <p>22 Summary of evidence of LA-A481110</p> <p>23 (read)</p> <p>24 Summary of evidence of LA-A322111</p> <p>25 (read)</p> <p>Summary of evidence of LA-A312112</p> <p>(read)</p> <p>Summary of evidence of LA-A309114</p> <p>(read)</p> <p>Summary of evidence of LA-A326120</p> <p>(read)</p> <p>Summary of evidence of LA-A311123</p> <p>(read)</p> <p style="text-align: center;">Page 177</p>	<p>1 Summary of evidence of LA-A310126</p> <p>2 (read)</p> <p>3 Summary of evidence of LA-A352129</p> <p>4 (read)</p> <p>5 Summary of evidence of LA-A306130</p> <p>6 (read)</p> <p>7 Summary of evidence of LA-A203132</p> <p>8 (read)</p> <p>9 Summary of evidence of LA-A131134</p> <p>10 (read)</p> <p>11 Summary of evidence of LA-A7 (read)137</p> <p>12</p> <p>13 Summary of evidence of LA-A103140</p> <p>14 (read)</p> <p>15 Summary of evidence of LA-A141145</p> <p>16 (read)</p> <p>17 Summary of evidence of LA-A144148</p> <p>18 (read)</p> <p>19 Summary of evidence of LA-A142150</p> <p>20 (read)</p> <p>21 Summary of evidence of LA-A156152</p> <p>22 (read)</p> <p>23 Summary of evidence of LA-A456157</p> <p>24 (read)</p> <p>25 Summary of evidence of LA-A155162</p> <p>(read)</p> <p>Summary of evidence of LA-A109165</p> <p>(read)</p> <p>Summary of evidence of LA-A457169</p> <p>(read)</p> <p>Summary of evidence of LA-A154172</p> <p>(read)</p> <p style="text-align: center;">Page 178</p>
--	---

<p>A</p> <p>A103 142:20</p> <p>A109 165:3,25 166:3,9,13,16</p> <p>A109's 166:2</p> <p>A141 146:2,9,9</p> <p>A144 148:18,20,22 148:24 149:6 150:4</p> <p>A154 173:9</p> <p>A155 163:4 164:20</p> <p>A156 153:5,23 154:5,8 155:4,7 155:21,21</p> <p>A156's 156:18</p> <p>A181 107:13,16 165:18</p> <p>A243 101:14,17,19</p> <p>A311 125:4,7</p> <p>A322 111:18,19</p> <p>A449 98:14,24 99:4,5,10 100:5</p> <p>A449's 98:20</p> <p>A456 157:19 158:16 159:5,6 161:16</p> <p>A457 169:4 170:10</p> <p>abandoned 113:2 175:9</p> <p>ABE 65:6 66:2,20 66:22 67:1 71:3 71:8,17,19,20 72:6,12,14,14,19 73:12 76:2,9 77:18,21 79:3 80:10</p> <p>ABE-type 58:21</p> <p>Aberdeen 40:10</p> <p>abilities 72:11</p> <p>ability 48:23 60:6 71:6 75:17 76:7 102:14 118:21 120:18 122:16 149:21,24 156:15 161:18 164:16</p> <p>able 11:25 17:1 32:4 49:1 52:10 56:8 67:20 74:4 76:5 87:18</p>	<p>102:24 118:12 140:12 143:19 146:12 147:24 150:7</p> <p>abnormal 146:21</p> <p>above-average 29:21</p> <p>absconded 134:14</p> <p>absconding 49:24</p> <p>absolute 31:3</p> <p>absolutely 18:9 21:18 26:25 27:5 31:19 44:6 49:8 50:4,4 60:1 66:25 77:14 78:19 122:1</p> <p>abuse 3:1,2 40:2 42:14,15 43:23 44:3 46:4 47:8 47:19,22,25 49:23 50:3,22 51:12,16,18 53:6 54:22 56:2,7 69:6 79:22 92:15 93:8 94:1 99:1,2 99:13 100:1,12 100:15,17,20</p> <p>abused 2:23 49:25 90:16 92:8,10 101:14,19 102:2 103:17 104:23 107:9 110:10,18 111:15 112:2,3,8 113:6,8,16 120:3 120:12,23,25 123:15 129:1,22 131:23,25 138:18 139:11 141:1,3 142:23 158:16 159:6 162:6 166:10,19 169:13 170:17 173:16</p> <p>abuser 93:7</p> <p>abusers 102:4</p> <p>abusing 104:22 107:22 108:10 153:5,19 174:16</p> <p>abusive 46:3 104:2 109:3 115:12 123:1 126:22</p>	<p>136:15,23 137:1 137:10 138:4,7 139:2 140:7,15 143:7 145:20</p> <p>146:6,25 147:3,5 147:7,23,25 148:12,16,17,19 149:1,8,23 150:6 151:1,18,20 152:1 153:14 154:4,8,10,15 156:5 157:10,11 157:17,23 158:22 158:24 160:4 161:7,12,19 162:5,9 163:18 164:1,5 165:10 165:16,23 166:1 166:4,16,18 167:1,13 169:18 169:23 170:5,10 170:20,24 171:7 171:11,25 172:4 173:9,11,17,18 173:22,24 174:14 174:22,24</p> <p>abused 2:23 49:25 90:16 92:8,10 101:14,19 102:2 103:17 104:23 107:9 110:10,18 111:15 112:2,3,8 113:6,8,16 120:3 120:12,23,25 123:15 129:1,22 131:23,25 138:18 139:11 141:1,3 142:23 158:16 159:6 162:6 166:10,19 169:13 170:17 173:16</p> <p>abuser 93:7</p> <p>abusers 102:4</p> <p>abusing 104:22 107:22 108:10 153:5,19 174:16</p> <p>abusive 46:3 104:2 109:3 115:12 123:1 126:22</p>	<p>127:12 128:19 141:18 157:22 161:23 169:21</p> <p>academically 136:17</p> <p>accept 165:22</p> <p>acceptable 24:23</p> <p>accepted 94:22 140:2</p> <p>accepting 155:21</p> <p>access 20:8 63:22 110:8</p> <p>accessing 20:11</p> <p>accommodation 19:20 67:25</p> <p>account 18:18 27:15 30:23 31:10,14 32:4 33:10 49:11,11 49:13 56:7,18 77:7 97:17 112:9 117:25</p> <p>accountability 6:13</p> <p>accountable 65:11 123:5</p> <p>accounts 60:20 65:4 84:16</p> <p>accurate 1:24 17:11,21,22 46:22 82:18</p> <p>accused 139:4</p> <p>achieve 12:13 66:24</p> <p>achieved 10:25 36:8 126:4 175:20</p> <p>achievement 175:18</p> <p>achieving 11:12 80:6,20</p> <p>acknowledge 95:16</p> <p>acknowledged 90:15</p> <p>acquaintance 153:23</p> <p>acquitted 100:10</p> <p>act 31:20 32:7 46:6</p>	<p>acted 2:20 174:22 174:23</p> <p>acting 41:21</p> <p>action 3:8,12 12:3 116:9 117:1 121:21 122:6 127:22 154:2,17 163:25 176:3</p> <p>actioned 154:4</p> <p>actions 2:15,17 11:3,4 142:15</p> <p>active 9:4</p> <p>activities 61:14</p> <p>activity 42:20 84:11 125:3 127:17</p> <p>actual 36:12 55:23 125:23</p> <p>acute 137:3</p> <p>adapted 80:12</p> <p>add 2:6,12 58:24 71:5 78:11 96:19</p> <p>added 69:3</p> <p>addictions 114:2</p> <p>adding 56:17 65:5</p> <p>additional 45:19 49:20,20 51:2 63:17 67:4,5,8,9 67:25 68:7 70:15 71:15 73:17 76:23 79:24 80:13 154:16 155:22</p> <p>address 48:16 146:4 154:14</p> <p>addressed 106:19</p> <p>adequate 19:20</p> <p>adjoined 173:21</p> <p>adjourned 176:25</p> <p>adjournment 81:20</p> <p>adjust 70:13</p> <p>adjusted 70:13 158:8</p> <p>administrations 3:15</p> <p>admirable 12:12</p> <p>admission 156:3</p> <p>admit 168:15</p>
--	--	---	--	--

<p>admitted 136:19 adopt 165:18 adopted 27:18 90:11 94:12 96:5 102:22 140:24 171:14 adopters 23:23 adopting 40:9 adoption 23:21 24:2,5,21 90:16 91:1,11 96:1 adoptions 24:7 adoptive 83:5,8,12 83:14,15,17,18 83:24 86:22 89:11 92:18 94:19,20,23 95:1 95:9 adult 15:24 22:1 60:12 61:21 62:16 67:20 69:5 69:7,19 89:10 118:16 161:3 171:18 adults 51:24 52:21 60:16,17 62:1 77:19 79:21,24 80:5,10,13,16,18 112:17 175:1 advance 40:13 advanced 20:19 advantage 31:17 32:11 80:19 advice 3:20 4:3,8 7:16 8:10 18:19 27:13 55:7 140:2 advises 20:7 advising 70:22 advisor 4:17 advisory 33:16 advocacy 69:16 advocate 34:9 affairs 4:16,19 affect 118:21 128:13 affection 147:1,8 affirmed 1:7 45:9 81:23 177:5,8,10 afford 167:25</p>	<p>afforded 175:19 afloat 169:8 afraid 128:20 aftercare 19:22,23 103:12 106:9 109:6 126:9 132:13,14 140:16 144:11 150:9,12 152:8 161:21,21 164:19 168:11,12 171:14 175:23 afternoon 8:6,23 age 20:1 51:25 59:25 67:2 80:4 86:1 88:4,9,10 92:6 119:22,24 120:16 172:2 age-appropriate 80:9 aged 53:6 101:1 104:1 106:5 130:23 138:9 156:21 161:9 162:19 agencies 58:18 91:8 agency 13:1,7 24:2 24:21 34:7 43:15 90:25 aggression 53:9 163:5 164:9 aggressive 53:5 115:14 133:4,6 133:22 145:4,14 ago 4:12 9:11 135:22 agoraphobia 118:18 152:6 agree 60:12,16,25 agreed 90:12 92:9 160:11 166:24 ahead 1:4 74:3 168:22 aid 25:9 143:17 aims 12:16 alarm 171:1 albeit 33:16 alcohol 99:4 101:17 113:14</p>	<p>124:3 128:12 167:16 alcoholism 118:14 alert 51:13 alienated 171:13 allegation 63:13 68:8 78:25 155:5 allegations 43:22 44:3 47:8,19 57:1 58:15 59:2 67:13 68:19,19 69:13 79:25 92:15 96:15 100:9 108:21 116:16 139:8 154:25 155:21 allocate 73:14 allocated 94:7 156:25 allocates 27:24 allocation 20:10 72:21 allow 55:11 123:7 allowed 49:10 98:8 117:1 161:23 163:1 167:23 allowing 56:22 78:21 110:2 123:2 alluded 18:11 Almond 120:14 alongside 152:6 amazing 20:16 ambassador's 39:24 ambassadors 39:25 ambition 11:9 ambitions 11:3 amount 53:20 95:17 149:25 amounted 127:16 amounts 62:19 anally 113:5,15 analogy 56:13 analysis 17:24 and/or 159:17 Angell 106:22 107:17 108:9</p>	<p>166:14 anger 88:14 120:1 164:13 175:16 angry 86:17 88:12 137:6 Annie 2:7 anniversary 31:20 annual 21:11 22:18 23:3 anonymous 81:14 anonymously 82:3 answer 44:12 80:1 84:17 85:5 130:5 antiblack 3:1 anticipate 50:13 anticipated 31:15 anxiety 55:3 56:10 59:19 64:22 91:15 102:13 128:14 145:9 147:19 162:20 163:5 164:12 175:15,20 anxious 61:16 anybody 65:20 84:25 anymore 133:11 157:25 anyway 24:3 116:24 135:16 apart 65:13 apology 2:7,12 appalled 156:19 Appalling 19:18 apparent 63:16,16 111:10 156:3 apparently 124:1 appealed 92:12 appear 141:8 appeared 54:7 appearing 125:2 appears 18:11 119:13 123:7 applicable 34:10 application 28:10 28:14 apply 28:9 74:11 122:16 126:7 173:12</p>	<p>applying 6:9 154:7 appointed 4:21 28:20 33:15 41:9 appoints 27:23 apprenticeship 20:12 apprenticeships 20:14 21:6 approach 40:7,9 42:24 55:21 63:11 66:9 70:7 94:20 142:16 144:22 approachable 147:23 approached 48:3 59:8 109:7 133:15 approaches 44:10 71:12 appropriate 23:23 29:20 74:14,18 76:19 137:15 appropriate-sized 78:1 appropriately 40:25 68:15 appropriately-q... 74:12 appropriately-tr... 73:14,21 74:1,8 approvals 41:24 approved 141:7 approximately 97:21 115:24 April 1:18 36:5 area 15:19 24:9 61:24 64:24 109:13 areas 4:6,20 12:17 arguably 38:19 arising 47:5 arrange 90:19 arrangement 8:24 24:3 120:6,10 121:1 arrangements 8:4 25:12 68:9 80:7 80:8</p>
---	--	---	--	---

<p>arrears 114:6 arrested 93:10 108:11 116:21 121:18 arrived 117:3 arriving 144:3 172:10 art 34:9 article 55:16,18 56:1 ashamed 129:25 146:22,23 147:5 147:6 151:18 160:19 aside 154:5 166:4 asked 53:25 54:5 63:1,3 64:21 70:23 75:23 76:10 83:18 86:8 90:17 93:8 108:3 110:15 115:19 133:5,13 141:11 146:13,14 149:11 157:24 159:19 160:1,7 165:18 172:12 asking 12:7 26:11 26:14 50:14 59:23 90:21 95:24 139:6 159:25 165:5 166:17 176:11 asleep 125:5 aspect 44:13 102:16 113:22 175:21 aspects 27:11 73:9 asphyxiation 101:11 assault 92:5 101:18 107:13 127:16 131:13 132:25 138:8,19 138:22 139:23 142:1,13 143:20 151:3 153:15,21 155:13,14,16 158:17 165:24 166:2 169:25</p>	<p>assaulted 107:13 107:19 129:15 141:21 145:23 146:9 148:21,22 158:20 159:1 166:15 assaults 101:16 107:21 110:23 123:24 146:15,18 155:10 assess 64:12 72:9 assessed 118:6 141:6 assesses 75:17 assessing 53:19 64:11 71:22 85:1 assessment 34:2,6 60:4 64:2,17,18 71:21,23,25 75:7 77:5 98:7 140:3 assessments 53:11 125:20 assignments 4:7 assist 18:7 assistance 73:3 126:13 assistant 20:4,5,7 33:21 91:4 assisting 70:22 associate 87:24 associated 67:7 Association 3:20 3:23 4:2 8:9 27:8 associations 21:3 assume 10:7 47:23 59:8 63:6 70:1 Assuming 58:3 assurance 21:10 assured 15:8 44:6 atmosphere 145:14 153:11 attached 82:16 attaching 129:18 attachment 46:8 46:13 53:21 attachments 54:4 attacked 129:17 174:8 attacks 145:9</p>	<p>attempt 120:19 attempted 99:2 114:6 121:16 170:6 attempting 57:3 attempts 122:19 136:15 attend 32:15 175:12,13 attendance 32:18 32:19 33:11 164:16 attended 133:10 143:21 149:18 attending 130:13 attention 87:1 89:12 95:10 102:7 117:13 154:25 170:12,13 attention-seeking 53:5 attitude 122:24 attributable 136:23 auditory 60:9 August 92:19 auntie 114:22 authorities 3:21 6:17 7:7 24:1,4 96:7,12 100:19 140:18 160:21 authority 4:7 5:11 7:5 25:12 39:21 100:16 105:8 130:4 137:8 171:17 175:2 available 22:9 29:1 41:15,17 43:14 61:21 74:22 80:9 172:1 average 13:8 29:9 133:24 Award 4:22 aware 23:3,4,6 41:20 42:1,3,8 65:12 74:2 82:17 105:16 111:5 131:22 151:22 155:1 159:7</p>	<p>161:13 awayday 8:6 awful 137:24 138:3 158:7 168:5</p> <hr/> <p style="text-align: center;">B</p> <hr/> <p>B&B 157:4 B&Bs 157:4 baby-sitting 170:8 babysit 148:22 back 10:7 11:6 14:3,11 16:11 22:17 41:9 61:6 85:16 89:10,13 89:18 90:3,5 96:2 106:25 111:24 123:1 125:15 126:9 137:11 139:1,5 141:21 143:4 144:21 149:4 156:11,13 168:4 168:15 171:1 173:25 175:7,14 backbench 31:11 31:16 32:24 backbenchers 32:2,10 background 50:10 100:23 164:3 bacon 159:13 bad 52:3 87:24,25 129:3 135:10 153:11 172:20 badly 163:16 164:12 barber 113:8 barely 19:20 Barnahus 65:14 Barnet 40:9 barristers 70:10 base 44:10 51:15 51:19 52:11 64:10 based 16:25 59:17 73:12 98:4 basic 5:19 65:4 127:13 167:7 basically 24:12</p>	<p>39:22 68:6 122:22,24 basis 19:13 28:21 49:13 53:24 66:16 74:19 97:16 103:14 127:19 bath 138:8 158:18 162:19 bathe 83:13 bathed 131:18 bathing 138:9 163:12 bathroom 111:20 115:25 129:14 148:19 166:16 battle 114:4 143:11 beat 110:14 115:9 134:21 163:3 beaten 105:1 110:10,17,18 135:2 141:23 bed 83:14 98:25 101:12 102:5 107:5,14 124:23 125:2,4 138:20 151:8 158:7,17 159:9 bedroom 115:18 158:5 159:10,16 166:2 beds 101:21 bedtime 166:1 bedwetting 114:16 162:16 beg 7:13 began 126:24 129:20 153:20 159:4 169:19 170:10 beginning 53:22 behalf 2:7 96:25 109:16 174:12 behaved 101:25 behaviour 50:1,17 50:18,22 51:9 53:6,7,16 59:2,9 61:23 83:8,10,22</p>
--	---	---	---	--

<p>84:10 87:7,8 90:10 91:14 94:12 115:12 117:2 124:4 138:15,16 139:10 170:10 173:20 behavioural 50:25 142:17 behaviourally 147:11 behaviours 49:22 51:3 belief 155:6 165:1 believable 173:2 believe 31:19 44:12 55:8 70:10 87:5 100:21 102:4 103:2 108:23 116:24 117:22 129:1 136:5,24,25 137:13 143:12 158:12 160:7 170:2 174:15 believed 90:4 105:9 127:21 135:16 143:10 149:2,13 150:16 157:9 171:20 175:1,17 believes 101:3 117:9 118:10 158:20,20 163:7 167:14 believing 113:15 bells 171:1 belt 99:5 110:16 benefit 80:6 benefits 20:8 best 29:19 40:18 40:20 52:24,25 59:6 63:6 64:3 70:7 73:5,12 77:22 78:20,21 80:6,20 betrayal 118:16 better 5:4 11:18 12:7,10 18:16 20:18,25 29:8</p>	<p>32:2 38:22 43:19 80:15 103:24 130:11 132:10 149:22 168:7 beyond 40:5 134:11 Bible 115:2 bid 39:7 big 11:10 126:14 biggest 167:17 biological 5:24 birthday 75:25 101:13 171:15 bit 18:12 49:1 66:11 75:4 76:10 89:18 144:3 bits 75:1 83:1 black 3:4 104:16 104:17 127:1 blank 85:12 bleach 128:11 blessed 16:2 20:16 blind 109:25 block 106:2 132:11 139:14 blocked 101:2 120:18 blue 136:1 board 6:22 7:12 8:6,16,18,22,25 9:1,2,17,19 11:22 20:23 boarding 103:10 120:13 boards 6:18 bodies 3:25 18:19 31:8 body 3:24 13:13 33:18 38:11 55:10 56:17 64:7 123:5 138:10 bones 135:4 books 52:8,8 born 119:15 156:14 borough 3:4 4:10 29:13,14,14,21 34:17,24,25 35:3 35:8,17 37:24</p>	<p>39:7 40:15 42:19 43:4,7 162:3 boroughs 39:14 91:7 96:7 bothered 115:17 143:25 bothers 163:13 bottom 83:12,23 83:25 84:2,3,6 bought 160:14 box 139:18 boxes 51:6,7 boy 115:7 127:15 127:17 138:13 169:23 170:20 boyfriend 145:21 boys 107:15 108:9 115:6,6 124:23 145:25 146:16 brain 85:12 brave 2:16,25 break 45:6 97:12 97:22 137:16,19 breakdown 121:23 147:20 152:6 breakfast 88:2 breaking 13:14 135:4 breaks 70:15 111:10 breasts 104:21 breathe 145:8,10 bribed 162:6 brief 120:12 briefing 37:22 39:1 43:25 briefings 38:6 bright 136:17 brilliant 109:17 bring 61:6 89:12 95:10 143:15 bringing 78:25 brings 5:17 79:3 168:4 British 40:1 46:9 Broadening 53:10 broke 159:21 Bromley 92:21 brother 107:11,12</p>	<p>107:16,23 108:15 110:21 167:24 brothers 107:1 172:22 173:1,3 brought 10:9,16 71:16 74:23 79:10 85:19 87:25 88:14 100:7 102:6 167:5 168:1 170:11 bruising 158:19 brush 127:2 build 20:15 147:24 building 66:9 bullet 24:21 73:13 bullied 148:6 bully 135:8 bullying 152:4 172:12 bunk 101:12,21 bunker 131:9 burden 13:17 121:7 bureaucracy 13:25 bureaucratic 13:17 14:7,12 bury 115:16 busy 75:11 buy 131:2,18 buy-in 39:23</p> <hr/> <p style="text-align: center;">C</p> <hr/> <p>Cabinet 27:18,23 27:25 28:1,11 31:9,12 32:6 43:25 call 1:5 32:24 39:25 45:8 81:22 108:1 114:21 158:10 call-in 32:22 called 7:17 15:21 20:4 32:22 67:2 88:5 104:4 120:17 170:19 calling 126:24 calls 35:16 168:12 calm 133:13</p>	<p>135:10 calming 61:14 camera 138:12 cameras 157:7 CAMHS 34:8 campaign 141:13 camping 107:19 capable 109:25 capacity 33:16 car 85:11,12,14,19 85:22,24 86:14 86:20 160:3 Cardiff 40:11 care 3:14 5:6 6:10 6:20 7:4 8:15,17 8:18 9:5,14,15,15 11:24 19:17,18 19:24 20:2,7,14 20:19,22,25 21:2 21:10,13,14,15 21:21 22:1,8 23:10,12 24:16 27:11 28:23,24 34:15,16,19,20 36:7,9,13,13 37:4 41:23 47:20 51:22,24 53:14 67:24 69:15 77:4 82:16 84:12 93:11 94:18 97:18,25 98:2,17 100:18,25,25 101:1,1,14,20 102:2,23 103:7 103:14,18,22,23 104:16,17 105:5 106:12,21,23 107:14 112:19,22 112:22,23 113:1 113:23 114:13 115:1 118:24 120:7 121:6 122:11,22,22 123:12,14 124:2 124:9,11 125:10 125:24 126:10,20 126:21,21 127:15 128:9,16,21 129:2,6,7,10</p>
--	--	---	---	---

