

## CURRICULUM

Teaching , the secular timetable is only 21 hours, it should be 24hrs and they are minimum requirements, this needs to be changed immediately, Key stages 2,3,& 4 are not receiving sufficient time in school. The timetable is not broad, balanced, or relevant. The teaching is not differentiated which with only 4 pupils per class is surprising. There is no Music, modern Foreign Language at KS2,3,4,,R.E. Geography, History, (Humanities is not a suitable substitute ) Art is far too little. The P.E. is far too excessive, that is the swimming, Outdoor Pursuits, and Sailing, for classes 3,4, &5. some 4.5 hours per week. this especially when there was so much of the Nat.Curr. missing. No p.e. for class 1. Class 5 had far too much CDT although some of this could have been TVEI although they were not sure of what TVEI meant on the timetable. Duncan added he didn't know what TVEI was either and was glad to here the HMI say the same!!

There is an urgent need for Curriculum development  
The present curriculum is inadequate, it doesn't support classroom teaching.

There is no defined curriculum in the school, the schemes of work need to detailed and staff working together to implement them.

There is little history of Curriculum Development.  
The teaching staff need to understand how curriculum development takes place...the process.. and the implementation...the idea of working together. There is a need for progression and understanding. this point cannot be stressed to strongly, you are way behind other schools. It was suggested that to acquire these skills and to discover them by working together the teaching staff should develop one area of the curriculum, the suggested Mathematics being the easiest and being a core subject.

## ORGANISATION

There is a 7 year old in the school with no immediate peer group and the next youngest boy is 9.4yrs old, this should not be.

The class groups should be chronologically streamed not the way they are at the moment, a 13 yr old boy should not be in the leavers class. There should be appropriate learning environments for each age group.

There is no assessment and recording policy in place, the recording is idiosyncratic. The recording needs to be aware of both the 81 & the 88 Acts.

The use of statements for the formulation of Care programmes is a good practise and should be commended. Educational programmes should also use the Statements as a base.

There should be a Curriculum co-ordinator, this should be allocated to a fairly senior member of staff.