

<p>1 Friday, 1 December 2017 2 (10.30 am) 3 THE CHAIR: Good morning, Ms Karmy-Jones. Good morning, 4 everyone. 5 MS KARMY-JONES: Good morning, chair and members of 6 the panel. 7 There is a short preliminary matter with which we 8 need to deal before we move on to the evidence of Father 9 George Corrie, who currently sits in the witness box. 10 So apologies to him for keeping him waiting. 11 Discussion re redaction of transcript 12 MS KARMY-JONES: A matter arose yesterday, which I know, 13 chair, you will recall, which resulted in the transcript 14 of yesterday's proceedings being provisionally redacted. 15 For everyone's reference, the page number of 16 the transcript which was redacted was page 81 to 17 page 82. It is a short passage at the bottom of page 2 18 to the bottom of page 3. 19 It was redacted subject to some clarification and 20 you will remember Mr Kelly QC raised an issue with it 21 later on during the course of the day. 22 Can I just explain that the issue arose around 23 a document, the reference for which is CSA005238_001. 24 It might assist, for the purpose of this, if I ask for 25 that document to be called up on the screen. It is</p> <p style="text-align: center;">Page 1</p>	<p>1 assessment, carried out at the request of Father 2 Timothy Wright by Elizabeth Mann. She assessed him not 3 only as someone who might be at risk, but as someone who 4 might pose a risk in the future, and that assessment has 5 been, in fact, disclosed. 6 In fact, he has his own cipher, and properly this 7 document should have borne the cipher rather than "name 8 redacted", which in some part causes the confusion. His 9 own cipher, for everyone's reference, is F163. I think 10 we referred to another document almost an hour after 11 this which related to that individual. 12 So the clarification is that the "name redacted" 13 should read, really, "F163". Secondly, he was not an 14 alleged perpetrator, but someone who had had 15 a psychological assessment and had been thought not only 16 to be at risk but potentially to pose a risk, he having 17 been a victim himself. 18 It is a little bit more complicated. We don't need 19 to go into the facts of the assessment that was carried 20 out. 21 So that is the clarification around that document. 22 In terms of RC-F22, it is further slightly 23 complicated because he, in fact, has two ciphers. There 24 is another cipher, which is F95, which does appear on 25 the safeguarding table and the criminal table that you</p> <p style="text-align: center;">Page 3</p>
<p>1 a document dated 27 August 2002. 2 I have no doubt that you will remember that this was 3 a letter to Elizabeth Mann from Eileen Shearer that we 4 dealt with yesterday. Now, we had a lot of documents to 5 deal with, and in the course of reading this with the 6 witness, I summarised passages of it. 7 As you will see, there are two individuals referred 8 to in the body of the document. One is RC-F22 and one 9 is "name redacted". 10 As I was summarising, I jumped between the two names 11 such, as is clear from the transcript, that what I said 12 suggested that it was F22 rather than the "name 13 redacted" person who had been assured of a welcome 14 return. You can see that on page 2 of the document. 15 If you look at the top of page 2, the last line is, 16 "Unfortunately, the Abbot has written to him assuring 17 him of a welcome return". 18 The way I said it, skipping a section in the middle, 19 made it sound like it was RC-F22, an alleged 20 perpetrator, rather than "name redacted". 21 In terms of "name redacted", that has been checked, 22 and the person whose name was redacted is another 23 individual whom we have heard something about during the 24 course of the proceedings. He was an individual who 25 himself had been abused. He underwent a psychological</p> <p style="text-align: center;">Page 2</p>	<p>1 have. On the safeguarding, for your reference, it is at 2 paragraph 20, and on the criminal table it is at 3 paragraph 34, for your reference. 4 I hope that assists with clarifying that point. 5 THE CHAIR: Thank you, Ms Karmy-Jones. 6 MR KELLY: Thank you, madam. I was concerned yesterday that 7 the two things were conflated. F22, in fact, was not an 8 alleged perpetrator of child sexual abuse, but my 9 learned friend Ms Karmy-Jones yesterday, clearly reading 10 from that document, were anyone reading it, it is quite 11 clear from the context of it that the person "name 12 redacted" was not a perpetrator, as Ms Karmy-Jones 13 yesterday actually said he was, which was grotesquely 14 unfair to him. 15 She then this morning goes on to make the point that 16 because he had himself been a victim of abuse and 17 Elizabeth Mann, from that, apparently concluded that he 18 ought not to be permitted to proceed with his vocation, 19 that there's something to be read into that. 20 But the point that concerned me most was the 21 cavalier way in which it was said that the abbot had 22 written to him, the perpetrator, assuring him of 23 a welcome return. 24 What I am asking is that that entire passage just 25 simply remain redacted because it is plainly wrong and</p> <p style="text-align: center;">Page 4</p>

<p>1 terribly unfair. Thank you.</p> <p>2 THE CHAIR: Thank you, Mr Kelly. Do you wish to address me</p> <p>3 further on this?</p> <p>4 MS KARMY-JONES: May I just make it clear for the transcript</p> <p>5 for the future that Mr Kelly said that I made that</p> <p>6 point, that a victim could move on to abuse. That is</p> <p>7 not a point that I made. It was a point that arose</p> <p>8 through the assessment of Elizabeth Mann, based no doubt</p> <p>9 on questions and answers that she asked of F163, the</p> <p>10 "name redacted" individual, and it was something that</p> <p>11 plainly caused her concern and caused her to question</p> <p>12 whether or not he might be at risk of committing</p> <p>13 offences himself arising out of the questions she asked.</p> <p>14 We don't need, perhaps, at this stage to go into an</p> <p>15 analysis of any of the facts. In my submission, we have</p> <p>16 clarified the point sufficiently and the transcript</p> <p>17 should be published in full.</p> <p>18 Of course, madam chair, if you wish some time to</p> <p>19 consider it, we could return to it later, after a break,</p> <p>20 or after lunch.</p> <p>21 THE CHAIR: Myself and the panel will consider this in the</p> <p>22 course of the day. Thank you. Please proceed.</p> <p>23 FATHER GEORGE CORRIE (sworn)</p> <p>24</p> <p>25</p> <p style="text-align: center;">Page 5</p>	<p>1 A. Yes.</p> <p>2 Q. And received the habit at Ampleforth in 1991?</p> <p>3 A. Yes.</p> <p>4 Q. And were solemnly professed in 1995?</p> <p>5 A. Yes.</p> <p>6 Q. When did you first join Ampleforth? What was your</p> <p>7 background at Ampleforth, please?</p> <p>8 A. I got to know of Ampleforth by being baptised in one of</p> <p>9 their parishes. So, in effect, I have known of</p> <p>10 Ampleforth all my life.</p> <p>11 Q. When did you first form an association with Ampleforth</p> <p>12 in any way?</p> <p>13 A. I used to visit as a guest when I was considering my</p> <p>14 vocation as a priest. I joined the diocese of Lancaster</p> <p>15 and was ordained in 1988. After my ordination, I did</p> <p>16 continue to think about the monastic life and, after</p> <p>17 a number visits, I was accepted to begin a novitiate</p> <p>18 with my bishop's permission. So in 1991, I entered the</p> <p>19 community and went through the time of novitiate,</p> <p>20 temporary profession, and then solemn profession in</p> <p>21 1995.</p> <p>22 Q. You have been there ever since?</p> <p>23 A. A member of the community, yes. I haven't been living</p> <p>24 at Ampleforth since 1995. I have been living in the</p> <p>25 monastery and also living on some of their parishes</p> <p style="text-align: center;">Page 7</p>
<p>1 Examination by MS KARMY-JONES</p> <p>2 MS KARMY-JONES: Can you give us your full name, please?</p> <p>3 A. Father George Corrie.</p> <p>4 Q. Thank you.</p> <p>5 A. May I say at the beginning, at the outset, may I take</p> <p>6 this opportunity to offer my sincere apology on behalf</p> <p>7 of myself and the monastic community at Ampleforth for</p> <p>8 the failings that have now become apparent which led to</p> <p>9 some young people being abused whilst at Ampleforth.</p> <p>10 These are matters that bring shame and remorse to</p> <p>11 us. We are truly sorry.</p> <p>12 Q. Thank you. How would you like us to address you:</p> <p>13 Father George; Father Corrie?</p> <p>14 A. Father George.</p> <p>15 Q. Father George, I am going to begin by asking you</p> <p>16 a little bit about your background and your association</p> <p>17 with Ampleforth. I think you obtained a Bachelor of Law</p> <p>18 degree at Liverpool University in 1981?</p> <p>19 A. Yes.</p> <p>20 Q. You studied College of Law in Chester?</p> <p>21 A. Yes.</p> <p>22 Q. And then obtained a further degree in theology from</p> <p>23 Durham University in 1987?</p> <p>24 A. That's right.</p> <p>25 Q. You were ordained as a priest in 1988?</p> <p style="text-align: center;">Page 6</p>	<p>1 working as a parish priest.</p> <p>2 Q. In the early years at Ampleforth, so I suppose from</p> <p>3 around 1991, were you aware then of any child protection</p> <p>4 policies being in place?</p> <p>5 A. No.</p> <p>6 Q. Can one conclude from that that there was no training on</p> <p>7 child protection at Ampleforth at that time, early on?</p> <p>8 A. Not for the novices. I do remember that in my early</p> <p>9 years at Ampleforth some guidelines were issued by the</p> <p>10 then abbot, Abbot Patrick Barry.</p> <p>11 Q. Can you remember what those guidelines were?</p> <p>12 A. Basically, what would happen if an allegation was made,</p> <p>13 when the abbot would hand over the situation to the</p> <p>14 prior, when things concerned the school, it would be the</p> <p>15 headmaster who would be involved.</p> <p>16 Q. And then what? It would be handed over to the prior,</p> <p>17 but if it was the school, it was the headmaster, but</p> <p>18 then what happened?</p> <p>19 A. I really do not know.</p> <p>20 Q. Again, sticking with the early years, were you aware of</p> <p>21 any process by which concerns about child sexual abuse</p> <p>22 or any sexually inappropriate behaviour was to be</p> <p>23 reported?</p> <p>24 A. I don't understand your question. Reported to the</p> <p>25 abbot?</p> <p style="text-align: center;">Page 8</p>

1 Q. Well, in the first instance, the abbot.
 2 **A. Yes. I can't remember.**
 3 Q. What about reported on to someone else, to the police or
 4 social services or anyone in authority?
 5 **A. I can't remember.**
 6 Q. Again, in that early period, what was the attitude then
 7 to child sexual abuse or sexually inappropriate
 8 behaviour towards students early on?
 9 **A. It was totally wrong.**
 10 Q. From your recollection, was that a view shared by Abbot
 11 Patrick Barry?
 12 **A. Definitely.**
 13 Q. In those early years, would the environment of
 14 Ampleforth and the monastery and the school have been
 15 supported if a monk was to have raised a concern about
 16 some alleged inappropriate behaviour?
 17 **A. Yes, it would have been taken seriously.**
 18 Q. In 1997, you were appointed Father Prior?
 19 **A. Yes.**
 20 Q. What did that entail at that time?
 21 **A. The prior is, in effect, the abbot's number 2, so the**
 22 **prior is involved with day-to-day administration of**
 23 **the monastery in doing what the abbot asks of him and in**
 24 **being ready to deputise for the abbot whenever the abbot**
 25 **is absent.**

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1 Q. The abbot at that time was Timothy Wright?
 2 **A. Yes. He had recently been elected the abbot.**
 3 Q. Does that mean that you worked quite closely with him?
 4 **A. Yes.**
 5 Q. In 1997, can you recall whether there were any child
 6 protection policies in place?
 7 **A. There were no policies for the monastery. There were**
 8 **guidelines that I have just mentioned and there would**
 9 **have been guidelines/policies that were in Ampleforth**
 10 **College.**
 11 Q. You say "there would have been". Can you actually
 12 remember what the policies in the monastery were?
 13 **A. No, I can't.**
 14 Q. In your position as Abbot Prior, can you remember what
 15 the guidelines and policies would have been in the
 16 college?
 17 **A. It would have been reporting, first of all, to the**
 18 **headmaster.**
 19 Q. In that period of 1997, reporting first of all to the
 20 headmaster with a view to what end?
 21 **A. Well, the headmaster would then deal with it.**
 22 Q. How would you expect the headmaster to have dealt with
 23 it?
 24 **A. To have contacted the appropriate authorities.**
 25 Q. Would the abbot or the prior have been involved in that?

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1 **A. No. The headmaster would let the abbot know what had**
 2 **been happening, what he was involved with. But it would**
 3 **not have been left to the abbot to investigate.**
 4 Q. Do you think it would have been correct for the abbot to
 5 investigate?
 6 **A. No.**
 7 Q. Or for the headmaster to investigate?
 8 **A. No.**
 9 Q. In 2001, your position was increased to include child
 10 protection coordinator, that presumably being after the
 11 Nolan Report?
 12 **A. That's right.**
 13 Q. Did you put yourself forward for the role of
 14 safeguarding coordinator?
 15 **A. No.**
 16 Q. Were you approached about your willingness to take on
 17 the role or given any option around it?
 18 **A. I was asked if I would do it.**
 19 Q. And you said yes, presumably?
 20 **A. Yes.**
 21 Q. Were you asked any questions at all or interviewed at
 22 all to determine your appropriateness for the role?
 23 **A. No.**
 24 Q. Was there any other candidate or was it a less formal
 25 matter than that, with just you being asked would you do

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1 it?
 2 **A. I think -- I'm trying to remember. I think that the**
 3 **abbot raised it at a council meeting, and because I was**
 4 **working with him closely as prior, I was judged suitable**
 5 **and therefore asked to do it.**
 6 Q. Prior to your appointment in 2001, had you ever dealt
 7 with any allegations of child sexual abuse?
 8 **A. No.**
 9 Q. Or any other allegations relevant to child protection or
 10 safeguarding?
 11 **A. No, none.**
 12 Q. When you started in the role, were you given any
 13 information about safeguarding?
 14 **A. No. Because it was coming after the publication of**
 15 **the Nolan Report, I was aware that this was new ground**
 16 **for religious communities and, with the encouragement of**
 17 **Abbot Timothy, I made contact with the diocese of**
 18 **Middlesbrough, who had a child protection coordinator.**
 19 **I also met child protection coordinator's officers of**
 20 **other dioceses and I was aware that COPCA was about to**
 21 **be set up.**
 22 Q. So you made connection with individuals and you had
 23 meetings?
 24 **A. Yes.**
 25 Q. Did you arrange any form of training for yourself or

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1 were you offered any?
 2 **A. I wasn't offered any. I didn't arrange any, because**
 3 **I was understanding at the time that this was a new area**
 4 **for the religious orders and that in time there would be**
 5 **information coming on behalf of the church because the**
 6 **Nolan recommendations were for the whole of**
 7 **the Catholic Church in England and Wales.**
 8 Q. So you take up your post as child protection officers.
 9 When you began, at the very beginning, had any policies
 10 been put in place?
 11 **A. No policies had been put in place because we did not**
 12 **have anything from the church. We were obviously**
 13 **waiting to receive information as a result of the Nolan**
 14 **recommendations, which were, we thought, going to be**
 15 **developed by COPCA.**
 16 Q. Can you remember the process that was gone through to
 17 start drawing up policies?
 18 **A. I can't.**
 19 Q. Were policies drawn up during your time as safeguarding
 20 coordinator, child protection officer?
 21 **A. At Ampleforth? In the monastery? There weren't,**
 22 **because we always were aware that it was the school who**
 23 **were providing guidelines/policies for the students, and**
 24 **the monastery took its lead from the school.**
 25 Q. As far as the school was concerned, then, were any child

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1 protection policies devised after Nolan?
 2 **A. I can't remember.**
 3 Q. If I can help you, at paragraph 5 of your witness
 4 statement, which you should have, you say during your
 5 time as Ampleforth's CPO, child protection policies
 6 largely were devised by the headmaster,
 7 Father Leo Chamberlain, and the second master,
 8 Peter Green.
 9 **A. That's correct.**
 10 Q. "The monastery was led (as I believe it still is) by the
 11 school in safeguarding matters."
 12 **A. Yes.**
 13 Q. Do you remember that now?
 14 **A. Yes, I do. I'm sorry.**
 15 Q. What involvement did you have in developing the
 16 policies?
 17 **A. Within the school, none.**
 18 Q. At paragraph 6 of your statement, you say that as CPO,
 19 prior and a member of the abbot's council, you were
 20 involved in the discussions leading to the development,
 21 implementation and amendment of child protection
 22 policies. Do you remember that?
 23 **A. Yes.**
 24 Q. But that it was the drafting of the policies that were
 25 undertaken by Father Leo or, where complex, Ampleforth's

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1 solicitors?
 2 **A. Yes.**
 3 Q. Can you remember who the solicitors were?
 4 **A. There was a firm in Leeds called Wrigleys.**
 5 Q. During the discussions that you had around child
 6 protection policies, what sorts of things were
 7 discussed?
 8 **A. Largely on safety issues for students. There were**
 9 **policies on safety in the houses. There were details**
 10 **that were given to the students in publications in the**
 11 **student handbook, but I don't remember now precise**
 12 **details.**
 13 Q. Can you remember even rough topics of what they were
 14 about?
 15 **A. I can't remember.**
 16 Q. Apart from your appointment resulting from Nolan, what
 17 is your recollection now of how the Nolan Report
 18 impacted upon safeguarding at Ampleforth?
 19 **A. It was a long process. The impacts of Nolan were long**
 20 **in developing because of the attitude of many members of**
 21 **the community. We found it very difficult to see**
 22 **that -- the recommendations were encouraging something**
 23 **which was new in the life of the community.**
 24 Q. Did they have any other views about the recommendations
 25 that you can recall?