<p>130:13,18 131:1 132:14 133:12 134:8,10,11,14 134:18 135:16 136:5,9,13 137:4 137:6,10,11,23 137:24 138:17 141:5 144:5 145:2,3,11,16,18 145:24 148:3,4,7 148:24 149:15,17 149:18 150:6,12 150:18 151:2,6 152:3,8,14,17 153:6,24 154:16 157:14 160:25 161:1 162:14,14 163:2,6 164:4,21 165:3,6 168:9,18 169:3,5,12 172:8 172:20 174:1 175:7 cared 119:24 135:24 153:2,18 173:7 career 45:15 118:13 164:18 careful 41:3 48:19 51:17 55:6 56:11 59:12,15 65:1 66:23 88:17 carefully 48:9 56:8 carer 36:17,20,22 92:3 93:4 101:23 119:1 141:7 144:21 154:17 carers 11:25 21:15 21:21 29:18 34:5 40:22,24 52:2 84:13 91:2,21,25 92:18 93:13,17 96:9 101:9 118:25 123:4 127:10 137:22 144:16 148:2,11 148:21 150:3 164:2,23 169:2 169:17 carers' 34:5,5,6</p>	<p>Caribbean 3:5 caring 50:20 62:10 carpet 171:5 carried 13:23 71:2 74:20 80:10 117:8 129:4 171:24 Carroll 93:10 107:8,9,12,13,19 107:22 108:14,23 109:3,22 165:16 165:17,20,25 166:1,13,19,24 167:2 Carroll' 108:5 Carroll's 166:14 Carrolls 165:20 carry 35:21 71:3 168:20 case 12:3 23:2 33:18 35:9 47:12 47:13 63:2,4 68:21 72:5 73:15 80:21 82:21 92:14,22 93:20 93:23 94:9 133:14 143:13 cases 12:8 17:10 17:24 19:21 24:25 25:16,20 26:17 33:17,24 35:25 36:10 41:23 42:6,10 47:2 53:10 73:20 73:22 casework 17:3,9 categories 16:25 caught 110:9 126:23 cause 53:19 67:16 134:12 caused 98:5 99:18 108:19 123:16 causes 100:21 causing 135:3 cent 13:8 14:22 29:14 34:24,25 35:20 56:8 centre 98:7 103:8</p>	<p>136:19 Centrepont 126:11 certain 21:20 56:16 61:13,13 61:14,15 certainly 12:3 16:8 25:23 29:12 31:3 35:9 36:23 37:21 40:8 41:2,18 70:9 cetera 41:25 chair 1:3,5 16:15 19:6 28:16,22 41:5,7,17,20 42:2 42:11 44:4,17,19 44:20,22,23,24 45:3,4 46:24 79:14,16,19 80:25 81:2,3,4,8 81:11,12,17,22 82:10 96:3,22,24 97:7,9,10,21 137:15,17 168:18 168:19,22 176:13 176:16,22 chaired 1:14 chairing 18:25 chairs 32:14 challenge 6:13 25:9 40:19 66:3 challenges 47:18 champion 7:1,7 championed 7:9 chance 78:20 132:7,10 change 11:10 16:22 17:14,16 41:19 67:7 68:8 68:11,12,15,16 68:22 69:15 106:15,17 123:10 changed 32:23 67:22 83:14 103:14 139:15 changes 51:8 83:11 chaotic 129:7 130:13 169:14</p>	<p>charge 16:8 101:6 134:16 charged 93:11 155:16 chart 54:1,3,7 check 13:18 14:17 14:18 53:2 109:21 checked 9:19 40:25,25 92:4 121:5 149:12 checking 24:5 37:12 checks 14:24 15:12 35:12,15 37:9 40:23 41:3 90:13 91:24 92:1 100:23 152:12 155:24 157:6,6 164:22 171:23 Chevington 101:13 114:12 116:3 117:7 Chief 28:17 child 4:11 6:14 8:17,18 14:18 19:21 24:24 25:4 25:10,12,17,19 29:20 37:4 39:8 39:24 42:15,21 43:22 44:3,13 46:12 47:21,25 48:4,4,17,20,23 49:10,23 50:7,8 50:10,12,17,20 50:20 51:5 52:18 52:25 54:8,13,13 54:15,21 55:5,9 55:10,11,15,24 56:3,8,10,12 57:3 57:5,9,13,15,18 57:21,24 58:3,5,8 58:12,14,22 59:1 59:7,9,10,16,24 60:1,3,5,23 61:6 61:10,23 62:3,5,5 62:6,11,13,20,24 62:25 63:15,16 64:3,6,8,9,19,22</p>	<p>65:6,12,21 66:15 67:15,20 68:7,7 68:17 69:3,5,13 69:20,21 70:8,14 70:20,21,22,24 71:11,13,15,15 71:25 72:2,3,5,9 72:12,16 74:6,15 74:19 75:6,17,23 76:3,5,8 77:15,24 78:10,21 79:2,3,5 79:21 85:3 86:18 89:9 90:25 91:13 91:18 92:6 93:6 93:8 94:9,16 97:25 98:24 103:16 104:5,16 112:12,19 115:18 123:7,9 125:2 127:7 129:2 135:5,16 138:9 141:1 144:18,22 144:25 146:6 147:22,24 160:25 161:1,12,13 162:4 164:23,25 168:9 171:19,21 172:4 child's 34:1 56:18 58:7 59:19 64:2 66:17,18 69:8,23 71:6 75:8,17 76:7,14 125:4 161:11 child-friendly 39:7 39:20 childcare 100:23 childhood 29:2 101:2 102:9,15 102:19 105:13 126:15 127:1 128:2 132:9 143:8 150:14 156:10 161:2,4 173:5 175:25 children 2:19,22 3:9,14 5:5,18,19 5:21,22,24 6:1,10 6:20 7:4,14,17,18</p>
---	--	--	---	--

7:19,24 8:12,15 8:24 9:5,12,15,18 11:6,23 12:25 13:3,11,23 14:9 15:7,25 17:25 18:8 20:1 23:10 23:15 24:22,24 25:4,13,21 26:4 28:23 29:8,12,13 29:15,22,25 30:9 33:17 34:14,14 34:19 35:3,6,10 36:6,7,8,17,19,22 37:13,25 38:2,2,2 38:16 39:2,5 40:15,23,24 41:13 42:13 43:24 45:18,19 45:25 46:2 47:18 47:19,21 48:9 50:24 51:1,1,9,22 51:24 52:1,6,6,8 52:9,11,12,13,13 52:15,15,19,23 53:2,23 54:18 59:4,20 60:15,19 60:20 61:2,14,16 61:16,17 62:22 65:2,3 66:3 67:3 67:4,5,7,9,23,25 68:15,21 69:12 73:4,5,17,17 75:13 76:23 78:3 78:3 80:3,7 84:4 91:4,16 93:13,16 94:18 96:10 98:12,13 99:3,13 100:14,18,19 101:21 103:18 104:17 106:18 108:10 110:3 111:1,24,25 112:17,21 114:25 117:2 121:24 122:4 126:24 127:13 128:20 129:1,8 130:15 131:2,14 140:20 142:19 143:6	144:2,19 145:5 145:13 146:7 147:15 148:6,10 148:12 150:15 152:5 154:8 156:13 157:7,9,9 158:2 161:16,18 164:24 168:15,18 169:8 172:1,2,20 176:5,9 children's 1:15,18 3:7,10 5:12,14 7:16 8:3,21 9:10 11:21 16:3,8,15 18:22,25 19:9,11 21:10,13 23:17 24:16 30:9 34:3 37:14 38:12 39:15,23 40:5,6 40:12 41:14 44:6 49:25 53:17 65:5 93:7 108:3 109:15 110:22 114:1 135:23 141:10 145:3 157:8,15 158:13 164:25 167:19 171:24 CHILE 94:4,15 117:9 160:17,18 choice 118:1 119:7 141:15 174:19 175:8 choices 128:15 choking 134:24 choose 29:17,19 chooses 3:13 4:8 chose 160:17 Christmas 120:17 chronological 97:24 chronology 82:20 82:22 86:24 chunk 126:14 CID 117:14 cipher 82:3 ciphers 47:11 circumstances 19:19 25:25 26:1	26:3,5,13,14,16 48:5 71:2 103:5 city 39:17,21 civil 143:15 claim 139:25 143:15 clarify 28:18 34:25 68:4 clarity 54:23 Clarke 110:23 131:1,15 133:5,9 Clarke's 133:7 classed 126:1 127:6 classes 88:20 classic 60:22 classroom 88:22 88:23 125:22 140:8 clean 105:2 148:15 157:17 158:18 cleaner 117:7 clear 15:2 34:11 50:24 54:19 59:2 94:9,10 119:23 146:7 175:24 clearly 22:18 58:8 68:18 79:6 116:23 clergy 113:17 clinical 45:13,16 46:15 94:20 close 98:24 124:13 158:6 closed 76:18 92:14 110:25 closer 168:1 clothes 138:13 Club 20:18 clues 176:2 co-authored 55:16 co-ordinate 38:5 coach 133:5 coal 131:8 cohort 44:16 coincidence 8:5 cold 152:21 162:18 colleague 41:21 109:17	colleagues 2:8 5:2 12:4 15:19 16:2 16:5 37:25 41:8 79:17 collect 121:17 college 128:6 143:12 156:13 167:10 175:12,14 colour 126:23 combination 35:18 combined 27:25 come 9:6 10:7 30:17 38:24 40:15 50:15 72:17 74:5 76:20 90:5 112:14 116:20,22 117:12 130:11 134:1,22 143:7 150:12,16 151:15 159:17 comes 5:19 64:1 comfort 142:8,9 comfortable 147:25 coming 8:10 27:8 36:3 47:7 48:17 95:17 121:12 158:7 comment 47:15 74:7 comments 54:17 58:5 84:10 commissioned 27:10 commitment 10:21 12:14 committee 16:9,16 19:8 31:24 32:10 32:13,15 42:6 committees 1:14 31:8,25 32:17 communicate 52:10 58:18 communicated 54:3 communicates 62:20 74:19 communicating 38:8 75:13 84:22	communication 4:16 19:3 36:8,9 46:13 58:12 59:18 60:3 63:3 63:5,7,9,10 64:3 64:13 65:2,5 72:15 75:8 76:14 168:7 communications 4:19 community 32:14 40:7 43:12,18 compared 34:22 148:11 comparison 129:12 compassion 122:22 compassionate 62:10 competence 94:3 complacent 3:7 15:20 29:22 complain 130:4 complainant 97:16 complained 127:20 complaint 92:19 154:1 160:24 163:15 complaints 21:11 21:12,14 22:7,8 22:18,20,25 23:3 23:3 49:5,6 99:8 117:18 154:2 174:11 completed 91:3 completely 78:5,9 85:12 126:12 127:23 complex 63:5 67:8 67:17 68:7 complicated 16:20 52:14 complicit 116:3 compounded 3:1 159:14 concentrate 61:15 167:9
---	---	--	---	---

<p>concentrating 39:12</p> <p>concept 27:1 53:15 53:16</p> <p>concern 25:3,5 26:7 35:4 41:1 54:18 175:4</p> <p>concerned 1:24 9:4 15:12 36:1 37:9 38:1 39:2 40:4 46:22 47:3 54:24</p> <p>concerning 41:12 42:13 58:20</p> <p>concerns 2:19 23:22 48:1 49:1 49:23 50:3 68:25 91:19 93:3 98:20 117:21 130:1 142:15</p> <p>concluded 91:11 93:14,19</p> <p>condition 77:24</p> <p>conditions 5:6</p> <p>conduct 65:10 90:12</p> <p>conducting 60:2</p> <p>confidence 111:9 117:20 132:7 149:21,23 150:5 156:14 163:6</p> <p>confidentiality 144:20</p> <p>confirm 1:23 45:19 46:21</p> <p>confused 169:4</p> <p>confusing 68:13 166:5</p> <p>connections 21:3</p> <p>consequences 119:19 161:20</p> <p>Conservative 30:4</p> <p>consider 57:14 69:3</p> <p>considerable 91:13 98:5 99:7</p> <p>considerably 84:14</p> <p>consideration</p>	<p>16:19 27:4 31:2 93:15</p> <p>considered 16:12 33:18 67:8,15 74:2 76:24</p> <p>considering 76:19</p> <p>consisted 107:20 127:14 170:5</p> <p>consistent 12:24 13:2,12 14:9 41:3 69:22</p> <p>consortium 24:1</p> <p>constant 104:15 106:6 162:20</p> <p>constantly 101:5 110:6 122:14 123:17 149:24 163:13,14</p> <p>constructive 40:20</p> <p>consultants 27:10</p> <p>consultation 52:18 52:23 91:23</p> <p>consumption 167:16</p> <p>contact 9:21 11:22 37:1 38:15 51:23 52:3 63:8 71:15 72:24 89:5 142:25 144:13 154:11</p> <p>contactable 123:6</p> <p>contacted 96:6 117:9 139:12,24 149:13 171:6</p> <p>contacting 93:16</p> <p>contaminate 61:19</p> <p>contaminating 61:7</p> <p>contemporaneous 99:12 105:4 107:24 131:21 139:8</p> <p>content 168:19</p> <p>contents 1:23 46:21</p> <p>context 59:6</p> <p>contextual 43:12 44:5</p> <p>continue 3:12 5:4</p>	<p>8:24 13:9 19:25 35:11 37:8 40:13 117:1 159:14,22 161:24</p> <p>continued 37:10 94:15 99:9 116:1 153:3,21 161:10 163:22 166:13 173:24</p> <p>continues 128:13 134:12</p> <p>continuity 94:8</p> <p>control 21:20,23 21:24 59:21 134:12</p> <p>controversial 32:25</p> <p>conversation 36:21 49:6 100:2 143:4 160:6</p> <p>conversations 14:15</p> <p>convicted 82:7 108:14 139:22 145:22</p> <p>conviction 92:5 155:2 156:2</p> <p>convictions 41:1 109:22</p> <p>cook 129:9 148:14</p> <p>cope 88:22 113:20 140:4 144:10</p> <p>coproduced 7:23</p> <p>Coram 141:8 142:22 143:13</p> <p>core 47:5 51:10 56:5 97:16 176:20</p> <p>corners 98:12</p> <p>coronavirus 35:22 35:25 36:5</p> <p>corporate 2:6 5:5 5:8,10,18,20 6:9 6:12,18,22 7:2,7 7:11,22 8:1,4,6,8 8:16 9:17,19 11:18,21 20:23 27:1,2 33:21 41:9,11,14</p>	<p>correct 1:13,16,19 9:3 10:2 11:2 14:25 15:5 22:15 38:17 45:23 46:1 46:7,20 77:11,12</p> <p>correctly 15:11 32:8</p> <p>correspondence 90:21</p> <p>corrosive 31:6</p> <p>corruption 30:15</p> <p>cost 121:24</p> <p>costly 173:12</p> <p>council 1:12 2:9,21 3:11,12 4:11 7:20,25 8:21 9:7 9:10 10:9,18 11:6,17 15:22 20:13 27:20,22 30:3 34:18 37:14 38:5 39:17 42:17 98:16 102:8 109:8 114:5 122:8 130:16 136:4,6 139:8 140:1 173:11</p> <p>council's 2:6,11,17 31:9 33:20</p> <p>councillor 1:6,10 2:10 5:13 16:11 30:4 44:24</p> <p>councillors 7:1,21 10:15,16,19 30:3 30:3,4 31:11,17 31:24,25 32:24 33:15 41:16</p> <p>councils 3:24 7:16 24:8 39:16 40:9</p> <p>counsel 70:7 176:18</p> <p>counselling 88:4,6 168:12</p> <p>counsellor 143:12</p> <p>countless 98:18 100:25</p> <p>country 3:6 103:15</p> <p>counts 139:22</p> <p>county 20:17</p>	<p>42:15,20 44:14</p> <p>couple 9:8,23 42:11 82:22 85:21 86:4 87:20 130:15 148:13</p> <p>courage 97:3 116:4</p> <p>course 27:1 54:12 56:25</p> <p>court 25:7,8 26:9 57:1 59:13 70:22 70:22 71:7,11,12 78:25 79:7,10 100:8,9 108:17 108:18 114:6 160:25 165:5 167:3</p> <p>court's 25:9</p> <p>courts 46:6 79:10</p> <p>cousin 105:5</p> <p>cover 36:14 73:8</p> <p>covered 12:1</p> <p>covering 162:9</p> <p>covers 67:1</p> <p>cowering 98:12</p> <p>CPP 24:22</p> <p>CPs 53:25</p> <p>crack 158:2</p> <p>crazy 116:25</p> <p>created 31:21 145:13</p> <p>credibility 94:3</p> <p>Cricket 20:17</p> <p>crime 103:11</p> <p>criminal 2:17 42:20 59:6 70:6 71:8 72:19 78:25 91:6 100:6 105:20 119:17 136:24</p> <p>criteria 28:12</p> <p>critical 35:24 36:13 115:14</p> <p>cross-examination 70:8,17 79:9</p> <p>Crown 59:13 71:7 79:7</p> <p>Croydon 113:12</p> <p>crucial 161:1</p>
--	---	--	--	--

<p>cruelty 172:12 cry 124:15 crying 98:12 111:10 125:7 132:4 138:23 140:20 166:17 cultural 106:14 114:17 culture 18:21 30:13 104:18 cupboard 101:10 cured 159:2 current 2:5 16:7 20:21 37:6,18 currently 8:3,17 30:2 33:20 41:18 custody 38:2 161:15 customised 78:9 cut 157:24</p> <hr/> <p style="text-align: center;">D</p> <p>D 177:4 dad 86:4 87:6 89:2 89:19 95:15,21 124:13 165:20 dad's 166:12 daily 37:21 38:15 38:24 39:1 157:17 damage 100:22 damaged 62:9 damaging 30:15 54:16 68:22 145:8 dark 158:8 data 13:20,20 dated 1:20 82:15 dates 83:10 daughter 122:1 157:19 174:18 David 79:1 Davie 1:6,7,10,11 1:20 2:2 3:16 5:15 6:8 13:14 24:15 44:24 177:5 day 1:3 37:20,21 38:4,25 60:22 81:15 106:16</p>	<p>111:12 151:5 159:23 165:25 176:16,20 day-to-day 48:12 53:23 74:19 days 14:19 125:21 171:7 175:13 dead 86:3,12 deadlines 15:1 deaf 158:23 deal 19:2 47:2 56:24 63:11 66:6 73:22 105:19 117:19 125:11 dealing 42:18 43:20 47:17 54:17 61:22 63:4 116:7 123:8 176:19 dealt 7:9 23:12 47:8,9 57:4 62:14,16 109:7 109:18 140:5 death 103:5,9 debriefing 112:20 decade 97:25 December 82:15 94:6 decent 103:2 decided 116:12 decides 75:19 decision 26:19 27:19 32:24 33:20,22 34:7,7 39:6 decision-making 31:8 33:16,18 decisions 14:15 25:9 30:8 31:14 31:25 41:24 76:17 declined 167:4 decrease 16:12 dedicated 20:2 deep 118:15 deeply 30:15 31:5 160:20 171:12 deficits 91:15 definitely 23:13</p>	<p>96:17,17 174:20 definitively 44:13 degrading 115:23 169:21 degree 144:7 delay 25:10 delaying 73:25 delays 71:8 delegated 141:8 delicate 48:25 deliver 10:21 delivering 10:20 delivery 9:25 12:15 16:13 30:7 31:15 delve 26:16,23 delving 17:2 demonstration 33:7 denied 127:13 175:16 denigrated 114:25 depart 98:8 department 6:8 22:1 depending 32:21 72:4 119:14 depends 57:7 depressed 124:14 160:20 depressing 153:10 depression 126:3 126:12 128:14 137:4 140:14 152:6 156:16,17 171:12 deprivation 143:9 deprived 43:6 deputy 27:24 28:16 deregistered 92:17 deregistration 91:21 92:12 Derry 40:10 describe 75:18 107:24 131:21 152:8 described 25:18 64:8 66:2 86:13</p>	<p>92:7 95:7 100:11 106:9 109:6 115:22 132:15 144:11 146:9 148:12,20 150:13 152:11 155:25 161:21 170:19 175:23 describes 91:12 103:12 104:19,24 110:7,11,23 111:8,14 114:17 120:21 122:1 123:24 127:11,14 128:10,22 131:13 132:22 135:8 136:22 137:24 138:3,7,15 140:16,25 141:25 143:11 146:11 148:4,15 152:10 153:6,14,17 158:6,22 161:22 165:7,23 171:14 173:19 describing 161:4 170:24 descriptions 19:19 28:12 deserve 3:9 172:21 designated 1:17 5:13 designed 31:9 77:19 78:2 119:15 desire 161:2 desires 11:20 despite 35:21 155:1 156:1,3 destroyed 102:18 102:19 detail 10:8 78:19 170:25 details 12:8 47:13 63:2 133:17 detain 154:23 detention 103:8 deteriorated 133:20</p>	<p>deterioration 16:10 17:6 detoxifications 114:8 devastated 62:3 devastating 2:24 155:6 develop 161:16 developed 114:3 118:14 128:12 140:15 145:9 152:6 163:5 developing 39:6 106:2 development 39:23 40:5 46:12 91:16 devices 153:8 156:22 devolved 3:25 diagnosed 118:19 diagnostic 27:9 diagrams 76:17 diaries 86:5 die 86:10 died 101:11 124:10 153:3 difference 51:23 176:12 differences 106:14 different 42:4 50:23,23 52:4 55:21 57:25 58:7 58:15 61:4 66:7 68:16 78:5 98:22 102:25 119:13 123:14,16 132:4 137:14 149:18 175:24 differential 148:11 difficult 13:1,2 42:7 56:20 62:12 65:24 68:11,13 75:11 77:10 88:19 112:11,14 113:19 139:16 140:6 142:18 152:7 161:17 difficulties 30:6</p>
---	---	---	---	--

