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ROCHDALE METROPOLITAN BOROUGH COUNCIL  
SOCIAL SERVICES DEPARTMENT

file 20.3.90

CRF2

DISTRIBUTION:  
AREA TEAM FILE  
RESIDENTIAL FILE  
OUTSIDE AUTHORITY

REVIEW FORM  
CHILD CARE

To be used in conjunction with Forms CRF1, CRF3 and CRF4.  
Each child to be discussed by the Review Panel, i.e. All children in Care of  
this Authority (or of another Local Authority, on whose behalf we supervise);  
All children in Private Foster Homes;  
All children subject to Supervision Orders.

COMPUTER NOTIFIED OF DATE  
OF NEXT REVIEW  
INITIAL

CHILD'S NAME: RO-A10	DATE OF BIRTH: DPA	SOCIAL WORKER: Harry Lynn	DATE OF NEXT REVIEW: July 1990
DATES OF VISITS SINCE LAST REVIEW: More or less weekly UNDERLINE STATUTORY VISITS		FOR CHILDREN B/O. DATE SLEEPING ARRANGEMENTS SEEN.	
DATE OF LAST MEDICAL EXAMINATION (Children in Care who are not living at home on trial subject to Supervision Order with medical oversight) DATE COMMENT ON RESULT AND ANY SIGNIFICANT MEDICAL FACTORS.			
HAS CHILD'S MEDICAL CARD BEEN INSPECTED BY SOCIAL WORKER? <input type="checkbox"/> O.I.C. RESIDENTIAL HOME <input type="checkbox"/>			
SCHOOL/EMPLOYMENT		DATE OF LAST SCHOOL REPORT (Form CRF 4 requested by SSD)	
WERE WRITTEN REPORTS AVAILABLE FROM — FOSTER PARENTS <input type="checkbox"/> OTHER SPECIFY <input type="checkbox"/>			
CHILD'S PARTICIPATION AT REVIEW (IF CHILD DID NOT WHY NOT?)		N/A	
PRESENT AT REVIEW Brett Andrews, Class Teacher, Knowl View Steve Curran, Head of Care Lisa O'Connor, Class Teacher Gwen McManus Deputy, Pop House Harry Lynn, S.W. Sheelagh McGough, P.S.W.			

FUTURE PLANS AND RECOMMENDATIONS: to be completed by Chairman - to include future work with the child, his family, and child's careers - time scale of this work - responsibility for action to be taken

1. Relations with RO-A9 are a worry - school getting used to dynamics and feeling more confident. Feel he has made progress - feel rehab is on but will be a slow process - but feeding this back to him sometimes makes him pull up - "am I going too fast".  
To continue at Knowl View

2. For time with DPA. They have been experiencing, last 2 times, him absconding and not wanting to return to school - they feel he is saying he does not want to be there - at present they are not clear why this has happened - ? whether because DPA being used when he has misbehaved at school.

3. issues around sexual activity - Dept is tackling set-up at Rochdale Bus Station - Harry to tackle personal work with RO-A10; maybe look to outside help. School will be alert to RO-A10; needing member of staff to talk with - time of change ahead with staff which may affect RO-A10; who doesn't cope well with change. Relates mainly to teacher (Lisa).

4. Home

Things are better - [Name Redacted] is getting more into the role as "Dad" - he is taking more responsibility. Relationships with RO-A24 have improved - school feel this is good.

Cont'd..../u

SIGNED \_\_\_\_\_ (CHAIRMAN) DATE \_\_\_\_\_