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1 **A. No.**
 2 Q. Why did the encouragement of something new in the life
 3 of the community lead to the process being a long one?
 4 **A. Because there was a very longstanding understanding of**
 5 **the role of the abbots as a father of the community.**
 6 Q. Why did the recommendations in the report have any
 7 impact on that, as far as the community was concerned?
 8 **A. Because they thought that where help was required, that**
 9 **the abbot would provide, that the abbot would look after**
 10 **the community, but whenever there were to be**
 11 **difficulties concerning the lives of the monks, it would**
 12 **be the abbot, as the father of the community, to whom**
 13 **the monks would turn.**
 14 Q. You told us a little bit earlier that the abbot might be
 15 told about an instance of abuse within the school, but
 16 that dealing with it would be largely left to the head
 17 of the school. So bearing in mind the recommendations
 18 of Nolan, why would the attitude of the members of
 19 the community impact on the recommendations being put in
 20 place around the school?
 21 **A. It was just a longstanding attitude that members of**
 22 **the community had because many of the community had been**
 23 **involved with the school in the past.**
 24 Q. Did Abbot Timothy accept the Nolan Report in full?
 25 **A. Yes.**

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1 Q. What were his views about it?
 2 **A. He saw the need to cooperate with this because this was**
 3 **something that was going to be important in the life of**
 4 **the church.**
 5 Q. What about Father Leo? Did he accept the Nolan Report?
 6 **A. Yes.**
 7 Q. And what about you?
 8 **A. Yes, of course.**
 9 Q. Were all efforts made to implement it?
 10 **A. Yes. It was difficult because we didn't know really**
 11 **where to turn.**
 12 Q. Was it clear how to go about implementing it? You have
 13 said it was difficult. Was it clear from the document
 14 itself?
 15 **A. The document did make it clear, but I think in practice**
 16 **it was knowing who to turn to, who to seek clarity from.**
 17 Q. Did you do your best, or not?
 18 **A. I tried my best.**
 19 Q. Do you believe that the best was done?
 20 **A. With hindsight, no. I am sorry.**
 21 Q. You've mentioned difficulties with the attitude of many
 22 members of the community. Were there any other
 23 difficulties?
 24 **A. I can't remember.**
 25 Q. Were you given any guidance about how to implement the

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1 Nolan Report by the Conference of Bishops?
 2 **A. I don't remember any.**
 3 Q. What about by the Conference of Religious?
 4 **A. They were under discussion. I don't remember receiving**
 5 **any.**
 6 Q. What about from the wider English Benedictine
 7 Congregation?
 8 **A. Again, that was under discussion.**
 9 Q. Did the Abbot President give any guidance about the
 10 implementation, or was that under discussion as well?
 11 **A. Yes.**
 12 Q. When COPCA came into being and into effect, what
 13 guidance did you receive from them?
 14 **A. I was aware that they had meetings, and I remember**
 15 **attending. I remember being encouraged at those**
 16 **meetings to contact COPCA.**
 17 Q. I am listening. It is not just to me you are speaking.
 18 I am asking my junior to look up a reference for me. Go
 19 on.
 20 **A. That's what I remember, the setting up of meetings and**
 21 **being encouraged to be in communication with them, with**
 22 **the office.**
 23 Q. What were Abbot Timothy's views on COPCA?
 24 **A. He saw its need. I think he was unsure as to its**
 25 **involvement in the understanding of the life of**

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1 **a monastery.**
 2 Q. What did you think its involvement in the life of
 3 the monastery was going to be?
 4 **A. Just wondering how we lived together as a religious**
 5 **community.**
 6 Q. COPCA was, to a large extent, an advisory body, wasn't
 7 it?
 8 **A. Yes.**
 9 Q. How was COPCA going to impact on the life of
 10 the monasteries, as far as you and Timothy Wright were
 11 concerned?
 12 **A. That's what we didn't know.**
 13 Q. Do you recall anything that Abbot Timothy said about
 14 COPCA?
 15 **A. Yes.**
 16 Q. What can you remember?
 17 **A. I can remember how he wanted to cooperate with what they**
 18 **were trying to introduce as best practice. But he did**
 19 **find it difficult that, when communication came from**
 20 **them, whether or not COPCA understood its impacts on the**
 21 **monastery.**
 22 Q. You were here yesterday, I believe.
 23 **A. I was in the building, yes.**
 24 Q. Were you able to listen to any of the account given by
 25 Eileen Shearer?

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1 **A. I heard some of it, yes.**
 2 Q. I think you have been shown today a document which is at
 3 your volume 12C, divider 79. I am going to ask for it
 4 to be brought up on the screen, its reference is
 5 EMA000369_001. Have you seen this, this morning?
 6 This is a note of a telephone conversation between
 7 Abbot Timothy Wright and Elizabeth Mann
 8 in October 2002 --
 9 **A. Yes.**
 10 Q. -- which she has taken a note of. If we can go to the
 11 second page, Elizabeth Mann has raised concerns with the
 12 abbot. The second paragraph begins, "The abbot said":
 13 "The abbot said in reply that he had decided to
 14 delegate all contact with [an individual] to
 15 Father Bonaventure and leave decisions about [name
 16 redacted's] future to Father Bonaventure and
 17 Father Prior, the latter being the newly appointed child
 18 protection coordinator."
 19 Do you recall a name when Abbot Timothy Wright in
 20 effect left all safeguarding matters to you?
 21 **A. We worked together.**
 22 Q. Did you largely agree with the views he expressed or
 23 not?
 24 **A. Yes, I had to listen to what he said. I saw the need**
 25 **for a closer involvement for the people, but I didn't**

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<p>1 always know where to turn, and I am very sorry about 2 that. 3 Q. If we can go to the paragraph in the centre of the page, 4 beginning, "He said": 5 "He said that the monastery is a non-child 6 protection area. It is nothing to do with 7 Eileen Shearer (the director of COPCA). 'I am not 8 having child protection policies in the monastery. 9 Eileen Shearer is coming nowhere near this monastery. 10 COPCA should get its feet on the ground. It was causing 11 profound depression amongst clergy'. He said he does 12 not have a child protection policy for the monastery and 13 that he will not have one." 14 Does that accord with your recollection of 15 Abbot Timothy's view about child protection policies for 16 the monastery? 17 A. He could state that in very frustrating terms, but in 18 reality, he knew that I was trying to build up 19 relationships with other coordinators, and particularly 20 when I was starting to make contact with the statutory 21 authorities. 22 Q. The penultimate paragraph on that page, if I can go to 23 the line just above that, where she continues about what 24 Abbot Timothy was saying: 25 "Abbot Timothy said that he did not have to go along</p> <p style="text-align: center;">Page 21</p>	<p>1 expressed my difficulties, but to say that I had no idea 2 what to do is not totally accurate. 3 Q. Do you agree that you told Elizabeth Mann 4 in October 2002 that there was no explicit child 5 protection policy for the school? 6 A. The school policies were developing. 7 Q. So at that stage, there was no explicit policy for the 8 school? 9 A. I can't remember the precise stages, but they were 10 developing. 11 Q. Or for hospitality, which was a significant part of 12 Ampleforth's work? 13 A. That's correct. 14 Q. Or for the monastery, as you have already told us. 15 Elizabeth Mann continued in her conversation with you. 16 It goes on to say: 17 "In the case of the school, there are references 18 here and there in the handbooks for students ..." 19 This is the top of page 2: 20 "... parents, staff and housemasters, but there is 21 no explicit policy articulated. In the case of 22 the hospitality, there is one page which says that 23 laypersons with responsibility have to have the usual 24 police checks. There is a policy of no policy for 25 monks."</p> <p style="text-align: center;">Page 23</p>
<p>1 with any agreement from the meeting and he was not doing 2 so. In fact he had discussed the issue of psychological 3 problems in this area with a wise abbess just recently, 4 who had advised him to ignore the pressures he was 5 under. He does not want the diocesan child protection 6 coordinator 'sniffing around' and does not want anything 7 to do with him." 8 Continuing, into the next paragraph: 9 "The abbot told me that he had appointed the prior 10 as his CP coordinator and he passes all papers re child 11 protection which arrived, 'many of which were utterly 12 ridiculous' to him. The prior would deal with 13 everything." 14 Elizabeth Mann, in the final paragraph on this page, 15 comments: 16 "(This cannot be so in practice. The prior had 17 spent the afternoon with me two days earlier and was 18 quite open about the fact that he had no idea what to 19 do. He does not know what his role and responsibilities 20 are, and the abbot will not define these for him. There 21 is no explicit CP policy for the school, the hospitality 22 or the monastery." 23 Do you agree that that is what you told 24 Elizabeth Mann? 25 A. I think it may have been exaggerated. I will have</p> <p style="text-align: center;">Page 22</p>	<p>1 What did that mean, "a policy of no policy for 2 monks"? 3 A. I'm sorry, I can't remember. 4 Q. Elizabeth Mann records that she explained to you that 5 "If there is no policy, we do not know what to say to 6 whom when sexual abuse issues arise in our work". She 7 says: 8 "The prior appreciated this, but clearly felt 9 helpless to resolve it between the abbot and me)." 10 Do you remember saying that? 11 A. I don't remember saying that. But I do appreciate it. 12 Q. In what sense do you appreciate it, Father George? 13 A. That if there is no policy, to whom do you turn when 14 there is sexual abuse? 15 Q. Did your relationship with Abbot Timothy change after 16 you became child protection coordinator in 2001? 17 A. No. 18 Q. What about Abbot Timothy? Did he change at all in the 19 years that followed the implementation of Nolan? 20 A. I don't really understand what you mean, "did he 21 change". 22 Q. Did he appear in any way affected by the implementation 23 of Nolan? 24 A. No. I think I did say that he saw the need for it to be 25 implemented.</p> <p style="text-align: center;">Page 24</p>

1 Q. How engaged was he with issues of safeguarding?
 2 **A. He received communications which he did pass on to me.**
 3 **Whenever I was involved with conversations with**
 4 **Elizabeth Mann, the statutory authorities, I would**
 5 **report back to him.**
 6 Q. How closely did Father Timothy work with Father Leo
 7 Chamberlain?
 8 **A. Very closely, I think, because of these two senior roles**
 9 **at Ampleforth, the abbot and the headmaster.**
 10 Q. As time went on, how was child protection split as
 11 between the abbey and the school? Was it split or was
 12 it rolled into one policy?
 13 **A. I can't remember.**
 14 Q. You were the child protection coordinator during a very
 15 significant period, when policies were being drawn up.
 16 Can you really not remember at all how the policies were
 17 split or --
 18 **A. I remember the policies for the school being developed**
 19 **by Father Leo's deputy, the second master, but there**
 20 **were not, as far as I can remember, policies -- one**
 21 **policy for all aspects consisting of school and**
 22 **monastery.**
 23 Q. If there was an issue in the school, did the reporting
 24 mechanism remain the same as you have described to us:
 25 to headmaster, on to abbot or to statutory authority?

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1 **A. I was only brought in to deal with anything regarding**
 2 **the school. When I was informed by the headmaster that**
 3 **something had to take place, I think there was only ever**
 4 **one occasion.**
 5 Q. What about the other way: did you ever inform the school
 6 of an issue with a monk? Was there a communication from
 7 the monastery to the school about any child protection
 8 matters?
 9 **A. I would contact the second master. Whenever a matter**
 10 **arose about a monk, that would have been referred to by**
 11 **the abbots in council, and Father Leo was a councillor.**
 12 Q. Can I ask you now about Elizabeth and Ruth Mann and
 13 their roles, please. Do you have any recollection of
 14 their involvement in the abbey?
 15 **A. I can remember that Abbot Timothy told me he had met**
 16 **Elizabeth Mann at a conference he'd been attending. It**
 17 **occurred at a time when, as a result of the Nolan**
 18 **recommendations, he was aware of the need for obtaining**
 19 **psychological assessments. Because of this meeting that**
 20 **he had attended and he had heard her speak, he got in**
 21 **touch with her, and she said that she would be ready to**
 22 **help if he needed her help.**
 23 Q. What was their relationship like, Elizabeth Mann and
 24 Abbot Timothy's?
 25 **A. It was one where he was prepared to listen to what she**

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1 **was saying, to learn what would be required, and for him**
 2 **then to ask her to come to the monastery to see anybody**
 3 **who wanted to speak to her.**
 4 Q. Was it a question of they were wishing to speak to her
 5 or, on occasion, her being asked to speak to
 6 individuals?
 7 **A. There may well have been both. But the community was**
 8 **made aware that we could speak to her if we had**
 9 **something we needed to discuss.**
 10 Q. How did you find Elizabeth Mann to be, as a person, as
 11 an expert coming into the monastery?
 12 **A. I always was interested in what she had to say. The**
 13 **whole system of psychological assessment and development**
 14 **was something that I did not know in any great detail,**
 15 **so I was interested to learn in what she was saying, and**
 16 **I spoke to her at length. I tried to be helpful to her.**
 17 **Because she was also learning to understand what life**
 18 **was like in a monastery.**
 19 Q. At paragraph 22 of your statement, you indicate that you
 20 found her to be sincere in her desire to help Ampleforth
 21 and the individuals she worked with whilst retained.
 22 Does that seem correct to you? Is that your view?
 23 **A. She did want to help.**
 24 Q. And did you find her to be sincere --
 25 **A. Yes.**

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1 Q. -- in that desire?
 2 **A. Yes.**
 3 Q. What about Ruth Mann?
 4 **A. I understand that she was brought in to help**
 5 **Father Piers, and that was because Elizabeth felt that**
 6 **she, Elizabeth, could not.**
 7 Q. Did you ever meet Ruth Mann?
 8 **A. Yes.**
 9 Q. Just so that it is clear, she had a slightly different
 10 set of qualifications and experience -- is that
 11 right? -- from Elizabeth Mann?
 12 **A. Yes, that's correct.**
 13 Q. How did Timothy Wright's relationship with
 14 Elizabeth Mann change?
 15 **A. That was because of the issue of Elizabeth having access**
 16 **to certain documents, documents concerning the files,**
 17 **what was on file, of Father Gregory Carroll.**
 18 Q. I'm just going to say as a reminder -- I didn't say so
 19 at the outset, but I think you are aware, there is no
 20 difficulty with Father Gregory Carroll and there is no
 21 difficulty with mentioning Father Piers. But if at any
 22 stage you come across another name, please don't mention
 23 any names of any non-convicted individuals, or indeed of
 24 any students, please.
 25 **A. I understand. Yes.**

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1 Q. What was the issue about the files for Father
 2 Gregory Carroll?
 3 **A. Elizabeth was carrying out a psychological assessment on**
 4 **him, and she wanted to see the files, and Abbot Timothy**
 5 **refused.**
 6 Q. The files went back some time; is that right?
 7 **A. Each monk will have a file that's kept by the abbot.**
 8 Q. Were you included in the discussion around the files?
 9 **A. No.**
 10 Q. Father Gregory's offending began sometime in the late
 11 '70s; is that right?
 12 **A. I think it was the 1980s.**
 13 Q. And --
 14 **A. 1987, I think.**
 15 Q. Was the issue that Elizabeth Mann was asking for details
 16 around background and any allegations that had been made
 17 previously?
 18 **A. Sorry, I don't know exactly what she was asking for.**
 19 Q. You were the safeguarding coordinator?
 20 **A. Yes.**
 21 Q. Why wasn't the file given to her?
 22 **A. Abbot Timothy didn't give it to her.**
 23 Q. Was the totality of Gregory Carroll's history revealed
 24 to her by Abbot Timothy?
 25 **A. I cannot remember.**

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1 Q. What was the result, in terms of how they interacted
 2 with each other, Timothy Wright and Elizabeth Mann?
 3 **A. The result, after the non-handing over, she stopped**
 4 **coming to the abbey.**
 5 Q. Whose decision was that?
 6 **A. Well, certainly Abbot Timothy; whether it was Elizabeth**
 7 **also, I cannot remember.**
 8 Q. We will come back to that in a moment. Do you recall
 9 Father Gregory giving his consent for Elizabeth Mann to
 10 have his files?
 11 **A. I'm sorry, I can't remember that.**
 12 Q. Do you recall Timothy Wright refusing to give the files,
 13 despite Father Gregory's consent?
 14 **A. He didn't hand over the file, I do remember that.**
 15 Q. What about Ruth Mann and her relationship with
 16 Abbot Timothy? What was that like?
 17 **A. I can only remember that she was called in to do an**
 18 **assessment on Father Piers, and I can't remember any**
 19 **more details over that, apart from when she also had**
 20 **concern over Father Piers' presence in the shop.**
 21 Q. That was the school --
 22 **A. The abbey shop.**
 23 Q. In effect, nicknamed the tuckshop, by some?
 24 **A. Well, there is a separate -- there was a separate**
 25 **tuckshop, but there is an abbey shop in the centre of**

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1 **the main hall at Ampleforth.**
 2 Q. Would that be a shop that was visited by students,
 3 monks, visitors, and the like?
 4 **A. Yes, everyone.**
 5 Q. Help us with this: what are your views of
 6 the difficulties that were encountered during this
 7 period when Elizabeth Mann and Ruth Mann became involved
 8 with the abbey and efforts were being made to implement
 9 Nolan?
 10 **A. The community, some members of the community, just were**
 11 **very suspicious about it all. I was aware --**
 12 **I personally was aware of the help that they could**
 13 **offer.**
 14 Q. So was that the only difficulty, the suspicion of
 15 the community?
 16 **A. Yes.**
 17 Q. Did you have any concerns about Abbot Timothy's approach
 18 to safeguarding issues?
 19 **A. I know he wanted to develop. I think there was always**
 20 **frustration that we didn't receive sufficient**
 21 **guidelines, any guidelines, because they were still in**
 22 **development, from COPCA.**
 23 Q. It sounded like there might have been a "but" in that.
 24 He wanted to develop?
 25 **A. Yes.**

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1 Q. Any other views about his approach?
 2 **A. I can't remember.**
 3 Q. Did you have involvement or take any action in respect
 4 of the case of Piers Grant Ferris and the enquiries
 5 around that?
 6 **A. I remember discussing the matter with the police and**
 7 **social services.**
 8 Q. Is that the extent of your recollection of the matter?
 9 **A. Yes. Are you asking about before they were reported to**
 10 **the statutory authorities?**
 11 Q. Yes. Let's begin with before.
 12 **A. I can only remember that Father Piers was brought back**
 13 **to the monastery and that Ruth Mann was going to see**
 14 **him.**
 15 Q. Is that all you can recall about that?
 16 **A. That's all I can recall.**
 17 Q. You have already mentioned Gregory Carroll. Did you
 18 have any other involvement with Gregory Carroll?
 19 **A. No.**
 20 Q. Forgive me. Going back to Father Piers, did you have
 21 any involvement with the Father Piers case after it was
 22 reported to the statutory authorities?
 23 **A. No. I was involved with making sure that what they were**
 24 **recommending was in fact being carried out.**
 25 Q. Do you mean what Elizabeth Mann was recommending or what