<p>50:13 63:3,5,7,10 63:10 115:8 difficulty 23:19 67:3 143:25 digital 101:19 133:3 170:6 173:17 dinner 88:2 131:8 direct 7:16 8:25 19:3 42:5 113:25 144:21 direction 122:23 directly 34:18 44:2 48:3 director 8:2 33:21 40:12 91:4 directors 92:20 dirty 142:6 155:12 disability 53:12 disabled 146:1 disadvantages 29:25 disappointing 102:9 discharge 8:1,7 discharged 126:10 137:4 152:25 163:2 disciplinarian 142:16 disciplinary 93:21 93:22 discipline 142:19 disclose 47:21 48:1 120:19 143:19 157:9 disclosed 79:21 83:19 84:4 121:20 146:17 149:3 163:18 174:22,24 disclosing 147:25 175:3 disclosure 99:12 105:4 107:24 121:22 131:22 133:21 154:10 155:19 164:25 disclosures 54:17</p>	<p>54:21 58:4 61:22 130:10 142:12 154:15 157:11 161:7 162:6 164:1 discount 68:14 discovered 21:19 22:14 23:1 129:21 144:13 discrete 23:5 discuss 20:23 61:3 discussed 7:11 70:16 144:21 discusses 106:2 discussing 50:7 discussion 38:4 disheartened 95:15 disheartening 89:21 dismiss 100:19 dismissed 163:20 170:12 disorder 51:17 disorders 51:11,16 disorganised 129:7 display 120:1 displayed 124:3 displaying 53:5 83:21 disrespect 43:16 disruption 17:16 disruptive 88:20 dissected 57:2 disservice 54:15 distinctly 108:2 distress 61:22 91:15 94:21 98:6 134:13 159:14 distressed 94:12 distressing 101:8 122:8 145:17 disturbance 98:6 disturbed 147:11 divorcing 95:22 doctor 84:18 87:20 92:9 158:23 159:1</p>	<p>doctors 158:25 document 9:22,24 9:25 10:14 24:12 24:14 documents 32:4 74:17 dog 84:7 doing 9:9 11:17 15:4 18:13 25:23 30:17,25 31:23 48:16 53:23 57:10,13,16 64:25 65:12 84:24,25 85:20 87:10 89:12 114:20 116:25 124:6 144:7 166:7 dolls 84:22,24 domain 82:11 dominant 30:21 door 56:12,14,14 56:15 85:18,23 166:23 doors 55:18,22 85:17 111:1 dorm 107:14,15 double-check 29:9 doubt 41:4 doubts 94:2 downhill 133:25 Dr 45:8,9,13,15 46:24 55:18 79:13,20 80:2 81:4,9 177:8 dragged 141:22 Dragon 132:19 draining 161:5 drama 171:2 dramatic 16:12 drank 110:7 draw 86:25 drawing 59:18 75:18 drift 23:15,15 25:3 25:21 drink 126:3 drinks 132:11 drive 131:20</p>	<p>drove 84:3 131:19 drug 102:13 105:24 106:2 173:8 drugged 101:3 152:25 158:21 drugs 105:21 128:12 136:25 140:4,14 due 53:6 92:14 101:11 105:21 120:8 126:6 134:8 140:3,4 149:18 152:3 154:12 156:9 164:8 175:14 dummy 83:22 duplicate 122:10 Dutchman 131:5 duty 8:1 dying 167:22</p> <hr/> <p style="text-align: center;">E</p> <hr/> <p>E 177:4 ear 159:2 earlier 69:10 85:25 90:23 176:17 early 29:4 43:2,20 80:16 86:15 119:22,24 143:8 144:3 163:10 168:11 easier 14:14 17:3 75:9 102:20 easily 61:20 112:11 152:15 easy 13:25 14:7 15:6 66:19 95:4 110:8 eat 86:8 87:18,19 87:22 88:3 131:7 159:13 eating 51:11,11,11 51:15,17 87:21 EBD 147:10 ECHPs 72:8 edge 123:17 educate 136:15 educating 172:2</p>	<p>education 6:9 20:8 20:11 28:22,25 29:6,7,11,24 100:11 103:2 113:24 118:5 122:16 125:19,22 126:2,6 128:5 130:12 132:3,8 132:10 133:24 136:8,12,16 140:10 147:12,16 149:20,23 152:2 156:8,11 161:16 164:11,12 167:7 175:16,19 educational 34:2 136:19 164:7 educationally 118:6 175:17 Edward 1:6,7,10 177:5 effect 61:7 75:9 86:2 122:13 164:15 effective 37:15 38:7,19 40:7 43:11 78:24 effectively 118:21 152:4 effects 122:11 efforts 24:19 eight 18:3 24:22 166:19 either 4:8 8:17 26:5 36:9 58:3 82:9 94:1 113:7 162:6 elected 1:11 2:5,8 5:2 7:12 27:22 30:2 39:11 41:10 41:16,21 42:5 electoral 30:21 electronically 9:8 elicit 59:10 144:22 embarrassed 129:25 130:5 embedded 43:8,19 53:3 emergency 67:24</p>
--	--	---	--	--

<p>123:7 140:22 Emily 45:8,9,13 177:8 emotional 86:18 134:19 145:5 148:12,15 emotionally 2:23 126:22 147:10 157:22 169:12 emotions 88:1 employ 140:19 employability 114:2 employed 36:14 103:14 108:12 109:3,23 employees 162:3 employing 109:21 employment 2:18 118:10 140:12 empowered 32:2 enabled 161:23 encompass 73:8 encompasses 42:24 encourage 112:18 161:7 176:3,9 encouraged 154:11 173:12 encouraging 40:6 endeavour 75:4 endeavoured 7:7 37:8 endeavouring 8:11 ended 73:22 95:21 115:1 126:11 145:18 149:6 152:9 157:4 175:13 endorsed 98:16 99:6 enduring 149:1 Enfield 40:10 engage 99:21 113:20 120:16 127:17 engagement 9:4 32:19 102:8 engages 75:16</p>	<p>engineers 40:1 England 3:24 70:19 enhanced 73:16 enjoyment 145:15 enquiries 50:19 enquiry 100:17 ensure 5:3 51:21 73:4 ensuring 5:21 entire 143:22 152:20 entirely 164:20 entitled 73:3 entity 15:21 entries 82:22 entry 24:14 83:3,4 environment 75:19 77:15 98:11 111:23 113:25 129:12,25 130:3,7 151:21 episode 87:9 episodes 87:4 equally 65:23 equipment 70:15 equipped 44:7 erratic 170:11 error 168:17 escalated 26:8 escape 85:21 126:3 138:23 especially 12:19 51:1 68:7 166:7 essential 61:18 62:9 92:1 essentials 127:13 establish 13:2 94:1 established 6:18 144:19 establishing 70:5,7 estate 43:6,8 et 41:25 ethnicity 157:21 evaded 162:5 evaluation 84:13 EVANS 44:23 81:3 Evelina 16:3</p>	<p>event 8:5 75:24 76:3,4 events 5:3 84:7 128:2 139:21 150:13 eventually 67:20 107:7 116:12,20 134:9 157:24 159:20 160:10 everybody 95:24 evidence 2:5 5:1 19:17 23:9 28:23 28:24 46:25 47:3 51:15,18 59:5,5,7 59:10,11,13 65:8 71:6,8 78:21 80:20 81:13 82:2 82:23 84:12 86:25 92:14 95:24,25 97:1,21 98:1 100:8 103:20 105:17 106:20 110:4 111:13 112:24 114:10 120:4 123:11 126:19 129:5 130:24 132:16 134:6 137:21 139:15,17 140:21 145:1 148:1 150:17 152:16 155:9 157:12 162:12 165:2 169:1 172:5 176:18 177:12,14,15,17 177:18,20,21,23 177:24 178:1,2,4 178:5,7,8,9,11,12 178:14,15,17,18 178:20,21,23 evidence-in-chief 79:4,5,5 80:6 evidenced 91:14 evidential 76:4 evidentially 48:12 48:21 59:17 77:10 evil 127:11</p>	<p>evolving 53:21 exact 32:20 43:15 86:2 119:16 exactly 10:10 109:24 110:1 exaggerating 121:10 examination 1:8 45:10 82:1 154:22 177:6,9 177:11 examine 32:5 74:17 138:10 examined 57:1 example 4:10 10:5 12:13 13:25 14:17 27:7 32:1 32:22 35:20,25 40:3 41:23 52:17 52:24 60:6,6 62:22 66:13 75:25 80:4 166:11 examples 6:25 7:5 56:16 exams 122:14 excellent 16:1 excessive 167:16 175:14 excessively 137:25 142:16 executive 20:6 27:19 31:9,22 32:25 33:10 exercise 14:13 exhibit 51:1 exhibited 83:8 expand 49:12 55:11 60:13,19 66:18 76:24 77:20 expect 8:23 9:11 22:24 50:6 54:11 63:17 73:8 76:1 119:16 expectation 60:17 expecting 47:10,12 experience 4:18 6:20 26:12 35:10</p>	<p>52:1,2,11 53:10 53:13 58:22 60:15 67:1,19,21 69:6,12,20,23 70:9 73:13,18,19 74:7,22,24 76:11 77:17 79:20 95:8 96:2,3 97:2 105:22 114:4 118:11 122:7 126:1 136:14 137:24 139:19 146:21 150:10 168:1 experienced 30:1 67:22 68:13 91:13 124:19 169:23 experiences 6:15 46:4 47:6 48:10 48:12 55:15 75:18 102:10 113:18 124:11 136:4 138:3 140:5 161:19 experiencing 129:23 170:20 expert 3:20 4:3,4,8 4:13 26:2,22 27:4,10,16 40:16 46:6 84:8 90:23 expertise 4:6,16,23 21:25 27:6 40:19 44:15 49:15 50:6 79:20 experts 64:9 explain 26:3 50:17 59:19 139:10 explained 97:15 explaining 71:14 explanation 143:9 exploitation 4:12 42:15,21 44:14 explore 5:8 48:13 exposed 47:23 exposing 83:11 122:25 express 51:2 expressed 175:4</p>
--	---	---	---	--

<p>expressing 11:11 extend 79:20 extent 6:16 141:2 173:25 extenuating 26:13 external 18:18,19 27:13 externally 27:7 extra 118:11 extrapolate 47:14 extremely 68:1 102:10 113:19 139:17 141:17 166:5 172:18 extremism 30:14 eye 109:25 eyes 87:15 158:8</p> <hr/> <p style="text-align: center;">F</p> <p>F109 142:16 143:5 143:13 144:8 F109's 142:15 F206 153:19 154:3 154:9 155:20,20 156:2,5 163:2 173:7,12,19 174:24 F208 172:7 173:10 174:16 F223 172:16 F228 146:16 F24 138:9,11 F242 124:21 F243 124:23 F247 125:1,3,6,9 125:12 F251 148:17,20,24 F252 148:16 149:6 F259 153:25 154:19 155:15 156:1 F261 121:14 F262 121:11 F264 120:6 123:2 F281 138:16 F287 104:20 F291 101:15,18 F297 98:25 99:1,6 100:2,8 F297's 98:21</p>	<p>F305 101:15,15 F321 169:3,20 170:9,15,22 171:2 F322 157:18,21 158:8,16,17,21 159:11 161:15 F323 159:7 161:24 F324 159:4 161:15 161:23 F33 115:11 116:11 116:15,17 117:1 F33's 116:24 F65 141:4 F67 146:1,2,8 F67's 146:10 face 87:11 158:11 162:10 face-to-face 36:2 36:10,16 37:1 faced 47:18 faces 170:23 facilities 77:18 129:9 facing 96:4 fact 24:13 32:12 98:24 103:24 107:18 110:6 116:25 118:3 140:7 168:4 175:18 faction 30:16 factional 31:2,5 factious 30:5,8,20 facts 59:8 fail 66:16 failed 90:19 93:25 144:7 failings 2:12 failure 18:21 93:19 150:4 156:1,2 failures 2:22 3:15 94:9 fair 17:18 fairly 33:3 families 14:2 15:7 43:9,13 45:18 91:5 123:10</p>	<p>137:2 156:20 family 7:5 43:17 46:6 53:13 62:22 67:12,24 91:10 94:12 95:14,23 113:11 114:25 118:9 123:18 124:15,15 126:17 128:17 147:1,9 153:2 163:23 164:19,21 165:21 166:4,7 169:5 172:21 far 1:24 9:4 10:20 15:12 22:22 42:3 46:22 47:2 54:23 61:4 74:2 82:17 102:22 103:3 105:16 124:14 141:6 144:4 father 83:13 86:22 94:23 101:8 103:12 107:4 108:21,22,24 110:14 113:4 121:4 124:9 141:17 142:1 145:21 148:6,18 153:3 161:11 father's 132:14 134:8 fault 109:17 155:14 favourite 141:19 faxes 94:24 fear 99:18 141:2 149:13 158:11 feared 117:15 135:17 fearful 167:15 feed 23:5 49:22 feedback 28:21 feeding 86:7 feel 6:16 13:12,16 13:16 27:5 58:25 74:3 82:11 87:22 89:22,24 105:25 111:21 114:23 116:2 119:15,17</p>	<p>126:3,14 130:21 131:2,19 132:8 134:4 147:24 151:13 155:11,13 feeling 86:15 87:1 95:12 105:14 107:3 113:2,14 132:1 152:20 153:12 158:19 173:4,14 feelings 53:25 54:2 54:3 62:12 119:22 feels 62:6 78:13 109:2 111:9 126:1 171:12 175:8,16 fees 143:16 feet 77:25 160:8 171:18 felt 85:11 86:17 89:13 95:1 98:7 98:9 99:14,19,20 99:22 105:19 117:24,25 118:3 119:21 126:12 130:1,4 131:12 133:1 139:17 142:6,6 143:18 146:21,23 147:4 147:6 148:14 149:15 153:9 155:14 160:19,22 160:22 169:14 172:25 173:6 174:19 175:6 female 104:20 118:2 124:22 159:11 165:24 fence 119:14 fend 103:8 129:10 172:11 fewer 152:12 fight 148:8 149:7 fighting 95:20 fight 145:12 147:15 figure 34:23 figures 14:19</p>	<p>32:20 file 133:12 154:16 files 92:4 122:8 156:18 fill 14:1 films 146:8 final 33:22 91:3 152:8 finally 39:3 92:4 94:4 116:3 137:4 finances 119:3 financial 21:20,23 21:24 22:3,14 find 14:6 23:22 25:19 26:24 50:12 51:5 54:10 54:19 78:6 156:20 176:2 Finders' 91:11 finding 17:21 119:10 126:3 171:18 173:13 finds 102:15 132:12 Fine 47:16 finger 83:19 fingers 83:16,23 142:2 firm 64:10 first 3:18 5:19 6:11 9:23 10:13 24:21 47:17 53:2 54:17 54:20,21 55:20 63:11,20 69:21 83:7 87:19 101:13 105:10,20 120:22 129:7 130:13,18 133:7 134:14 136:14 139:12 145:3 150:10,19 175:13 firstly 47:17,20 50:1 73:13 fist 99:5 fit 53:2 five 16:25 17:18,18 30:4 94:5 105:11 137:16 five-year 107:9</p>
---	--	--	---	---

flag 51:20	159:12 170:5	141:16,17 142:1	78:12	155:23 171:3
Flagged 23:21	forces 96:12	142:18 144:16,21	friends 88:19	fuss 160:8
flags 51:21	forcibly 151:5	144:24 145:2	117:4 124:7	future 10:22 97:4
flashbacks 134:3	forcing 139:20	148:2,11,13,16	125:24 127:15	130:19
171:12	forensic 45:24	148:17,21,24	129:21 149:19	
flashed 170:18	49:4,8,18 58:9,20	152:17 154:17	frightened 57:21	G
flat 107:11 109:8	60:5 65:18 76:21	156:20 162:14	101:5 124:8	gained 98:18
110:22 138:12,21	78:19	165:3,6 169:2,3	135:17 149:3	game 111:16 112:4
138:23 146:10,12	forever 126:18	169:17,18 170:21	159:12 160:2	gang 42:20
156:25 166:12,14	forget 36:21 38:10	171:16,24	162:20 173:24	gaol 133:19
flaws 12:15	139:14,21	fostered 96:1,4	frightening 67:22	gaps 38:22 149:20
flinching 142:14	forgotten 172:10	102:21 120:19	78:14 124:5	garden 115:16
fling 85:18	form 24:1 28:6	140:23 145:16	front 17:10 131:24	Gas 40:1
floor 78:1 166:17	31:21 52:23	150:9 170:9,14	158:25	gather 50:11 72:7
166:17	73:12 80:9 98:23	172:7	front-line 13:16	74:14 75:1
fluctuates 32:21	112:5,10 137:7	fostering 33:12,14	14:6 15:9 17:9	gathered 59:11
fobbed 127:21	format 9:9	41:24 90:16 91:2	17:24	gathering 13:19
focus 61:2,6 66:23	formats 11:20	91:9,11 96:8	froze 133:1	63:24
66:23 94:9	12:5	121:1	frustrating 89:24	GCSEs 161:9
118:13	formed 17:25	fought 125:7	fuck 119:7	175:11
focused 30:25	98:15	found 16:24 93:5	fulfil 13:25 14:7	general 11:19
154:7	former 8:17 23:9	101:8 102:5,8	28:13	15:25 26:3
focusing 21:12	28:23	112:11,14 116:4	fulfilled 11:5	generally 12:9,11
follow 44:2 54:11	formerly 19:17	122:7 128:1	fulfilling 13:17	12:12 53:11
72:23	fortnightly 44:1	140:6 151:17	full 7:20 9:7 10:9	73:20 82:8
follow-up 19:21	forums 20:24	165:17 167:8,18	10:17 27:22	115:12 122:20
44:4 54:6 168:11	forward 40:21	Foundation 141:8	47:13 129:3	127:6 132:12
followed 32:8	42:11 63:12	142:22	156:4	163:16
69:13 163:17	79:10 90:1 95:17	four 93:1 125:14	fuller 21:7 55:19	genitalia 62:23
165:1 166:10	150:16 170:24	139:22	fully 13:19 99:6	Geoff 110:23
following 48:4	forwarded 94:14	four- 107:9	151:19 174:16	131:1,15 133:5
54:15 72:25	foster 9:14,15	fragmenting 106:3	fun 126:23	getting 15:16
91:23 93:5	11:24 21:21	Frank 44:20,21	function 118:21	18:19 21:16,25
105:20 159:9	29:18 30:15 34:5	80:25 81:1	functioning 53:13	54:8 66:1 70:21
follows 69:19	34:5,6,14,19,20	free 30:19 66:1,2,9	75:3	72:15,16 111:20
food 51:11,14	36:7,9,13,17,20	66:10,17,18 76:2	functions 27:20	125:2 126:13
87:18,23	36:22 40:22,24	108:24 110:8	funded 143:16	156:25 164:17
football 131:15	67:24 69:15	frequency 35:19	funeral 167:23	167:4
133:5	84:12,13 91:2,19	frequent 127:19	furniture 78:1,10	girl 104:21 115:5,8
forbade 115:2	91:21,25 92:3,17	frequently 35:16	78:11	116:5 120:25
forbidden 114:23	93:4,13,17 94:11	83:11 99:22	further 3:12 18:23	127:1 148:8
force 117:5 125:6	96:9 98:2 100:25	111:10 124:3	41:5 44:25 56:22	155:16 157:20
force-fed 107:5	101:9,23,25	134:14	62:17 66:10	158:9 159:19
148:9	103:15 106:21,23	Friday 176:15,23	72:18 79:13 81:5	174:9
force-feed 159:15	118:25 119:1	177:1	83:9 84:8 96:20	girl's 158:7
forced 101:16	120:7 121:4	friend 146:10	110:19 116:9	girls 104:23 108:9
107:21 110:20,21	123:4 126:20	153:2,24 158:6	117:3 121:21	150:24 155:9
115:6,7 116:5	127:10 137:22,24	165:21 173:7,19	122:6 139:7	girls' 120:15
151:4 152:19	141:5,6,7,13,14	friendly 39:25	147:22 153:6	gist 97:14,15
				give 1:9 2:5 8:10

