

PUPILS & SUPPORT

Efforts should be made to overcome the mistrust and inertia evident among the staff.

Teachers still are working in small groups and there are many differences between teachers and Care staff.

There needs to be issues worked together , clearer common ground, clearer agendas.

The Care staff need recourse to outside agencies and continued support.

The groupings within the school need to be chronologically not socially based.

The activities should be age appropriate, not a mixed age group for activities, there should be school leavers activities.

The Sanctions document needs to be age appropriate and there needs to be a rewards document to go along side of it.

The children are physically well cared for, their cleanliness, uniform and food are excellent. These areas are important and are done to a high standard.

There should be some psychiatric oversight for the schools or at least a referring agency.

The taking of children in their last year of schooling is not a practise that should continue, nor should emergency admissions take place, it is very difficult to meet the needs of the children in these cases.

The children should have free access to phones and the necessary child help lines which I understand they do, it is a good practise and should continue.

There were some questions needed to be asked about the after school activities, communication does not seem that good , any alterations need to be notified to everyone. The range of activities is good as is the length of time, about 4 weeks, the commitment to these 4 weeks is again good. The activities should be child based not staff based, if necessary the staff need to be told what activities are to be offered.

The leaver programme, mentioned before needs to cover both the educational and care sides of school.

There are children still at school who have been abused or are abusers, these children should at least have some opportunity to counselling.

The liaison and contact with advisers recently established needs to continue. There needs to be a great deal of sustained input by the advisers.

There should be Headteacher representation on the admissions panel.

The school is coming from a very low base, the systems, the staff are a very long way behind.

There has been some growth on the child care side, with care plans etc. there is no such development on the teaching side There are few links between the Care and Teaching staff.

The management of referrals is important, referrals must have a statement, there needs to be a senior manager of the school on