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1 North Yorkshire County Council --
 2 **A. I'm not clear on that because I think once the**
 3 **information had been conveyed to the statutory**
 4 **authorities, they were looking after the situation.**
 5 **They were -- they communicated with me as to what was to**
 6 **happen with him.**
 7 Q. Before coming to give evidence today, you were given
 8 a list of topics about which you've been asked, which
 9 included the ciphered names of some individuals. Have
 10 you had an opportunity to consider what or if you had
 11 any involvement with the allegations against them? If
 12 not, just say.
 13 **A. No, I have received obviously a lot of files. I wasn't**
 14 **directed towards any ciphered names.**
 15 Q. All right. So if I ask you about a cipher RC-F27, would
 16 you have any recollection about that?
 17 **A. No, I'd have to find it in the documents.**
 18 Q. What are your views about the effectiveness of
 19 the safeguarding measures that were put in place in
 20 respect of individuals alleged to have committed sexual
 21 offences against children?
 22 **A. We tried to make sure that they were -- in the**
 23 **monastery, that we knew where they were.**
 24 Q. Is that about it?
 25 **A. Yes.**

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1 Q. You tried to make sure you knew where they were?
 2 **A. Yes.**
 3 Q. Do you think that was an effective means of safeguarding
 4 an individual accused of child sexual abuse?
 5 **A. Well, they also -- it had to be known that the statutory**
 6 **authorities had to be involved.**
 7 Q. Sorry, also ...?
 8 **A. The statutory authorities had to be involved.**
 9 Q. Was it your view that that should be done as soon as an
 10 allegation was made?
 11 **A. Once we had Nolan, yes.**
 12 Q. What about before?
 13 **A. Well, before Nolan, I wasn't in position.**
 14 Q. But what is your view now?
 15 **A. My view, yes, definitely.**
 16 **MS KARMY-JONES: Chair, members of the panel, I see the**
 17 **time. It might be an appropriate moment for a break.**
 18 THE CHAIR: Thank you, Ms Karmy-Jones. We will return at
 19 11.55 am.
 20 (11.43 am)
 21 (A short break)
 22 (12.01 pm)
 23 MS KARMY-JONES: We are going to move on to some of
 24 the documents that you have been provided as
 25 a memory-refreshing exercise. They are beside you, and

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1 I am going to ask you about a few of them and we will
 2 see how we get on.
 3 Can I ask you to turn to volume 12C, the third
 4 volume. EMA000632_001.
 5 **A. Sorry, which number, please?**
 6 Q. If you go in your bundle -- it will come up on the
 7 screen in a moment -- behind tab 74. This is an email
 8 from you, Father Prior, to Elizabeth Mann on
 9 15 January 2003. The subject is "How are you?".
 10 Introductions in the first paragraph, and then you say:
 11 "I feel that I would love to have a chat with you.
 12 I have a number of concerns. However, I feel, at this
 13 stage, that they must be strictly confidential. Because
 14 of this, I do not wish to put you in any difficulty
 15 either with Father Abbot or indeed with your own Ruth.
 16 So I have a little quandary, and knowing you, I think
 17 that you will perceive just what I am facing. We have
 18 always communicated frankly, and conveyed messages which
 19 we have half expected might be unpalatable but have
 20 conveyed them nonetheless. So I would love to hear from
 21 you, always ready to accept your advice."
 22 What were the matters about which you had concerns?
 23 **A. I'm sorry, I cannot remember. This is 2003. I can't**
 24 **remember.**
 25 Q. Do you remember having concerns around this period?

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1 **A. Yes.**
 2 Q. 2003?
 3 **A. Yes.**
 4 Q. Can you remember what those concerns were?
 5 **A. I think everything that we were starting to face in**
 6 **relation to Father Piers, Father Gregory that I've been**
 7 **trying to describe to you. But I honestly can't**
 8 **remember what that sentence is referring to. I'm sorry.**
 9 Q. Can you remember a need to have a conversation with
 10 Elizabeth Mann that had to be confidential?
 11 **A. I think all our conversations were confidential.**
 12 **I always understood that with her.**
 13 Q. Can you recall something that you did not wish to be
 14 revealed to Father Abbot Timothy?
 15 **A. I'm sorry, I can't.**
 16 Q. I'm just going to ask for an earlier email to be brought
 17 up, please. It is reference EMA000624_001. It is
 18 tab 73 in the same bundle.
 19 **A. Thank you.**
 20 Q. It is somewhat earlier, on 2 May 2002, from you to
 21 Elizabeth Mann, and in it you say:
 22 "I realise how soon your visit is. To date, I do
 23 not know what form it is going to take. If I am
 24 interfering, please say so. You know how much I respect
 25 the confidential nature of your work, but I also have to

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1 work closely with Father Abbot, who is quite liable to
 2 say something which implies that I should have the
 3 situation under control. He has not mentioned to me who
 4 he is intending that you should see. I would not
 5 venture to ask who you would wish to see. I hope that
 6 the two of you are communicating, but I realise the
 7 amount of his absences. If there is anything you would
 8 like me to do, then you know that I shall do it.
 9 However, on matters concerning the delicacy of your
 10 work, I must not take the initiative. I am sure that
 11 you understand. I merely write in order to avoid any
 12 embarrassment."

13 What were you trying to convey to Elizabeth Mann
 14 there?

15 **A. I'm sorry, I don't remember.**

16 Q. Were you having difficulty keeping control of any
 17 situation within Ampleforth?

18 **A. I can't remember this specific message, I'm sorry.**

19 Q. Were you able to speak to Timothy Wright about all
 20 matters?

21 **A. Yes.**

22 Q. Were there matters that Timothy Wright would not tell
 23 you about?

24 **A. On safeguarding? On child protection?**

25 Q. On safeguarding and child protection.

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1 **A. He would have told me.**

2 Q. Can we turn to EMA000314_001. In the hard copy volume,
 3 it is at volume 12C, divider 59, page 1. It is a letter
 4 from Elizabeth Mann. It is in reply to the first
 5 document I showed you a little while ago that is behind
 6 divider 74. She writes to you on 18 January, three days
 7 after that:

8 "You are wise to take this issue seriously.
 9 "The last letter (24.09.02) written to Father Abbot
 10 by my colleague who assessed Father P asked for
 11 Father Abbot's 'written assurance that Father P is
 12 prevented from having any contact with children
 13 whatsoever'. This letter is known and filed in the
 14 wider church domain."
 15 Were you aware of correspondence between Ruth Mann
 16 and Abbot Timothy about Father Piers Grant Ferris?

17 **A. I cannot remember at this moment.**

18 Q. Do you recall Ruth Mann quite strongly recommending,
 19 firstly, that Father Piers should be removed from
 20 Osmotherley where he was?

21 **A. I remember that, yes.**

22 Q. And initially returned to Ampleforth?

23 **A. Yes.**

24 Q. And, after that, put in a place or a situation where he
 25 could have no contact at all with children?

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1 **A. Yes, I remember that.**

2 Q. Did you consider that her recommendation was appropriate
 3 or not?

4 **A. Yes.**

5 Q. Carrying on at paragraph 2:
 6 "After this, if this appointment of Father P to
 7 a job where there is contact with the boys at the school
 8 goes ahead ..."
 9 What were your views about Father Piers being put in
 10 a job where there was contact with boys from the school?

11 **A. That would be very serious, but I wasn't aware of
 12 the fact that he was going to be in a job where he would
 13 have contact with boys at the school.**

14 Q. When he was working in the abbey shop, you told us
 15 earlier that children from the school, monks, visitors,
 16 used it alike. Is that not some form of contact?

17 **A. Yes. He would always have been under supervision.
 18 There would always have been someone else in the shop.**

19 Q. In fact, didn't it turn out that the other person in the
 20 shop was another alleged abuser?

21 **A. I can't remember who that was.**

22 Q. Did you consider that one other person in the shop was
 23 sufficient to deal with any safeguarding concerns?

24 **A. No, it wasn't sufficient.**

25 Q. Would parents and visitors be aware of the fact that

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1 there was an individual in the shop who had allegations
 2 made against them?

3 **A. They would not have been aware at that point, no.**

4 Q. Were the views of those who may be served ever taken
 5 into account, or was it only --

6 **A. I can't remember that.**

7 Q. Elizabeth Mann is, in the email, five paragraphs down in
 8 a paragraph beginning, "I'm wondering", asking you how
 9 the situation arose:
 10 "... whether Father P sought the job or whether it
 11 was set up by someone who did not know that he was not
 12 to be in any contact with minors, or both. I wonder
 13 also what Father Abbot actually said to Father P. Did
 14 he say, 'It is all right by me if the prior agrees',
 15 thus putting the responsibility on to you, and Father P
 16 omitted to tell you that your agreement was necessary?"
 17 Do you recall anything around what happened and how
 18 it happened?

19 **A. I'm sorry, I don't.**

20 Q. She at the very bottom says:
 21 "I think your own responsibility is to warn the
 22 abbot clearly of the risk that is being taken, to tell
 23 him explicitly that you cannot support this arrangement
 24 and to keep a contemporaneous written record of all
 25 conversations in which you are involved about it."

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1 Do you remember whether you followed her advice to
 2 warn the abbot?
 3 **A. I am sure I did warn the abbot, yes.**
 4 Q. What was his response?
 5 **A. That, I can't remember. But I must say, I failed to**
 6 **"keep a contemporaneous written record of all**
 7 **conversations in which you are involved about it".**
 8 **I cannot remember any of that and I think, therefore,**
 9 **that I failed to do that. I'm sorry.**
 10 Q. I won't take you to the document, but on 4 March 2003,
 11 Elizabeth Mann telephoned COPCA and complained that you
 12 had a lack of power in relation to the abbot. Do you
 13 think that that was a fair comment?
 14 **A. Yes, I've never had power over the abbot. I don't have**
 15 **power over anyone.**
 16 Q. In your position as safeguarding coordinator, bearing in
 17 mind the responsibility that that holds, do you feel you
 18 made any mistakes in how you dealt with matters?
 19 **A. I made many mistakes.**
 20 Q. Turning to volume 12C, divider 32, page 2,
 21 CSA004128_002?
 22 **A. Sorry, could you give the reference again, please?**
 23 Q. Yes, of course. It is the same file and it is
 24 volume 12C, divider 32. That's not 32 in this one.
 25 Turn to the second page.

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1 **A. Oh, I'm sorry, yes. I'm sorry.**
 2 Q. It is on the screen in front of you as well.
 3 **A. Thank you. I'm sorry, it was something else.**
 4 Q. Do you remember this letter?
 5 **A. Now that I see it, I've written it, but I don't remember**
 6 **writing it.**
 7 Q. In it, you are writing to Penny Nicholson.
 8 **A. Yes.**
 9 Q. The letter is dated 10 March. It is in response to one
 10 that she wrote you a few days earlier. You refer to the
 11 psychological report on Father Piers by Ruth Mann and
 12 your refer to her recommendations, those that I reminded
 13 you of when we came back after the break, the first of
 14 which is that Father Piers should be removed from the
 15 parish and returned to a more secure environment.
 16 You inform Penny Nicholson that he returned to
 17 Ampleforth Abbey last summer and has been living there
 18 ever since:
 19 "He is subject to the normal rules of monastic
 20 enclosure and permissions."
 21 Would that mean -- were any restrictions placed on
 22 Father Piers?
 23 **A. What that means, by "monastic enclosure", is that he may**
 24 **not leave the monastery without permission.**
 25 Q. Was that the extent of restriction upon him?

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1 **A. Yes.**
 2 Q. "The second recommendation refers to his being given
 3 work for the rest of his life that excludes the
 4 possibility of any contact with children. Father Piers
 5 does not teach in the schools. He is not involved, in
 6 any way, with the pastoral needs of the children in any
 7 of our schools. He does not help with the supply of
 8 work in parishes. Since his return, he has led a number
 9 of retreats for adult guests, but never for children.
 10 I told you on the telephone that he spends much of
 11 the time in the monastery's workshops, working with
 12 other monks."
 13 Did you feel that the restrictions on Father Piers
 14 were sufficient to meet the concerns and the
 15 recommendations of Ruth Mann?
 16 **A. At the time I wrote that, yes.**
 17 Q. And now, looking back, what do you think?
 18 **A. I think they weren't restrictive enough.**
 19 Q. Can I ask for EMA000636_001 to be brought up. In the
 20 hard copy, it is divider 76, page 1. It is an email
 21 from you on 10 May 2003:
 22 "Father Leo has forwarded me ..."
 23 It is to Elizabeth Mann:
 24 "Father Leo has forwarded to me the message which
 25 you sent to him this morning. As the monastery's child

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1 protection coordinator, I have to write this.
 2 "1. There is no concern about any monk working in
 3 any of our monastic works. In our central building,
 4 there is now the abbey shop, which is for the use of our
 5 increasing number of guests and visitors. Father Piers
 6 and RC-F27 work for one session per week in the shop.
 7 They are never there alone. Neither of these monks work
 8 in the school. Neither has any pastoral responsibility
 9 whatsoever with the students. There is no school shop,
 10 as you state. There is a tuckshop and a clothes shop,
 11 but these are not staffed by monks. As child protection
 12 coordinator, I do not see the central building area in
 13 which the abbey shop is situated as a risk area. It is
 14 a much less risk area than any public area or any public
 15 shopping arcade in the country."
 16 Was that your view in May 2003?
 17 **A. Yes.**
 18 Q. Do you remember this exchange?
 19 **A. I do.**
 20 Q. You write the letter in terms of the monastery's child
 21 protection coordinator, saying, "I have to write this".
 22 Was this a change of tone?
 23 **A. No, I think, bearing in mind how our relationship had**
 24 **developed, I was aware that there were matters Elizabeth**
 25 **would discuss and she would say to me, as you have seen**

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<p>1 in some of this correspondence, "As child protection 2 coordinator, you may be at risk", or, "I advise you 3 because of the position that you are holding". 4 Q. Do you remember telling Elizabeth Mann -- or do you 5 remember an incident where Father Piers Grant Ferris was 6 allowed to travel and stay with his family, who had 7 small children? 8 A. I don't remember that. 9 Q. I am just going to try to look through to cut through, 10 because I think we may have reached a point where we can 11 move a little bit more quickly. Can we turn to 12 BNT002412_001. It is volume 12C, divider 16, page 1. 13 So it is the same volume. 14 It is not a letter that you would have seen at the 15 time, but it is a letter from Elizabeth Mann to the 16 Right Reverend Richard Yeo raising child protection 17 issues. 18 In the third paragraph down, she says to him: 19 "You will see that the letter to me has been copied 20 to Father George Corrie of Ampleforth. I assume that 21 this is because they knew that I was endeavouring to 22 help Father George to obtain information, as he had 23 none, about the procedures which should be followed when 24 priests admitted child abuse." 25 In 2003 -- the date is redacted, madam chair, but</p> <p style="text-align: center;">Page 45</p>	<p>1 A. Yes. 2 Q. Did you agree with the contents of the letter when it 3 was written? 4 A. I seem to remember, yes. I don't remember all the 5 details in it now, I'm sorry. 6 Q. I am going to come back to that with a different 7 witness. 8 Were you ever concerned that COPCA did not 9 appreciate the needs of a community such as Ampleforth? 10 A. Yes. 11 Q. What needs did you feel were in conflict with the 12 recommendations of COPCA? 13 A. I think it would have been helpful had they known how we 14 lived and worked together as a community of monks and 15 priests. 16 Q. Did you feel that they weren't aware of that at all? 17 A. I never felt like that. I felt that perhaps they could 18 have known more. 19 Q. What did you do to give them more information? 20 A. Well, I failed to. I didn't do that. Because I was 21 always made aware of the pressures they were under in 22 setting up their office and starting their work, and the 23 fact that we were expecting policies and guidelines to 24 be coming from them. 25 Q. Were you ever aware of invitations being sent out to</p> <p style="text-align: center;">Page 47</p>
<p>1 the date has been checked, and that's an oversight. It 2 is 12 July 2003 in the original form. 3 In 2003, do you agree that you had no information 4 about the procedures which should be followed when 5 priests admit child abuse? 6 A. I can't remember at this moment. 7 Q. It refers to the fact that it became evident that the 8 only information you had was from Middlesbrough, and 9 that was two small booklets about procedures for 10 responding to allegations by victims: 11 "He could not therefore inform me about the 12 procedures for priests." 13 Can I ask you to turn to a different volume. The 14 reference is AAT000675_001. It is volume B, divider 12. 15 Just looking at the page, do you recognise this 16 letter? 17 A. Yes. 18 Q. Did you have any involvement in writing it? 19 A. None. 20 Q. We will come back to this letter in a moment with 21 another witness, so I won't take you through it all, but 22 it refers to, in the first paragraph, Father Prior, and 23 it is a letter to Barry Honeysett of the North Yorkshire 24 Police, Stephen Sharpe of the NCSC and David Molesworth 25 from Timothy Wright.</p> <p style="text-align: center;">Page 46</p>	<p>1 members of COPCA to come and visit? 2 A. I wasn't. 3 Q. Were you aware of invitations being sent by other 4 monasteries at that time? 5 A. I wasn't. 6 Q. Do you recall an occasion when Father Piers Grant Ferris 7 was advertised in The Tablet 2004 leading a retreat? 8 A. I'm sorry, I don't. 9 Q. Father George, I'm not going to take you to any more 10 documents. 11 Overall, is there anything that you would like to 12 say over and above what you have said already about how 13 matters might have been improved during your time as 14 child protection coordinator? 15 A. I acknowledge that many people were let down. Many 16 people were let down by inefficiency. But I didn't know 17 the precise people to turn to at the beginning, and it 18 seemed that, because this was a new situation, and 19 trying to be aware of the needs of the abbot and the 20 members of the community and of the people at risk, it 21 was a hard situation to be in, for which I apologise. 22 Q. What consideration was there for the alleged victims 23 during your time as child protection coordinator? 24 A. This was always difficult because of the close 25 relationship of the school, of members of staff and</p> <p style="text-align: center;">Page 48</p>

1 victims. It was known, of course, that Ampleforth is
 2 a school attached to the Benedictine monastery. In the
 3 past, many monks were teachers, housemasters, with
 4 a very close link to, in those days, the boys, boys and
 5 girls now. There is a very close family relationship.
 6 Because of that close relationship, some matters
 7 were very difficult to explore because of the nature of
 8 friendship. Monks were friends of so many families, and
 9 this is why I think a lot of the monks in the early
 10 2000s found it very difficult to accept that these
 11 guidelines, these recommendations, were being
 12 introduced.
 13 Q. A final question: when an allegation of any form of
 14 child sexual abuse was received during your time as
 15 child protection coordinator, what was the primary
 16 concern of yourself and of Abbot Timothy?
 17 A. It was to protect the children.
 18 Q. How would you describe your concern towards the alleged
 19 perpetrator?
 20 A. He has to be cared for and dealt with in the appropriate
 21 way, as the law of the land required.
 22 MS KARMY-JONES: I have no further questions. I don't know,
 23 chair or members of the panel, whether you have any
 24 questions for this witness?
 25 THE CHAIR: No, we have no questions. Thank you very much,

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1 Father George.
 2 A. Thank you very much.
 3 (The witness withdrew)
 4 MS KARMY-JONES: The next witness will be David Molesworth.
 5 MR ARTHUR DAVID MOLESWORTH (affirmed)
 6 Examination by MS KARMY-JONES
 7 MS KARMY-JONES: Thank you. Can you give us your full name,
 8 please?
 9 A. Arthur David Molesworth.
 10 Q. Thank you. Mr Molesworth, you have made a statement to
 11 this inquiry. Have you had an opportunity to look at
 12 that?
 13 A. Yes.
 14 Q. In your statement, you set out your qualifications, at
 15 paragraph 1. You hold a certificate of qualification in
 16 social work?
 17 A. Yes.
 18 Q. And the degree of Master of Science in social work?
 19 A. In social work, yes.
 20 Q. From the University of London?
 21 A. Yes.
 22 Q. Which you obtained in 1992?
 23 A. It's 1982.
 24 Q. You have significant experience with child social care
 25 social work; is that right?