<p>10:5 12:14,24 16:19 18:14 20:25 21:7 32:16 40:16 45:11 49:11 56:5 57:17 71:6 78:21 79:5 95:25 100:8 108:24 116:1 132:5 158:4 176:18 given 16:14 18:10 20:9,11 41:10 55:2 59:8,13 72:2 80:5 84:7 86:25 93:15 95:24 103:9 113:13 131:9 132:7 137:10 141:15 147:10 148:8 160:15 gives 67:10 giving 14:1 54:14 56:19 82:2 97:1 105:17 108:16 139:17 140:6 163:11 glad 97:2 glowing 17:12,17 go 1:4 9:22 10:23 14:1 18:24 21:9 29:17 54:9 63:1 67:5 72:11 74:25 78:13 79:8 82:8 87:14 89:5 90:1 99:9 107:12 108:17,19 109:10 131:17 132:10 137:11 139:5 140:9 141:15 146:12 152:3 165:14 166:2 167:3,10,23 168:22 175:6,7 goes 10:3 62:6 going 18:15 22:5 22:16 24:11 25:11 26:1 27:16 41:9,20 46:24 47:3,4 54:9,12,13</p>	<p>56:21 57:11,20 57:23 63:25 74:3 76:8 82:20,23,25 83:3 84:18 85:22 86:24 87:5 88:13 88:17 89:13 90:5 90:5,7 95:16,19 100:8 106:11 112:19,22 116:13 124:1 125:3 130:14 131:11 138:14 146:20 156:13 160:22 165:4 175:14 good 1:3 8:11,14 15:18,23 16:4 17:4 26:4 28:4 29:12,15 37:20 39:19 43:1,20 49:17 52:3,25 60:9 65:19 71:21 100:21 132:21 160:9 164:12 172:19 174:9 gosh 89:25 gouge 87:15 governance 4:24 27:19 government 3:20 3:23 4:1,1,2 8:9 27:8 31:20,21 106:13 Gradually 136:2 grant 46:9 grateful 97:2,23 gratification 111:19 138:11 gravely 118:20 gravity 116:16 great 16:3 18:13 132:3 greater 102:23 greatly 94:11 Green 30:4 grew 144:11 groggy 163:14 groomed 51:25 174:20 grooming 111:25</p>	<p>138:16 153:20 173:20,22 ground 65:12 69:24,25 70:4,5,6 70:16 75:19 grounds 91:24 153:16 group 9:2 28:8,16 30:20,22 103:13 115:7 groups 52:19,23 grow 5:6 growing 89:15 GSCEs 144:6 guardianship 173:12 guards 100:18 guess 34:23 guidance 54:19 55:22 126:15 guidelines 73:12 guiding 83:15,16 guilty 146:23 147:6 gutter 141:20 169:22</p> <hr/> <p style="text-align: center;">H</p> <hr/> <p>hair 127:2 141:22 157:23 half 32:18 59:1 83:5 84:18 97:22 halfway 153:7 156:21 halt 100:16 hand 32:20 handle 139:8 handled 108:20 hands 83:15 87:11 110:16 111:17 167:2 happen 5:25 6:2 22:4 59:15 67:14 68:10 72:19 76:9 106:18 110:25 111:22 119:14 131:11 158:12 160:22 169:16 170:6 174:3 happened 14:12</p>	<p>26:11 62:3 85:6 89:4,6,7 91:12 95:18 97:17 105:6,13 108:8 110:22 113:21 121:13 122:2 124:18,22 127:19 133:7,16,18 149:9,10 150:2 151:12 160:16,19 163:21,21 164:4 170:4 happening 11:13 17:25 19:2 27:3 35:8 48:14 70:10 72:18 102:3 112:8 125:16 139:7 143:3 151:20,22 158:14 166:18 happens 42:2 55:15 57:8 58:17 65:14 66:20 100:15 happy 27:2 103:17 harassed 117:24 118:3 hard 56:20 74:7 89:10 95:21 104:16 125:25 132:12 139:17 151:17 167:8 173:13 harder 5:2 54:19 harmful 113:25 harming 87:12 harms 42:14 harness 101:12 harrowing 105:18 harsh 152:19 hate 124:16 hated 137:7 150:19 haunted 150:13 172:25 hazy 151:10 head 10:10 37:7 87:16 109:15 114:19 124:2</p>	<p>125:10,24 131:6 134:23 168:14 headlock 145:7 headmaster 144:2 health 4:20 14:18 15:12,13,14,16 15:18,24 16:1,4 20:9 34:2 37:25 38:12 42:23 102:12,17 105:24 122:18 139:20 147:19,20 156:16 161:20 164:13 healthier 31:23 32:9 healthy 32:9,19 118:22 hear 56:20 61:25 62:3 106:16 111:5 116:9 158:2,24 159:22 heard 2:16,18,24 16:21 23:9 28:23 30:5,12,12 39:5 58:25 65:8 108:9 116:10 hearing 1:4 5:1 9:5 19:16 55:9 62:14 70:16 71:12 81:13 158:7 176:25 hearings 69:25 70:2,4,6 heart 5:21,25 6:3 heartfelt 2:12 Heather 93:19 heavily 83:21 132:11 heavy 153:11 height 37:10 held 18:18 92:22 160:6 Helen 93:18 94:14 help 3:5,18 4:15 27:6 43:3,20 48:13 50:16 56:12 60:10,11 60:19 61:15 62:9 64:1 65:6 66:17</p>
--	---	---	--	---

66:18 70:4,12 71:18,19,22 72:10,15 76:3,13 77:7 79:4 88:11 89:20 94:25 108:25 119:3,6 136:5 140:20 156:24 170:18 172:12 175:3,3 helped 49:12 71:3 88:8,11 139:20 150:11 161:15 166:4 helpful 18:20,23 21:8 44:17 57:8 57:9 61:25 62:21 65:17 66:8 69:6 69:18 76:6,8 77:3,11 80:24 helping 64:19 helps 65:3 here?' 124:6 hesitation 147:14 hiding 57:12 102:5 high 6:4 12:25 17:4 24:9 51:13 higher-paid 150:7 Highland 106:22 107:7,19 109:10 110:1 165:4,15 highlight 12:6 68:6 73:11 highlighted 69:10 73:1 highlighting 68:2 68:21 highly 94:12 Hill 43:6 hindered 114:2 historic 171:10 historically 30:10 hit 84:2 99:5 107:4 110:16 hold 27:14 30:22 31:9,14 32:3 62:19 99:10 holder 46:9 holding 33:9 84:6 93:22	holiday 101:20 107:20 166:9 Holly 143:22 home 26:6 34:4 36:13,16 40:3 47:24 49:25 50:2 53:14,17 67:24 92:9 93:6,7 98:13 102:5 103:11,15,24 104:7,21 105:5 107:14 109:15 110:6,14,22 113:1 115:25 117:3 123:1,13 123:20,24 124:2 124:7,14 125:10 125:21,24 126:20 126:21 127:15 129:7,12 130:7,8 130:13,14,18 131:1 132:9 134:8,15,18 136:9,13 138:17 141:3 144:5,23 145:3,11,16,19 145:24 147:3 148:3,7 149:17 151:6 152:9 153:1,2,6,18,24 157:16 158:13 160:9,11,12 163:4,6,23 169:3 169:11,12,13 171:1 172:8 173:3,7,18 174:11 175:7 homeless 105:1 106:8 134:17 homes 34:12 98:3 100:25 101:14,20 102:2 103:18,22 106:12 108:3 114:1 123:1,14 124:18 129:6 134:8 135:23 137:2,12,23 141:11 145:3 150:18 157:8,14	162:14 164:25 167:19 171:25 honest 17:6,11,17 18:10,16 30:11 33:11 86:16 88:14 90:4 honestly 10:8 Hook 132:22 133:10,16 hope 35:9 44:12 53:20 58:17 168:16 hopefully 13:5 hopes 161:6 168:13 hoping 24:5 Hopkins 2:9 horrendous 152:10 horrible 114:13,14 124:11 153:12 169:20 horrific 106:16,18 127:8 hose 84:6 hospital 16:3 121:17 hospitals 16:4 20:17 hostel 120:15 126:11 152:9 156:22 hour 97:21 hours 32:18 98:18 98:23 house 54:2,6 98:21 99:3 104:11 107:4,4 110:9 114:22,24 115:11 120:14 121:5,9 121:12 129:8 131:17 132:18,20 133:9 141:4 142:10 143:22 152:22 153:7 156:21 157:18,25 158:1,14,25 162:17,22,23 163:12 165:13	172:16,24 173:21 174:9 household 5:25 6:2 houses 162:25 176:8 housing 20:8,10 43:6,8 109:9 119:4 Hudson's 2:7 huge 53:20 54:15 62:19 171:11 human 28:7 39:8 humiliate 114:15 142:4 humiliated 142:6 humiliating 148:9 hundreds 33:2 167:20 hungry 152:20 162:18 hurt 87:16 hurtful 118:8 127:5 husband 121:23 169:4 Hyde 6:7 7:6 9:22 23:17,20 24:13	63:13 immediate 2:9 157:11 immediately 63:18 67:21 172:15 176:7 immense 118:14 impact 30:8 67:15 68:16 69:3 94:11 100:12 102:15 106:4 111:8 118:13 122:17 126:2,7,17,25 128:9 171:11 impacted 30:6 37:5 113:22 164:12 impacts 2:24 impartiality 33:8 impeded 102:14 imperfect 30:24 implements 141:23 importance 37:12 important 13:20 18:9,16 27:12 38:18 48:21 57:11,14,20,22 58:1 62:20 69:2 impossible 118:23 impressing 17:5 impression 17:23 56:19 imprisoned 98:10 imprisonment 105:11 improve 8:13 18:17 20:24 24:19 38:23 39:16 65:6 128:25 improved 53:18 improvement 18:5 24:16 improvements 12:21,22 improving 18:7 39:13 40:14 114:9
			I	
			Iceland 65:14 idea 7:3 79:2 113:20 160:20 ideal 71:1 ideally 73:15 74:20 ideas 27:14 53:1 identified 73:6 80:16 identify 63:18 74:10 identities 47:11 ideology 30:16 idiosyncratic 51:8 67:17 ignored 99:22 127:23 162:6 168:7 II 3:5 imagine 22:7	

<p>impunity 117:2 in-depth 17:2 inaction 2:18 inadequacies 18:17 inadequate 2:14 12:20 39:15,18 inadequate' 24:17 inadequately-qu... 94:16 inadvertently 56:14,15,18 62:7 inappropriate 120:15 124:4 138:16 inappropriately 41:21 42:9 132:24 incident 85:17 104:20 110:7 129:16 133:2,4 133:13 141:25 142:10,13 143:19 148:19 151:2,5 153:14 158:22 165:23 incidents 129:13 146:8 include 7:25 71:25 98:17 included 83:10 99:2 101:19 141:21 151:14 includes 28:15 38:12 including 1:14 3:3 3:13 4:3 5:5 7:13 7:14 9:14 11:21 18:19 21:25 28:11 40:1 67:12 74:15 84:5 95:14 98:21 122:18 131:5 148:3,7 174:25 incompetent 94:8 inconclusive 92:7 93:24 154:22 inconsequential 119:22</p>	<p>inconvenience 127:7 increase 9:21 39:4 77:7 increased 67:16 69:14 increasing 9:16 42:16 76:18 indecent 92:5 101:16 107:21 110:23 127:16 138:7 139:23 146:15,18 153:15 159:6 165:23 indecently 107:12 107:13 132:25 145:23 158:17 159:1 166:2 169:24 independent 34:9 37:3,5 112:20 144:18 164:23 independently 50:11 indicate 84:10 indications 50:25 indicators 50:21 individual 17:2 25:13,16,25 26:13 33:24 41:22 42:6,9,10 51:5 78:10 99:7 individual's 33:17 individually 103:16 induction 41:10 indulgence 2:4 inevitably 71:7 inflicted 53:17 influence 39:5 49:6 inform 53:22 64:16 89:3 information 15:16 25:16 50:10 51:5 54:8,14 55:1,9,23 56:18 58:19,24 62:20 63:24 64:6 64:14,16 71:24</p>	<p>72:7 74:14,23 75:8 77:1 86:23 92:21 155:23 information-car... 60:7 informed 75:15 89:2 91:8,22 144:20 155:22 informing 52:20 52:20,21 75:12 infrastructure 3:6 inhibit 57:18 inhibited 175:21 initial 92:19 146:18 169:19 Initially 133:24 initiate 42:12,17 initiated 92:2 initiative 39:9 injury 115:23 123:16 innocence 94:2 119:18 innovative 52:9 inpatient 114:8 input 28:24 64:13 inputs 44:11 INQ005640 81:9 inquiries 2:20 inquiry 2:5,16,25 3:13 5:1 19:16 23:9 30:5 46:18 97:20 130:12 160:23 inquiry's 46:25 inroads 62:17 insecure 104:12 insecurity 156:10 insensitive 109:13 inside 84:6 112:12 142:2 insist 91:24 138:9 inspection 12:19 12:20 16:13,23 16:24 17:4,7,12 18:1,18 19:6 inspector 16:22 17:1 inspectors 17:2,5</p>	<p>19:3 instability 98:6 institution 169:6 institutional 106:14 155:25 institutions 20:16 instructed 46:18 insufficient 91:24 92:14 integration 15:22 intellectual 53:12 intelligence 37:22 39:1 44:10 144:9 intend 39:4 intense 98:15 intention 12:13 intentions 11:11 interaction 15:15 19:10 55:23 157:8 interactions 15:17 interest 33:2 46:2 97:20 174:5 interested 23:11 119:25 125:17 167:1 interestingly 33:3 interests 94:1 interfere 78:16 interfered 173:15 interference 4:24 71:9 85:1 interfering 41:23 42:10 108:8 155:3 interim 68:22 134:18 intermediaries 72:21 73:5 80:11 intermediary 45:21 63:19,22 63:23 64:1,5,11 64:12 70:2,12,18 70:24 71:2,9,16 71:18,21,24 72:22,24,25 73:3 74:12,21,25 75:2 intermediary's 64:17,18 70:20</p>	<p>75:15 intervene 44:9 interview 28:19 49:9,17 58:21 59:16,20,22 60:2 60:5 61:6,10,11 61:12,19 63:25 65:2,7,10,11 66:15 71:4,17,19 71:20,23 72:6,14 72:14 73:25 74:4 74:4,23 75:20 76:9 78:20 79:3 80:20 108:7,7 121:19,20 161:6 166:24 interviewed 19:5 28:14 91:5 92:16 92:23 93:2 94:16 116:14,23 117:19 154:20 166:25,25 171:9 interviewer 45:24 49:16 61:3,5 interviewing 49:10 49:18 59:4,12 62:22 65:18 73:16 74:20 75:6 75:16 76:15 77:17 interviews 61:1 intimate 137:2 intimidate 135:8 introduced 24:22 107:8,10 146:2 169:17 Introductions 141:13 invaluable 75:7 investigate 90:17 93:20 96:12 140:18 142:17 163:21 investigated 50:3 68:19,20 93:8 96:10 105:16 110:2 121:21 122:6 142:20 164:2</p>
--	--	--	---	---

<p>investigation 65:7 91:2 92:7,24 93:12,16,22,23 94:13 105:14 108:18 117:14,20 136:3 156:4 165:1 171:4 174:14 176:19</p> <p>investigations 96:16 129:3 157:10 171:22</p> <p>investigative 49:9 58:21 60:14</p> <p>invite 8:19 32:14 46:24 81:8 82:9 107:10</p> <p>invited 108:6</p> <p>invoice 23:7</p> <p>invoices 21:20,23</p> <p>involve 60:5 90:18</p> <p>involved 33:15 38:10 52:19 70:1 73:20 84:11 108:23 129:16 136:25 145:22 160:16,18</p> <p>involvement 18:22 33:14 41:22 42:5 70:20 120:11 156:4 157:11</p> <p>involves 15:12</p> <p>Ireland 40:10</p> <p>isolated 98:7 111:9 148:14</p> <p>isolates 113:21</p> <p>isolating 124:4</p> <p>issue 7:10 12:1 21:16 22:21 23:6 23:14,24 25:24 32:21 61:1 66:1 66:6 93:21 120:18</p> <p>issues 3:17,17 4:11 4:15 19:16 21:20 22:2 26:18 32:16 42:19,25 43:18 51:14 76:21 87:18 89:4 97:20 102:13 105:24</p>	<p>111:11 118:12 130:1 142:18 156:16 163:5 164:13</p> <p>it' 116:7</p> <p>item 10:17</p> <hr/> <p style="text-align: center;">J</p> <hr/> <p>Jack 2:9</p> <p>jargon 43:11</p> <p>Jessie 55:19</p> <p>job 28:5,12 48:25 79:4 114:5 150:8</p> <p>jobs 20:21 122:16 126:7 162:11</p> <p>John 93:10 107:8 107:9 108:5 109:22 165:16,25 166:24 167:2</p> <p>join 124:13</p> <p>joined 148:20</p> <p>joint 75:4</p> <p>Joseph 8:2</p> <p>journey 69:8 85:15 159:24</p> <p>judge 2:15 108:16</p> <p>judged 12:20 39:18</p> <p>judgments 16:6 39:14</p> <p>July 1:1,21 23:21 92:24 177:1</p> <p>jump 86:14</p> <p>jumping 86:19</p> <p>junctures 175:24</p> <p>June 35:20 36:24</p> <p>Junior 7:19</p> <p>justice 72:20 74:11 94:1 119:17</p> <hr/> <p style="text-align: center;">K</p> <hr/> <p>keep 13:23 52:15 52:25 57:23 82:24 95:19,20 169:8</p> <p>keeping 61:11,16 123:10</p> <p>Kenward 93:18 94:14</p> <p>kept 83:15 95:17</p>	<p>156:23 160:12 162:21 164:24 170:3 173:3</p> <p>key 37:17 57:23 67:12 78:23 130:18 138:18</p> <p>kicked 138:6</p> <p>kids 129:3 175:1</p> <p>kill 86:20 124:12</p> <p>kind 9:9 13:5 14:4 18:21 20:19 21:24 22:13 28:7 31:5 35:8 36:25 38:9,13,21,23 39:22,24 40:6,19 49:15 50:5 57:24 60:16 62:10 72:8 87:21 88:13,23 90:3 115:14 119:16 146:12,18</p> <p>kinds 42:18,25 44:11</p> <p>kiss 124:23</p> <p>kissing 111:24</p> <p>knee 131:20</p> <p>knew 108:11 109:3 109:21,24 110:1 111:18 120:22 143:14 146:24 147:7 151:10 155:15 162:7,8,9 164:2</p> <p>knock-on 164:15</p> <p>knocked 166:23</p> <p>know 1:11 3:23 10:8,8 11:4 12:4 13:21 15:9 16:7 18:3 20:15 22:12 22:13,19 23:11 28:4 29:13 30:12 32:7 34:22,23 35:15 36:4 37:5 37:7 43:8,9,10 43:18 45:15 47:13 48:15,25 49:13 50:9,9 52:12,13,24 54:4 55:5 57:10,12,13 57:22 59:14 60:3</p>	<p>61:13 62:16,25 64:6,25 69:25 70:18 71:24 72:18 74:25 75:1 77:6,10 78:8 80:1 82:2,6,20 84:17,21 85:5,19 85:22 86:5,9,10 86:19,22 87:5,6,7 87:14,23 88:4,16 88:21 89:4,6,19 90:1,11 94:4 95:4,5,8,16,18,19 95:21 106:17,17 108:3 125:13 133:18 149:9 151:16 153:16 165:25 166:6 171:17,21,22 172:3 174:21</p> <p>knowing 43:13,14 43:17,18 49:5 71:7 89:11,14 151:23 169:15</p> <p>knowledge 4:23 44:10</p> <p>known 47:23,24 48:8,15 50:12 51:18 77:18 109:22 135:15</p> <hr/> <p style="text-align: center;">L</p> <hr/> <p>LA-A103 53:25 140:21,22 141:12 142:3,14 178:9</p> <p>LA-A103's 142:17 143:2</p> <p>LA-A109 165:2,17 167:7 178:20</p> <p>LA-A115 53:5</p> <p>LA-A131 49:24 134:6,7,12,25 135:9,22 136:22 178:7</p> <p>LA-A141 145:1,2 145:20,23 147:10 178:11</p> <p>LA-A142 150:17 150:18 151:1 152:12 178:14</p>	<p>LA-A144 148:1,2 178:12</p> <p>LA-A154 172:5,6 178:23</p> <p>LA-A154's 174:12</p> <p>LA-A155 162:12 162:13 178:18</p> <p>LA-A156 152:16 152:17 178:15</p> <p>LA-A181 106:20 106:21 107:10 108:14,23 109:1 177:15</p> <p>LA-A203 132:16 132:17 133:1,2,5 133:6,8,12 134:3 178:5</p> <p>LA-A203's 133:20</p> <p>LA-A243 100:24 101:18,23 102:8 102:12</p> <p>LA-A243's 101:11 103:4</p> <p>LA-A26 63:2</p> <p>LA-A306 130:24 130:25 178:4</p> <p>LA-A309 114:10 114:11 116:4,11 117:6 119:2 177:21</p> <p>LA-A310 126:19 126:20 178:1</p> <p>LA-A311 123:11 123:12 124:9 125:12,14 177:24</p> <p>LA-A312 112:24 112:25 113:9,13 113:19 114:3,6 177:20</p> <p>LA-A322 111:13 111:14,16 177:18</p> <p>LA-A325 103:20 103:21 104:8,14 105:17 177:14</p> <p>LA-A326 120:4,5 121:19,24 122:2 122:5,17 177:23</p> <p>LA-A352 129:5,6 129:18,21 178:2</p>
--	--	---	---	--

<p>LA-A449 98:1,2 177:12</p> <p>LA-A456 157:12 157:13 158:5 159:18,22,24 160:2,3,13 161:8 178:17</p> <p>LA-A457 169:1,2 169:23 170:3 178:21</p> <p>LA-A481 110:4,5 110:10,23 177:17</p> <p>LA-A61 81:22,23 82:2,20 83:8,15 84:15 90:15 91:5 91:12,13 92:1,8,9 92:22 93:1 94:5 94:7,10 97:7 177:10</p> <p>LA-A61's 83:19 84:10,13 92:14 92:18 93:20 94:19,21,23</p> <p>LA-A7 137:21,22 138:10,13,18,21 138:22 178:8</p> <p>LA-B46 158:5 159:8,16,17,20 159:25,25 160:5</p> <p>LA-F109 140:23 140:24</p> <p>LA-F206 152:18 153:2,4 174:15</p> <p>LA-F225 146:10</p> <p>LA-F24 138:8</p> <p>LA-F248 130:8</p> <p>LA-F251 148:3</p> <p>LA-F252 148:3</p> <p>LA-F262 120:23</p> <p>LA-F264 120:7,24 121:8,16,18,20 122:2</p> <p>LA-F289 134:21</p> <p>LA-F297 98:15</p> <p>LA-F31 90:13 91:8,17,20 92:10 92:12,17,25 93:3 93:5 94:15</p> <p>LA-F32 90:13</p>	<p>91:8,17,20 92:5 92:11,12,17,25 93:4 94:17</p> <p>LA-F322 158:5 159:17,23,23</p> <p>LA-F324 160:4</p> <p>LA-F67 145:23</p> <p>LA-H3 176:14</p> <p>label 147:10</p> <p>labelled 122:21</p> <p>labour 28:16 30:3 30:20 33:6 124:1 125:25</p> <p>lack 28:24 51:11 54:23 90:21 94:7 122:19 126:6 132:6 144:9 146:11 155:6 164:5 175:24</p> <p>lacked 146:25 147:8</p> <p>lacking 11:1 55:7 55:13</p> <p>LAM030317_01... 6:8</p> <p>LAM030318 9:23</p> <p>LAM030324_005 23:17</p> <p>Lambeth 1:12 2:6 2:17 5:4,12 6:23 7:9 8:21 12:6 15:15,19,21 20:15 27:18,23 29:3 30:7,11,14 33:12 34:11,14 34:18,21,22 35:5 35:6,11 36:8 38:16 40:23 42:13,17 83:9 84:9,13 86:23 87:5 90:1,12,16 90:18,20 91:1,1 91:10,22 92:3,4,7 92:20,21,24 93:12,23 94:13 94:21,25 95:10 95:16 97:18 99:6 102:18 108:10,12 108:13 109:2,4</p>	<p>109:21,23 114:5 123:21 129:6 140:1 141:8,9 142:21 144:14 149:11 156:23 162:3 163:19,23 165:21 168:13,16 175:9</p> <p>Lambeth's 2:15 3:3 18:6,22 19:17,24 23:25 31:6 33:14 37:18 89:12 114:1</p> <p>landed 160:8</p> <p>landing 87:10</p> <p>LANGDALE 1:5 1:8,9 41:5 45:3,8 45:10,11 79:13 81:8,12,18,22 82:1,2 96:22 97:7,9 177:6,9,11</p> <p>language 48:13 55:10 56:11,11 56:17 59:22,24 72:11 74:16 75:3</p> <p>lap 146:2</p> <p>large 150:23</p> <p>largely 119:19</p> <p>lashing 154:3</p> <p>lasting 126:25</p> <p>late 80:23 104:25 171:6</p> <p>latest 8:11 19:12</p> <p>laudable 12:16</p> <p>laughed 159:1</p> <p>law 13:18,22 96:11</p> <p>laws 119:13</p> <p>lay 56:16 166:16</p> <p>lead 1:17 3:10 5:13 48:11 50:19 55:5</p> <p>leader 2:8 3:11 27:18,22,23 28:15</p> <p>leader's 28:10</p> <p>leaders 7:1 27:24 28:16</p> <p>leadership 6:11,12 27:15</p> <p>leading 24:10</p>	<p>60:10,13,21</p> <p>leads 39:25</p> <p>learn 54:20 59:22 76:7,8 132:6 149:21,24</p> <p>learned 155:7 168:13</p> <p>learning 40:18,18 59:24 78:23 115:8 143:24 175:21</p> <p>learnt 52:2 143:23 168:16</p> <p>leave 7:6 26:4 148:22 151:4,11 170:1</p> <p>leaver 20:7</p> <p>leavers 6:10,20 7:4 19:18 20:3,14,19 20:22,25 21:2,14 21:15,21 22:8</p> <p>leaves 102:16</p> <p>leaving 19:23 23:12 50:2 112:22 118:24 164:8 167:9</p> <p>led 16:12 26:17 59:14 112:12 114:5,15,16 118:16 119:10 121:19</p> <p>Leeds 39:17,25 40:8</p> <p>left 17:15 19:17,20 23:10 26:17 48:1 68:3 102:23 103:8 109:1,23 118:20 121:23 122:13 125:5 127:5 130:22 134:25 150:24 152:8 153:7 156:22 159:3 161:20 163:4 164:14 169:7 170:7 172:10</p> <p>legal 25:8 95:6 143:16,17</p> <p>legally 5:22</p>	<p>legislation 5:11</p> <p>legs 87:12</p> <p>length 156:20</p> <p>Les 138:18 139:16</p> <p>letter 136:4,6 155:19 166:23</p> <p>letters 167:18,20 167:23</p> <p>letting 57:13</p> <p>level 5:19 6:13 37:16,17 38:21 38:23,24 48:6 49:2 59:14 61:9</p> <p>levels 67:3 161:10</p> <p>Lewisham 92:21</p> <p>LGA 4:13,21 8:12 18:20 27:8</p> <p>LGIU 4:22</p> <p>liar 120:17 121:10 139:4</p> <p>liars 129:3</p> <p>Lib 2:10</p> <p>lie 100:9 132:24</p> <p>life 26:6 54:1 86:14 88:16 105:23 113:22 114:8 117:15 122:13,24 123:1 124:17 126:4,8 126:15,16 127:9 128:6,8,15 130:17 134:4 135:19 136:9,23 137:9,13 140:11 140:13 144:5,6 147:18 150:11 167:6 171:11 175:22</p> <p>lifelong 2:24</p> <p>lifetime 139:18</p> <p>lifetime's 73:19</p> <p>light 141:10 163:10</p> <p>lighten 128:11</p> <p>Lighthouse 61:25 65:8,13</p> <p>liked 157:19</p> <p>limited 106:23 164:17 175:11</p>
--	--	--	---	--

