

4.40 A similar point was raised in terms of the need to update information on the role of police and of health. For example, in the guidance the role of the police is positioned as being about prosecution, but prevention and working to respond to vulnerabilities is now as much a part of the police agenda as it is for other agencies. In addition, as considered in the section on assessment, the information about the role of health should be updated to reflect the contribution these practitioners can make in strategy meetings and outreach work, particularly in a sexual health context where practitioners are directly supporting or are party to knowledge about a young person that other professionals may not have access to. Consideration should be given to the work that has been done on the health SERAF, and how that work will fit within any new protocol or guidance (due to the recent development of this work it is not in the current guidance).

4.41 In a number of focus groups, the need to move away from the idea that responding to CSE belongs to specialist workers was raised, with the feeling being that it is something that all professionals need to be aware of. A point was also raised that the role of Barnardo's needs to be separated from the guidance and the protocol. There was a feeling amongst a few participants that this ownership of the SERAF isn't clear and because Barnardo's developed the SERAF a clear separation should be made between the tools and guidance and Barnardo's role. Specific reference to Barnardo's is currently given in the guidance, and this should be removed. Also related to this point was the view that CSE should be added to all safeguarding training taking place in Wales, as well as there being a need to provide guidance on discharging the corporate safeguarding functions of Local Authorities.

*Intervening and working to achieve positive change*

4.42 Another theme in the data was the need for the guidance to say something about how to respond to young people for whom there are identified concerns relating to CSE. Participants raised frustrations that too much focus has been on assessment and not enough information is given about how best to respond or intervene. Alongside this, however, was the lack of information about what interventions