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1 A. Yes, I was a childcare social worker for seven or eight
 2 years, a team manager at childcare social work teams for
 3 seven years. In fact, I spent five years working in
 4 Southwark, so it is something of coming back for me to
 5 where I started my professional career.
 6 Q. Was a principal focus of your work on safeguarding?
 7 A. As a childcare social worker in the 1980s/1990s, a lot
 8 of the work was around safeguarding, yes.
 9 Q. After you left Southwark, where did you go?
 10 A. I left Southwark and moved to Gloucestershire County
 11 Council and worked as a team manager.
 12 Q. For how many years?
 13 A. About 18 months in Gloucestershire.
 14 Q. After that?
 15 A. I returned to London and worked the London Borough of
 16 Islington for a short period as a team manager.
 17 Islington had unusual titles, but as a team manager.
 18 I then became social work manager, which meant I managed
 19 all the childcare social work teams for about two and
 20 a half years.
 21 Q. Did you eventually go to work for North Yorkshire County
 22 Council?
 23 A. Yes, I started work for North Yorkshire County Council
 24 at the beginning of 2001.
 25 Q. How long did you remain working there?

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1 A. I was there for 12 years, until February 2013, when
 2 I retired.
 3 Q. What role did you have?
 4 A. The title changed. It was sometimes group manager,
 5 sometimes general manager. But in essence, it was the
 6 person who managed a group of social work teams.
 7 Q. What were your responsibilities at North Yorkshire
 8 County Council?
 9 A. In terms of social work teams, it was responsibility for
 10 all professional matters, for staffing matters, finance,
 11 et cetera. I had some local responsibilities, for
 12 example, chairing a multi-agency safeguarding panel,
 13 multi-agency training. I had some county-wide
 14 responsibilities as well.
 15 Q. In that role, did you come into contact with Ampleforth?
 16 A. I did. It might be helpful to describe my role as an
 17 area manager, which meant I managed the east side of
 18 North Yorkshire, and Ampleforth was located in that
 19 area.
 20 Q. How was it that you actually came to have significant
 21 contact with Ampleforth?
 22 A. Okay. I was contacted in March 2002 by a colleague who
 23 was an inspector. In those days, inspection services
 24 were based in the local authority, and the colleague had
 25 been contacted by the head teacher at Ampleforth to say

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1 he had a safeguarding concern and would she go and meet
 2 him and discuss that matter with her.
 3 She raised it with me and we agreed that we would
 4 talk after she'd been to meet with the head teacher.
 5 I am aware that my case notes from this time are in
 6 the bundle that you have, so it is a very detailed
 7 account of what took place, but, essentially, I was
 8 advised that Father Leo had received information about
 9 an assault alleged to have occurred in the late 1980s.
 10 He received the information I believe at the beginning
 11 of January, and he contacted my inspection colleague at
 12 the end of March. So I was concerned about the delay
 13 between receiving the information and effectively
 14 notifying the statutory authorities.
 15 Q. So what did you do?
 16 A. Well, given -- if I use the term "sensitive issue", that
 17 refers to something where the local authority feels we
 18 need to be particularly alert to ensure that we are
 19 telling everyone who may need to know and that we are
 20 doing our job as well as we possibly can.
 21 Being Ampleforth, and its position within the local
 22 area, but its reputation nationally, I alerted my
 23 assistant director, Paul Davies, and said, "I think you
 24 need to know we have had an historical allegation".
 25 I contacted the police, which is normal practice on any

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1 child protection matter. It is one of your first
 2 communications.
 3 It was just before the Easter weekend, so things
 4 were a little bit complicated, because lots of people
 5 weren't around, they were on holiday, and having had
 6 a long and, I felt, a very helpful conversation with the
 7 head teacher, I arranged to visit the following morning
 8 with the police. Unfortunately, my police colleague was
 9 called away. I think there was a serious crime in
 10 Scarborough, so I visited by myself.
 11 Q. What did you want to convey to Father Leo in that visit?
 12 A. Normally, when you receive a child protection concern,
 13 you work with the head teacher or the chair of governors
 14 around, "How are we going to deal with this situation?".
 15 I was already alarmed to learn that it was three
 16 months old; that Ampleforth had arranged for the person
 17 concerned to be visited.
 18 Q. Did you know who by? Who he was to be visited by?
 19 A. Yes. This is from memory, but I believe it was
 20 Father Dominic, who was a previous head teacher. Not to
 21 be critical of Father Dominic for doing it, it is simply
 22 the fact that you shouldn't. I think his motivation was
 23 proper, but you shouldn't interfere because it could be
 24 seen as tampering with a witness.
 25 Q. You indicate that you didn't feel it was appropriate.

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1 How appropriate was it in 2002 post Nolan?
 2 A. For me, Working Together was the national guidance on
 3 dealing with child protection. Nolan was
 4 a Catholic Church response. It was new. But Nolan was
 5 very clear: historical allegations should be dealt with
 6 in the same way as a current one. In other words, there
 7 is no difference in process.
 8 Q. So your intention then was to speak to Father Leo --
 9 A. Yes.
 10 Q. -- about what you perceived as potential
 11 irregularities?
 12 A. It was, "How are we going to deal with this?", because
 13 obviously I was learning in the -- there were four
 14 people in the room.
 15 Q. Do you know whether Ampleforth had done anything else in
 16 respect of that allegation and the person against whom
 17 the allegation had been made?
 18 A. I understand that they had carried out their own risk
 19 assessment.
 20 Q. Was that something that was appropriate, in your view?
 21 A. It's certainly not usual. That was their own -- they
 22 conducted it in their own way. They were not following
 23 conventional child protection processes.
 24 What should normally have happened, they should have
 25 involved social services and the police as soon as

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1 possible, we have a strategy discussion and we plan,
 2 "How should we deal with this, what's the best way, who
 3 are the best people to speak with whomever needs to be
 4 spoken with?".
 5 Q. How did you first contact Father Leo?
 6 A. By phone the day that I was given the feedback from the
 7 meeting between the inspector and Father Leo.
 8 Q. Was he surprised by your contact?
 9 A. I don't recall the detail. The record that I made
 10 suggested it was a fairly open conversation in which
 11 I think the words I recorded, he believed there was some
 12 truth in the allegation, in the complaint.
 13 Q. Were you able to arrange a meeting with him?
 14 A. Yes, for the following morning at 9 o'clock.
 15 Q. Just describe what happened then at that meeting?
 16 A. I have to say, it's the first time I had found myself in
 17 a room with four monks, and it's just -- it's unusual,
 18 in my experience.
 19 Q. What was unusual about it?
 20 A. I'm just saying, as someone who's not been in a room
 21 with four monks in monks' habit. It is not to make an
 22 unpleasant observation, it is just different.
 23 I was struck. I felt I was being scrutinised, and
 24 that felt unusual. I'm someone who, from my
 25 experiences, works with lots of people, lots of schools,

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1 lots of professionals. It felt a little bit odd.
 2 One of the issues that emerged and caused me
 3 particular concern was that the monk against whom the
 4 concerns had been made, there was a plan for him to lead
 5 a skiing trip the following week. I had very strong
 6 views about that, that he should not do so, and I think
 7 I even used the term, "If you were a safe organisation,
 8 you would not allow him to do this". Those words are
 9 recorded.
 10 I know it took several days of communication, the
 11 police and myself, before, eventually, Ampleforth took
 12 the view to suspend him and not allow him to lead the
 13 ski trip.
 14 Q. When you used those words in the meeting, can you
 15 remember what their immediate response was?
 16 A. I felt Father Leo was properly grappling with the
 17 issues. He was struggling. He wanted to do the right
 18 thing.
 19 I recall Father Dominic saying, "You are putting us
 20 between a rock and a hard place". I don't think
 21 I recorded that, but I remembered those words. They
 22 weren't all the words he used, he used a swear word,
 23 which I was very surprised to hear a monk use.
 24 Q. Was that about the cancellation of the trip or the --
 25 A. No, it was simply me saying, "There is a problem."

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1 I don't think this monk should lead this ski trip. We
 2 have an allegation of improper behaviour or of an
 3 assault". The idea that he should then lead a group of
 4 young people overseas was simply not correct.
 5 Q. Can I just ask to be pulled up on screen document
 6 NYC000005_065. It is behind tab 28 in 11B.
 7 A. Yes. This is the record that I referred to earlier that
 8 I made.
 9 Q. So you visited at 9.00 in the morning?
 10 A. I'm looking at 25 March. It is a little bit later,
 11 I think. I meant the document, I'm not on the right
 12 document.
 13 Q. Page 67.
 14 A. That's it, yes.
 15 Q. So you visited Ampleforth College?
 16 A. Yes.
 17 Q. The people you met with were Father Leo, the current
 18 headmaster, who was Father Leo; Father Dominic, the
 19 previous headmaster; Father Prior, effectively the
 20 abbot's number two and with child protection
 21 responsibilities for the monastic community; and also
 22 Father Cuthbert --
 23 A. Yes.
 24 Q. -- who was one of the housemasters and third master?
 25 A. I couldn't have told you Father Cuthbert was there.

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1 I accept what the record says. But I do recall
 2 Father Leo, Father Prior and Father Dominic.
 3 Q. The individual had been contacted and was prepared to
 4 hand over his contact details?
 5 A. Yes.
 6 Q. In the middle of the page, there is a discussion about
 7 difficulties for the college and what to do with these
 8 suspicions, and you expressed real concerns about that
 9 person being able to continue with his responsibilities?
 10 A. Yes.
 11 Q. The next paragraph down, the note says:
 12 "The school is obviously concerned with the
 13 publicity implications of this."
 14 A. Yes.
 15 Q. Was that actually said to you?
 16 A. As I say, it was different to dealing with, let us say,
 17 another school where they would be saying, "The
 18 safeguarding concerns are what we have to deal with".
 19 At some point in the discussion, all I can assume is
 20 that something was said that made me think, "They're
 21 thinking about reputation or publicity. This will be
 22 difficult".
 23 Obviously, the press was spoken about, which, again,
 24 it's not the first thing you think about when you're
 25 talking about safeguarding, but clearly it was

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1 discussed. I do recall that I said I'd spoken with
 2 others in social services and -- yeah, I said Father Leo
 3 expressed surprise, "Why have you done that?" Because
 4 that's what you do in a local authority, you don't act
 5 by yourself independently, the whole authority is part
 6 of this.
 7 The press was a sensitive issue, because
 8 subsequently it became, in my view, a problem for the
 9 person who was making -- who effectively the complaint
 10 was made from. But I hadn't realised -- I didn't know
 11 that Ampleforth would be very keen to get its views out
 12 there, because we said, "We should do this together if
 13 anything has to be said".
 14 Q. In effect, Ampleforth put out a press release; is that
 15 correct?
 16 A. Yes, they did.
 17 Q. Was an explanation given to you as to why that was done?
 18 A. My understanding was because they felt information was
 19 getting out, they had to say something. I think we
 20 should have worked in concert: the police, the local
 21 authority and Ampleforth. The particular issue for me
 22 was of having -- this was a little bit later. I had
 23 spoken with the person. I had assured him that we
 24 wouldn't do anything precipitately. I then had to call
 25 him back and say, "I'm sorry, but a press statement has

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1 **been released, which means information is out there".**
 2 **He said, "Actually, I'm not concerned about you. You**
 3 **need to understand you're dealing with a machine. The**
 4 **Catholic Church is well-organised, well-oiled, it is**
 5 **them who are doing this". I was quite struck by the way**
 6 **he was telling me, not cross with me, just saying, "You**
 7 **need to understand what you are dealing with". That was**
 8 **a very striking conversation for me.**
 9 Q. Did Ampleforth or the individual you spoke to on
 10 28 March appear to have any understanding of
 11 the seriousness of the position?
 12 **A. The person I spoke to on the 28th? Sorry?**
 13 Q. In the first meeting, in the very first meeting.
 14 **A. I think Father Leo was aware this is a very difficult**
 15 **situation that is not going to go away, and what I don't**
 16 **know is the range of concerns that he had, but I'd like**
 17 **to believe that he thought -- he recognised there were**
 18 **some safeguarding concerns, but I felt also he was**
 19 **concerned about, "This is going to be a problem for us".**
 20 **As I say, I've worked with lots of head teachers. They**
 21 **may not like there being a complaint about one of their**
 22 **staff, but, "What do we have to do? Let's do the right**
 23 **thing". It felt there was a tardiness. The fact that**
 24 **three months had gone by, the alleged victim had been**
 25 **spoken with, in terms of a police investigation, it was**

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1 **damaged.**
 2 Q. Can you remember now, when the press release went out,
 3 what the tone of it was?
 4 **A. I think that the tone of it was -- I think they were**
 5 **good at communicating with the press, and I think they**
 6 **were fairly honest in what they said.**
 7 **The content wasn't the issue. It was the fact that**
 8 **it was released. I have a recollection that it was, "We**
 9 **had no choice", and unfortunately they had sent an email**
 10 **to me to say, "We have no choice but to do it", and they**
 11 **used my personal email address, not my official address.**
 12 **The reason for that was, I think -- just before the**
 13 **Easter weekend, I said, "If you need to call me over the**
 14 **weekend, here is my home email". I don't think it was**
 15 **any intention, it's just it was unfortunate.**
 16 Q. I am going to move on to another topic.
 17 **A. Okay.**
 18 **MS KARMY-JONES: I'm just noticing that the time is 1.58 pm.**
 19 **I wonder if that would be a convenient moment to break?**
 20 **THE CHAIR: Yes, indeed. We will return at 2.00 pm. Thank**
 21 **you.**
 22 **(12.58 pm)**
 23 **(The short adjournment)**
 24 **(2.00 pm)**
 25 **MS KARMY-JONES: Mr Molesworth, you were telling us that you**

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1 had this first meeting with Leo Chamberlain and three
 2 others at Ampleforth, and one of the things you
 3 discovered was that Ampleforth had undertaken its own
 4 independent risk assessment in relation to the person
 5 the allegation had been made against?
 6 **A. Yes.**
 7 Q. Did you discover later that they had undertaken any
 8 other risk assessments?
 9 **A. I'm sorry -- in relation to this matter or in --**
 10 Q. Other people.
 11 **A. Yes, but this was not until the summer of 2003 and that**
 12 **was when I learned that Elizabeth and Ruth Mann were**
 13 **involved in undertaking risk assessments at the request**
 14 **of the abbot.**
 15 Q. Can I just ask you to look at your paragraph 19 and just
 16 confirm -- I think this is what you are saying -- that
 17 they had retained information about other risk
 18 assessment work at the time. When you say "retained",
 19 what do you mean?
 20 **A. If social services and the police were talking with**
 21 **Ampleforth about a significant safeguarding matter and**
 22 **risks to children, it seemed to me that they should have**
 23 **said, "Actually, we have got some other risk assessments**
 24 **at the moment", because then we could have pooled the**
 25 **whole lot together. Again, if you are serious about**

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1 **safeguarding, you tell; you don't keep it back.**
 2 Q. So they hadn't disclosed any of that information?
 3 **A. I was totally unaware.**
 4 Q. At paragraph 20, you say at this first meeting you had
 5 with Ampleforth on safeguarding it provided you with an
 6 early important warning about how they wanted to deal
 7 with safeguarding matters. What do you mean by that?
 8 **A. Can I clarify, it is not the first meeting, it is the**
 9 **first contact.**
 10 Q. Contact.
 11 **A. By "contact", I mean how we dealt with the whole**
 12 **situation.**
 13 **I think it is in terms of their approach to child**
 14 **protection or safeguarding. They were not following**
 15 **what to me was conventional practice: you alert the**
 16 **authorities straight away and you work together. The**
 17 **fact that they had conducted their own enquiries, they**
 18 **were forming their own view. I later had access to**
 19 **quite a lot of documents that Father Leo wrote, and they**
 20 **were -- it was very detailed, his thinking about what**
 21 **was going on, and I could see he was really grappling**
 22 **with the issues. But the point was, he shouldn't have**
 23 **been doing that by himself; he should have been doing it**
 24 **with the statutory agencies who themselves could have**
 25 **conducted the risk assessments. They may well have**