<p>line 17:10 lines 33:5 42:15,21 44:14 linguistics 64:21 link 51:12 linked 51:18 linking 15:13,13 links 93:3 lips 124:24 listed 10:3 listen 56:8 140:20 167:3 175:2 listened 6:16 58:23 90:3 100:15 139:9 171:20,22 174:22,23 listening 48:3 56:7 56:11 90:7 listens 60:24 literally 23:10 163:3 literature 53:21 little 48:25 53:14 55:11 86:18 89:18,22 159:12 173:1 live 6:2 23:11 81:13,14 119:11 153:3 lived 48:10 52:10 67:21 120:20 Liverpool 108:10 108:11 133:16 lives 29:1 67:10,21 100:13 168:16 livid 109:16 living 68:9 120:8 127:13 141:2 144:7 152:10 161:24 loads 140:9 local 3:19,21,23 4:1,1,2,7 5:11 6:17 7:4,6 8:9 24:1,4 25:11 27:8 31:20,21 96:7,12 140:18 152:4 171:17 175:4</p>	<p>locate 144:14 lock 101:9 locked 85:16 98:9 120:3 131:8 141:24 lodger 159:6 log 23:3 logs 144:13 London 24:4,8 119:2 126:10 162:3 London-wide 24:2 long 22:5,10,12,16 23:6 24:24 26:5 26:17 40:16 59:11 71:9 72:1 72:2 85:15 102:21 125:4 138:2 164:24 169:16 175:17 long-term 100:22 118:13 122:17 128:9 longer 24:17 37:4 42:2 look 6:19,25 7:15 9:13,16 11:1 18:12 19:4 35:15 39:13 40:2 51:4 51:7 58:6,11 63:3,6 70:12 71:23 96:1 143:13 170:23 looked 5:22 7:17 8:12 16:11 17:8 20:1 29:8,12,16 29:18,22 32:21 34:19 35:11 39:15,17 93:12 144:3 150:21 169:7 172:21 176:11 looked-after 6:10 6:20 7:3,15,24 8:21 9:10 11:6 34:3 looking 8:7,22 14:15 15:24 17:10 26:10 42:4</p>	<p>42:11 75:2 89:10 95:6 106:24 111:24 125:4 174:6 Lorn 103:21 106:5 lose 114:5 162:11 170:2 loss 136:22 losses 67:23 lost 13:15 29:2 80:18 106:7 126:1,12,14 148:9 lot 3:8 16:14 17:14 17:15,16,16 24:6 33:1 42:22,22,23 42:25 53:22 55:1 59:16 62:1,11 64:5,14,15,15 71:1,13 77:4 86:17 88:1,14 89:6 95:22 101:4 103:25 110:7 113:13 122:15 132:4 137:25 138:1 153:6 165:11 166:5 170:25 172:11 lots 11:22 59:11 67:3 69:16 78:2 104:17 111:23 loud 115:20,20 love 3:3 5:7 20:5 103:2 152:21 loved 131:12 149:15 low 111:9 loyalty 30:16 lunch 81:12 lunchtimes 88:2 lying 123:7,9 139:11 155:15</p> <hr/> <p style="text-align: center;">M</p> <hr/> <p>main 4:20 109:20 150:14 mainstream 136:16 maintain 49:2 94:9 130:17</p>	<p>maintained 10:25 maintains 117:25 major 121:23 168:12 majority 34:18 35:22 77:21 maker 33:20 makers' 34:7 making 6:1 27:19 39:6 47:19 58:15 59:2 116:16,17 130:19 132:10 maladapted 53:8 maladaptive 53:12 maladjusted 118:7 Malcolm 44:22,23 81:2,3 male 111:15 119:10 129:15,16 134:21 151:3,7 man 99:9 113:7,12 113:16 116:1 125:5,8 135:7,8 138:16 151:8,9 153:15,17,24 154:20 155:2,7 170:18 man's 111:18 manage 55:14 59:18 managed 39:16 131:15 138:23 151:11 156:11 175:12 management 17:1 93:23 94:8 manager 110:1 170:12 managers 17:15 managing 61:12 62:11 64:22 93:7 mandatory 37:4 41:17,18 96:13 162:2 171:25 manifested 67:17 manipulative 135:9 March 24:11 93:18</p>	<p>Marchant 55:19 marked 66:15 market 20:21 marks 17:4 marriage 100:12 masturbate 83:17 matched 34:4 72:25 matching 34:1 72:22,24 material 33:25 82:16 89:14 materialised 157:1 matter 33:22 119:23 146:22 matters 163:22 176:20 mean 11:1 12:12 22:13 28:6 30:10 42:3 58:9 66:7 69:10 78:24 89:16 103:23 129:2 meaning 118:21 meaningful 118:22 means 5:9 6:12 36:10 62:25 66:21 71:9 75:22 118:12 160:14 meant 2:22 35:21 50:7 68:5 measured 6:14 measures 4:13 22:3,15 mechanism 32:22 mechanisms 30:24 medical 140:3 154:21 medicated 163:7 medication 131:9 163:11 medicine 110:7 meet 72:2,5,6 113:10,12 meeting 9:2,7,7,12 10:18 11:7 12:2 19:10 23:18,21 34:3 90:12,14,19 90:22 91:1,22</p>
--	---	---	---	--

<p>92:3,13,19 93:14 156:19 meetings 32:13,16 32:17,18 33:2 69:16 92:22 93:25 125:21 164:23 member 1:11,17 2:5,8 3:10 5:13 28:11 39:11 42:9 43:25 101:7 104:8,20 111:15 113:6,17 124:20 124:22 125:1 127:23 134:21 135:6 138:8,17 146:16 151:3,7 153:17 159:11 165:24 members 3:11 4:4 4:5 7:12 9:18 11:23 27:25 28:1 31:12 33:6 41:10 41:21 42:5 67:12 111:19,25 117:6 127:20 139:3 147:23 memories 101:3 102:11 106:3,23 118:20 152:24 168:5 memory 28:15 33:4 60:9 113:13 men 113:10 120:21 122:12 134:20 135:17 146:5 mental 15:24 102:17 105:24 122:18 139:20 147:19,20 152:5 156:16 161:20 164:13 mentally 110:11 128:18 161:5 mention 51:21 116:7 125:11 mentioned 8:15 16:6 74:13</p>	<p>122:12 mentions 59:3 62:24 Merlin 8:2 14:21 40:11 mess 105:23 message 56:3,5 174:24 met 9:8,9 11:16 43:5 53:9 90:20 113:7,8 114:18 165:16 meter 40:3 methods 98:22 Metropolitan 4:10 37:16,23 38:13 Michael 108:5 mid 132:14 Middleton 147:5 160:17,18 miles 124:7 mind 35:5 78:4 123:23 137:11 146:25 147:8 mind-set 123:10 mindful 48:20 minds 79:2 mines 123:25 Mini 131:19 Ministry 72:20 74:11 minors 155:3 minute 169:11,11 minute-by-minute 55:7 minutes 34:3,6 137:16 misbehaving 110:9 misbehaviour 99:17 misconduct 99:17 misery 158:24 missed 108:13 122:15 123:19 136:12,18 missing 38:2 122:10 134:17 154:16</p>	<p>mistake 82:9 168:13 mitigating 26:2 mix 115:2 mixed 115:1,2 Mmm-hmm 66:4 mode 169:9 model 27:18 43:20 65:15 modest 140:1 moment 9:16 14:5 55:14 66:25 69:1 137:16 moment's 147:14 money 21:15,17 22:8 111:17 130:9 167:12 monitor 157:8 monitored 144:17 monitoring 18:4,5 19:1,14 35:7 42:23 163:24 month 14:20 83:7 91:10 92:13 months 90:24,25 93:25 106:5 120:11 mood 135:10 moot 80:17 more' 116:21 morning 1:3 37:22 38:25 47:3 113:14 159:9 163:8 mortified 122:9 mother 54:2,6 83:14,18,24 98:20 99:10,25 100:5 101:25 104:11 110:12,18 113:3 119:1 120:22 121:5,9 121:14 122:5 132:18 141:4 144:12,13 148:16 154:1 157:25 158:1 159:5 162:18,22,23 163:13,19 169:3</p>	<p>172:16,24 174:9 174:12,14,15 mother's 83:15,18 120:8,22 145:21 158:14 159:6 motivated 142:4 motorway 85:23 motto 2:15 141:19 mount 91:6 mouth 83:18 mouths 124:25 move 48:18 61:2 103:18 115:21 134:5 160:11 168:18 moved 119:1,2 125:12 145:18 149:14,16 159:21 165:9 169:10 173:23 174:17 movements 149:18 moving 54:5 88:5 90:11 134:17 muddle 72:16,16 multi-agency 58:11 multiculturalism 3:3 multilayers 53:15 multiple 58:15 mum 85:16 86:7 87:6,11 88:11 89:1,19 95:15,21 123:19 167:18 municipal 22:25 23:2 music 115:19 Muslim 159:13</p> <hr/> <p style="text-align: center;">N</p> <hr/> <p>N 177:4 naked 98:25 113:9 113:11 124:21 131:14 132:23 148:19 name 1:9 38:10,11 38:18 45:11,13 62:24 88:17 93:5 named 62:18 83:19 84:1 91:25</p>	<p>93:1 94:2 names 25:25 59:3 62:22,23 82:6,8 82:13 84:5 126:25 127:22 naming 25:25 nappy 83:11,14,16 narrative 49:11 66:1,2,10,11,18 66:19 76:2 nasty 132:20 135:9 155:12 national 3:24 29:9 nations 3:25 natural 60:11 135:20 nature 16:22 naughty 89:8 135:15 near 119:2 nearer 13:8 nearly 33:6 34:17 36:22 necessarily 14:23 14:24 18:14 55:13 58:10 62:25 65:19 necessary 61:12 176:7 necessity 162:1 need 12:10 13:18 15:1,5 20:9 21:9 23:22 26:5 48:15 49:17 50:9,11 52:12,13 53:1 60:2,4,19 63:9,18 63:22 64:4 67:13 70:13,15 72:18 76:24 77:10 78:9 106:19 109:10 140:18 144:16 157:9 168:8 176:1,5 needed 22:9 29:5 37:1 62:1 64:20 144:22 167:12 needs 12:6 14:14 14:16 26:8 45:19 51:2 59:15 63:5</p>
--	---	--	---	---

63:17 67:4,5,8,9 67:15,25 68:8 71:16,18 73:17 76:23 78:3,18 79:24 80:13 114:17 123:10 171:19,21 neglect 40:2 130:16 134:13 neglected 61:24 99:23 129:11 144:4 163:23 neighbour 170:18 173:10 neither 82:13 network 4:4 neutral 48:22 50:15 77:22 78:12 neutrality 49:2 never 3:7 5:3 10:5 12:13 85:16,17 92:23 95:4 102:15 111:2,4 118:12,24 119:16 121:5 122:3 128:1,21 131:12 143:23 146:16,24 147:6 149:11,12 149:15 151:12,25 156:11,14 157:1 159:20 160:15,25 167:9,20,22 170:14 173:6 175:14 new 8:2 21:23 117:2 newly 41:9,16 newly-appointed 91:17 Newsnight 161:6 next' 116:9 next-door 157:25 NHS 15:23 45:17 nice 60:22 97:14 98:2 103:21 106:21 110:5 111:14 112:25 114:11 120:5	123:12 126:20 129:6 130:25 132:17 134:7 135:10 137:22 140:22 145:2 148:2 150:18 152:17 157:13 160:13 162:13 165:3 166:11 168:23 169:2 172:6 176:22 night 83:25 99:1 101:16 104:4 115:17 124:15 131:9 158:6 159:9,16,18,23 night-time 151:6 nightmare 124:16 nightmares 126:2 nine 92:22 93:24 166:19 no-one 85:8 99:21 115:17 119:24 122:22 135:14,14 135:24 146:3,14 146:19 149:12 168:14 170:2 non-Cabinet 31:11 31:16 non-children 29:18 non-sitting 176:16 non-verbal 59:18 nonsense 31:5 normal 60:16 76:11 112:6 124:18 143:6 146:19 166:6,21 normalised 146:25 147:7 151:20,24 normally 64:14,15 72:23 77:18 North 123:13,20 125:21 Northern 40:10 note 94:15 98:17 137:15 152:12 168:19 176:13 noted 58:9,10	91:16,18,21 94:5 142:16 144:2 174:12 notes 99:5 100:2 107:17 108:23 109:6 110:24 111:11 118:9 131:22 132:11 133:12 136:3 141:9 142:3 150:13 154:24 155:4 166:3 167:9 168:10 171:14 175:6 notice 23:16 123:2 noticed 139:9 notified 155:24 noting 90:21 Nottingham 87:10 Notwithstanding 99:8 November 91:22 nuclear 128:17 number 3:17 7:23 7:25 9:13,16 10:5 12:25 13:7 24:23 32:23 47:12 60:7 66:16 82:3 98:4 102:6 156:25 167:6 numerous 94:24 99:1 134:7 163:4 167:13 169:24 nurturing 152:22	152:18 153:1,16 157:13,18 159:3 162:13,15,16 163:18 164:2,8 164:11 165:4,9 165:11 167:22 172:6,15,23 173:6 174:1,23 objectively 143:13 objectivity 33:8 objects 141:22 obligation 162:2 obligations 11:7 observed 14:11 obtain 161:10,15 obtained 77:1 obtaining 122:7 obvious 12:8 83:1 97:3 obviously 13:20 15:20 16:17 25:3 47:13 51:17 57:7 65:14 73:2 76:3 77:9 84:15 89:17 occasion 58:23 83:23 105:3 125:6 129:14 138:20 146:13 162:22 166:15 occasions 64:15 86:4 99:2 102:6 113:6 114:7 115:24 116:19 124:22 125:15 146:4 148:23 153:1 163:4 166:14 167:1,6 169:24 occur 5:3 75:24 occurred 79:23 153:15 occurrence 157:18 offences 82:7 155:8 offenders 128:7 offer 8:14 offered 109:8 119:3 129:10 139:25 140:1	office 14:4 28:10 126:6 officer 39:12 49:21 63:14,18,21 65:10 71:22 72:10,13,13,15 73:1,14,15,15 74:1,21,24 75:6 75:16 85:6 108:2 108:5 109:9 117:19 118:2 120:7 121:13 155:20 officer-in-charge 75:19 officers 4:3,5 7:12 11:5,22 19:13 31:13 32:4 37:23 39:12 66:5,5 72:23 73:21 74:9 75:10,13 76:13 117:14 171:2 officers' 65:7 170:23 officials 176:1 offset 29:24 Ofsted 12:17,19 16:6,7,21 18:4,19 19:2,3,5,13,14 23:14 24:17 29:4 oftentimes 70:9 74:24 80:18 oh 89:25 okay 82:14 83:6 90:8,9 95:2 133:25 159:19 165:7,16 old 31:23 32:10 77:23 78:2 86:10 88:7 106:16 170:25 older 8:18 51:25 104:23 115:6 127:15 169:8,18 169:23 170:20 oldest 122:1 131:24 167:24 once 7:21 9:6 38:25 104:25
--	--	--	--	---

O

Oaks 98:3,10
99:24 100:24
101:3 103:21
104:1 106:22
107:3 110:5,13
111:14 112:25
113:7 114:11,21
115:11 120:6,14
121:1 130:25
131:3,10 132:17
132:18 133:10,23
137:23 138:1
140:23,24 141:16
143:21,25 152:18

<p>116:20 121:1 160:12 164:20 one-third 35:23 36:25 ones 33:11 36:1 ongoing 91:15 92:15 136:3 154:4 online 42:14 onward 58:11 onwards 1:18 53:7 open 27:12,12 32:13 50:16 56:12 60:20 85:18,23 129:8 open-ended 66:12 66:16 76:2 opened 108:21 166:13 opened' 142:2 opening 2:2 55:18 55:21 56:13 Operation 93:11 147:5 160:16,17 operational 37:17 38:24 Operations 160:18 opinion 42:8 62:9 69:6 73:11 136:17 156:3 opinions 8:19 opportunities 5:23 20:20 21:4,7 29:1 39:4 102:23 128:8 136:22 140:13 147:18 161:18 opportunity 7:20 29:2 31:12,16 58:24 102:21 132:5 opposed 11:10 77:8 opposite 43:15 optimal 32:1 option 74:9 86:20 167:3 173:13 options 65:9 oral 82:23 101:16</p>	<p>107:21 113:12 125:6 151:4 170:5 order 31:3 49:2 71:18 72:10 78:20 82:10 97:24 134:11 160:25 organisations 18:21 organised 156:24 originally 4:21 orphan 150:20 ought 157:7 164:25 outcomes 31:15 outrage 120:1 outrageous 93:24 outset 82:13 outside 40:18 152:19 153:24 159:10,18 outstanding 16:24 21:22 29:15 39:20 176:19 outstandings 17:18 overaffectionate 115:13 overarching 19:7 overheard 99:13 overinflated 17:20 overlooked 118:8 142:24 overnight 146:14 overspeaking 26:15 77:15 overview 19:7 31:7 32:12 overviewing 25:9 overwhelmed 169:15 overwhelming 103:4 108:18 128:4</p> <hr/> <p style="text-align: center;">P</p> <hr/> <p>PA 20:6 packages 41:15 52:5</p>	<p>packed 123:22 pads 128:11 page 6:25,25 10:4 10:13,13 24:13 pages 9:24,24 55:20 paid 21:21 98:16 99:7 pain 103:4 111:6 119:23 127:1 135:4 painful 102:10 148:5 172:18 pandemic 37:6,11 panel 4:6 28:14,22 33:12,14,17,23 34:7 41:6 79:15 79:18 96:3,22,25 177:7,9 panels 6:18 papers 10:18 paperwork 14:2,3 parachuted 43:17 paragraph 3:19 67:6,19 paragraphs 27:17 47:1 81:9 paralysed 56:9 paralysis 118:18 paramount 39:8 paranoia 118:18 pardon 7:14 parent 5:20 11:18 27:2 62:4,4,8,10 62:15,23 114:24 115:11 144:24 158:25 parentage 115:1 parental 134:12 134:13 parenting 5:8,10 6:9,12,18,22 7:2 7:8,11,22 8:4,6,8 8:16 9:17,19 11:21 20:23 27:1 33:21 41:9,14 parents 5:6,18 6:1 7:13 8:1 25:8 41:11 62:2,2,19</p>	<p>64:7 74:18 83:5 83:8,9 89:12 90:11 94:19 95:1 95:9,23 103:11 104:9 106:13 107:4 110:10,20 111:6 114:22 132:21 133:9 141:6,13,14 142:19 152:22 153:18 157:18 164:3 165:13 168:8 172:19 173:8,19 174:23 parents' 92:18 94:20 169:19 park 101:20 157:14 part 7:4 17:25 19:5 23:25 36:12 36:18 42:22 47:1 47:1,17 57:24 60:24 69:8,14,17 72:17 77:4,5 81:8,10 participant 176:21 participants 51:10 participants' 47:6 97:16 participate 110:21 particular 4:23 8:25 12:1,8 22:2 23:22 24:9 27:11 30:16 39:1 54:2 54:25 63:9 71:16 particularly 20:21 47:5,19 53:16 65:19 95:23 127:4 135:21 partly 14:20 17:7 19:13 42:6 102:25 103:1 143:16 partner 37:18 120:22 partners 7:13 20:13 31:13 Partnership 38:16 partnerships 21:3</p>	<p>parts 64:7 party 31:2,4 33:5 75:25 pass 66:16 passed 144:15 passing 55:22 patch 43:17 path 157:3 pattern 72:23 paucity 19:18 Paul 138:18,18,20 139:12,21 Paul's 139:16 Pausing 5:15 pay 160:13 payment 22:23 payments 171:16 Peck 2:10 peer 3:20,21 4:4 4:21 peers 4:13 pejoratively 143:14 penetration 101:19 133:3 170:6 173:17 penetrative 84:11 Pennie 91:4,4,23 91:23 94:24,24 people 2:17 3:5 4:15 13:20 14:14 19:19,23 20:3 23:9,12 27:15 33:3,4 40:4 46:3 54:1,10 56:7,24 58:15 62:21 65:22,22 73:8 80:12 82:6 84:22 88:22,25 93:1 94:2 106:11 109:21 122:19 128:7,25 130:20 132:12 140:8,9 143:14 145:15 151:22 152:14 156:19 157:7 174:17 175:1 176:8 people's 33:9</p>
---	---	--	---	--

