

Durham County Council
Children and Young People's Services
Looked After Review
Minutes of Review

CHILD/YOUNG PERSON'S DETAILS

Given Name CS-A29

Family Name CS-A29

Sensitive/Irrelevant

PLACEMENT:

Sensitive/Irrelevant

Kaye advised CS-A29 has been more settled recently and has only had 2 episodes of going missing since September 2017, but did blot her copybook last night as she left the unit in the middle of the night, but then returned in the early hours and to her credit, got up for school today.

Sensitive/Irrelevant

Sensitive/Irrelevant

[CS-A29] described [Children's Home 72] as a shithole and said she can leave the unit easily and no-one knows where she is. [CS-A29] has recently been able to take a bunch of unit keys from the staff desk without anyone noticing. These have been returned and [CS-A29] is to make sure from this review that she has returned all the keys.

[School rep] asked [CS-A29] about what could be done differently to support her not running away and [CS-A29] felt having someone to talk to from the staff team might be ok. Today, [CS-A29] didn't feel she had positive relationships with the staff as she strongly dislikes 99.99% of them, but then acknowledged there are some staff she feels able to talk to.

Kaye pointed out to [CS-A29] that she had been able to approach staff and tell them when she had changed her mind about them. [School rep] view is that [CS-A29] wants reassurance and someone to tell her things will be ok when she's thinking about running.

Sensitive/Irrelevant

EDUCATION:

[School rep] couldn't say enough positive things about how well [CS-A29] is doing in school and described her as amazing. [CS-A29] started attending [Sensitive/irrelevant] in September 2017 and it's a specialist provision for children with emotional and behavioural difficulties. [CS-A29] is a day pupil and her attendance is brilliant.

[School rep] advised [CS-A29] has fabulous attendance and works hard in all her lessons; her bad days are when she feels lazy or hasn't slept well. [School rep] advised [CS-A29] was really upset today in school, which is unlike her and had been crying hard after the events of last night. [CS-A29] has been very open with staff about what's going on at the unit and why she was upset. [CS-A29] wasn't in a position today to complete any formal academic work so has spent time watching a film.

[CS-A29] has a good relationship with all the staff at [School] and her peers. [School rep] advised [CS-A29] manages to keep out of conflict with other pupils, she's a very good mentor and role models and her swearing has reduced.

[CS-A29] does have a lot of learning to do, but clearly has academic potential and is accessing her GCSE courses. [CS-A29] is currently working at her scheduled levels and will definitely pass Foundation level in English when it's time to sit her exams.

[CS-A29]s basic skills in maths are not there and her current predicted levels would be at E or F grade, but this will be reviewed throughout the year. [CS-A29] is due to complete functional maths and English skills in January 2018 and [School rep] expects [CS-A29] to

Sensitive/irrelevant

Sensitive/irrelevant

pass these easily.

[CS-A29]'s EHCP is in place and [School rep] will check when it's due to be reviewed. As [CS-A29] has an ECHP, she will remain at [Sensitive/irrelevant] until she leaves school. Transport is provided by school transport services.

[CS-A29]'s PEP was reviewed on 20 September 2017 and her pupil premium is used for a laptop in class and a 1-1 tutor to help her close the gaps in her learning. [CS-A29] stated she hasn't received her laptop yet and it was agreed [School rep] will find out what's happening from the [Sensitive/irrelevant] School. [CS-A29] is aware the internet access on the laptop will be disabled.

[School rep] advised [Mother of CS-A29]'s input with school is really positive for everyone, not just [CS-A29]. The review noted that [Sensitive/irrelevant] is the right school for [CS-A29].

FAMILY & SOCIAL RELATIONSHIPS INCLUDING CONTACT:

[Mother of CS-A29] advised she and [Father of CS-A29] are working towards a shared care arrangement for [CS-A29] (3 nights a week with [Father of CS-A29] - 4 with [Mother of CS-A29]) and are looking at testing this after Christmas, once [Father of CS-A29] has secured alternative accommodation.

[CS-A29] knows her dad needs to move and has said she will help cook, clean and tidy up because she genuinely wants to live at home. Kaye advised a social work assistant has been allocated to support [Father of CS-A29] obtain alternative accommodation and claim the relevant benefits.

[Mother of CS-A29] advised [CS-A29] has been 'as good as gold' recently and contact has been really positive. [CS-A29] is going to [Mother of CS-A29] on Christmas Eve; her gran's on Christmas Day and her dad's on Boxing Day and is looking forward to this.

Sensitive/Irrelevant

EMOTIONAL & BEHAVIOURAL DEVELOPMENT:

[CS-A29] has strong morals and values and can be reluctant to offer information about events at [Children's Home 72] and her peers. [CS-A29]'s missing from home episodes have reduced recently and these tend to be linked to her being out with people from [Children's Home 72] or her friends from [DPA]. [CS-A29] is no longer subject to ERASE guidelines as her risk of absconding has reduced.

[CS-A29] can be verbally aggressive when she feels challenged and can struggle to manage her emotions and behaviours. However, [CS-A29] can be mature and level-headed and will tell staff about her feelings when she's calmed down.

[School rep] advised [CS-A29] has made massive improvements in her use of positive language at school recently and there has been a noticeable reduction in her levels of swearing.

[CS-A29] does have a diagnosis of ADHD and support is available from CAMHS although [CS-A29] hasn't accessed this to date. Kaye's report notes [CS-A29] can take turns and share with others. [CS-A29] has a good sense of humour and can take a joke.

Sensitive/Irrelevant