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1 **said, "How can we use the head teacher to assist?", but**
 2 **not that he and others in the community conducted,**
 3 **effectively, their own investigation.**
 4 Q. What kind of issues was he grappling with?
 5 **A. Was it likely to be true; what should he do with the**
 6 **monk concerned; what the likely consequence is;**
 7 **reputation. Those are the sorts of things that were**
 8 **being raised. I believe you have the documents**
 9 **available.**
 10 Q. There are many documents that are within a number of
 11 bundles.
 12 **A. You have Father Leo's thinking.**
 13 Q. Yes, and Father Leo, himself, we believe, will be giving
 14 evidence next week.
 15 **A. Okay.**
 16 Q. There are many documents available, but if I bring each
 17 one up on the screen at this stage, it is going to take
 18 us a very long time.
 19 **A. I understand.**
 20 Q. The inquiry will look over all the documents before any
 21 report or recommendations are made.
 22 **A. I can't give you a detailed analysis of what he was**
 23 **saying, but I'm suggesting the sorts of themes that were**
 24 **running in those documents.**
 25 Q. What is your view on the question of whether he or

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1 anyone else should be asking themselves the question of:
 2 was it likely to be true, or grappling with that issue?
 3 **A. I think that's one of the issues you discuss at the**
 4 **strategy meeting together with the police and with**
 5 **social services. It may well be we get inspection --**
 6 **the inspection authority involved at the same time as**
 7 **well. It is not something you do by yourself.**
 8 Q. I am going to ask you to turn to one document, speaking
 9 of a meeting.
 10 **A. Yes.**
 11 Q. It is a meeting of 25 June 2002, between police and
 12 Ampleforth. It is AAT000503_001 and in our hard copy,
 13 volume 11A, tab 14, page 1.
 14 I think you have seen this. It is not up on the
 15 screen yet. You don't have your bundles with you there,
 16 I think.
 17 **A. The Lucy Faithfull document?**
 18 Q. No, AAT000503_021. Thank you. It is the meeting on
 19 25 June, 11.00 am to 12.45 pm?
 20 **A. Yes.**
 21 Q. The people present are yourself, Detective Chief
 22 Inspector Barry Honeysett, Detective Inspector Debbie
 23 Matthews, Margaret Croft, who I think you mentioned to
 24 us earlier?
 25 **A. Yes.**

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1 Q. So this is about a couple of months after your initial
 2 meeting?
 3 **A. Yes.**
 4 Q. Right at the bottom we have some observations made by
 5 DCI Honeysett. He says that he was critical of
 6 the headmaster's handling of the situation:
 7 "The matter should have been shared with the
 8 statutory authorities as soon as we had information.
 9 These decisions contributed to delay in pursuing
 10 investigation."
 11 Echoing your sentiments?
 12 **A. I think we had exactly the same view.**
 13 Q. Over the page:
 14 "(ii) the approach by DLM left Ampleforth
 15 vulnerable."
 16 DLM?
 17 **A. I believe that's Father Dominic.**
 18 Q. "This was recorded in the headmaster's notes, but DLM
 19 should have made full notes of his own."
 20 Halfway down the page, under (d), it says, "Further
 21 discussion":
 22 "(i) DCI Honeysett said that he did not trust
 23 Ampleforth because the police had been excluded from the
 24 investigation and that our procedures should be
 25 different."

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1 Do you recall a discussion about that?
 2 **A. I have to say, I don't recall the exact detail, but I do**
 3 **recall quite strong disagreements in the sense of, this**
 4 **is how it should have been done, and the fact it was**
 5 **done differently.**
 6 I do recall my colleague DCI Honeysett effectively
 7 talking about tampering with a witness. That is
 8 a phrase he used, which I think describes exactly the --
 9 if you talk with somebody who may be making a complaint,
 10 then you've damaged it.
 11 The other thing that is perhaps missing here is, one
 12 of the reasons social services always talks to police
 13 straight away is, I don't know what information the
 14 police may have, and you put the two bits together and
 15 you sometimes have a very different picture. That was
 16 blocked in this case. Obviously we know that the
 17 complainant stopped it going any further following
 18 contact from Ampleforth.
 19 Q. The second point there:
 20 "(ii) the headmaster said that he would not at this
 21 stage undertake to change the procedure and approach of
 22 the school. As in 1995 over Father Bernard Green,
 23 Ampleforth had sought to act properly and openly."
 24 THE CHAIR: Excuse me, Ms Karmy-Jones, there appears to
 25 be --

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<p>1 MR KELLY: I'm grateful. I think there is probably 2 a redaction issue arises there. Let me just see. 3 MS KARMY-JONES: Yes, if we can stop the transcript, then. 4 MR KELLY: I understand you are asking for clarification. 5 It is paragraph (iv) and it is mention of the house. 6 The transcript has been stopped. 7 MS KARMY-JONES: It has been stopped. It is not an issue. 8 Yes, paragraph 4, the house name should have been 9 redacted. It has not been spoken, but it has appeared 10 on the screen. So we won't bring the document up on the 11 screen again. 12 Chair, the proceedings were briefly stopped in order 13 that we could deal with an issue around a failure in 14 redaction in the documents. May I ask that 15 a restriction order under rule 19 is made in respect of 16 that matter? 17 THE CHAIR: Yes, I will make that restriction order. 18 MS KARMY-JONES: Thank you. 19 We were looking at paragraph (d)(ii) and reference 20 was made to the headmaster saying that he would not, at 21 that stage, undertake to change the procedure and the 22 approach of the school: 23 "As in 1995 over Father Bernard Green, Ampleforth 24 had sought to act properly and openly." 25 Were you familiar with what had taken place in</p> <p style="text-align: center;">Page 69</p>	<p>1 anything, whereas in such a case the headmaster himself 2 might have been called as a witness. 3 Over the page, at AAT000503_023, you made some 4 observations. What is recorded is that you said: 5 "This would be a decision for the school to take." 6 You repeated, "that an allegation has been made and 7 he knew that the headmaster had expressed views 8 regarding its truthfulness. The question was, what does 9 a safe organisation do next? There had been great 10 difficulties of timing around the school ski trip. (The 11 headmaster interposed to point out that he had accepted 12 the advice offered in April by [you])." 13 And you continued: 14 "... that in all child protection clear 15 communication was vital and had failed in some cases 16 elsewhere. The rule was to be open. He added that in 17 this case we did not know the precise truth." 18 The suggestion there was you were saying you did not 19 know the precise truth? 20 A. I think there is no doubt something occurred, and indeed 21 we know subsequently that this was confirmed in work 22 undertaken with Lucy Faithfull. 23 The issue was, the school had not dealt properly 24 with an allegation which they should have immediately 25 notified the local authority, and the local authority</p> <p style="text-align: center;">Page 71</p>
<p>1 respect of the 1995 matter with Bernard Green? 2 A. No, I was not. Subsequently, I became aware of 3 the history, but at that time I didn't know. 4 Q. We had a statement read to us -- you say "subsequently", 5 but you are aware. DS Hartnett, just to remind the 6 chair and panel, dealt with this matter, and that was 7 a case in which Bernard Green was prosecuted; in the 8 event, pleaded guilty but without a formal complaint 9 because the victim and his family decided not to put the 10 matter before the courts and make a formal complaint. 11 In paragraph (iv), reference is made to the fact 12 that the headmaster was unaware that any witness had 13 withdrawn and recalled his prompt action and cooperation 14 with police and social services. Do you recall him 15 being unaware of a witness withdrawing? 16 A. We are talking in relation to the matter that I was 17 dealing with in early 2002, yes. I don't have an exact 18 recollection of that. 19 Q. Were you aware that a witness had withdrawn in the 20 Bernard Green case? 21 A. I don't have knowledge of that. 22 Q. Further down in the same paragraph, it is recorded that 23 he said that it was others who had wrongly suggested 24 that, because parents did not want to pursue the matter, 25 there had been no need for Father Bernard to admit</p> <p style="text-align: center;">Page 70</p>	<p>1 and the police and the school and other relevant 2 agencies would have planned how we dealt with it. 3 Effectively, their actions may well have determined that 4 the person involved had said, "I don't want this to go 5 any further". 6 As one of the people who spoke to him, I knew the 7 strength of his feeling and his anger. There was little 8 doubt for me that it was the way the school had 9 conducted it that led him to feel, "I don't want this to 10 go any further". 11 Q. Some time afterwards, Operation Ellipse was launched, 12 the police operation looking into allegations arising 13 out of older cases in Ampleforth? 14 A. Yes. 15 Q. Did you continue to liaise with police and with 16 Ampleforth during that investigation? 17 A. Yes, I did. I was involved. I was the 18 social services -- I guess I was the main person. This 19 is as a result of what I term the Mann dossier. 20 Q. In your statement, you confirm that you have reviewed 21 the statement of Stuart Carlton, and I am going to look 22 at that now because that sets out a number of points in 23 the history of NYCC's liaison through the time period of 24 Operation Ellipse, and I am going to go through 25 paragraph 55 onwards. I think in your statement you</p> <p style="text-align: center;">Page 72</p>

1 accept that these documents -- many of them are your
 2 original documents from which the statement was drawn
 3 up?
 4 **A. Yes.**
 5 Q. And you agree that the contents are correct?
 6 **A. Yes.**
 7 Q. On 1 July 2003, did Wendy Jones, service manager for
 8 North Yorkshire County Council, receive a telephone call
 9 from Dr Mann?
 10 **A. That's my understanding, yes.**
 11 Q. Concerning an assessment that had been undertaken at
 12 Ampleforth Abbey and School?
 13 **A. Yes.**
 14 Q. Regarding monks about whom there were historical
 15 concerns?
 16 **A. Yes.**
 17 Q. Was that brought to your attention?
 18 **A. It was. I spoke with Wendy the same day and, again,**
 19 **I think there is a case record that is available. That**
 20 **will confirm exactly when I spoke with Paul Davies,**
 21 **assistant director, and the police. But it would have**
 22 **either been the same day or shortly afterwards. And the**
 23 **issue in relation to what I call the Mann dossier is**
 24 **that Father Timothy Wright had asked Elizabeth Mann**
 25 **post Nolan, "Please, can you do some risk assessments in**

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1 connection with a number of monks?". She undertook the
 2 risk assessments. The issue was when Timothy Wright
 3 refused to respond to the advice of the psychologist
 4 conducting the assessment, and that's where the impasse
 5 was.
 6 **Eventually, the Manns felt they had no alternative**
 7 **but to contact the statutory authorities, which is why**
 8 **they contacted North Yorkshire Social Services.**
 9 Q. Did you personally have any dealings with
 10 Elizabeth Mann?
 11 **A. Yes, a lot.**
 12 Q. How did you find her approach to Ampleforth?
 13 **A. I have to say, she's not a usual professional. She's**
 14 **a unique individual. I think her field of work, she**
 15 **is -- there are not many people who do the sort of thing**
 16 **that she does.**
 17 **Thorough; professional; highly conscientious;**
 18 **remarkable detail; dealing with some very troubling**
 19 **subjects. So I had a very high regard for her, and we**
 20 **had a lot of communications from then until -- I think**
 21 **the last communication we had would be 2007.**
 22 Q. What about her daughter, Ruth Mann?
 23 **A. I had less to do with Ruth. I'm aware of her role then**
 24 **with the Home Office. We arranged a strategy meeting.**
 25 **As I said, that's how you do things, according to**

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1 **Working Together. Paul Davies chaired it again.**
 2 **I wanted them both at that because I felt they could**
 3 **help give us a picture, the story.**
 4 **I will have spoken to Ruth, but I couldn't honestly**
 5 **tell you how often. Obviously, I used her reports.**
 6 **That was the critical thing. She provided detailed**
 7 **reports that were used in terms of taking things**
 8 **forwards.**
 9 Q. Were you aware at one stage of issues with
 10 Piers Grant Ferris?
 11 **A. I was certainly aware after I read Ruth Mann's report,**
 12 **and significant concerns historically. In other words,**
 13 **certainly in 1975 his offending was known, and Ruth had**
 14 **undertaken a risk assessment and said in her view there**
 15 **were still issues. She recommended some risk control**
 16 **measures, and the abbot would not follow those risk**
 17 **control measures.**
 18 **It was very clear: don't allow him to have contact**
 19 **with children; pull him back; contact the statutory**
 20 **agencies.**
 21 Q. What was your view of the way Ampleforth approached
 22 Piers Grant Ferris' case?
 23 **A. In my view, we had four abbots who knew about his**
 24 **behaviour from 1975. I say that because Father**
 25 **Timothy Wright in the documents that were given to**

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1 **Ruth Mann, it is clear from that. They didn't get**
 2 **safeguarding; they didn't get child protection. It was**
 3 **quite a simple thing to do: don't allow him to be**
 4 **outposted. I believe he was leading groups of children**
 5 **on walks to an isolated premises at the edge of**
 6 **the North York Moors, Mount Grace Priory. I have walked**
 7 **there myself. It is wooded. It is not a place you want**
 8 **a child to be with someone who shouldn't be with**
 9 **children.**
 10 Q. Was that something that took place early on, as far as
 11 you're aware, or later?
 12 **A. I just understood that because he had been outposted to**
 13 **Osmotherley, he was able to -- you know, I think the**
 14 **parish priest who was supposed to be, if you like,**
 15 **supervising him wasn't entirely sure what he was doing**
 16 **all the time. So that was a simple, classic example of,**
 17 **you need to take action, you need to take action now.**
 18 **He'd sought the risk assessments, he had gone to some of**
 19 **the best people to do them, but, for reasons I don't**
 20 **understand, he chose to ignore them.**
 21 Q. Were you ever, on a slightly different topic, aware of
 22 monks against whom allegations had been made being moved
 23 within the English Benedictine Congregation?
 24 **A. In terms of the information that came into --**
 25 **I became -- in my knowledge doing this work, I think**

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1 there are records in what I'm calling the Ruth Mann
 2 dossier of monks who were moved. But I don't have
 3 a wider knowledge of monks being moved in the
 4 Benedictine community, no. But, as I say, within
 5 information that came to us, some monks were moved
 6 around.
 7 Q. Can you remember where those monks were moved?
 8 A. I think Workington comes to mind. But I'm afraid,
 9 without checking the -- I start guessing. It is not
 10 good. If I say Cumbria, that's probably a better
 11 description. Obviously, within the Ampleforth community
 12 itself, it's a big place. I'm aware of a monk who was
 13 at a farm and then there was a very quiet building in
 14 the valley. But, again, I'd have to look at the
 15 documents to really deal with the points you're raising.
 16 Q. These are points that I'm asked to query by some of
 17 the core participants in the room.
 18 A. Okay.
 19 Q. Were you aware of any monks being moved to and from
 20 Scotland?
 21 A. That's not within my knowledge.
 22 Q. In respect of those you were aware of, or the
 23 information that came to you from the Ruth Mann dossier,
 24 were you given any information about what was passed to
 25 the receiving community in respect of any monks who were

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1 moved?
 2 A. I think I have read something that indicated there
 3 wasn't full -- if I say "full disclosure", I simply mean
 4 giving the information that the abbot will have had.
 5 I'm afraid that sounds very vague, but I'm trying to
 6 remember, and I've got this sense that I've read
 7 something that someone was moved and part of Ruth Mann's
 8 concern was, "You didn't tell everything". In other
 9 words, they couldn't take action reasonably to safeguard
 10 children.
 11 Q. Did you become aware of a breakdown in the relationship
 12 between Elizabeth Mann, Ruth Mann and Ampleforth?
 13 A. Yes.
 14 Q. Specifically, Timothy Wright?
 15 A. Oh, yes. Yes.
 16 Q. Had you done any work with Father Prior, George Corrie?
 17 A. I met Father George in 2002, but, really, my main
 18 dealings with him were as a result of the Mann dossier
 19 and a number of meetings that we had.
 20 He was, as I understand it, the child protection
 21 coordinator, but I'm aware -- I can't be certain who the
 22 source was, but I'm aware that he wasn't really very
 23 experienced in child protection matters.
 24 For example, at some point relatively early on,
 25 I will have given him a copy of Working Together and

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1 North Yorkshire's child protection procedures, because
 2 they were -- he needed to have them, they're important
 3 documents.
 4 But I got the impression from Father George he
 5 wanted to work with us. You know, he wanted -- he was
 6 one of those, I felt, who wanted to do the right thing.
 7 Q. There was, I believe, a strategy meeting on 10 July 2003
 8 involving the local authority, police, the NCSC and
 9 a regional child protection coordinator with the
 10 Department for Education. That's at your paragraph 24
 11 of your statement.
 12 A. Yes, and that would be one that Elizabeth and Ruth Mann
 13 were at. I'm assuming the timing was linked to when
 14 they could both get there.
 15 Q. What was the subject matter of that meeting?
 16 A. It was to deal with the concerns that Elizabeth Mann had
 17 brought to the attention of social services in relation
 18 to the risk assessments that they had been commissioned
 19 to undertake by the abbot and the fact that the abbot
 20 refused to follow their advice.
 21 Q. Can you remember who was present, apart from those
 22 I have already mentioned?
 23 A. Paul Davies, Elizabeth, Ruth, Barry Honeysett,
 24 Karen Lewis, I think we had a press officer there,
 25 Tony Webster.