<p>47:11 percentage 34:21 perfectly 55:2 perform 113:12 151:4 performance 29:8 29:21 performing 24:9 150:1 performs 29:11 period 4:14 17:22 19:4 21:19 25:17 40:17 42:4 59:12 71:10 93:25 107:10 112:22 114:8 159:15 165:6 173:22 periods 94:6 137:3 156:17 164:24 permanence 34:1 permanency 25:18 permanent 13:10 permission 56:6 70:11 141:12 permitted 36:5 37:3 121:17 perpetrated 110:12 perpetrator 47:23 47:24 48:8,16 145:22 persist 61:5 persistent 50:5 117:13 person 6:15 26:20 35:23 36:25 37:10 50:6,14,15 54:6 60:2 69:21 83:20 84:1,2,3 91:25 93:9 95:25 person's 93:4 personal 20:4,5,7 34:2 118:1 130:17 167:15 personally 11:14 perspective 18:6,6 32:16 35:4 58:7 58:9 Phibbs 45:8,9,13</p>	<p>45:15 46:24 55:18 79:13,20 80:2 81:4 177:8 Phibbs' 81:9 phone 133:17 photo 87:4 photograph 138:13 photographs 113:9 138:22 141:12 148:18 photos 113:11 physical 36:12 123:16,24 124:1 131:4 134:19 138:4 143:7,18 148:16 149:7 165:10 physically 2:23 37:12 110:11 113:5 123:15 124:20 126:21 127:12 128:18 135:2 140:25 141:3 153:5 157:21 160:3 161:5 169:13 173:9 pick 176:2 picked 22:6,6,18 22:19,22,23 80:22 162:23 picture 21:7 52:8 pieces 83:24 piecing 64:9 pillar 131:12 pilot 39:21 piloted 43:3 pin 153:12 pinned 115:21 pipe 84:6 place 5:4 8:20,22 9:1,18 14:5 21:24 22:4,15 23:7 35:21 38:4 60:7 80:7 84:3 114:13 119:21 130:4 134:19 147:13 152:13</p>	<p>153:11 158:15 placed 25:10 29:13 34:14,16,20,21 34:22 35:3,17 36:19 40:24 51:24 67:24 73:5 83:4,7,22 84:5 91:17 92:10 93:13,16 96:1 97:25 98:2,14 100:24 101:1 103:18 104:1 106:21,23 110:5 111:14 112:25 114:11 118:25 120:5 123:12 124:9 126:20 127:10 129:6 130:25 132:8,17 134:7,15 137:22 140:22 145:2,4 147:11 148:2 150:18 151:21 152:17 156:21 157:2,13 162:13 165:3 168:18 169:2,6 172:6 placement 9:14 35:7,14 91:19 94:11 98:20 103:15 104:14 127:8 140:23 141:10,16 144:5 145:12,18 149:6 149:8 150:19 156:24 157:1 170:21 175:10 placements 21:2,4 21:5 41:24 43:24 171:24 places 9:18 68:16 98:4 112:17 121:3 135:1 placing 98:19 145:7 154:16 plan 9:25 24:24 25:4,18 34:2,2 58:20 63:25 71:18,22</p>	<p>planning 41:23 72:14 76:15 90:12,14,25 plans 25:12,17 130:19 platform 36:21 play 34:8 88:5 92:8 111:16 157:20 playing 77:8 112:4 please 1:4,5,9 6:7 23:16 45:12 55:17 77:20 79:19 81:22 137:16 168:22 pledge 7:22 9:25 10:1,19,21,24 20:19 pledges 10:4,25 11:19 12:2,11,12 ply 99:4 pm 81:19,21 97:11 97:13,23 137:18 137:20 176:24 pockets 111:17 point 18:10 19:6 24:22 25:6 38:13 38:14 57:2 70:21 73:14 74:10 75:5 75:14 76:16 78:15 80:14,17 84:21 92:15 107:11 119:6 120:17 121:16 129:18 135:19,25 173:23 pointed 12:18 155:4 points 63:25 78:23 176:11 poisoned 137:11 police 37:16,19,23 38:5,9,13 40:25 43:10 46:13 49:15,21 63:8,8 63:11,14,18,20 64:23,24 65:10 66:5 71:3,4,14 72:10 73:1,19</p>	<p>74:20,24 76:13 85:6 90:13,14,19 90:20 91:1,6,6,24 92:2,13,25 93:2,6 93:8 94:14 96:7 96:13 100:6 101:24 102:3 105:10 108:1,2,7 108:12,18,20 109:7 116:13,14 116:15,18,23 117:5,22 119:25 120:7 121:13,19 121:21,22 122:3 122:6 125:13,15 128:1 133:9,10 133:15,21 135:22 138:25,25 139:3 139:5,6,12 143:17 145:22 146:6 149:13 151:25 154:20,23 155:2,8,11,13,18 155:22,24 156:4 157:11 160:15 164:10,17 165:12 166:21,22 167:4 168:8,10 170:19 170:23 171:6 policemen 121:12 policy 4:17,20 25:21 32:16 political 30:5,14 31:2 politician 27:14 pool 24:4 40:4 132:25 pooling 24:8 poor 77:24 175:18 Pope 176:17 population 30:18 pornographic 146:8 portfolios 27:24 pose 42:16 138:21 position 11:14 26:23 28:11 42:12 57:6 68:4 positive 119:1</p>
--	--	---	--	--

<p>150:10 possible 12:4 13:25 14:7 15:6 50:3 59:15 62:6 69:7 74:15 76:19 87:7 89:20 90:22 135:4 176:7 possibly 28:18 69:14 72:12 78:1 post 28:7 131:12 potentially 55:3 powerful 52:15 practical 14:4 27:3 55:7 78:15 practice 8:11 13:12 14:8 17:19 26:4 27:11 31:18 40:20 46:15 52:20,21,21 53:4 63:6 66:19 73:12 75:10,16,20,22 75:23 practices 13:22 practising 66:12 66:13,13 praised 108:16 pre-recorded 79:9 pre-trial 71:12 precise 86:6 predatory 117:2 predecessor 2:10 preference 29:16 29:17 146:7 pregnant 161:8 premises 98:9 prepare 46:18 156:24 prepared 97:16 Preparing 77:15 present 75:7 84:7 90:14 98:9 120:18 170:22 presented 33:19 Presents 84:6 presumably 59:25 64:5 75:9 pretend 27:16 pretended 125:5 158:23</p>	<p>pretty 86:11 prevalent 99:14 prevent 111:2 114:19 prevented 112:13 preventible 119:20 previous 2:20 16:23 23:4 41:1 102:13 122:19 146:21 155:2 156:2 previously 2:10 89:2 93:16 97:15 priest 113:16 primarily 77:18 115:24 primary 63:20 89:2 143:21 149:19 principle 75:10 Principles 6:10 prior 59:23 60:4 61:9 70:16 112:21 140:3 147:1,8 151:1 priorities 31:4 priority 14:21 20:10 prison 101:7 154:11 157:15 private 46:15 120:6,9,25 139:25 privileges 104:24 proactive 163:25 probably 20:23 72:5 76:12 84:17 86:16,19 90:15 151:19 probation 155:20 probe 26:21,23 problem 22:2,10 22:12,12,14 23:1 30:11,18,19 60:14 106:2 127:7 128:13 159:2 173:8 problematic 62:18 problems 22:23</p>	<p>24:6 102:12,17 114:3 122:18 128:14 140:14 141:10 144:22 147:19 150:4 164:8,13,16 procedure 130:4 146:11 procedures 119:20 152:13 proceedings 25:7 26:9 100:6 process 28:3,8,19 28:21 32:3,7 33:16 49:5 54:9 59:6,20 61:8 62:13 69:19 71:19 72:22 102:11 105:19,20 108:19 113:18 117:10 128:2,3 161:4 processes 70:1 produce 71:5 produced 46:19 71:4 produces 119:20 production 78:17 78:17 PROF 44:23 81:3 professional 27:13 55:4 123:5 144:19 150:8 156:19 professionals 55:8 58:7 62:15 94:10 142:25 profit 124:2 profound 100:12 111:8 122:13 profoundly 128:8 128:15 161:19 programme 39:24 98:14,16,19 100:4 progress 12:19 40:14 74:5 164:18 progressed 153:20</p>	<p>progressing 45:16 progressive 30:22 project 99:6 prolonged 173:22 promoting 7:3 prompted 77:8 promptly 68:18,20 proper 58:20 96:15 119:20 properly 80:16 100:15 106:19 137:12 157:2 172:22 proposals 31:13 proposed 34:4 propositions 47:14 props 76:19,20,20 76:25 77:1,3,6,8 77:9,11 prosecute 121:15 155:10 156:1,2 prosecuted 154:21 155:7 prosecution 59:14 91:7 99:8 156:5 prospect 108:17 prospective 169:17 prospects 137:9 protect 47:11 109:4 162:8 protected 112:21 150:16 161:1 173:4 protection 5:23 24:24 25:4,12,17 40:14 91:18 94:17 160:25 164:5 protocol 50:18 prove 64:1 119:18 provide 5:24 7:16 20:14 27:15 44:14 46:15 64:24 71:10 75:12 176:3 provided 1:20 18:8 34:18 46:12 64:23 65:1 129:9</p>	<p>133:17 136:2 139:25 provides 31:11 75:7 providing 3:20 4:3 31:1 86:23 100:7 134:1 provision 19:22,23 29:11 provoke 145:5 provoking 55:3 psychiatric 84:8 psychological 46:10 53:11 67:16 74:15 75:3 100:22 102:15 118:12 143:7 psychologically 54:16 141:1,18 psychologist 45:14 49:15,20 65:11 92:8 148:25 164:7 psychologists 53:18,22 65:9,19 65:21 psychology 45:16 PTSD 118:19 pub 120:23 public 1:4 4:16,19 30:17 31:1 32:13 33:1,11 42:23 82:11 publication 6:9 7:2 publicity 141:13 pull 157:23 pulled 103:11 143:17 punch 87:16 134:22 punched 134:23 138:6 punching 87:11 131:5 166:17 punished 107:6 114:17 137:25 punishment 53:9 87:22 99:18</p>
---	--	---	---	---

<p>101:10 127:4,5 punishments 145:6 148:9 152:19 162:17 purported 100:4 purportedly 126:23 158:18 purpose 13:19 53:2 purposefully 162:21 pursue 161:2 pursuing 155:5 pushed 131:11 142:1 put 4:12 6:7 9:23 10:6,13 22:4,15 58:6,21 69:17 72:3 77:25 79:1 82:11 83:14,17 83:18,25 84:2 89:8 95:22 111:16 124:23,24 131:24 141:20 146:8 153:7 157:3 172:20 putting 14:5 117:2 138:20 168:9</p> <hr/> <p style="text-align: center;">Q</p> <hr/> <p>qualification 161:17 167:11 qualifications 45:11 109:1 130:23 134:1 137:9 140:11 147:17 164:14 167:10 quality 6:14 15:7 17:11 21:10 39:13 65:6 quantifiable 162:10 queen 171:3 question 19:13 23:15 31:12 40:22 44:4 54:13 56:24 60:13,22 76:20 80:14 questioned 155:12</p>	<p>168:10 questioning 70:8 76:6 94:17,19 144:4 171:4 questions 2:1 26:11,21 41:5,6,7 42:11 44:2,25 47:5,7 50:16 59:23 60:10,11 64:4,20 66:10,12 66:12,17 70:11 70:23 76:2,9,18 79:14,16,18 81:5 82:21 94:3 96:20 96:23,24 130:5 146:13 152:24 159:25 160:1 168:9 176:11 177:7,9 quick 76:12 86:20 100:19 quicker 14:14 100:16 quickly 12:4 quiet 100:13 160:12 170:3 quite 16:20 23:25 32:25 33:1 40:7 40:16 42:20,25 43:6 52:9 55:3 59:11 60:11,21 61:19 64:18 68:15 71:1,9,13 77:23,23,24 88:4 89:21 133:21 134:18 146:7,19</p> <hr/> <p style="text-align: center;">R</p> <hr/> <p>Rabbatts 93:19 races 115:1 racial 124:5 126:25 157:17 racially 126:22 racism 106:14 racist 3:1 104:15 106:6 127:12 157:16,23 RAG 35:25 rails 108:19 raining 60:23</p>	<p>raise 2:19 11:25 99:14 130:1 raised 23:14 44:1 50:2 93:3 94:2 98:20 raises 76:21 ran 99:24 101:23 102:1 104:4,12 104:14 106:6,7 120:20 125:14 130:8 134:8,16 138:1,23,24 139:3 165:11 range 20:20 ranges 67:2 rape 99:2 105:10 105:12,18,20 115:5,8 116:5 121:3 129:17 151:11 153:21 154:19 158:21 159:8,16 161:8 170:6 raped 104:24 105:1,3 113:5,15 115:22 119:9 120:24 121:11 129:15 146:9 151:6,9 153:23 158:5 159:23 rapidly 53:20 raping 158:9 rapport 66:9 147:24 rascal' 108:6 rate 35:25 rated 24:17 29:15 39:19,20 re-abuse 112:10 re-open 93:15 re-opening 93:21 reach 175:2 reached 14:21 reaction 57:24 116:6,19 135:20 reacts 76:6 read 24:11 40:3 82:22,23,25,25 83:3 86:24 90:6</p>	<p>90:10 97:24 98:1 102:24 103:20 106:20 110:4 111:13 112:24 114:10 120:4 123:11 126:5,19 129:5 130:24 132:2,16 134:6 137:21 140:21 143:23 145:1 148:1 150:17 152:16 157:12 162:12 165:2 167:8 168:21 169:1 172:5 176:13 177:13,14 177:16,17,19,20 177:22,23,25 178:1,3,4,6,7,8 178:10,11,13,14 178:16,17,19,20 178:22,23 readily 14:16 reading 5:1 83:2 89:11,16,18 97:14 ready 139:13 real 17:24 21:16 realise 58:19 112:2 112:7 151:19 166:20 realised 104:23 112:6 129:22 170:16 realistic 74:9 reality 11:10 really 15:2,23 16:1 17:4 18:9,20 20:15 25:15 27:12 37:20 38:7 43:1,10,16,20 49:9 50:17 51:16 55:7 56:5 58:22 58:24 60:18 64:16 65:6,7 75:12 76:13,23 85:22 86:17 87:17,24 88:3,25 89:1,21 90:4,4</p>	<p>112:13 119:24 131:19,25 132:5 132:20 138:14 145:14 147:16 151:12 152:2 156:8 161:2 166:4 reason 41:2,4 57:17,18 80:4 111:10 123:8 134:13 137:13 160:17 reasonable 55:2 reasonably 8:14 12:25 reasons 26:22 50:17 reassess 71:11 reassurance 176:3 176:5 reassure 11:12 reassured 144:20 rebelled 137:8 rebuild 3:6 150:11 recall 75:16,22,23 75:24 98:10 101:17 105:1,6 121:13 125:20,20 126:13 127:22 134:23 135:24 139:5,7 recalled 176:18 recalls 101:5 104:19 105:17 114:12 123:15 124:19 127:4 129:13 131:1,5,7 131:15 132:18 145:6 146:15 148:10,13 150:19 152:19 157:22 162:17 165:4 166:14 172:9 173:13 receive 6:15 19:12 42:12,17 94:24 received 21:13 28:24 39:14 164:11 166:23</p>
--	--	--	---	--

<p>174:24 recognise 2:13 44:8 recognised 136:11 recognises 150:4 173:20 recollection 147:4 recommendation 33:23 recommendations 2:20 3:13 32:6 33:19 100:14 103:13 106:10 109:20 112:16 119:12 123:4 128:24 140:16 144:16 147:21 150:14 152:11 157:5 161:25 164:22 168:6 171:19 176:1 recommended 91:20 93:21 reconvene 176:22 record 100:3 136:24 155:25 174:13 recorded 14:25 15:3,5 58:8,10 142:15 155:24 175:5 recording 55:22 86:8 94:21 102:9 records 82:16 84:21 85:4 89:11 98:17 120:9 141:11 147:2 154:12,15 155:20 165:20 167:21 174:13 recover 4:15 recovered 118:15 118:24 recovery 21:24 recruitment 13:4 13:5,6 28:7 recurrent 171:12 red 51:20,21 reduce 13:7</p>	<p>reemployed 109:24 refer 4:25 25:20 32:12 37:14 76:15 99:9 165:20 reference 7:3 24:20 29:4 97:19 97:25 referrals 160:5 referred 90:23 93:9 132:19 134:9,11 164:7 referring 10:1 42:14 47:10 58:14 98:17 refers 100:11 101:7 102:17 161:11 reflect 54:18 112:11 reflected 22:25 reflection 17:11,18 18:14 163:9 refreshed 10:11 refreshing 8:23 10:21 refurnish 166:11 refused 99:24 121:14 regard 33:22 regarded 80:3 regarding 74:14 92:8 regardless 35:13 regards 125:18 141:5 regional 24:21 registered 45:21 70:24 74:12,21 107:18 regular 9:12 35:12 141:19 158:4 173:22 regularity 98:5 regularly 49:24 123:15 138:5 144:17 157:6 159:16</p>	<p>regulated 98:23 regulations 36:5 37:3,6 rein 110:8 reinforced 117:3 reinvestigated 103:6 rejected 113:4 related 43:23 relates 103:4 relating 155:10 relation 23:14 120:17 121:18 relational 38:14 relations 16:4 relationship 16:1 37:15,18,20 62:4 62:8 98:15,24 106:4 121:25 144:18 159:4,21 161:11,14,14 175:5 relationships 13:3 13:11 15:18 35:6 38:19 102:14,18 102:19 115:3 118:22 128:18 130:17 137:3 167:15 relative 33:8 relatively 9:20 43:2 relayed 92:25 release 154:13,14 released 102:11 relevance 68:18 relevant 3:17 7:13 34:8 reliant 62:5 relive 130:6 139:20 reliving 113:18 128:2 remain 48:22 remained 172:8 remaining 23:24 65:10 remains 69:22,22 remarkably 65:23</p>	<p>remarked 146:3 146:19 remarks 2:3 remedy 12:4 remember 60:8 84:17,23,24,24 85:1,4,5,9,10,13 85:20 86:1,15,16 87:2,9 88:6 89:17 95:11,12 98:11 105:14 108:2 113:2 116:14 121:12 124:6,12 132:4 133:24 150:21,22 151:22 165:13 170:23 remembers 99:5 100:7 104:7 107:3 110:5 114:19,21 115:17 117:10,11 125:1 125:7 127:1,3,6 131:4 134:25 138:2 146:5 157:15,25 162:18 162:21 165:19 169:4,13 remind 82:12 removal 67:12 remove 68:15 removed 28:1 67:23 120:7 149:8 renamed 38:17 rent 114:6 repeated 115:24 repeatedly 103:11 163:3 174:25 replaced 28:1 replied 136:7 report 11:6 16:16 17:13 21:11,11 22:6,18,20 29:4 34:1,1 46:19,21 47:1,4,17 54:18 55:13 67:6 69:24 71:4,5,5,10 72:10 75:15 79:9 81:9</p>	<p>81:10 91:3,7,11 91:21 92:24 93:19 94:4,13,15 96:12 105:7,10 105:18 116:12 117:16 123:3 125:9,12 127:25 139:2 146:20,22 147:5 149:10 166:20 171:7 reported 83:9 93:18 99:16 100:5 105:11,12 116:5,11,18 122:5 127:24 128:1 134:16 138:25 154:19 171:25 reporting 14:11 155:17 162:2 reports 16:6 19:12 21:9 23:15 34:8 34:9 42:12,17 74:16,16 84:16 133:20 142:18 represent 4:1 9:2 representatives 7:14 32:15 represented 25:8 representing 33:9 reprimanded 160:6 request 32:4 94:25 requested 7:21 require 3:8 44:11 49:4 required 4:9,13 5:17 7:22 10:19 13:18,22 14:17 15:3,4 26:7 28:13 36:23 49:15 66:15 127:3 requirement 17:7 requirements 7:23 7:25 14:7 15:2 36:6 73:1 requires 33:14 65:24 77:12</p>
---	--	--	--	---