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1 Q. Was Ampleforth's lawyer present?
 2 A. At the first one?
 3 Q. Yes.
 4 A. I don't recall. I don't recall him being there. But if
 5 you tell me he was, then he was.
 6 Q. In that meeting, were any difficulties set out in
 7 relation to the difficulties that the local authority
 8 and other agencies were experiencing with Ampleforth?
 9 A. Elizabeth and Ruth set out in great detail the
 10 difficulties they had working with the abbot, and from
 11 what appeared to be very good working relationships,
 12 there had been a complete breakdown, a complete shut-out.
 13 Q. Was there any response from Ampleforth in respect of
 14 that?
 15 A. This is only what I have -- at that time, what I read,
 16 effectively saying, "We are no longer going to use you".
 17 They were squeezed out, is my understanding.
 18 Q. Were those matters raised in the meeting?
 19 A. It was a very lengthy meeting. There are two sets of
 20 minutes available from that meeting: one set which
 21 I kept; another set which whomever recorded the meeting
 22 kept. The ones I kept were just a little bit more
 23 detailed. But without reference to them, I couldn't
 24 give you explicit details.
 25 Suffice to say, we were all concerned about how

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1 **Ampleforth had dealt with this. It was actually**
 2 **a straightforward matter: can you do some risk**
 3 **assessments? Yes. "Here are the risks". "We are not**
 4 **going to follow your advice".**
 5 Q. At the stage when this meeting was happening, did your
 6 role really evolve into two main things: supporting and
 7 managing processes to safeguard children; and working to
 8 improve relationships between the statutory authorities
 9 and Ampleforth?
 10 **A. Yes. Because the view of the strategy meeting is that**
 11 **we should work with Ampleforth to move these matters**
 12 **forward and deal with these historical matters. It's**
 13 **much better to work cooperatively. If they refused**
 14 **that, then the police would use their powers in terms of**
 15 **search and seize documents.**
 16 **So it was about the agencies working with them.**
 17 Q. What was the outcome of the work that was done from the
 18 Mann dossier and over the time that followed?
 19 **A. Obviously Operation Ellipse, which was the overarching**
 20 **strategic group that was following and managing the work**
 21 **in terms of the investigation. I understand that two**
 22 **monks were prosecuted and received prison sentences at**
 23 **the end of 2005 and early 2006.**
 24 **We, I think, developed a much better understanding**
 25 **with Ampleforth. Certainly the views of people like**

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1 **Barry Honeysett and myself were that by 2006 we thought**
 2 **there was a much better working relationship, there had**
 3 **been a change of abbot.**
 4 **Initially, the idea of working openly,**
 5 **transparently, trust, that felt very difficult indeed,**
 6 **and we encountered extraordinary resistance, and**
 7 **a series of meetings in which people from Ampleforth,**
 8 **their lawyer, it just -- to me, it was something I had**
 9 **not encountered before anywhere else, this resistance to**
 10 **simply doing safeguarding well.**
 11 Q. I'm just calling up a reference. NYC000005_106. It is
 12 a document dated 8 July 2003. It is in volume C, 11B,
 13 tab 28. It's from you to Elizabeth Mann and you are
 14 expressing concerns about the responses from Father Leo,
 15 as head teacher, and also concerns about COPCA and their
 16 role and the attitude of the abbot to agree CP
 17 procedures in his diocese and that you are troubled
 18 that, "during our involvement from early last year we
 19 were not advised of your involvement or the reasons
 20 why". Help us with that?
 21 **A. I understand that Elizabeth had been in touch with COPCA**
 22 **and raised her concerns. I understand there was to be**
 23 **communication between COPCA and the abbot. I don't know**
 24 **if that occurred. But the simple thing is, COPCA should**
 25 **have notified the statutory authorities.**

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1 **The agreed CP procedures in the diocese, the**
 2 **diocesan map of England is complicated. Ampleforth is**
 3 **in the Middlesbrough diocese. Father Michael Marsden**
 4 **then was the priest responsible for child protection,**
 5 **and I understand that Father Timothy Wright wasn't**
 6 **prepared to work with Father Michael. I don't know the**
 7 **detail of that, but essentially it was blocked. So some**
 8 **of the external oversight that could and should have**
 9 **supported good safeguarding was not working. So that's**
 10 **what that referred to.**
 11 Q. The last paragraph:
 12 "Father George Corrie, the monk with CP
 13 responsibilities in the monastery, contacted me
 14 yesterday."
 15 So that would have been 7 July 2003:
 16 "He wanted to talk about a situation (re:
 17 Father Piers) as if this was a newly discovered
 18 situation. I advised him that we had received a dossier
 19 of information from you and were now proceeding with
 20 Working Together and that at that stage didn't have
 21 a lot more to say."
 22 What did you mean "as if this was a newly discovered
 23 situation"?
 24 **A. I understand that there was a meeting with**
 25 **Stephen Sharpe. Now, I earlier talked about the**

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1 **inspection unit based in the local authority. At some**
 2 **point between March 2002 and this date, I think it**
 3 **became National Care Standards Commission, but someone**
 4 **might be able to correct me on that. They had a meeting**
 5 **at which I think it was Father Leo, possibly**
 6 **Father Leo/Father George, and Father Leo had said,**
 7 **"Look, what would happen if we had a situation with the**
 8 **two monks about whom we have concerns?" And**
 9 **Stephen Sharpe will have said, "You need to contact me",**
 10 **and I believe -- so this is a number of weeks -- not**
 11 **a long time, but a number of weeks before this. My**
 12 **understanding today is that Father George was contacting**
 13 **me following that meeting.**
 14 **What I was saying to Father George, "Hang on**
 15 **a minute. I think we are in a different situation now.**
 16 **We have just got this information. We need to look at**
 17 **how we deal with it and we will be getting back to you**
 18 **in the very near future".**
 19 Q. What was your assessment of his approach to it?
 20 **A. I think Father George didn't realise what the situation**
 21 **was we were dealing with. This wasn't something where**
 22 **we could just talk nicely to each other and it will all**
 23 **somehow get dealt with. We have to deal with this**
 24 **properly.**
 25 **As I say, I gave some indication of some of**

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1 **the difficulties that we had encountered earlier and**
 2 **I said in a sense I was forewarned by that. I think**
 3 **I was now wanting to give very strong messages: "We are**
 4 **not going to go away. We have to see this through now".**
 5 Q. Could we have EMA000416_002, please. It is an email
 6 dated 25 July 2003. It is from you to Elizabeth Mann.
 7 In it, you thank her for her email, which is set out
 8 below, but you say:
 9 "I have had 2 conversations with Father George, much
 10 longer this morning. He is keen to know what we know
 11 and arguing that, if we're not being open with him, how
 12 can he be open with us? It was generally amicable,
 13 although I was a little firmer about what happened last
 14 year and their delays in contacting us and, therefore,
 15 the real messages contained within their behaviour."
 16 When you say you were a little firmer, what do you
 17 mean?
 18 **A. I guess my earlier comments, in a way. I think it**
 19 **was -- it was dealing with somebody who said, "Look, I'm**
 20 **sure we can sort this out and we have got to deal with**
 21 **this in the correct way, but we are going to follow**
 22 **national guidelines, Working Together and we need to**
 23 **work with you. Having said that, it became ridiculously**
 24 **difficult to start -- to get the meeting to sit down**
 25 **with them to say, "Let's share the information". We had**

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1 **this odd standoff. We then said, "Well, please tell us**
 2 **what you know", and we said, "No, you say you want to**
 3 **cooperate, you want to be open, you want to be**
 4 **transparent. We have a dossier. We expect you to give**
 5 **us the same information and, if you don't, we will know**
 6 **you are not wanting to be honest". It was a peculiar**
 7 **situation. You would expect anyone to say, "Here is**
 8 **what we have. Have it". And meetings with lawyers,**
 9 **going through and holding back, being difficult, being**
 10 **awkward, this is not how you do safeguarding Working**
 11 **Together.**
 12 Q. At the bottom of your email to Mrs Mann you refer to
 13 having a list of nine names about whom there have been
 14 concerns, "some information from yourself, some from our
 15 records. The sheer number over a relatively short
 16 timescale I think tends to sound alarms: if you may have
 17 information that suggests this number has to be revised
 18 then clearly the sooner we have some indication the
 19 better ..."
 20 **A. I think that's adjusting to what the Mann dossier said**
 21 **and just trying to make sense of it, how much of it is**
 22 **potentially now, how much of it historical? So it**
 23 **was -- I guess it's us trying to scope what we were**
 24 **dealing with. It is a big set of information that we**
 25 **were given.**

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1 Q. There is in a document that you refer to, I think, in
 2 your statement in respect of really your views about how
 3 Timothy Wright was dealing with matters.
 4 **A. Yes.**
 5 Q. On 4 August, he wrote a letter to Barry Honeysett.
 6 **A. Yes.**
 7 Q. And to Stephen Sharpe of the NCSC?
 8 **A. Yes.**
 9 Q. And to you?
 10 **A. Yes.**
 11 Q. In your statement, you made some observations about that
 12 letter. It is behind tab 52. It is right at the back
 13 of the bundle that we were just looking at, which is
 14 11D, AAT000675.
 15 **A. This is one of those things you never forget.**
 16 Q. In fairness, and also in fairness to Timothy Wright, who
 17 may not be able to attend, we understand, it may be
 18 worth reading this document in full. But perhaps I will
 19 do that on the next occasion.
 20 Can you tell us what it was about this that made it
 21 a document you never forget?
 22 **A. It was talking about events that I knew about, and**
 23 **giving slightly different information about those**
 24 **events. It was somebody writing to three statutory**
 25 **authorities in connection with safeguarding matters, and**

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1 **if I can go to the second page, or is it the third page,**
 2 **I would like to read out a line, because I think, in**
 3 **a sense -- it is the second page. In a sense, it tells**
 4 **us, sadly, all we need to know. The second paragraph's**
 5 **first line:**
 6 "An abbot's first task, before all else, is the care
 7 of his monks."
 8 I don't have a problem with him caring for his
 9 monks, but not if it is in front of protecting children.
 10 That's why, for me, it is one of the most extraordinary
 11 letters I have ever read.
 12 Q. We will come back to that in full at a later stage.
 13 **A. In a sense, that, in a nub -- it is sort of the nub of**
 14 **what we were trying to deal with, the power of**
 15 **the abbot, the duty of obedience to the abbot, the**
 16 **abbot's will, but not knowing some of the things that**
 17 **were happening.**
 18 Q. So where was the paramount concern, as far as Ampleforth
 19 was concerned?
 20 **A. That's what I have just said: their paramount -- their**
 21 **first concern, as he says, was the monks. I don't have**
 22 **a problem with him looking after his monks, but not in**
 23 **front of protecting children.**
 24 Q. You summarise your dealings, really, in a letter of
 25 10 October 2003. That's at 11B, tab 23, page 170,

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1 NYC000005, tab 28.

2 **A. Unfortunately, I don't necessarily -- can't connect it**

3 **to the email. I think I sent it to Paul Davies,**

4 **Barry Honeysett, Stephen Sharpe and Elizabeth. It was**

5 **probably written in frustration in October, when**

6 **everything seemed so terribly difficult. They wanted to**

7 **be open, they wanted to be transparent, but somehow we**

8 **couldn't quite agree to talk and solve simple problems.**

9 **So I guess I was setting out where I thought I was**

10 **at three months on, and it is not something you often**

11 **do, reflecting on just over three months' activity, not**

12 **sure how far we have really moved.**

13 **Third paragraph:**

14 **"Stepping further back, I find myself questioning**

15 **whether the community has either the mechanisms, the**

16 **understanding or even a basic willingness ... to**

17 **properly deal with child protection matters."**

18 **I felt at that stage, you know, we have got to start**

19 **shifting this. This wasn't as if it was an isolated**

20 **experience with Ampleforth. It was what had happened**

21 **the year before. We are obviously talking about major**

22 **concerns being expressed about the Catholic Church**

23 **nationally, and we then had this extraordinary reaction.**

24 **You know, it led me to write:**

25 **"Child abuse is able to thrive in organisations**

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1 where there is secrecy."

2 **I was being blocked, we were being blocked, I use**

3 **rather pompous words: "Obfuscation, denial or downright**

4 **obstruction". If you are going to work with us, you**

5 **work with us; anything less than that, it means you are**

6 **blocking. I have to say, I think their lawyer was**

7 **a part of this, talking about "Monks have rights, we**

8 **need to protect them". That's fine, but let's protect**

9 **the children first.**

10 **Q. In the middle of the paragraph you first referred to at**

11 **the bottom of page 170, you say:**

12 **"The letter from Father Timothy Wright, the Abbot,**

13 **sent in early August, presents a travesty of some events**

14 **about which I have knowledge -- the fact that there are**

15 **such glaring differences is perhaps as significant as**

16 **the differences themselves and undermines my confidence**

17 **that we are able to discuss the events with any degree**

18 **of mutual understanding."**

19 **You go on to say:**

20 **"I am concerned about the role of COPCA within this,**

21 **given that they were party to detailed information**

22 **before the statutory authorities and do not appear to**

23 **have done anything with it."**

24 **A. Yes.**

25 **Q. "I am concerned about the role of the Middlesbrough**

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1 Catholic diocese child protection processes on the basis

2 that they also appear to have done nothing. I am not

3 aware that the community has developed effective child

4 protection procedures or training, either for

5 recognising and responding to abuse that may be

6 occurring outside the community to their own students or

7 for a procedure to deal with possible allegations

8 involving either lay or monastic staff."

9 **A. I think this sums up, for me, a lot of the issues in the**

10 **early days dealing with Ampleforth. I wrote this a long**

11 **time ago, and nothing has occurred that would make me**

12 **think, "I got that bit wrong". I think it stands. For**

13 **me, it is a powerful document.**

14 **I have to say, we began to move after this, and that**

15 **was a good thing, because they had to move.**

16 **Q. In 2006, Prior Cuthbert Madden was appointed as abbot --**

17 **in 2005.**

18 **A. Yes.**

19 **Q. Was there a change to the approach in safeguarding after**

20 **that or had the change already begun to take effect**

21 **before?**

22 **A. Certainly Barry Honeysett and myself both reported in**

23 **various documents and reports, saying, "We think things**

24 **have improved". Obviously there had been the successful**

25 **prosecutions. The new abbot wanted to be doing things**

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1 differently, more openly, more transparently. He

2 organised what was called a "getting to know you"

3 meeting in the summer of 2006, and this coincided with

4 Barry Honeysett's retirement.

5 **So the comments from Father Cuthbert, there was**

6 **going to be a safeguarding conference -- in fact,**

7 **I think the safeguarding conference took place**

8 **in June 2006, which is a real leap forward. I suppose**

9 **that was one of the things I was pushing for, to try to**

10 **get them to be owning the safeguarding agenda and being**

11 **seen to own it.**

12 **So, yes, I thought things were very positive.**

13 **I have to say, early this week, I read documents in**

14 **the Ampleforth dossier written at the same time as this**

15 **"getting to know you" meeting which -- they shocked me,**

16 **because what was being said about social services was --**

17 **it was toxic. So it was in stark contrast to their, "We**

18 **are wanting to work with you", but behind the scenes, it**

19 **was seeing something very differently. My role was to**

20 **provide external challenge on safeguarding matters, and**

21 **I think they wanted people like me to go away, not ask**

22 **the hard questions, not keep on coming back and asking**

23 **the hard questions.**

24 **So, as I say, Father Cuthbert -- I think he meant**

25 **it -- he wanted things to change, but I was very**

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1 **disappointed to read, only just a few evenings ago,**
 2 **correspondence from a range of people at Ampleforth at**
 3 **this time which clearly indicated that they saw people**
 4 **like social services as the problem, not the solution.**
 5 Q. I am going to ask you just about a couple of matters.
 6 They may not be all the matters that you are referring
 7 to.
 8 **A. Okay.**
 9 Q. Yes, I am asked to make it plain, and of course I do,
 10 that the lawyers you are speaking of are not
 11 Ampleforth's current solicitors, Milners, they are
 12 a different --
 13 **A. Okay.**
 14 Q. Just for the transcript, and in case anyone --
 15 **A. I didn't name the lawyer.**
 16 Q. You didn't. We are about to go to a document at
 17 AAT000005_028. It is a document that we have received
 18 from Ampleforth. It is at page 28 behind tab 49 of
 19 volume 11D. It is dated 22 June 2006. It is an email
 20 to Andrew Dawson. Did you know Andrew Dawson?
 21 **A. Yes.**
 22 Q. Was he the lawyer, one of the lawyers --
 23 **A. Yes.**
 24 Q. -- for Ampleforth at the time from Cuthbert Madden?
 25 **A. Yes.**

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1 Q. Just at the end, there is a paragraph where
 2 Cuthbert Madden says:
 3 "What I would like to achieve, if this was possible,
 4 was some consensus that Ampleforth has been seen to
 5 change -- at least as far as the police are concerned.
 6 Following on from this, I would hope that the social
 7 service department would agree that we have also done
 8 our best to be open and transparent in the recent past.
 9 I believe that this antedates my election, Father George
 10 had an important part in this process, but if they want
 11 to tie things to a new headmaster and a new abbot,
 12 I will let them. I do think we need to raise with them
 13 our concerns that our own desire to be seen to be open
 14 now seems to work against us because we are referring
 15 everything to them -- which could lead, I hope, to
 16 a suggestion about how we obtain information about
 17 'grey' cases -- always the most difficult area. It
 18 would be good if we could tackle the area of suspensions
 19 and their effect in boarding schools."
 20 Did you have any discussions with Father Cuthbert or
 21 indeed Andrew Thompson along those lines?
 22 **A. Andrew Dawson.**
 23 Q. Sorry, Andrew Dawson.
 24 **A. No, but obviously going alongside this was the situation**
 25 **at Ampleforth St Martin's, the junior school in which**

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1 **a member of staff had been suspended, and I think --**
 2 **I continued to challenge some of the views -- not in the**
 3 **sense of, "I think you've got it totally wrong", I think**
 4 **in terms of, "How about this? How about this? How**
 5 **about this?", and I know that -- well, I subsequently**
 6 **know they were very unhappy at those challenges.**
 7 Q. There is an email which is to Andrew Dawson from
 8 Father George on 7 July that just confirms that
 9 Father Cuthbert was going to replace him. It was still
 10 secret, but that he had decided that he was going to
 11 replace Father George with Father Davison shortly after.
 12 Then at AAT000005_005, there is this, Andrew Dawson to
 13 Father George, second paragraph, saying:
 14 "If you think about it -- we kept Father Timothy's
 15 conscience clear -- whilst keeping Ampleforth just about
 16 out of trouble with the police; we navigated the painful
 17 prosecutions as best we could and, whilst many may have
 18 argued vehemently against what happened to RC-F91, we've
 19 emerged with the governors in charge of him, an apology
 20 from social services, and a rapprochement with the
 21 authorities. And I won't apologise for fighting the
 22 corner for basic rights and liberties for those
 23 accused -- we got more disclosure to RC-F91 than was
 24 likely to have been provided by the police.
 25 "And then there is the abbot's commission -- we've

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1 achieved a great deal in 3 years!"
 2 What was your experience of what had been achieved
 3 in that past three years?
 4 **A. I wouldn't see it in those terms, but I guess he had**
 5 **a different agenda than me, and he was acting to do his**
 6 **best for the abbot. I think there was an improvement in**
 7 **understanding about how the local authority worked with**
 8 **Ampleforth. There was the successful prosecutions.**
 9 **They developed child protection procedures and policies,**
 10 **they had positive inspection outcomes, there was**
 11 **a safeguarding conference, et cetera, et cetera.**
 12 **But it is troubling, I have to say, to read some of**
 13 **this stuff, because -- I wouldn't expect to see this**
 14 **behaviour in a local authority, so it's kind of almost**
 15 **beyond belief. This is a church organisation which is**
 16 **almost whooping with delight about what they have**
 17 **achieved, which seems to be against what we are all**
 18 **about.**
 19 Q. If you turn to the same reference number, but 001, it is
 20 at the front of that tab, AAT000005_001, there is an
 21 email, which may explain why I have been showing you
 22 these, from Andrew Dawson to Father Cuthbert. Fourth
 23 paragraph down:
 24 "I, like you, find Molesworth very hard to read and
 25 predict. I'm not surprised now by anything that he

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1 does. Is he manipulative, knowing that his interchanges
 2 with the lay staff would get back to you, or just crass?
 3 The latest 'sweet' exchange of correspondence including
 4 the expressions of regret by social services was
 5 effectively unprecedented. Then you will no doubt
 6 recall I had that lengthy exchange of emails with him to
 7 do with whether RC-F91 should be subject to disciplinary
 8 action -- but at the strategy meeting -- as
 9 Rosemary Cannell agreed with everything I said --
 10 Molesworth was quiescent and accepted that the school
 11 had sole jurisdiction and that we couldn't be forced to
 12 discipline, notwithstanding everything he had written in
 13 the email exchanges."
 14 There is also, following down:
 15 "I don't know whether Molesworth is just
 16 intrinsically suspicious or simply untrusting of
 17 the community. Certainly I think we have every good
 18 reason to be suspicious of the language he uses with
 19 everyone. He strikes me as a political/public sector
 20 animal, well-versed in the language of influencing
 21 others, covering his own backside and not making
 22 decisions he could be criticised for later.
 23 Unfortunately, the police and prosecutors are
 24 increasingly political in the way they deal with matters
 25 too."

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1 What do you say about that as an exchange between
 2 the lawyer and Father Cuthbert?
 3 **A. Gosh, I don't know how I should respond to it. It is**
 4 **obviously for the Commission to have its -- sorry, for**
 5 **the inquiry to have its views about whether I'm this**
 6 **hard to read and predict -- it is absurd. You would**
 7 **hope that Father Cuthbert would say, "Hang on a minute,**
 8 **but what was the context?" Do you want some information**
 9 **about the suspension or is it not helpful?**
 10 **Q. No, please.**
 11 **A. We had a situation where a Father at Ampleforth**
 12 **St Martin's -- concerns raised by teachers about his**
 13 **conduct, and some of the concerns were, "Look, he needs**
 14 **to be advised, you could get yourself into trouble" and**
 15 **others of concern were, "I'm not sure he should be doing**
 16 **this with children", so that's the kind of double side**
 17 **of it. Social services involved. We didn't do as good**
 18 **a piece of work -- we didn't link with the police first**
 19 **of all. When the police became involved, they said,**
 20 **"Hang on, we want to look at this, about whether there**
 21 **is anything that should go to a prosecution". It never**
 22 **did.**
 23 **In terms of the report that was completed, I raised**
 24 **a number of issues, in particular in relation to the**
 25 **head teacher, and I was concerned that some of**

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1 **the findings in the report were that the records weren't**
 2 **complete or there were gaps.**
 3 **Using the term "disciplinary measures" doesn't mean**
 4 **you discipline someone or you sack them, but you have to**
 5 **consider -- as a manager, I had to consider lots of**
 6 **stuff: should we be taking action with respect to the**
 7 **head teacher and what was happening? This seems to have**
 8 **gone off on a peculiar tangent. Rosemary Cannell, who**
 9 **was an education social worker who became -- I think**
 10 **Rosemary came on the LADOs in terms of -- certainly she**
 11 **worked closely with lots of schools. I worked very well**
 12 **with Rosemary. I sent the report and my comments, "Any**
 13 **comments from you, Rosemary?"**
 14 **Do you want me to say more?**
 15 **Q. Only if you want to, and you are very welcome to, if you**
 16 **would like to.**
 17 **A. No. It's -- as I say, I saw this for the first time**
 18 **this week. It's difficult, because Andrew and I had had**
 19 **masses of communication, and I thought we had a good**
 20 **working relationship. So it left me, "What on earth has**
 21 **been going on? If he says this to my face and he says**
 22 **this behind it, how does anyone know where we are?"**
 23 **Q. You continued to have a working relationship with**
 24 **Father Cuthbert Madden as well after this, didn't you?**
 25 **A. As I say, there were four safeguarding conferences**

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1 **hosted by Ampleforth. I was at each of them. I spoke**
 2 **at some of them. I couldn't tell you how many. I spoke**
 3 **at at least two. Whether I spoke at all of them,**
 4 **I don't know.**
 5 **I would occasionally see him. I had a lot more to**
 6 **do with the lay staff -- the head at Ampleforth**
 7 **St Martin's; the deputy head at Ampleforth. I have to**
 8 **say, I had a pretty good working relationship, which is**
 9 **possibly this thing about "interchanges with lay staff".**
 10 **I mean, this is getting crazy.**
 11 **Q. With all your experience and the years that you spent**
 12 **working with Ampleforth, is there anything that you**
 13 **would like to add to your evidence by way of**
 14 **oversight/recommendation that might assist the chair and**
 15 **panel in their deliberations on these matters in due**
 16 **course?**
 17 **A. First of all, Ampleforth was the most complicated**
 18 **professional task I dealt with in 35 years of social**
 19 **work, in terms of stuff keep on coming and being very,**
 20 **very difficult. Why is it so hard to deal with this**
 21 **when I work with lots of independent schools in**
 22 **North Yorkshire and we got on with it?**
 23 **First of all, it is hard for people to understand**
 24 **what Ampleforth is from the outside. I have huge**
 25 **respect for people of faith and religions, but I don't**

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1 have faith myself.
 2 The monastery, the school, hospitality, I tried to
 3 find out how it works, and people like Father George
 4 were very helpful in that respect.
 5 I found it, in the early days, inward looking,
 6 closed and even secretive.
 7 I felt they resented external involvement and in
 8 particular resented challenge. It may be a modern word
 9 in the management lexicon, but "challenge" is what a lot
 10 of it is about, and an external person coming in and
 11 providing appropriate professional challenge around
 12 safeguarding matters, I was there to challenge the
 13 managers who reported to me, I challenged my peers and
 14 my managers challenged me. That's partly why I went
 15 upstairs with it and said, "You need to know to make
 16 sure I'm doing my job properly".
 17 I felt there was no child protection leadership. As
 18 I say, I believe Cuthbert Madden wished to put in place
 19 proper child protection leadership, so having been not
 20 happy at what I read, I'll step aside from that and say
 21 I do believe he wanted to make it better.
 22 I think one of the biggest issues, there was no
 23 external accountability; no sanctions; a complex legal
 24 framework. In fact, what was the local authority's
 25 legal relationship with an independent school? We'd

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1 probably get away with section 47 of the Children Act,
 2 but it is a complicated relationship, and in that sense
 3 they may not have cooperated fully, but they didn't say,
 4 "You can't come in".
 5 The agencies involved: COPCA, Middlesbrough diocese,
 6 the inspectors, what I call the independent schools
 7 registration team, but it might be called something
 8 different now, it needed significant attitude changes,
 9 and we all know that attitude changes take a long time.
 10 One of the fathers once said to me, "I have been
 11 here 40 years". I didn't wish to say, "And maybe that's
 12 part of the problem", but what I'm trying to get at, it
 13 is difficult, respecting a community's way of living and
 14 behaving and being together and living together for many
 15 years but having to change the way you think.
 16 A lack of effective oversight. I guess -- yeah.
 17 Probably the final bit, and I was writing some notes
 18 last night to myself, I know that the knowledge of what
 19 had occurred, of what monks' behaviour to harm children,
 20 was known by quite a lot of people inside and outside,
 21 professionals who were involved working with monks. The
 22 only ones to alert the statutory authorities were
 23 Elizabeth and Ruth Mann. I find that -- good for them,
 24 but I find it extraordinary that others who could but
 25 did not, and you would need to look at the detail of

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1 which professionals were involved and what they knew,
 2 but, for example, one of the monks who went to prison,
 3 a psychiatrist had been working with him for years.
 4 Well, Working Together covers all professionals.
 5 So whether those are helpful or not, those are some
 6 of the thoughts that I have had about how hard it would
 7 be dealing with Ampleforth and trying to bring it
 8 together, because it does some fantastic stuff as well.
 9 We mustn't lose sight of it being an exceptional school,
 10 some exceptional experiences for children and young
 11 people who are there; a group of men who mostly are
 12 committed to their chosen way of life. It is just about
 13 being more open and doing safeguarding properly. So,
 14 yeah, that's probably as much as I can say.
 15 MS KARMY-JONES: Thank you. Unless you have any questions?
 16 MS GRIFFITHS: Madam chair, there has been some criticism of
 17 COPCA which was never put to Eileen Shearer yesterday.
 18 We believe that the documents put to Eileen Shearer
 19 yesterday will prove the criticism made by this witness
 20 that COPCA did not alert the statutory authorities to be
 21 wrong when you look at the documents. Can I have an
 22 opportunity, please, over the short adjournment now,
 23 while we are having a break, to put some questions to my
 24 learned friend to ask her to put to this witness and, if
 25 not, to make a section 10 request that I shall do so,

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1 because it seems to me that this witness is speaking
 2 under a misapprehension as to the role of COPCA and does
 3 not know either what Elizabeth Mann and Eileen Shearer
 4 were saying to each other.
 5 When he talks, for example -- makes the criticism of
 6 somebody saying something behind their back, I think
 7 that is apt to the situation as well. It is clear from
 8 the correspondence we had yesterday between
 9 Eileen Shearer and Elizabeth Mann that this witness does
 10 not know the truth.
 11 MS KARMY-JONES: The important matter is your consideration
 12 of the evidence that you heard yesterday. Mrs Shearer
 13 gave evidence for a full day yesterday, and I have no
 14 doubt that you, chair, and members of the panel, formed
 15 a view about her and about the veracity of her answers
 16 and her intentions and the position that she was in
 17 during the relevant period.
 18 If there are any other matters to be dealt with,
 19 they can be dealt with in writing. Mrs Shearer herself
 20 said that she may wish to submit a second statement at
 21 some stage, and these matters can be considered then.
 22 It isn't a criminal process, and the witness does not
 23 need to be challenged on every aspect of it. You are
 24 more than able to look at it in the context of all the
 25 evidence as a whole.

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1 MS GRIFFITHS: I'm sorry, can I just come back on that? The
 2 point is, this witness had said something which is not
 3 factually accurate. It is absolutely clear it is not
 4 COPCA's responsibility to report to statutory
 5 authorities. They were the ones -- Eileen Shearer told
 6 Elizabeth Mann she must report it to the statutory
 7 authorities and you, ma'am, will remember the letter --
 8 and yesterday I pointed out to my learned friend, when
 9 there are two recommendations and one suggestion, the
 10 suggestion being, "It may be the abbot wants to report
 11 it to the statutory authorities" to which Eileen Shearer
 12 said, "No, it was her responsibility, and if she didn't
 13 do it, I was going to do it".
 14 Now, I think this factual inaccuracy, I should have
 15 the opportunity, please, with this witness, through my
 16 learned friend, of putting it right.
 17 MS KARMY-JONES: It has been put to you, and that may
 18 suffice, in my submission.
 19 THE CHAIR: The panel are well aware of what was said
 20 yesterday and what you have submitted.
 21 MS GRIFFITHS: Thank you very much.
 22 THE CHAIR: We will now take a break for 15 minutes.
 23 (The witness withdrew)
 24 (3.15 pm)
 25 (A short break)

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1 (3.31 pm)
 2 MS KARMY-JONES: The next witness is Detective
 3 Chief Constable Lisa Winward, who sits in the witness
 4 box.
 5 DETECTIVE CHIEF CONSTABLE LISA WINWARD (sworn)
 6 Examination by MS KARMY-JONES
 7 MS KARMY-JONES: It is volume 14A, tab A1.
 8 Ms Winward, I am going to take you quite quickly
 9 through the introductory parts of your evidence. You
 10 set out some very useful information in the beginning,
 11 but the chair and the panel can consider what you have
 12 set out in due course, without you having to give every
 13 detail of it.
 14 In the beginning, you set out that you have had
 15 a long career since 1993 and your background and how you
 16 came to your current position. You are now a deputy
 17 chief constable?
 18 **A. Yes.**
 19 Q. You also hold a particular position in respect of
 20 Operation Hydrant?
 21 **A. Operation Neptune.**
 22 Q. Neptune, forgive me. What is that commission?
 23 **A. I'm the Gold Commander for Operation Neptune for**
 24 **North Yorkshire Police.**
 25 Q. Just in a few words, can you tell us what

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1 Operation Neptune is?
 2 **A. Operation Neptune is the North Yorkshire Police response**
 3 **to the independent inquiry's terms of reference.**
 4 Q. Can you also tell us about Operation Hydrant?
 5 **A. Operation Hydrant has a relationship across with**
 6 **Operation Neptune to ensure that we are operating best**
 7 **practice in line with the terms of reference for this**
 8 **inquiry.**
 9 Q. What involvement do you have with Operation Hydrant?
 10 **A. As the Gold Commander, my contact is limited, but**
 11 **through DCI Andrea Kell and the head of safeguarding,**
 12 **Nigel Costello.**
 13 Q. DCI Andrea Kell is your Silver, is she?
 14 **A. That's correct.**
 15 Q. So your right-hand woman, as it were?
 16 **A. Yes.**
 17 Q. You provided a statement to the inquiry really to give
 18 an overview of North Yorkshire Police's views on the
 19 matters that this case study is dealing with; is that
 20 right?
 21 **A. Yes.**
 22 Q. I think, as part of that, you undertook a review of
 23 Operation Ellipse?
 24 **A. Yes.**
 25 Q. Were you involved in Operation Ellipse in any way?

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1 **A. No, I wasn't.**
 2 Q. Have you had an opportunity to review a number of
 3 the papers in respect of the enquiries that were made at
 4 Ampleforth College?
 5 **A. Yes, I have.**
 6 Q. Did you ask Detective Chief Inspector Andrea Kell to
 7 conduct a review herself in her capacity as a senior
 8 investigating officer?
 9 **A. Yes, I did.**
 10 Q. Does she have particular expertise in safeguarding?
 11 **A. Yes, DCI Kell was working within the safeguarding arena**
 12 **as a detective chief inspector. She has experience as**
 13 **a senior investigating officer, particularly in matters**
 14 **of child protection.**
 15 Q. In relation to the retention of documents and
 16 North Yorkshire Police's policy, are all documents going
 17 back to the early part of the matters that
 18 Operation Ellipse was investigating, are all those
 19 documents still held?
 20 **A. Not all of them, no.**
 21 Q. Why is that?
 22 **A. The retention policy nationally was such then that**
 23 **weeding policies were in place to remove and dispose of**
 24 **documents during that period of time, but that was the**
 25 **national standard at that time.**

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<p>1 Q. Once this inquiry was set up, were any steps taken 2 through Operation Neptune to prevent any further 3 disposal of old case papers? 4 A. Yes. We instructed all staff across North Yorkshire not 5 to dispose of any documents that related to child 6 protection cases and we also had a specific team 7 involved in information management who were reviewing 8 all documents in order to put them on an electronic 9 format across the force and they were also advised to 10 retain the hard copies of those documents. 11 Q. Before 2000, were there any policies and procedures in 12 place for standing orders? 13 A. There were standing orders during that time, which was 14 a hard-backed book that contained one version of 15 the regulations or policy. 16 Q. Have some of those now been destroyed? 17 A. Yes, they have. 18 Q. I think you were telling us -- or you will -- that there 19 is now a policy of retaining documents such as the 20 standing order documents for 25 years? 21 A. Yes, that's correct. 22 Q. Because of the absence of documents setting out the 23 procedures that were in place when Operation Ellipse was 24 a live investigation, are you able to assess whether all 25 steps taken in Operation Ellipse were proper and in line</p> <p style="text-align: center;">Page 109</p>	<p>1 all such investigations. 2 Q. You have mentioned HOLMES already. I think everyone 3 here will know what that is, so I won't ask you anything 4 more about that, unless, chair or members of the panel, 5 you require any elaboration on that. 6 THE CHAIR: No. 7 MS KARMY-JONES: Do you know whether Detective 8 Superintendent Honeysett sought advice from the National 9 Crime faculty in setting up Operation Ellipse? 10 A. Yes, he did. 11 Q. Conducting your review of Operation Ellipse, were you 12 checking to see whether there were any failings during 13 the course of the investigation? 14 A. Yes, the terms of reference was set to look at the 15 standard and quality of the investigation. 16 Q. On the material that you have been able to review, and 17 I think you have seen the statements of Carey and Kell, 18 did you find any failings? 19 A. The initial investigation focused around Grant Ferris 20 and Carol and RC-F18. That was a very thorough and 21 professional investigation that led to prosecutions in 22 two of those cases. However, there were other named 23 individuals, who were provided as a result of 24 the investigation, writing to other pupils at the 25 college. That in turn led to other pupils contacting</p> <p style="text-align: center;">Page 111</p>
<p>1 with force policy at the time? 2 A. I can't refer to the specific policy, given it doesn't 3 exist, but from my experience as a senior investigating 4 officer, having looked at the arrangements that were put 5 in place, I can say that best practice was followed in 6 respect of HOLMES and setting up a major incident 7 structure and putting in place a senior investigating 8 officer in Mr Honeysett and also referring to the 9 National Crime Faculty for best practice in relation to 10 an investigation of this nature. 11 Q. Mr Honeysett, who will be giving evidence to us later 12 next week, was very senior at the time he took on 13 Operation Ellipse, being a detective superintendent? 14 A. That's correct. 15 Q. Under him was Detective Sergeant Carey? 16 A. Yes. 17 Q. Who is still with North Yorkshire Police? 18 A. Yes, that's correct. 19 Q. And has made a statement as well? 20 A. Yes, I understand so. 21 Q. Towards the end of Operation Ellipse, resources were 22 reduced for the investigation. Do you have any 23 information around why that was? 24 A. I haven't read anything in the review that explains 25 that, but there would be a review of resources during</p> <p style="text-align: center;">Page 110</p>	<p>1 the investigation and other people were named. During 2 those enquiries, I found from the paperwork that was 3 available that other steps could have been taken in 4 relation to those peripheral enquiries. 5 Q. Can I first of all ask you about RC-F18. You have said 6 that those were well-conducted investigations. In 7 respect of RC-F18, what was the decision in respect of 8 charge? 9 A. I understand that there was no further action in respect 10 of that case, due to a lack of corroboration in 11 evidence. 12 Q. Can you recall the facts of that case? 13 A. I believe that a pupil at the school had made some 14 allegations of a sexual nature against RC-F18, and that 15 other children had been present and had also been the 16 subject of that abuse. Due to corroboration being 17 sought from those pupils who had a differing account of 18 the events that took place, that led to the no further 19 action decision. However, I do know that then stringent 20 measures were put in place in respect of safeguarding of 21 that particular individual, RC-F18. 22 Q. Those safeguarding measures were put in place by ...? 23 A. Through a multi-agency meeting approach, through the 24 county council, social services and the police. 25 Q. For your reference, chair and members of the panel,</p> <p style="text-align: center;">Page 112</p>