84:12 requiring 18:5 53:8 research 45:16 73:13 residential 34:12 34:16 47:20,22 residents 30:25 31:4 129:19 resist 60:11 170:10 resisting 60:9 resolve 24:6 resolved 22:10 resources 20:12,18 24:4,8 28:7 respect 10:24 33:24 respond 32:6 64:20 responded 22:20 response 44:15 90:21 94:24 100:16 114:4 128:25 133:7 135:18 140:15 142:14 155:25 responses 50:25 62:11 95:19 responsibilities 8:8 41:12 responsibility 5:10 5:12,16 6:4,5,6 14:19 26:19 132:1 141:9 168:15 responsible 5:22 6:1 11:23,24 13:3 14:10 19:9 19:25 29:19 35:12 37:23 72:21 123:21 rest 82:24 86:24 101:2 117:16 118:9 122:13 125:25 176:14 restrain 147:14 restrained 135:2 restriction 82:10 result 53:13 67:13	98:18 102:12 113:23,25 120:3 132:6 147:12 149:20 154:22 161:8,10 resulted 59:13 115:23 results 68:8 resume 45:3 81:14 97:9,14 176:17 resurfaced 134:4 retaliated 104:6 retarded 118:7 retract 118:1 retracted 117:23 return 99:25 104:5 136:11 returned 99:25 101:24 102:4 132:13 151:5 153:1,18 164:20 165:11 173:7,18 174:11 reveal 48:1 revealed 92:4 review 34:3 37:25 156:18 reviewed 24:25 reviewing 8:3 reviews 37:4,6,9 rid 115:16 right 1:22 4:17 24:2 25:13 30:17 30:25 51:23 52:3 52:7 55:25 83:2 144:5 146:24 147:7 176:11 rightfully 42:8 rights 39:8 rigorously 93:20 riser 163:10 risk 46:4 48:7,17 51:7 54:14 68:4 80:22 117:3 154:17 162:10 risks 42:16 68:25 road 62:17 103:21 106:5,22,22 107:7,17,19	108:9 109:10 110:1 138:24 165:4,15 166:14 roaming 88:24 robust 49:9 62:10 robustly 30:23 role 16:7 25:16,19 26:19 41:10 70:2 72:17 roles 5:16,18 128:7 rolled 43:4 83:24 rolling 13:5 room 61:4,12 101:15 115:18 116:15,23 141:24 143:4 148:8 150:23 151:7 156:25 162:24 170:16 rooms 159:22 Rotherham 4:10 rough 119:8 roughly 22:11 34:21 88:6 round 58:25 routine 67:10,11 rubbish 143:22 rules 69:25,25 70:4,5,6,16 75:20 119:13 129:8 ruling 28:8 run 98:14 99:6 102:5 114:18 135:19,20 137:13 145:4 running 50:1,5,19 107:7 122:15 133:23 134:22 138:2 153:6 rushed 141:14 Ruth 55:19	safeguard 3:14 119:21 safeguarding 35:24 38:12,16 41:15 43:12 44:5 46:8 69:9,11 152:13 safeguards 68:12 76:25 safety 5:6,23 118:2 158:15 176:6 sanctioned 175:9 sand 168:14 sandwich 159:13 sat 38:6 146:2 satisfied 15:14 40:23 satisfy 14:15 saving 98:18 saw 87:3 111:23 142:17 148:24 saying 18:1 36:7 56:20,21 58:1,13 86:1,3 95:17 101:7 115:15,19 146:5 165:13 says 23:19 54:21 56:3 58:3 83:6 99:12,15 100:14 101:2,21,25 102:2,18,23 103:7,13,22 104:3,11,15,25 105:4,22 106:10 106:25 107:25 108:15 109:1,2 109:12,16,20 110:8,10,15 111:3,20 112:1 112:10,16 113:1 113:21 114:8,13 115:4,11 116:4,6 116:11 117:8,9 117:11,23 118:5 118:7 119:12 120:10,15 121:3 121:8 122:8 123:4,14 124:2 124:10 125:13,15	125:18,25 126:5 126:9,21 127:8 127:18 128:5,16 128:24 129:7 130:10,12 131:3 131:6 132:13,20 133:1,2,12,14,17 133:22 135:7,12 136:8 137:1 138:4,5,13,23 140:17 141:5,16 142:1,11,22 144:11 147:4,11 147:21 148:17,21 149:19 150:9,14 151:9 152:1,21 153:9 155:6,21 156:7 157:5 159:3 161:9,25 163:6 164:19 165:9,17,21 166:19 167:7 168:3,13 171:8 171:19 172:24 scaffold 49:12 65:3 scared 98:13 105:8 105:8,9 110:17 111:22 113:2 127:9 131:10 137:11 139:5,6 152:20 169:4 174:1,19 scary 130:3 135:5 scenario 62:6 scheduled 74:5 scheme 20:13 43:3 63:22 70:18 school 29:3,6,10 29:16,20 58:3 69:15 72:8 74:16 88:16,17,18,25 89:3,5 103:10 109:1 120:13 122:13,15 124:1 127:5 128:5 130:14,22 133:20 136:11,18 140:9 143:21,25 144:2
---	---	--	--	---

S

<p>144:3,5 147:12 152:3 159:24 164:9,14,16 167:9 175:11 school-based 34:8 schooling 53:8 64:8 schools 29:15 43:10 102:25 132:5 149:19 162:14 schoolteachers 174:25 scientific 51:15 Scotland 40:11 scouring 128:11 scream 135:7 screaming 83:21 111:6 125:7 screen 6:7 7:6 21:10 23:16 55:17,20 screened 112:21 scrubbing 105:1 128:10 scruffy 149:25 Scrutineer 4:22 scrutinising 26:20 scrutiny 1:14,15 4:24 11:21 16:8 16:16 19:1,7,11 23:18 25:24 26:18 27:20 30:23 31:7,11,22 32:3,13 39:10 sculpt 65:3 scum 141:20 se 65:18 68:16 search 93:6 seaside 127:6 seat 85:16 seated 143:5 secluded 121:2 second 74:10 104:4,7 105:3,5 105:18 129:12,16 136:9 secondary 88:17 89:5 136:16</p>	<p>175:11 secret 57:23 58:2 section 33:12 43:25 90:16 sectioned 105:23 sector 43:9 security 67:11 see 6:11 7:2,5 10:3 10:15 11:2 12:15 22:13 24:14,18 25:1,15,22 26:10 26:21 30:20 33:25,25 38:7 55:19 57:15 68:2 76:5 80:24 84:18 90:23 95:10 110:13 142:2 144:12 156:14 158:8 162:23 166:21 168:4 seeing 37:12 40:19 89:13,22 114:24 162:25 seek 32:14 142:8 seeking 154:25 170:13 seen 10:14 14:11 14:12 22:6 24:7 29:2,3 84:9 85:4 92:1 95:7 152:4 167:21 sees 61:1 selected 4:7 selection 28:3 self-harming 128:10 160:11 self-worth 106:1 sell 130:8 send 94:23 167:25 sending 123:1 senior 7:1 16:25 17:15 31:12 32:3 135:6 138:17 170:12 sense 13:13,15 28:7 59:21 67:10 73:21 80:3 84:25 90:6 118:15 150:15</p>	<p>sensible 48:9 sensitive 109:18 sensitivity 118:11 sent 10:18 103:11 107:7 123:13,20 135:25 136:4 153:5 154:11 162:15 sentence 60:8,24 sentenced 105:10 separate 105:3 159:22 separated 27:19 107:1 126:17 140:25 145:17 152:22 162:15 165:8 172:15 separation 118:9 148:5 172:17 series 11:2,3,3 serious 6:4,6 16:9 42:24 91:15,18 102:17 122:18 135:6 141:25 147:19 151:3 163:18 164:15 seriously 6:17 68:20 136:6 140:13 141:3 143:8 163:20 seriousness 37:11 94:22 service 12:15 16:13 17:6,12 30:6,17 73:19 services 1:15,18 3:8,10 5:12,14 6:21 8:3 18:7,23 18:25 19:9,11,22 23:18 30:9 31:1 32:1 37:14 39:15 40:12 44:7 74:17 90:20 92:20 93:2 94:22 122:23 123:21 126:14 134:9 147:2 156:23 157:3 174:4 session 81:15</p>	<p>sessions 88:12 set 7:5 8:5 10:4 12:12 18:21 23:7 27:17 29:3 33:12 35:24 47:18 51:6 51:7 63:10 69:24 71:1 79:8 90:7 122:17 138:12 171:1 sets 7:23 24:12 167:14 setting 10:20 47:20,22 48:8 55:21 112:9 144:23 settle 140:2 settled 3:5 21:22 136:10 seven 27:24 severe 99:17 126:8 141:18 156:16 162:17 severely 146:1 sex 101:17 107:21 110:20 113:13 125:6 151:4 170:5 sexual 4:11 42:14 42:15,21 43:22 44:3,13 47:21 49:23 51:16,18 53:6 79:22 84:11 99:13 100:20 104:19 111:18 120:21 122:11 124:19 125:3 127:14,17 129:14 131:13 132:22 134:19 135:6 138:4,7,11 141:25 142:13 143:19 145:20 148:17 151:1,3 153:14,21 154:4 156:5 158:22 159:4 161:12 169:18,23 172:4 sexualised 53:7 59:3,9 83:8,21</p>	<p>91:14 sexually 2:23 49:25 92:10 99:1 104:22 110:11,18 111:15 113:16 129:15 142:3 146:3 148:22 153:5,19 155:3 157:21 158:16 166:10 169:13 173:9,14 shabby 77:23 shake 173:3 shaking 158:11 shame 3:2 142:4 shaped 130:16 share 69:20 92:21 98:25 shared 148:8 158:5 Sharpling 44:18 44:19 79:17,19 80:1,14,19,24 shattered 133:2 shaved 114:19 she'd 85:17 150:12 sheer 98:4 shielding 36:15 shiny 18:12 shipped 103:10 Shirley 98:3,10 99:24 100:24 101:3 103:21 104:1 106:22 107:3 110:5,13 111:14 112:25 113:7 114:11,21 115:11 120:6,14 121:1 130:25 131:3,10 132:17 132:18 133:10,23 137:23 138:1 140:23,24 141:16 143:21,25 152:18 152:18 153:1,16 157:13,18 159:3 162:13,15,16 163:18 164:2,8 164:11 165:4,9</p>
--	--	---	--	--

<p>165:11 167:22 172:6,15,23 173:6 174:1,23 shock 114:12,15 shoddy 117:10 shop 113:9 short 45:6 61:11 81:20 97:12,22 120:13 137:19 149:10 165:6 Shortly 165:15 shot 90:3 shoulder 28:4 shout 135:7 shouted 137:25 159:11 shouting 138:24 162:25 show 14:20 17:1 48:23 56:10 72:12 141:11 147:2 154:12,15 showed 12:21 83:23 122:22 129:20 shower 148:21 169:25 shown 84:1 97:3 103:2 113:11 shut 55:10 56:15 158:24 172:14 shuts 56:19 shutting 56:14 sibling 162:23 165:8 170:3 siblings 102:20,22 106:24 114:24 123:13 126:18 131:17,23,25 137:1 140:25 141:14,23 142:8 142:10 145:17,20 148:5 151:18 152:23 156:6 162:15,22,25 163:22 165:5 168:2 172:7,16 172:17 sick 148:10 160:3</p>	<p>side 119:14 132:25 sight 35:5 123:22 sign 7:22 10:19 significance 54:10 significant 12:18 42:16,20 67:9 signs 40:2 50:21 50:23 142:23 147:22 168:6 silence 160:14 similar 40:9 155:8 163:6 simple 52:7 simply 100:21 143:25 163:24 single 13:18 Sir 44:22,23 81:2,3 sister 85:16 95:14 101:11 103:9 117:12 143:2 152:9 172:19 sister's 103:5 sisters 172:22 173:1 sit 31:25 72:14 77:25 site 98:13 175:14 sitting 88:21 159:10 situation 47:24 94:23 100:17 105:21 112:6 123:9 149:17 161:23 163:24 176:6 six 120:11 149:18 six-monthly 37:3 skill 65:20 skilled 74:3 skills 60:3 137:9 skin 126:23 128:12 slapped 127:4 138:6 slaps 158:4 sleep 98:25 118:17 119:7 128:14 129:9 131:9 163:7,12 sleeper 163:10</p>	<p>sleeping 167:16 slightly 32:23 slipped 15:1 slut 104:5 smacked 83:20 smacking 162:24 small 19:21 smell 105:2 smelled 124:3 so-called 42:21 social 13:16 14:6 15:6,13,15 16:15 19:11 21:10,13 22:1 24:16 26:2 26:7,22 27:4,11 27:16 32:1 35:5 35:11,13 36:2,9 36:14,15 37:24 39:13 40:6 43:5 43:7,16 44:7,16 49:19 52:21 54:19,25 58:4 63:14 69:15 74:17 90:20 91:18 92:20 93:2 94:5,7,22 98:17 98:18,22 100:1,2 101:24 102:6 117:7 118:10 119:2,5,10 120:10 121:11 122:23 123:6,21 126:14 134:9 141:11 142:13,21 142:21,24 143:2 143:3,10 144:23 144:25 147:2 149:7,9 150:10 150:11,24 151:14 154:2,5,6,8,10,19 154:24 155:1,4 155:11 156:23 157:3 159:3,7 160:4,12 161:13 161:22 163:15,19 163:23 165:19 168:8 170:11,15 173:16 174:4,8 174:21 175:5</p>	<p>176:10 society 46:10 171:13 sofa 77:24 106:8 128:23 solicitor 130:22 solicitor's 140:2 solicitors 139:24 somebody 8:16 9:1 48:7 57:2 63:4,7 69:22 son 90:13 106:4 117:21 122:1 148:18,22 161:9 169:19 170:5 sons 134:15 169:18 soon 71:14 90:22 96:15 sore 113:15 sorry 2:11 13:14 38:17 sort 4:4 15:22 18:11,20 22:23 24:7 43:11 72:1 96:11 112:20 125:22 169:9 170:24 sought 142:9 161:16 sound 59:17 78:16 sounds 17:20 20:6 158:7 source 3:2 South 24:2,4,8 Southampton 36:20 Southvale 49:24 98:2,6 100:24 101:5 106:21,24 112:25 113:3,5,7 114:11,13 115:5 118:6 120:5,12 123:12,18 124:20 125:14,18 134:7 134:17,18,25 137:23 138:3 139:1,5 145:2 152:17 153:9</p>	<p>157:13,14 162:13 165:3,7,24 169:2 169:10,24 172:6 172:9,11 Southwark 37:24 space 78:9,13,13 spaces 77:22 speak 3:19 7:20 32:15 51:2 74:18 100:20 103:15 172:3 speaking 57:3 58:8 59:9 85:5 special 4:12 46:2 53:8 104:24 131:2,19 136:19 147:12 specialising 45:18 specialist 4:23 49:19 73:16 78:4 78:6,7 specific 10:17 43:22,25 44:3,8 44:11 47:2 59:24 59:25 60:1 61:11 63:2 64:18 65:20 65:24 76:18 167:11 specifically 36:14 67:3,4 152:11 speech 74:16 75:3 speedy 141:10 spelling 143:24 spend 15:7 72:13 spending 37:13 spent 17:9 70:21 141:2 156:9 spiteful 101:6 104:12 114:24 127:12 split 31:21 33:6 102:20 165:5 spoke 36:16,17 49:3 99:21 104:3 118:2 143:14 spoken 20:4 171:20 spot 147:22 164:22 spurs 5:2</p>
--	--	---	---	---

<p>squat 152:10 stabilise 26:6 stability 67:11 136:14 stable 13:10 24:23 69:22 134:18 137:1 149:22 staff 13:1,8,10 24:19 44:7 50:11 68:15 98:8,9 99:15,16,17,21 99:23 101:6,6,15 101:21 104:2,8 104:20 111:1,2,4 111:15,19,25 113:6,14 114:14 116:6 117:6 120:16 121:3 123:15,25 124:2 124:20,23 125:1 126:21 127:2,20 127:23 130:2,6 130:15 131:4,6 133:13 134:21 135:2,3,7 138:5,8 138:17 139:2,6 145:7,11,13,25 146:16 147:3,21 147:23 151:3,7 151:15 153:17 157:8,16 159:11 162:7,19 165:24 169:14 172:9,12 172:13 stage 21:12,12,12 63:15,17 80:16 stalking 117:13 stand 116:4 152:19 standardised 52:5 standpoint 60:14 start 58:18 64:11 100:17 112:12 114:16 160:10 started 43:2 45:15 70:18 88:5,7,9 107:6 124:16 128:10 133:23 153:19 162:16</p>	<p>166:1 starts 55:15 57:24 state 59:19 64:22 92:13 151:10 154:24 stated 91:6 statement 1:20 2:1 3:17 33:13 82:15 82:18 85:9,13,25 100:7 104:10 117:10,22,23 118:1 134:2 136:2 140:1 151:25 154:21 160:15 167:14 176:14 statements 32:5 97:17,18 108:16 140:6 171:7 176:21 states 113:15 121:24 132:2 station 63:8 116:13 155:13 status 3:4 statutory 1:17 3:10 31:13 41:12 55:13 stay 11:9 98:21 120:12,24 175:8 stayed 104:2,11 106:5 107:17 120:11,14,25 126:18 130:14 146:13 stays 18:4 step 11:10 stiff 174:19 stigmatised 172:4 Stockwell 157:14 stomach 134:22 stood 125:4 stop 60:11 87:12 159:25 165:14 stopped 88:8,13,16 96:8,9 112:13 130:14 166:18 stories 77:9 106:17 160:7</p>	<p>story 160:21 170:17 straight 169:19 strain 95:23 strange 111:21,23 153:10 strangely 154:9 strangling 134:24 strategic 37:16 38:13,21,23 strategically 6:19 38:9 strategy 92:3,13 92:19 stray 169:22 stream 81:14 streamed 81:13 Streatham 43:3 street 104:10 120:20 130:9 streets 119:8 strength 15:20 33:9 stress 67:16 114:15 stressful 128:3 stringent 171:23 stringently 144:17 stripped 131:14 strong 6:12,12 54:4 149:14 structure 23:7 struggle 118:17 163:8 struggles 132:2 struggling 102:17 stuff 18:14 89:16 stupid 175:18 style 75:8 76:6 Subcommittee 19:11,12 23:18 subject 46:3 173:21 subjected 151:2 173:11 submit 70:11 subsequent 12:22 16:16 19:10 49:6 58:4 114:2</p>	<p>121:22 126:2 134:11,25 subsequently 16:15 93:9 99:24 100:6 117:17 substance 114:3 substantial 17:25 subtle 51:8 60:21 success 7:18,24 8:20 9:10 11:5 11:16 30:21 successful 13:6 suddenly 114:12 115:15,20 169:10 suffer 147:25 160:1 165:10 suffered 94:8,11 103:1 105:24 113:24 118:14,17 122:12,16 124:4 135:6 137:3 138:4 140:10 145:20 147:12 150:6 151:1 152:5 158:14 162:20 167:2 173:18 suffering 53:6 134:3 160:5 162:16 sufficient 80:5 sufficiently 12:2 44:7 suggest 45:3 50:22 68:3 81:16 97:9 97:22 suggested 117:15 156:18 suggesting 8:19 69:1 suggestion 14:13 48:5 suggestions 27:3 48:6 suicide 114:7 120:19 121:16 122:19 128:15 suitability 34:6 suite 72:12</p>	<p>suited 65:21 suites 77:18,21 78:4,6,7 sum 37:17 140:1 summaries 168:20 176:14 summarised 97:19 summary 23:18 98:1 103:20 106:20 110:4 111:13 112:24 114:10 120:4 123:11 126:19 129:5 130:24 132:16 134:6 137:21 140:21 145:1 148:1 150:17 152:16 157:12 162:12 165:2 169:1 172:5 177:12,14 177:15,17,18,20 177:21,23,24 178:1,2,4,5,7,8,9 178:11,12,14,15 178:17,18,20,21 178:23 sums 99:7 supervising 35:7 supervision 35:8 46:16 support 3:15,21,22 6:14,15 12:24 19:18 20:11,24 34:1 39:6 40:16 49:2 61:21 62:1 71:3,19 72:15 79:4 90:25 92:9 94:25 98:8 103:10 106:9 129:10 132:15 139:25 155:17 157:1 162:1 164:19 175:24 supported 20:11 47:21 59:16 99:20 171:17 supporting 128:7 144:24</p>
--	--	---	--	--

<p>supportive 14:9 supports 3:24 4:2 20:2 suppose 136:13 174:4 supposed 109:4 115:2 sure 11:9 14:5,8 15:3 16:21 17:17 22:4 30:11 86:21 125:19 138:10 154:24 Surely 170:25 surfing 106:8 128:23 Surrey 20:17 surrounding 25:3 47:7 survival 169:9 survive 174:6 survivors' 47:6 susceptible 60:21 suspect 49:14 56:6 suspected 51:12 54:22 56:2 93:6 suspension 36:6 suspicious 49:23 sustain 137:2 sustained 110:12 sweets 111:17 131:2,18 swept 171:4 swim 132:23 swimming 110:24 110:25 124:21 131:13,14 132:23 swore 138:5 system 20:10 21:23 22:23 31:24 32:10 35:24 42:3,6 69:9,11,14,14,17 106:7 118:24 119:15 129:13 149:15 160:24,25 systematic 12:23 Systematically 42:7 systemic 22:14</p>	<p>systems 80:18</p> <hr/> <p style="text-align: center;">T</p> <hr/> <p>table 97:14,15 tablets 14:1 tagged 60:22 take 3:12 5:10 10:13 11:4 12:3 31:17 32:10 47:4 47:14 54:14 56:1 63:12,23 78:10 78:11,11 97:21 97:22 101:21 122:14 125:15 126:8 138:11 144:6 159:18,24 161:18 174:5 taken 6:16 53:14 59:5 68:20 107:16 116:9 117:1 121:21 122:7 127:22 128:21 136:6 141:5 143:8 144:23 146:4 148:4 150:23 151:1,6 154:2,18 154:21 156:20 157:2 158:25 163:20 168:16 169:5 171:1 172:7,9 173:10 173:25 176:4,6 176:10 takes 38:4 talk 25:24 28:13 39:1 43:21 56:22 82:4 84:19 99:13 130:2 131:3 135:23 139:13 176:8 talked 9:15 11:17 talking 8:10 27:9 42:25 44:9 56:9 60:16 62:13 78:7 80:8 108:4 113:20 129:20 tantrum 87:14 tap 28:4 tape 58:10</p>	<p>targeted 117:24 118:4 targets 102:20 taught 52:6 112:17 112:19 143:23 167:8 tea 107:11 teach 126:5 144:1 teacher 54:22 131:14 teachers 54:20,24 74:18 125:23 147:13 teaching 16:3 20:16 team 20:2 21:24 72:22,24 91:22 93:11 95:6 117:14,16 131:16 Teams 36:21 teased 126:22 technique 75:23 techniques 49:18 59:17,17 65:7 66:7 72:9 76:1 80:12,12 teenager 88:15 teens 104:25 132:14 telephone 35:16 36:11 tell 7:9 10:9 19:22 22:16 23:19 27:20 30:2 31:7 33:10,24 35:19 37:7 48:21 52:13 52:25 55:12,15 56:1 57:9,24 67:20 75:22 76:3 77:9 80:2 82:17 85:9,13,25 100:1 111:7 112:7 121:3,9 129:24 135:13,14 139:4 146:22,22 147:2 149:1,16 151:16 151:17,17 159:10 159:20 170:14,21 174:17,20</p>	<p>telling 19:14 26:20 57:19 97:3 105:6 121:14 158:1 160:20 170:18 tells 69:5 74:8 template 50:18,21 temporarily 99:25 ten 4:18 28:1 tend 61:18 tendency 60:12 61:10 tends 55:2 60:24 167:14 term 24:3 102:21 termed 20:2 terminology 5:16 terms 8:15 12:11 12:15 30:21 34:20 35:3 49:8 50:25 54:8 58:11 59:3 64:2,19 70:19 71:6 72:18 73:25 75:12 100:14 106:10 112:14 118:5 126:9 130:12 132:8,13,17,22 136:8 138:7 150:9 155:19 157:5 161:21,25 164:22 terrible 2:17 97:1 158:13 terribly 123:19 terrified 99:14 117:12 170:3 terrify 160:21 territory 48:18 testimony 2:25 Testing 61:17 thank 1:5 2:4 9:22 10:23 23:5 24:13 41:7 44:4,17,19 44:21,23,24 45:1 45:4 56:21 79:13 79:16,19,19 80:24 81:1,3,4,6 81:12,17,18 96:18,22,25 97:5</p>	<p>97:6,7,7,10 137:17 168:23 176:22,23 theirs 173:21 thematic 97:19 themes 21:13 theory 46:8,13 53:21 therapist 92:9 therapy 34:9 88:5 they'd 95:18 thing 18:12 30:17 30:25 63:20 65:24 82:25 87:24 109:20 115:4 116:18 137:10 141:19 146:19 150:15 168:12 things 12:10 14:4 16:2 18:17 19:8 20:8,22 31:23 32:5 33:1 35:18 39:10 40:1 42:19 43:1,21 55:10,11 56:25 57:9,23 65:4 67:11 68:14 69:17 70:14,15 72:8 75:2 84:24 87:8 89:7,18,19 106:18 108:25 114:15 115:15 130:11 132:12 133:8 135:18,20 136:13 149:4 152:14 154:6 158:2,13 160:13 166:6 167:17 169:21 think 5:17 7:18 8:14 11:20 12:9 12:17 13:6,13,24 15:1 16:20 17:6 17:10,14 18:9,11 18:20,22 20:6,18 23:2,4 27:12 29:20,23 30:14 30:24 31:5,19,22 31:23 32:2,9,10</p>
--	--	---	--	--