1 RC-F18 is at page 59 of the criminal table,
 2 paragraph 26, and at paragraph 14 of the safeguarding
 3 table.
 4 So that's one matter. I think you also found there
 5 were some questions to be asked about a case of RC-F4.
 6 Can you help us with that? I am looking at paragraph 60
 7 of your statement.
 8 **A. Yes, that's correct. So in respect of RC-F4, there was**
 9 **an investigation, and by the paperwork that was**
 10 **available to me, I believe that that individual should**
 11 **have been traced and spoken to at the time of**
 12 **the investigation. However, I did note that the**
 13 **allegations were some time earlier, in the '70s and**
 14 **'80s, and this was a report to us that was made in**
 15 **2004/2005. So there was a delay in report in respect of**
 16 **that case.**
 17 Q. Was there also an issue for you in that Mr Honeysett's
 18 policy book was lost in the intervening period between
 19 the close of Operation Ellipse and your review, so you
 20 didn't have his policy notes, the notes that he made and
 21 the policies that he set down?
 22 **A. Yes. We searched for paperwork and the retention**
 23 **policy -- policy books that would have been held by**
 24 **a senior investigating officer were sought through the**
 25 **paperwork that was recovered. We have also asked**

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1 **Mr Honeysett whether he had retained his policy book.**
 2 **It would also be normal practice for policy book**
 3 **carbonated pages sometimes to appear on the HOLMES**
 4 **system, but we did not have access to those. So the**
 5 **information from which I was working was limited.**
 6 Q. Did you subsequently discover that RC-F4 had died in
 7 2009?
 8 **A. That's correct, yes.**
 9 Q. So it was no longer possible for him to be arrested or
 10 interviewed?
 11 **A. Yes, that's correct.**
 12 Q. RC-F4 is in the safeguarding table at number 4, for your
 13 reference.
 14 Did you also find that there may have been issues in
 15 respect of RC-F8?
 16 **A. Yes, that's correct. Again, there was an investigation**
 17 **initially and, based on the information provided, we**
 18 **would have traced and interviewed that person by today's**
 19 **standards, but, again, the full information wasn't**
 20 **available from the policy book about why that decision**
 21 **will have been made in 2004.**
 22 Q. Were you able to ascertain what steps had been taken at
 23 all about --
 24 **A. Steps had been taken to contact Ampleforth to locate the**
 25 **individual concerned. I also note that I have read**

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1 **something in the paperwork of an email to DS Carey about**
 2 **a delay in providing information about the whereabouts**
 3 **of some individuals, and that information was eventually**
 4 **obtained to note that the individuals whom we sought the**
 5 **location of were no longer serving at Ampleforth at that**
 6 **time and had moved on.**
 7 Q. Was the case of RC-F8 referred to the Crown Prosecution
 8 Service?
 9 **A. I would have to refer to my notes from the Crown**
 10 **Prosecution Service.**
 11 Q. If you look at your statement at paragraph 64, you say
 12 that the case was referred to the Crown Prosecution
 13 Service?
 14 **A. Yes.**
 15 Q. And a decision was made by them not to take any further
 16 action.
 17 **A. Yes.**
 18 Q. But you also make this observation:
 19 "... the rationale for the decision is not clear
 20 from the document held ..."
 21 **A. That's correct.**
 22 Q. "... however, as previously stated, it would appear to
 23 have been proportionate to arrest and interview RC-F8 in
 24 2004."
 25 **A. I believe so, based on the information that I had.**

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1 Q. The documents you had, was that a charging decision,
 2 a formal charging decision, by the Crown Prosecution
 3 Service?
 4 **A. The notes that I have seen are a memo that relate to**
 5 **several cases that were looked at by the Crown**
 6 **Prosecution Service, as opposed to the file papers that**
 7 **might have been provided to the Crown Prosecution**
 8 **Service on this case.**
 9 Q. So in respect of RC-F18, you have made the observation,
 10 the first one we spoke about, that the rationale of
 11 the Crown Prosecution Service decision not to prosecute
 12 was not entirely clear, and you say so in respect of
 13 RC-F8 as well?
 14 **A. RC-F18, I haven't actually seen the CPS decision in**
 15 **writing. I believe from the paperwork that I have read**
 16 **that it was in relation to corroboration issues from**
 17 **other pupils that that decision was made. Therefore,**
 18 **the likelihood of a successful prosecution with those**
 19 **differences in witness accounts.**
 20 **In respect of the other cases, I have seen a file**
 21 **note that has a number of decisions from the CPS on it**
 22 **and not the actual case papers themselves.**
 23 Q. In 2015, there was some publicity in respect of
 24 the prosecution of David Lowe. His prosecution included
 25 Ampleforth offences. A complainant, RC-A215 contacted

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1 North Yorkshire Police and repeated his 2005 allegations
 2 against RC-F8 and also provided a statement and attended
 3 for an interview. He admitted that there had been --
 4 RC-F8 voluntarily attended for interview. I think --
 5 what you record in your statement was that he admitted
 6 corporal punishment but denied any sexual contact or
 7 context. The form of punishment ended in the mid '60s,
 8 no sexual element was proven and a decision of no
 9 further action was taken by North Yorkshire Police. Any
 10 possible section 39 offences were statute barred?
 11 **A. That's correct. So [redacted] following enquiries with**
 12 **Ampleforth was traced and interviewed.**
 13 Q. I think there is an issue with the transcript. Stop the
 14 feed, please.
 15 **A. Apologies. Apologies.**
 16 **MS KARMY-JONES: May I just explain, and I think that you**
 17 **may have clocked it already, the cipher wasn't applied**
 18 **and the name was used of RC-F8. Could I ask for**
 19 **a restriction order pursuant to rule 19?**
 20 THE CHAIR: Yes, of course. I will make that order.
 21 MS KARMY-JONES: The feed has been stopped in order that
 22 a restriction order can be made in respect of
 23 the mentioning of a name which should have been
 24 ciphered. Thank you, madam chair, for that.
 25 So in 2015, there was another complaint made about

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1 RC-F8, but by that stage any section 39 offences were
 2 statute barred?
 3 **A. That's correct.**
 4 Q. A multi-agency meeting I think was held, which included
 5 the North Yorkshire Police, the Ampleforth safeguarding
 6 coordinator and the local authority designated officer,
 7 and the allegation was considered and a decision was
 8 taken by Ampleforth to move RC-F8 back to Ampleforth
 9 where he was going to be subject to a covenant of
 10 care --
 11 **A. Yes.**
 12 Q. -- that being a term that Ampleforth used to refer to
 13 the management of Fathers subject of allegations against
 14 children?
 15 **A. Yes.**
 16 Q. An allegation having been made in 2004, and
 17 North Yorkshire Police not investigating, what are your
 18 conclusions around that?
 19 **A. It may have been that, at the time, there was other**
 20 **information available to the senior investigating**
 21 **officer about the reason why they didn't pursue that**
 22 **that's not in my possession. By today's standards, on**
 23 **the information that I have, I believe that person**
 24 **should have been located and arrested at the time**
 25 **originally. However, at that time, the date of**

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1 **the incident, I don't believe that the criminal offence**
 2 **we were looking at was actually in existence during the**
 3 **time of that offence.**
 4 Q. Moving on to Mr David Lowe, who was a lay music teacher
 5 at Ampleforth College, I think during 2012 the
 6 Metropolitan Police Service received a referral
 7 regarding historical child sexual abuse at Westminster
 8 Cathedral Choir School, and he was identified then?
 9 **A. Yes.**
 10 Q. The alleged offences took place between 1978 and 1981,
 11 when David Lowe was employed as a music teacher; is that
 12 right?
 13 **A. Yes.**
 14 Q. Enquiries identified that Lowe had then gone on to work
 15 as a music teacher at Ampleforth?
 16 **A. Yes.**
 17 Q. He did that between 1981 and 1988, after the alleged
 18 incidents at Westminster?
 19 **A. Yes, that's correct.**
 20 Q. The Metropolitan Police Service investigation identified
 21 four victims of historical abuse by Lowe at Ampleforth?
 22 **A. Yes.**
 23 Q. On 12 November, Lowe was charged with offences of
 24 indecent assault against pupils at Ampleforth and
 25 Westminster?

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1 **A. Yes.**
 2 Q. And subsequently found guilty of 15 counts of indecent
 3 assault between 1978 and 1984?
 4 **A. Yes.**
 5 Q. And sentenced to 10 years' imprisonment.
 6 What can you tell us about the allegations against
 7 David Lowe that are recorded within Operation Ellipse?
 8 **A. So, again, within Operation Ellipse, as a result of**
 9 **letters being sent to pupils from the original**
 10 **investigation, a number of individuals came forward to**
 11 **provide information about contact with Mr Lowe that they**
 12 **had experienced. Would you like me to detail those**
 13 **cases?**
 14 Q. Not individually. We can deal with them later.
 15 **A. Okay.**
 16 Q. What is your conclusion about the way that matter was
 17 dealt with?
 18 **A. So there were a number of matters that ranged from**
 19 **potential sexual touching to chastisement. Again, by**
 20 **today's standards, based on the information that I have**
 21 **to me, we would have spoken to Mr Lowe about those**
 22 **matters.**
 23 Q. What was the consequence of not speaking to him,
 24 potentially?
 25 **A. Mr Lowe went on from Ampleforth not into any other**

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<p>1 educational establishment as we have checked with the 2 local area designated officer, but he would have faced 3 potentially prosecution for those matters some years 4 earlier than he did. 5 Q. I think it was about 12? 6 A. I think it was 10 years later. 7 Q. In between? 8 A. Yes. 9 Q. It was only when the Metropolitan Police proceeded with 10 the earlier allegations that he was prosecuted for the 11 Ampleforth matters; is that right? 12 A. Yes, that's right. 13 Q. Were any complainant statements obtained by Ellipse in 14 respect of those allegations? 15 A. I would have to check the records. I think there were 16 some officers' reports and some statements. 17 Q. I think at your paragraph 73 you say there was no record 18 within Ellipse material of complaint statements being 19 obtained. A statement was taken from one, RC-A111, 20 regarding an indecent assault by Father Carroll. 21 A. Yes. 22 Q. Enquiries were conducted with Ampleforth to trace Lowe, 23 but no further investigation appears to have taken place 24 despite a clear course of criminal conduct being 25 disclosed in respect of a different complainant,</p> <p style="text-align: center;">Page 121</p>	<p>1 Q. There is one further matter that you identified as 2 potentially providing an issue, and that relates to 3 RC-F7. 4 A. Yes. 5 Q. What was the issue that you found in respect of that, 6 without going into the facts for the moment? 7 A. RC-F7 had made a complainant statement about a much more 8 detailed matter -- sorry, I do apologise. The 9 complainant had made a significant complaint and, at the 10 end of that matter, had referred to another incident 11 involving RC-F7. Again, that individual was asked for 12 location from Ampleforth. He had left the college and 13 he wasn't traced and interviewed at that point in time 14 by Operation Ellipse, which is what I would have 15 expected. I have asked for that matter to be followed 16 up. We have indeed spoken to the complainant again, who 17 has stated that he does not consider that an offence 18 occurred in that particular circumstance. It was an 19 addendum to a more serious matter for which he was 20 reporting. 21 Q. Again, the CPS conclusion in respect of those matters 22 was that there was evidence in respect of one incident 23 and other inappropriate behaviour, but it was not in the 24 public interest to prosecute? 25 A. Correct.</p> <p style="text-align: center;">Page 123</p>
<p>1 RC-A207. 2 A. Yes. 3 Q. You said: 4 "As now, I would have expected witness statements to 5 have been obtained and the veracity of the evidence 6 evaluated further, which would have addressed questions 7 of arrest and/or voluntary interview under caution in 8 response to a criminal allegation." 9 A. Yes, that's correct. 10 Q. There was an advice sought from the Crown Prosecution 11 Service based on the basic information provided by that 12 latter complainant I mentioned, RC-A207, and the record 13 said -- of their decision was "Lowe's inappropriate 14 behaviour, probably an assault but of a minor nature. 15 Not in public interest to resurrect it at this stage?" 16 A. Yes, that's correct. 17 Q. So you identify failings. Where do those failings lie? 18 A. Based on the information that I have in the paperwork, 19 taking statements and locating Lowe and interviewing and 20 dealing with that matter at the time of the complaint. 21 However, again, these matters were incidents that had 22 occurred some years before. Delays in receiving 23 complaints of that nature therefore caused difficulty in 24 obtaining evidence or corroboration, but they should 25 have been followed up at the time of report.</p> <p style="text-align: center;">Page 122</p>	<p>1 Q. But that matter, as far as you're aware, is still alive? 2 A. The matter has now been closed following the further 3 enquiries with the witness. 4 Q. Apologies. In terms of an overview, what would you say 5 about the manner in which the North Yorkshire Police 6 dealt with the investigations at Ampleforth College? 7 A. The enquiry that was set up in 2004 following the 8 meetings that you have already heard of in 2003 with 9 Ampleforth was a textbook setup of a major incident. So 10 HOLMES being used, an investigation team being set up, 11 which I think consisted of seven people at the outset, 12 and seeking advice from the National Crime Faculty. It 13 was probably ahead of its time in terms of best 14 practice. So it was set up in a very professional 15 manner and the detailed investigations into the 16 Grant Ferris and Carroll investigations were very 17 thorough investigations. 18 As a result of that enquiry, further names were put 19 forward for matters that we weren't aware of at the 20 outset. By today's standards, despite the length of 21 time between the incident and the report, which makes 22 corroboration very difficult and investigation very 23 difficult, by today's standards and child protection 24 standards, we would still locate and interview those 25 individuals.</p> <p style="text-align: center;">Page 124</p>

1	Q. In respect of North Yorkshire Police's relationship with	1	transcript
2	Ampleforth College now?	2	
3	A. The notes that I have read and my knowledge of	3	FATHER GEORGE CORRIE (sworn)5
4	safeguarding meetings and the safeguarding structure	4	
5	that exists in North Yorkshire and the City of York now	5	Examination by MS KARMY-JONES6
6	is much more developed. I know we have a safeguarding	6	
7	manager who attends the Safeguarding Commission at	7	MR ARTHUR DAVID MOLESWORTH50
8	Ampleforth. But I do know that there is further work to	8	(affirmed)
9	undertake from the Proctor recommendations about the	9	
10	statutory bodies, roles and responsibilities and clear	10	Examination by MS KARMY-JONES50
11	terms of reference for that commission still to be	11	
12	undertaken.	12	DETECTIVE CHIEF CONSTABLE LISA106
13	MS KARMY-JONES: Thank you very much. Unless there is	13	WINWARD (sworn)
14	anything that you, chair or members of the panel, wish	14	
15	to ask, that's all I wish to ask.	15	Examination by MS KARMY-JONES106
16	THE CHAIR: No, thank you. Thank you very much, Deputy	16	
17	Chief Constable.	17	
18	(The witness withdrew)	18	
19	MS KARMY-JONES: Madam chair, I can move on to some reading	19	
20	if you wish, but it is 4.00 pm or just past and I wonder	20	
21	if that would be a suitable point to conclude	21	
22	proceedings today?	22	
23	THE CHAIR: Indeed it would, but before we conclude, I would	23	
24	like to refer back to the matter raised earlier by	24	
25	Mr Kelly.	25	
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1	It is obviously important to clarify the confusion
2	between F22 and the redacted name in the relevant
3	document. In particular, when Ms Karmy-Jones referred
4	to the welcoming of an individual back to the abbey, the
5	reference was to the person whose name was redacted, not
6	F22. This has been done.
7	The views expressed by Dr Elizabeth Mann in relation
8	to the redacted name are just that, they are her views,
9	and, as such, they may be relevant to the panel's
10	overall consideration of child protection practice; on
11	the other hand, they may not. There is no unfairness to
12	the redacted name because the person's identity is
13	unknown and the panel has not come to any conclusions
14	about the evidence and will not do so until such time as
15	all the relevant material has been considered. It
16	therefore follows that no further redaction of
17	the record should be made in this connection.
18	Thank you. We will adjourn now until Monday.
19	(4.04 pm)
20	(The hearing was adjourned to
21	Monday, 4 December 2017 at 10.30 am)
22	
23	I N D E X
24	
25	Discussion re redaction of1
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