<p>33:7 34:24 37:20 37:25 39:18 40:12,20 41:2 43:10,19 48:6,19 48:19 50:9,23,24 51:7 52:4,8,12,14 53:3,18 55:1,12 56:5,13,16 57:7,8 57:19,22 58:14 58:17 61:9,24 62:1,19 63:19,24 65:17,17,21,22 66:20,22,25 68:14 69:2,18 74:7 76:12 77:3 78:23,24 79:1 80:5,14,17,17 84:16 85:15,18 85:20 86:6,7,9,17 86:18 87:20,23 87:25 88:9,10,11 88:21 89:1,1,3,6 89:16 95:13,14 95:22 96:6 104:18 105:6,9 106:15 108:4,20 112:3,18 122:23 132:6,7 133:18 139:19 140:18 142:3 145:15 146:20 149:2,22 150:6 151:18 167:24,24 169:8 thinking 49:16 63:21 89:19 124:6,12 144:12 thinks 111:12 third 91:25 104:14 Thomas 1:7,10 177:5 thorough 60:4 100:23 157:6,10 165:1 thoroughly 140:19 164:1 171:23 thought 16:14 39:10 67:13 78:18,19 103:23 112:4 121:9</p>	<p>124:17 135:24 140:5 145:9 155:14 164:3,6 167:5 174:1,2 175:1 thoughtful 50:16 thoughts 128:14 thousands 162:4 threat 117:4 threatened 115:7 115:9 116:8 118:3 160:10 170:1 threatening 98:10 115:15 threats 42:13,18 44:8 three 9:11 40:17 90:24 93:13 107:5 113:6 114:7 117:6 120:21 125:14 171:7 172:7 three-stage 66:8 threw 88:23 162:24 throw 85:14 thrown 141:22 151:8 tick 51:6,7 tied 101:12 time 2:18,19 4:15 13:21 15:7,10 16:13 17:9,22 21:15,17,21 25:18 28:2 37:13 39:2 40:17 48:2 53:11 59:12 63:23 70:21,23 71:1,10,13,17 72:13 73:24 75:25 84:16 85:3 86:6 87:13 89:23 95:13 96:8 101:4 104:17 105:11 107:15,22 108:22 109:7,15 112:2,5 112:23 113:19,23 116:1 118:7</p>	<p>119:21 120:13,16 122:11,23 123:3 123:6 124:8,18 125:4 127:9,9,20 130:18 135:13 136:9 137:15 138:8 140:4 142:9 143:22 146:24 147:6,15 150:22 151:13,19 152:2,13,20 154:5 155:18 156:9,20 161:1 163:15 168:19 174:4,21 175:17 176:10,13,17 timely 15:11 times 85:21 87:20 88:2 90:3 95:17 95:20 128:4 149:14 158:19 166:19 timescales 72:1 tissue 83:24 tissues 84:3 title 20:5 to?’ 108:4 today 20:23 63:4 toilet 113:12 told 69:21 89:1 98:22,25 99:16 100:5,8 101:24 102:3 104:21 108:7,8 109:9,15 111:4,6 113:10 114:25 115:10 116:6,8,24 117:6 117:15,18 118:2 119:6 121:10 122:3 125:9,16 130:8 133:6,9 135:24 139:11 143:2,5,12 145:21 149:7,24 150:3 151:12 154:8,17 155:8 156:23 157:20 159:25 160:3 165:19 166:22</p>	<p>170:1 171:2,9 172:14,24 174:8 174:9,10,14,17 Tomorrow 176:16 tone 148:13 tongue 83:17 124:24 tool 75:12 76:13 top 10:10 24:15 37:7 101:12 115:21 top-tier 6:17 topic 61:3 tormented 148:7 total 27:25 totally 21:18 61:4 109:2 120:15 142:6,24 touch 53:1 112:18 112:18 127:17 132:24 167:4 touch/bad 53:1 touched 104:21 146:3 159:5 touching 52:3 101:18 124:20 toughened 17:8 toy 78:16 toys 61:15 78:2,2 78:11,12 track 61:16 traditional 28:6 train 40:1 69:18 130:22 trained 44:8 45:21 45:24 65:23 66:5 66:6,14,14 79:1 135:3 training 20:21 21:6 41:10,15 44:11,15 45:17 46:12 49:20,21 52:5 64:23,24 65:1,25 67:1 73:16 77:12 78:22 147:22 trainings 66:21,22 tramps 152:4 transfers 98:5</p>	<p>transmission 58:12 transparent 25:6 36:4 transpired 117:17 trauma 51:10 53:16,19,21 67:7 88:1 91:14 94:21 trauma-induced 53:15 traumatic 67:23 68:1,9 89:18 94:13 95:13 118:8,20 139:19 traumatised 61:17 tread 48:18 treated 103:24,25 120:2 137:12 163:16 166:7 172:13 treatment 98:14 100:4 143:18 148:11 treats 116:2 TRI000006_001 55:17 triaged 37:1 trial 53:1 71:8 72:19 78:23,24 79:6,7 105:17 139:16,20,22,24 trials 70:6 Triangle 45:24 52:17 78:8 tried 2:19 85:10 118:10 123:3 125:6,9,12 126:8 129:17 138:22 139:2,10,21 143:15 151:4 156:13 158:10 162:5 167:10 175:2,12 trigger 87:8 triggering 109:14 112:10 trip 127:5 trips 107:20 121:2 166:1</p>
--	--	--	--	---

<p>trouble 89:7 116:17 146:6 164:9,17 trouble' 122:21 troublemaker 119:5 troublemakers 95:1 troubling 119:18 truanted 164:9 truanting 156:9 true 1:23 18:14 46:21 82:18 117:25 134:13 154:25 truly 53:22 97:1 trust 54:13 89:25 99:21 111:11 118:17 122:19 130:6 132:12 150:22 151:14 160:23 176:3,9 trusted 43:13 61:21 62:1,16 69:5,7 135:14 trusting 13:2 truth 116:22 truthful 106:15 try 12:3 85:23 86:20 87:6,12,15 88:2 89:20 128:11 131:18 144:1 151:17 159:10 169:8 170:17 176:2 trying 39:22 61:5 80:14 85:14 86:25 88:20 95:9 127:2,24 144:13 162:23 Tulse 43:6 tune 76:13 turn 99:19 104:8 106:3 114:16 115:19 136:13 162:7 turned 109:25 119:9 136:1 158:11</p>	<p>turns 9:1 115:13 TV 129:18 twice 104:25 two 7:15 9:11 24:23 27:24 32:17 41:15 55:20 82:25 90:24 92:18 106:5 107:5 121:12 125:21 129:13 134:20 135:1 141:2 153:1 166:14,25 169:18 173:3 two-thirds 35:22 36:24 type 54:4 76:9 78:16 Typically 72:5</p> <hr/> <p style="text-align: center;">U</p> <hr/> <p>ugly 149:25 ultimately 68:12 unable 105:19 113:3 129:17 140:3 154:23 unacceptable 21:18 uncertainty 169:15 uncle 114:22 173:16 unclear 91:12 141:6 uncomfortable 111:21 114:23 130:7 153:9 uncovered 22:3 undated 155:19 under-utilised 76:13 understand 2:2 13:19 16:23 19:25 22:22 44:5 48:24 51:22 52:2 72:11 88:25 107:2 108:13 113:3 138:14 143:11 174:16 understanding</p>	<p>17:5 18:2 29:7 29:10 43:12 49:18 53:19 61:9 64:19 65:4 66:11 77:13 80:15 106:13 127:3 understands 138:15 understood 70:14 104:18 143:16 undertaken 28:3 90:18 undressed 111:20 148:20 undressing 163:12 unemployment-l... 156:17 unfortunately 136:20 unhelpful 30:15 31:6 UNICEF 39:7,20 40:15 uninterested 148:14 uninterrupted 175:19 Unit 91:11 Unit's 91:2 united 30:22 universities 20:17 unmanageable 120:2 unnamed 119:10 140:22 153:15 173:16 unpleasant 104:7 145:14 155:5 unpredictable 115:13 153:4 154:3 unprofessional 117:11 unquestioningly 165:22 unsafe 160:22 unsettled 128:23 unsupervised 110:6</p>	<p>unsupported 99:23 unusual 67:17 75:24 76:10 unusually 82:21 unwanted 107:3 unwelcome 117:13 update 10:23 updated 24:16 updating 157:6 upheld 21:14 uphill 143:11 upload 46:25 81:8 upset 62:8 67:11 99:18 123:17 127:9 145:6 upsets 131:25 upsetting 123:14 134:2 upstairs 107:12 urchin 104:10 urged 143:12 urgency 72:4 urgent 100:17 urinated 83:20 usable 77:2 use 47:10,11 55:9 56:12 63:9 66:17 75:18 76:1,17,18 76:19 77:6 79:9 87:21 102:13 141:12 145:5 160:14 useful 38:7 40:13 61:15 66:11 75:12 77:1,7 usefully 39:11 usual 81:16 usually 32:17 130:19</p> <hr/> <p style="text-align: center;">V</p> <hr/> <p>vagina 83:16,19,22 158:20 value 119:23 variable 70:25 varies 72:4,4 various 1:14 4:2,6 4:7,18 10:4 12:17 38:1 66:7</p>	<p>145:3 146:4 148:2 150:18 vast 77:21 vehicle 15:22 verbally 51:3 141:18 169:21 verdict 167:4 versed 49:4 vetted 40:25 141:7 144:17 vetting 40:22 vicious 172:17 victims 2:11 3:15 victims' 47:6 video 78:17 86:5 87:6 videoed 86:5 87:2 87:9 95:11 videoing 86:22 view 38:14,14 53:12 61:5 viewed 53:7 viewing 129:19 views 33:9 34:4,5 100:3 violence 42:24 120:8 131:4 134:9,14 135:21 141:18,21 142:12 142:19 143:18 145:10 162:17 violent 98:11 99:4 101:6,9 115:23 129:11 132:19 134:16 135:1 141:17,25 145:5 147:13 153:4 158:1 161:15 169:21 172:17 violently 115:22 135:1 virtual 29:3,6,10 36:18 virtually 35:23 36:24 Vision 7:19 Visions 7:17,24 8:20 9:10 11:5 11:16</p>
--	--	---	--	--

<p>visit 9:20 36:6,7,12 36:19 40:3 63:15 103:14 145:24 151:15 166:13 visited 39:17 121:2 135:22 145:25 visiting 14:2 153:24 173:16 visitor 34:9 120:23 153:17 visits 9:13,17 14:12,16 18:4,5 19:2,15 35:16,21 36:2,10,16,23 37:8 71:13 110:13,13 146:1 146:11 169:20 170:10,16 voice 8:25 9:5 39:8 171:21 172:3 voices 39:5 volatile 120:2 voluntary 43:9 voted 33:4,7 votes 33:6 vulnerability 73:9 80:15,22 vulnerable 38:3 67:2 73:2 79:21 80:4,5,9,18 99:20 100:18 104:5 106:12 135:5 154:13 164:5</p> <hr/> <p style="text-align: center;">W</p> <p>waited 169:25 waiting 74:9 82:24 wake 173:13 waking 83:21 113:14 Wales 40:11 70:19 107:20 123:13,20 125:1,21 walked 136:20 walking 175:13 wall 158:11 wander 61:10 want 2:2 5:8 8:24 15:8 20:15 24:13 25:15 26:16</p>	<p>48:22,25 49:9,22 50:9 51:4,5 55:12 56:1,23 60:12 62:14 63:1 63:20 68:4,6 77:6 82:11,24 96:2,18,19 104:9 119:6 121:6 125:10,13 130:5 131:8 141:15 144:12 164:4 175:7 wanted 52:24 86:9 86:11 124:12 128:17 130:21,22 135:23 136:5,11 136:12 139:14 164:6 165:14 168:14 169:7 173:25 174:18 wanting 83:12 85:21 86:14 wants 61:3 130:10 War 3:5 wardship 154:7 warned 116:15,20 warning 136:1 148:4 168:6 wash 127:2 washed 138:19 washing 158:18 wasn't 16:10 35:9 86:10 105:13 146:20 166:21 169:12 watch 110:20 115:6 116:5 watched 111:19 162:19 watching 131:6 way 6:19 14:25 15:5,11 18:7 21:4 25:19 26:8 31:23 38:3,8 40:13,21 41:4 43:11 49:3,10 51:12 52:15,24 52:25 57:25 60:16,20 62:15</p>	<p>62:20 64:3 65:3 69:8 70:7 74:18 77:6,11,12 78:3 78:14 101:16 104:3 109:18 111:5 116:21 119:16 159:5 160:13 161:22 167:14 174:7 176:2 ways 4:2 38:1 52:4 52:7,9 60:18,21 67:17,22 123:16 144:6 167:13 168:17 we'll 43:1 we're 12:23 24:7 30:11 35:21 42:23 146:5 we've 27:10 weaknesses 12:9 website 46:25 Wednesday 1:1 week 23:10 72:6 104:2 120:24 125:21,25 weekend 111:6 weeks 9:8,11,14 welcome 1:3 welfare 35:12 39:23 40:5,14 41:12 wellbeing 24:19 went 36:16 85:18 87:20 88:10,15 99:1,10 101:20 103:1 116:13 120:13 128:6 133:19,25 144:4 157:3 159:10 165:15,16 166:16 167:24 173:8,21 weren't 16:7 21:20 27:2 89:1 wet 107:5 158:16 159:8 whacking 163:3 whereabouts 88:18 117:21</p>	<p>whilst 62:11 96:10 97:18 107:14 113:6 122:21 124:21 131:10 132:3 136:15 141:2 144:7 148:24 153:23 158:17 whimpering 83:11 Whip 28:17 whipped 33:5 white 127:2 157:17,19 wholeheartedly 162:1 widely 41:11 widening 40:4 wider 20:20 39:22 wife 116:24 140:24 157:19 159:17 Windrush 3:4 wish 97:4 103:4 142:4 wished 73:11 86:3 wishes 11:19 122:2 wishing 86:2 withdrawn 100:13 164:20 withdrew 45:2 81:7 97:8 witness 2:7 45:2 46:6 63:19,22 70:18 72:22,24 72:25 77:5 81:7 81:14,23 96:25 97:8 139:18 177:10 witnessed 115:4 142:14 159:8 witnesses 2:16,25 30:13 67:1 73:2 witnessing 98:11 146:15 wits 117:12 woke 158:19 woman 104:22 134:15 145:4 women 103:13 won 4:21</p>	<p>wonder 112:12 wonderful 18:13 wonders 171:15 word 3:10 89:25 96:14 words 2:12,13 54:21 60:7,8 86:1,2 95:11 118:7 143:23 work 5:2 8:12 11:8 13:24 15:4,10,23 15:24 16:15 21:4 21:5 26:7 27:16 31:17 33:25 36:9 38:18,22 39:13 42:22 44:16 52:16,17,18 69:15 98:18 99:7 99:10 100:22 102:14 110:2 118:10 120:10 123:25 126:1,6 152:7 156:15 164:16 167:12 worked 4:19 45:17 45:21 48:3 64:9 79:24 80:11 worker 35:11 43:16 49:19 58:4 63:14 91:18 92:9 94:7 100:1,2 101:24 117:8 119:3,5,10 121:11 138:19 141:11 142:13,21 142:21,25 143:2 143:3,10 144:24 144:25 149:7,10 150:10,11,24 154:2,5,7,8,10,19 154:24 155:4 159:4,7 160:4,12 161:13,23 163:15 163:19 165:19 170:11,15 174:8 174:21 175:5 worker's 102:7 workers 13:16 14:6,6 15:6,13,15</p>
--	--	--	---	---

26:2,22 27:4 35:5,13 36:2,14 36:15 37:24 40:6 43:5,7 52:22 54:20,25 67:12 94:5,16 98:22 123:6 151:14 155:1,11 163:24 168:8 176:10 working 3:16 14:19 37:15,21 38:4,19 45:18 46:2 48:7 53:23 73:19 98:23 120:14 128:6 133:11 157:7 Workshall 79:1 world 3:5 118:16 137:6 worried 5:15 38:3 82:12 107:22 111:22 149:15 154:13 159:19 worry 23:20 85:13 143:5 163:10 worse 103:25 135:18 141:17 149:5,17 163:22 174:2 worst 54:1 62:5 89:17 102:16 115:4 162:10 worthless 160:20 wouldn't 25:7 69:1 73:8 80:19 86:8 131:3 157:24 165:14 wrecked 122:25 124:17 write 55:6 56:21 56:25 57:3,5,8,11 57:20 72:10 90:20 102:24 126:5 132:2 167:8 writes 84:9 writing 14:13 21:8 22:17 35:1,20 57:10,15,17 58:1	167:18 written 28:10 34:4 34:5 44:15 46:8 46:18 55:18 167:20 175:9 wrong 51:23 52:3 52:7 78:16 87:23 112:8 146:24 147:7 <hr/> X X 177:4 <hr/> Y yeah 15:18 18:9 25:5,23 85:19,20 86:4,11,12 87:4,8 87:25 95:3,3 year 1:18 4:22 7:21 9:7 10:9,11 10:17 22:3,15,25 23:2 118:25 yearly 103:14 years 4:12,19 24:23 40:17 45:17 79:22 86:15 88:10 92:6 92:18 106:16 107:6 135:22 141:2 156:12 164:14 170:25 172:25 years' 105:11 yesterday 16:21 27:9 31:19 61:25 65:9 you?' 109:11 young 6:15 19:19 46:3 51:22,25 59:1,4,7,9,20 60:15 61:2,23 66:2 77:5 78:3 84:15 85:3 86:13 88:4 106:18 128:7 135:5 169:5,14 171:18 172:2,2 173:2 younger 52:8 57:3 57:5 86:1 youth 42:24	<hr/> Z Zoom 36:20 <hr/> 0 007 24:14 <hr/> 1 1 21:12 47:1 73:14 81:8 177:5,6 1.11 27:17 1.2 3:19 1.45 81:21 1.6 4:25 1.9 27:17 10 7:18,19 10:4,14 138:9 162:19 10.00 176:17 177:1 10.30 1:2 100 14:22 56:8 103 177:14 106 177:15 11 6:25 101:1 11.33 45:5 11.50 45:3,4,7 110 177:17 111 177:18 112 177:20 114 177:21 12 92:6 93:25 102:1 12.38 81:19 120 177:23 123 177:24 126 178:1 129 178:2 13 153:22 13:45 81:16 130 178:4 132 178:5 134 178:7 137 178:8 14/15 88:10 140 178:9 145 178:11 148 178:12 15 103:8 104:1 153:7 156:18,21 161:9 150 178:14	152 178:15 157 178:17 16 82:15 106:6 130:23 162 178:18 165 178:20 169 178:21 17 45:17 172 178:23 18 1:3 20:3 119:9 18th 171:15 1960s 98:3 1970s 103:19 1978 100:1 154:1 1981 154:3 1985 154:9 1986 165:18 1990s 143:15 1992 94:6 1995 83:3 90:10,11 91:22 92:19 94:6 1996 83:10 84:8 90:14,18 92:24 1997 92:3,17 1998 107:25 1999 92:20 93:18 94:14 <hr/> 2 2 9:24 21:12 47:1 53:6 59:1 81:10 83:5 2.08 97:11 2.25 97:9,13 20 1:21 14:19 23:10 34:24 2000 94:4 2000s 168:11 171:6 2001 166:22 2002 133:15 166:22 2007 78:22 2008 39:18 70:19 2010 1:12 16:11 45:22 2012 16:9,10,24 17:12,14,17 18:12 39:19 2013 4:21	2014 117:22 2015 12:20 16:9,10 17:8,15,21 18:3 19:5 29:4 2016 1:15 16:18 19:1 2017 45:22 55:18 2018 1:15 12:21 18:3 19:1 23:21 2019 21:11 24:11 82:15 2019-20 21:14 2020 1:1,21 21:11 36:5 46:19 177:1 20s 161:17 20th 31:20 22 1:18 25 13:8 20:1,3 115:24 252 148:24 29 1:1 46:19 <hr/> 3 3 9:24 21:12 75:5 81:9 84:18 153:20 3.1 6:11 3.15 97:23 137:18 3.19 137:20 3/4 59:7 31 177:1 <hr/> 4 4 10:5 88:9 153:20 4-ish 86:10 4-year-old 92:6 4.08 176:24 4.20 67:6 68:3,5 4.21 67:19 68:2 4.22 69:4 4.3 31:7 4.9 32:12 40 130:15 41 177:7 45 177:8,9 <hr/> 5 5 81:10 85:10 86:10 88:9 57 30:3
---	---	--	---	--

6				
6 33:12 81:10				
6.16 69:24				
61 106:16				
63 30:2				
65 91:16				
7				
7 10:14 24:13				
81:10				
7.4 72:20				
7.7 73:11				
750 39:24				
79 177:9				
8				
8 10:14 81:10				
170:16,25				
8-year-old 115:5				
8.11 37:14				
8.20 39:3				
80 34:25				
80s 137:5 168:19				
81 177:10				
82 177:11				
89 35:20				
9				
9 10:14 81:10				
95 29:14				
98 177:12				